













Report of The Department  
of Public Instruction  
For the Year 1870-71

1871

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# REPORT

## OF THE

### DEPARTMENT OF PUBLIC INSTRUCTION

#### FOR THE YEAR 1870-71.

The actual expenditure of the Department during the year 1870-71 was as follows:—

On what account.*	From Imperial Funds.	From Local Funds.	TOTAL.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Direction and subsidiary charges .....	* 43,118 9 11	660 0 0	43,778 9 11
Inspection do do ....	† 1,44,762 5 0	27,763 4 9	1,72,525 9 9
Instruction (including all Educational expenditure not coming under the above heads) .....	‡ 7,60,167 15 8	11,14,320 10 5½	18,74,478 10 1½
• Total.....	9,48,038 14 7	11,42,743 15 2½	20,90,782 13 9½

\* This includes Salaries and Travelling Allowances (Rs. 35,398) drawn by the Director of Public Instruction and his establishment, amount spent on Contingencies (Rs. 5,776-1-2) and for Books issued gratis (Rs. 1,944-9-11).

† This includes Salaries drawn by Inspectors, Assistant Inspectors, Deputy Inspectors, and Assistant Deputy Inspectors, and their establishments, also Travelling Allowances and Contingencies.

‡ This includes Salaries of Professors and Masters, Scholarships, actual expenses of the Book Department (after deducting the proceeds [Rs. 52,312-10-6] of sale of Books, &c. repaid into the Treasury during the year), Translation Department, Grants for building School-houses, Grants-in-Aid to Private Institutions, Contingencies, Expenditure on Education from Dakshina Fund, and other miscellaneous charges.

N. B.—The expenditure of Rs. 9,277-5-11 on account of the Reporter on the Native Press, Rs. 4,014-7-9 on account of compilation of Government Gazetteer, and Rs. 4,939-6-4 on account of Dakshina to Brahmins and allowance to the Dakshina Examiner, is not entered, as these are not Educational charges.

2. The total expenditure as contrasted with that of last year is shown below :—

	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	
From Imperial Funds .....	8,91,573 0 1	9,48,038 14 7	56,465 14 6	.....
From Local Funds	9,17,313 10 11	11,42,743 15 2½	2,25,430 4 3½	.....
Total.....	18,08,886 11 0	20,90,782 13 9½	2,81,896 2 9½	.....

3. The following table explains the variation in Imperial Expenditure :—

Actual Expenditure from Imperial Funds.

	1869-70.			1870-71.			Increase.			Decrease.		
	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.
Direction and subsidiary charges .....	29,920	4	1	43,118	9	11	34,999	5	10	.....	.....	.....
Inspection and ditto .....	1,32,381	9	9	1,44,762	5	0	12,380	11	3	.....	.....	.....
Instruction (including all Educational expenditure not coming under the above heads) .....	7,19,271	2	3	7,60,157	15	8	40,886	13	5	.....	.....	.....
<b>Total</b> .....	8,91,573	0	1	9,48,038	14	7	56,465	14	6	.....	.....	.....
<i>Detail of variation on Instruction.</i>												
Government Colleges and Schools .....	4,23,446	5	4	4,30,491	12	3	7,045	6	11	.....	.....	.....
{ General .....	1,11,429	0	4	90,033	8	2	.....	.....	.....	15,395	8	2
{ Special .....	60,967	13	2	81,896	9	10	20,928	12	8	.....	.....	.....
Grants-in-Aid to Private Colleges and Schools... { General .....	22,411	5	2	24,442	13	10	2,031	8	8	.....	.....	.....
{ Special .....	19,821	2	3	12,839	12	0	.....	.....	.....	6,981	6	3
Special Allowances to European and Eurasian Students .....	.....			.....			.....			.....		
Special Grant-in-Aid to the Diocesan Board of Education for its school at Panegyany, being half the estimated cost of the school during the first year of its existence .....	.....			2,750	0	0	2,750	0	0	.....	.....	.....
Charges on account of Lectures in the Bombay Mechanics Institution .....	.....			.....			.....			.....		
Translation Department .....	.....			350	0	0	250	0	0	.....	.....	.....
Book Department .....	10,507	9	8	10,683	11	0	176	1	4	.....	.....	.....
Encouragement to Literature .....	38,046	4	5	17,284	15	3	.....	.....	.....	20,761	5	2
Building .....	9,079	7	6	30,766	3	9	11,686	12	3	.....	.....	.....
Expenditure on Education from Dakshina Fund .....	18,453	0	11	56,155	4	1	37,702	3	2	.....	.....	.....
Allowance to Drs. Bühler and Kielhorn for purchase of Sanskrit Manuscripts .....	3,658	1	6	3,363	5	6	.....	.....	.....	145	12	0
<b>Total</b> .....	1,600	0	0	3,200	0	0	1,600	0	0	.....	.....	.....
<b>Add</b> —Charges on account of Direction and Inspection .....	7,19,271	2	3	7,60,157	15	8	84,170	13	0	48,283	15	7
<b>Total</b> .....	1,72,301	13	10	1,87,880	14	11	15,579	1	1	.....	.....	.....
<b>Total</b> .....	8,91,573	0	1	9,48,038	14	7	99,749	14	1	.....	.....	.....
	.....			Deduct Decrease .....			48,283	15	7	.....	.....	.....
	.....			Net Increase .....			50,465	14	6	.....	.....	.....



The larger expenditure of public money is due to the following causes :—

- (1). The increase to the salaries of Inspectors, Principals, and Professors drawn by permission of the Government of India according to the new graded scale.
- (2). There is a large increase in the amount drawn as Grants-in-Aid according to results : partly because more money was earned, and partly because the grants of the year were all drawn within the year.
- (3). The public grants for School-buildings and for the Encouragement of Literature were once more fully employed. Expenditure under these heads had been rigidly reduced in 1869-70 at the desire of Government.
- (4). The increase under Inspection is chiefly due to full salaries being drawn instead of acting allowances, and to similar accidental causes.

4. The expenditure from Local Funds during the year under report is shown in contrast with that of 1869-70 in the following table, which is arranged in the same way as that in last year's Report. It must be remembered that the Central Division has been divided into two. The increased expenditure of Local Funds reflects the expansion of education in Native States as well as in the British Districts. In the latter the increase is due to improved pay to Vernacular Masters, to a larger expenditure on training Vernacular Teachers, to the opening of new Schools, and, above all, to a large increase in expenditure on Buildings.

Divisions.		1869-70.	1870-71.	Increase.	Decrease.
Central Division.		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
From 1.	Fees of Imperial* Schools .....	97,985 2 0	1,09,083 12 9	11,698 10 9	.....
2.	Educational Cess Fund (including Fees of Cess Schools) .....	2,21,296 4 3	1,69,334 13 10	.....	51,961 6 5
3.	People's Subscriptions to Schools .....	3,114 15 10	643 8 5	.....	2,471 7 5
4.	Ditto ditto to School-buildings .....	2,700 15 0	2,187 10 0	.....	513 5 0
5.	Assignments from Municipal Funds .....	2,071 15 8	4,935 2 1	2,863 2 5	.....
6.	Endowment Funds, viz:—				
	Elphinstone Funds.....	89,755 1 3	27,429 9 8	.....	12,325 8 0
	Grant Medical College Fund .....	2,670 12 0	3,493 1 0	822 5 0	.....
	Dhoolia High School Fund .....	2,872 14 8	.....	.....	2,872 14 8
	Other Minor Funds .....	1,109 0 0	3,338 3 6	2,229 6 6	.....
Total.....		3,72,977 0 8	3,20,445 12 10	17,613 5 8	70,544 9 6
North-East Division.					
From 1.	Fees of Imperial Schools .....	1869	8,534 8 3	8,534 8 3	.....
2.	Educational Cess Fund (including Fees of Cess Schools) .....	Central Division in those of the Fees for 1869	1,22,014 11 9	1,23,014 11 9	.....
3.	People's Subscription to Schools .....		2,994 9 6	2,994 9 6	.....
4.	Ditto ditto to School-buildings .....		590 8 0	590 8 0	.....
5.	Assignments from Municipal Funds .....		646 6 9	646 6 9	.....
6.	Endowment Funds:—				
	Dhoolia High School Fund .....		2,983 10 2	2,983 10 2	.....
Total.....			1,38,064 6 5	1,38,064 6 5	.....
Total of Central and North-East Divisions.....		3,72,977 0 8	4,58,510 3 3	1,35,677 12 1	70,144 9 6

\* Imperial Schools are Government Schools which have each a separate grant of Imperial money, and are thus distinguished from the Government Schools supported from the lump grant to Vernacular Education, the fees of which are credited to the Educational Cess Fund.

Divisions.		1869-70.	1870-71.	Increase.	Decrease.
		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<i>Northern Division.</i>					
From 1.	Fees of Imperial Schools .....	12,210 14 11	13,894 0 0	1,683 1 1	.....
2.	Educational Cess Fund (including Fees of Cess Schools) .....	2,173 11 9	2,137 53 15 0	2,022 3 3	.....
3.	People's Subscriptions to Schools .....	2,235 0 0	2,183 13 6	.....	51 2 6
	Ditto ditto to School-buildings .....	.....	3,561 9 6	3,561 9 6	.....
4.	Assignments from Municipal Funds .....	7,986 15 9	8,160 5 8	173 5 11	.....
5.	Endowment Funds, viz :—				
	Gujarath Provincial College Fund .....	1,983 1 7	5,356 8 8	3,373 7 1	.....
	Other minor Funds .....	1,237 5 8	1,237 6 9	0 1 1	.....
6.	Funds of Native States :—				
	Kathiawad Educational Fund .....	61,738 11 7	84,161 15 2	22,423 3 7	.....
	Rewa Kanta Educational Fund .....	1,159 12 9	708 10 9	.....	451 2 0
Total .....		3,00,283 10 0	3,33,018 5 0	33,230 15 6	502 4 6
<i>Southern Division.</i>					
From 1.	Fees of Imperial Schools .....	13,604 18 2	4,492 0 5	.....	9,112 12 3
2.	Educational Cess Fund (including Fees of Cess Schools) .....	93,977 4 3	1,43,215 3 2	49,237 14 11	.....
3.	People's Subscriptions to Schools .....	2,101 0 4	2,267 11 2	166 10 10	.....
	Ditto ditto to School-buildings .....	3,473 5 9	5,635 15 1	2,182 9 4	.....
4.	Assignments from Municipal Funds .....	2,608 9 3	2,470 6 7	.....	136 2 3
5.	Endowment Funds :—				
	Belgaum Sirdars' High School Fund .....	5,653 15 1	8,245 1 11	2,588 2 10	.....
	Dharwar English School Fund .....	220 0 0	240 0 0	20 0 0	.....

6. Funds of Native States:—

Kolhapur .....	32,207 1 1	72,613 12 0½	40,346 10 11½	620 4 5
Meerut .....	3,519 12 5	2,929 8 0	20,455 11 5	.....
Mudhol .....	1,529 10 8	21,985 0 1	2,471 7 8	.....
Local Funds of these States .....	3,682 11 7	6,154 3 3	.....	.....

Total..... 1,62,669 3 7 2,70,269 3 8½ 1,17,469 3 41½ 9,869 3 10

Sind Division.

From 1. Sind Scholarship Fund .....	1,116 12 5	720 0 0	.....	396 12 5
2. School Fee Fund .....	9,411 3 7	7,880 13 5	.....	1,530 6 2
3. Educational Deposit or Municipal Fund .....	20,763 5 7	18,752 10 8	.....	2,010 10 11
4. One-anna or Local Cess Fund .....	50,092 7 1	53,592 11 2	3,500 4 1	.....

Total..... 81,383 12 8 80,946 3 3 3,500 4 1 3,937 13 6

Grand Total..... 9,17,313 10 11 11,42,743 15 2½ 3,09,884 3 7½ 84,453 15 4

Deduct Decrease.....

Net Increase..... 2,25,490 4 3½

Educational Cess Fund in this Statement comprises the whole Fund administered by the District Local Fund Committees.

5. The total sum (exclusive of balances) which formed the administrable income of the Educational Department in 1870-71 was—

	Rs.	a.	p.
Imperial Grant .....	9,48,038	14	7
Fees of all classes of Government Schools .....	2,28,615	3	1
*Educational Rate or Cess...	7,20,326	12	10
Funds of Native States .....	1,81,349	1	4½
People's Subscriptions .....	48,097	4	0
Assignments of Municipal Funds .....	36,644	5	11
†Endowment Funds .....	38,006	15	11
Miscellaneous Receipts .....	229	1	7

Total..... 22,01,307 11 3½

Deduct—Imperial Grant ... 9,48,038 14 7

Total of Fund raised locally. 12,53,268 12 8½

The return made to me of the expenditure by managers of Private Schools from their own resources during the year is—

	Rs.	a.	p.
Central Division .....	2,57,230	4	6
North-East Division .....	3,707	10	0
Northern Division .....	89,098	6	7
Southern Division .....	14,060	15	3
Sind .....	1,29,578	11	4
Total.....	3,93,675	15	8

\* The Educational rate or cess is one-third of the anna levied for local purposes in addition to each rupee of land-assessment.

† Interest of Funds; Fees of Endowed Institutions not included.

The total amount of local income is therefore Rupees 16,16,944-12-1½, and the local expenditure (including Reserve invested during the year, Rs. 52,223-8-1) is Rupees 15,88,643-6-11½.

- It will be discovered by any one who examines these figures that the expenditure of school fees and educational cess or school rates is one lakh less than the income, and it may be erroneously inferred that the department has more money than is needed for its objects.

• It is easy to show that this is not the truth. In the first place, there is still on record an order of Government to accumulate a whole year's income as a reserve fund. This has only just been effected at the end of 1870-71, and I gathered from the highest authority in March last that it was no longer desired. But in the meantime half the surplus lakh above noted was transferred to invested reserve. The rest represents the sum by which the actual expenditure of the year fell short of the expenditure proposed when the Budgets were prepared some months before. The agency for erecting school-buildings had not been very clearly established, and in other matters the expenditure of the funds is a new branch of administration, and can only be perfectly organized by degrees. If a district committee fails to build all the school-houses it proposed to build, part of the funds provided of course appears as an unexpended balance. Income, again, has not yet reached a fixed point, as it will when the cess is everywhere levied in full. It is certainly better, while local cess finance is being consolidated, to be well within the income. I should have deemed this explanation needless if a dangerous reputation of superfluous wealth had not been associated on one occasion during the past year with the Educational Local Fund.

The position in which the whole of the reserve or balance in hand of the Educational Local Cess Fund will stand at the

and of another year (March 31st, 1872) if the expenditure proposed by the district committees is effected, will appear from the following table:—

Balance March 31st, 1871.	Income, 1871-72.	Total.	Estimated Expenditure, 1871-72.	Estimated Ba- lance, March 31st, 1871-72.
Rs.	Rs.	Rs.	Rs.	Rs.
8,07,110	8,11,570	16,18,680	10,32,556	5,86,124

It is to be borne in mind that the Treasury makes no advances to Local Fund, and therefore that a sum sufficient to meet disbursements until the income of the year comes in must be held in hand at the beginning of the year. This premised, it is clear that the Educational Local Fund possesses no superfluous balance whatever.

Nor is it in truth even adequate to the work it has to do. Seeing that with the help of the public grant it educates about 120,000 children at a cost of 5,00,000 rupees, it is clear that the Rs. 1,00,000 of income not used this year might, if fully employed, and met by a public grant, bring up the whole number of children under primary instruction to 144,000. But this number is only one in seventy-two of the purely rural population, to whose benefit the local cess is restricted by law, and justly, for they pay it. I take the rural population at  $10\frac{1}{2}$  millions, and this simple calculation proves beyond contention that the fund cannot educate a satisfactory proportion even of them. To suppose that after educating the villagers, it can also hand over a surplus for the wants of the townspeople (whom I estimate at 3 millions, including Bombay) is clearly a profound misconception of its capacity.

6. *Objects of Expenditure on Instruction during the year 1870-71.* (This Table now shows the various sources of expenditure, and it will be seen, that, excepting a few Scholarships, the Educational Cess Fund is not spent on Colleges or High Schools.)

	EXPENDITURE.										Grand Total.
	From Imperial Funds.	Fees.	Interest of Endowments.	Private Contributions.	Municipal Contributions.	Educational Cess Fund.	Gujarat Provincial College Fund.	Benjamin High School (including School Fees).	Funds of Native States.	Total of Local Funds.	
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<b>I.—COLLEGES AND SCHOOLS UNDER THE GOVERNMENT EDUCATIONAL DEPARTMENT.</b>											
<i>Colleges.</i>											
Elphinstone College (Endowed) .....	43,146 4 8	9,243 0 0	21,108 11 7	.....	.....	.....	.....	.....	.....	80,351 15 6	73,659 3 9
Deccan College .....	46,167 10 10	1,333 0 0	110 0 0	.....	.....	.....	.....	.....	.....	1,443 0 0	47,610 10 10
Poona Civil Engineering College .....	41,102 9 5	1,677 8 0	287 5 4	.....	.....	.....	.....	.....	.....	1,944 13 4	43,077 6 9
Grant Medical College .....	7,278 11 1	.....	3,483 1 0	.....	.....	.....	.....	.....	.....	3,493 1 0	10,771 12 1
Law School .....	8,571 3 3	.....	3,240 14 2	.....	.....	.....	.....	.....	.....	2,246 14 2	10,818 1 6
Gujarathi Provincial College (Endowed) ..	.....	.....	.....	.....	.....	.....	5,356 8 9	.....	.....	5,356 8 8	5,356 8 8
<b>Total .....</b>	<b>1,46,306 7 3</b>	<b>12,253 11 6</b>	<b>27,256 0 1</b>	<b>.....</b>	<b>.....</b>	<b>.....</b>	<b>5,356 8 8</b>	<b>.....</b>	<b>.....</b>	<b>41,866 4 3</b>	<b>1,91,172 11 6</b>
<i>High Schools.</i>											
Elphinstone High School (Endowed) .....	6,056 0 1	32,051 5 4	4,457 3 5	.....	.....	.....	.....	.....	.....	37,138 8 9	43,224 8 10
Poona High School .....	13,006 1 6	7,468 5 5	.....	.....	.....	216 0 0	.....	.....	.....	7,584 5 5	20,760 6 11
Surat ditto .....	10,749 2 7	3,350 2 7	.....	.....	.....	774 4 8	.....	.....	.....	4,834 7 3	15,073 9 10
Ahmedabad ditto .....	11,886 3 8	1,099 5 5	.....	.....	2,050 0 0	561 8 0	.....	.....	.....	4,620 13 5	16,567 1 1



## EXPENDITURE.

	From Imperial Funds.	Fees.	Interest of Endowments.	Private Contributions.	Municipal Contributions.	Educational Cess Fund.	Gujarat Provincial College Fund.	Belgaum High School (including School Fees).	Funds of Native States.	Total of Local Funds.	Grand Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
I.—COLLEGES AND SCHOOLS UNDER THE GOVERNMENT EDUCATIONAL DEPARTMENT— <i>continued.</i>											
High Schools—Contd.											
Ratnagiri High School.	7,650 8 8	3,170 11 9	.....	.....	149 3 4	293 5 4	.....	.....	.....	3,912 5 11	11,562 11 7
Belgaum High School (Endowed)	5,358 0 0	.....	1,263 0 0	.....	.....	.....	6,680 1 11	.....	.....	8,245 1 11	13,603 1 11
Dhulia High School.	5,917 6 4	.....	2,933 10 2	.....	.....	.....	.....	.....	.....	3,953 10 2	9,901 0 6
Almदनगर High School (aided from Local Funds)	2,657 9 2	2,244 3 5	.....	.....	147 3 11	2,749 15 4	.....	.....	.....	5,140 6 8	7,857 15 10
Rajkote High School (Native State)	.....	.....	.....	.....	.....	.....	.....	.....	8,350 8 9	8,350 8 3	8,350 8 3
Kolhapur High School (Native State)	.....	.....	.....	.....	.....	.....	.....	.....	11,319 2 6	11,319 2 8	11,319 2 8
Hydrabad High School.	3,526 1 5	1,275 10 2	.....	.....	829 13 7	3,375 4 2	.....	.....	5,643 13 11	9,168 13 4	9,168 13 4
Karachi High School	3,556 2 1	2,099 7 10	.....	.....	1,525 0 0	3,133 50 3	.....	.....	6,553 2 1	10,469 4 2	10,469 4 2
Total	79,313 3 6	54,460 3 5	8,705 15 7	.....	4,785 8 10	12,305 15 9	.....	6059 1 14	19,669 10 12	1,06,216 6 5	1,76,559 9 11
Middle Class Schools— 1st Grade.											
Imperial Schools (26)	37,561 13 2	23,473 7 7	240 0 0	562 13 6	6,558 7 2	15,039 5 0	.....	.....	.....	47,414 1 3	84,975 14 5
Endowed Schools (5)	4,551 12 10	5,669 10 5	1,537 6 0	1,910 0 0	.....	55 11 11	.....	.....	.....	9,503 0 1	14,064 12 11
Foreign State Schools (2)	.....	.....	.....	.....	.....	.....	.....	.....	4,203 0 5	4,203 0 5	4,203 0 5
Veranagar Grant Schools (14)	6,577 10 6	12,575 1 1	.....	.....	1,290 0 0	1,452 0 0	.....	.....	.....	15,327 1 1	22,204 11 7
Total	49,021 4 6	44,658 5 1	2,077 6 0	2,412 73 6	7,848 7 2	15,177 3 11	.....	.....	4,203 0 5	76,447 8 10	1,35,408 13 4

Middle Class Schools, 2nd Grade.	33,981	14 11	9,423	6 8	84	0 0	2,100	9 10	11,066	12	4 46	376	6 0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	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Translation Department.	10,633 11 0	145 14 0	10,629 9 0
Book Depot, Bombay	12,961 7 3	.....	12,961 7 3
Do, Do, Sind	4,623 8 0	.....	4,623 8 0
Encouragement to Literature	20,766 3 9	.....	20,766 3 9
Buildings	46,155 4 1	63,056 13 24	2,53,943 3 24
Expenditure on Education from Dakshina	2,763 5 6	.....	2,763 5 6
Special Allowance for purchase of Sanskrit MSS.	3,200 0 0	.....	3,200 0 0
Expenses on account of Boarding-house, Poona	600 0 0	.....	780 0 0
Allowances to Professors for examining High and 1st Grade Anglo-Vernacular Schools in the Northern Division.	835 4 6	.....	835 4 6
Pensions to the late Accountant and Vernacular Masters from the Epistomone Fund.	.....	12,921 7 3	12,921 7 3
Stationery supplied to the Secretary to the Trustees Epistomone Fund	21 7 7	.....	21 7 7
Miscellaneous	231 0 6	.....	263 8 6
Total	2,13,388 14 1	63,056 13 24	3,94,477 0 64
Grand Total	7,60,157 15 8	1,76,372 14 24	13,74,478 10 14

\* Including Rs. 4,400 paid from the General Savings for copies of Tukaram's Alphonse.

7. Results of Expenditure on Instruction during 1870-71, showing number of Schools, Scholars, and Average Attendance in all grades:—

	Number of Colleges or Schools.	Average monthly number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to average monthly number.
<b>I.—COLLEGES AND SCHOOLS UNDER THE GOVERNMENT EDUCATIONAL DEPARTMENT.</b>				
<i>Colleges.</i>				
Elphinstone College (Endowed) .....	1	193	132	67
Deccan College .....	1	77	68	88
Poona Civil Engineering College .....	1	128	100	85
Grant Medical College .....	1	184	173	94
Law School .....	1	53.3	48.3	90
Gujarati Provincial College (Endowed) .....	1	30.6	22.0	71
Total.....	6	608.9	552.3	82
<i>High Schools.</i>				
Elphinstone High School (Endowed) ..	1	657	501	85
Poona do. ....	1	312	300	88
Surat do. ....	1	270.4	216	80
Ahmedabad do. ....	1	174	152	87
Ratnagiri do. ....	1	211	182.8	87
Belgaum do. (Endowed) ..	1	212.3	159	74
Dhulia do. ....	1	128	100.4	78
Ahmednagar do. ....	1	149	134	89
Bajkote (Native State) .....	1	109.9	91.7	84
Kolapur (do.) .....	1	261.75	236.5	90
Hydrabad .....	1	100	85	85
Karachi .....	1	82.4	63.7	77
Total.....	12	2,697.75	2,282.1	84
<i>Middle Class Schools, 1st Grade.</i>				
Imperial Schools .....	32	3,769.89	3,145.351	83
Endowed Schools .....	2	243.8	201.2	83
Foreign State Schools .....	12	881.0	744.2	84
Vernacular Grant Schools .....				
Total.....	46	4,894.19	4,090.751	83

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>I.—COLLEGES AND SCHOOLS UNDER THE GOVERNMENT EDUCATIONAL DEPARTMENT—continued.</b>				
<i>Middle Class Schools, 2nd Grade.</i>				
British Vernacular Grant Schools.....	90	10,812.8	8,545.3	.79.
Foreign State Schools.....	21	2,444.2	1,838.2	.75
Total.....	111	13,257.0	10,383.5	.78
<i>Lower Class Schools.</i>				
British..... { Boys' .....	2,079	114,335.4	89,582.30	.78
{ Girls' .....	144	5,468.9	3,559.8	.65
Foreign ... { Boys' .....	305	18,065.57	13,725.30	.75
{ Girls' .....	15	614.4	327.3	.53
Total.....	2,543	138,484.27	107,194.70	.77
<i>Vernacular Training Colleges.</i>				
Ahmedabad .....	1	103.0	85.7	.83
Poona .....	1	80	76.18	.95
Belgaum .....	1	104.9	82.3	.78
Total.....	3	287.9	244.18	.84
<i>Vernacular Training Schools.</i>				
Hydrabad .....	1	24.5	19.2	.78
Sukkur .....	1	21.6	18.1	.81
Rajkote (Native State) .....	1	33.6	28.5	.85
Kolhapur do. ....	1	54	48	.88
Total.....	4	133.7	113.4	.84
<i>Female Training Schools.</i>				
Female Normal School, Bombay .....	1	36	9	.25
Ditto ditto Poona .....	1	18.8	18.1	.85
Total.....	2	54.8	25.1	.45
Sind Engineering Schol, Hydrabad...	1	16.16	16.29	.89
Total.....	2,728	160,496.67	124,902.321	.77



	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Month- ly Number.
<b>II.—PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.</b>				
Colleges .....	2	No Returns	.....	...
High Schools .....	14	3,280.5	2,670.615	.81
Middle Class Schools .....	23	2,174.63	1,927.800	.88
Lower Class Schools .....	21	1,806.1	993.6	.72
Female Schools .....	23	2,173.7	1,668.2	.76
	83	8,994.93	7,200.215	.80
<i>Special Schools.</i>				
Sir Jamsetjee Jejeebhoy School of Art and Industry (The Drawing School) .....	1	76	55	.72
David Sassoon, Industrial and Reform- atory Institution .....	1	101	101	1
	2	177	156	.88
Total .....	85	9,171.93	7,416.215	.80
<b>III.—PRIVATE INSTITUTIONS NOT RECEIVING AID, BUT UNDER REGULATION ONLY.</b>				
High Schools .....	...	...	...	...
Middle Class Schools .....	17	1,268.75	1,028.95	.81
Lower Class Schools .....	150	6,007.4	4,797.5	.70
Girls' Schools .....	36	1,076.55	576.8	.53
Special Schools .....	5	49	45.75	.93
Total .....	214	8,401.70	6,449	.76
Police and Jail Schools .....	9	60.6	51.5	.88
Grand Total .....	3,030	178,130.90	137,819.036	.78

8. Increase of Schools and Scholars during the year under report.

GRADES OF SCHOOLS.	Number of Schools.				Number of Scholars at the end of the year.			
	1890-70.	1870-71.	Increase.	Decrease.	1890-70.	1870-71.	Increase.	Decrease.
<i>Government Institutions.</i>								
Colleges .....	6	6	...	...	612	627	15	...
High Schools .....	12	12	...	...	2,926	2,695	...	231
Middle Class Schools.								
1st Grade .....	48	46	...	2	5,023	4,675	...	148
Ditto 2nd Grade...	119	111	...	8	14,521	12,983	...	1538
Lower Class Schools.								
Boys' .....	2,151	2,384	233	...	123,841	132,739	8,898	...
Ditto Girls' .....	154	159	5	...	6,108	6,060	...	48
Training Colleges and Schools .....	7	7	...	...	336	456	120	...
Female Training Sch.	2	2	...	...	17	34	17	...
Sind Engineering School .....	1	1	...	...	13	22	9	...
<b>Total.....</b>	<b>2,500</b>	<b>2,728</b>	<b>228</b>	<b>10</b>	<b>53,457</b>	<b>160,497</b>	<b>9,059</b>	<b>2019</b>
<i>Private Institutions receiving Aid from Government.</i>								
Colleges .....	...	2	2	...	...	...	14	...
High Schools .....	10	14	4	...	2,695	3,025	330	...
Middle Class Schools...	25	23	...	2	2,604	2,445	...	159
Lower do.....	22	21	...	1	1,265	1,323	58	...
Girls' Schools.....	25	23	...	2	2,189	2,127	...	62
Special Schools. { Sir Jamsetjee Jejeebhoy School of Art and Industry .....	1	1	...	...	86	99	13	...
David Sassoon Industrial and Reformatory Institution .....	1	1	...	...	94	114	20	...
<b>Total.....</b>	<b>84</b>	<b>85</b>	<b>6</b>	<b>5</b>	<b>8,983</b>	<b>9,147</b>	<b>435</b>	<b>221</b>

GRADE OF SCHOOLS.	Number of Schools.				Number of Scholars at end of the year.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<i>Private Institutions not receiving Aid, but under Inspection only.</i>								
High Schools .....	...	...	...	...	...	...	...	...
Middle Class Schools ..	14	17	3	...	1,336	2,241	...	95
Lower ditto ..	81	156	75	...	3,615	5,985	2,370	...
Female Schools .....	30	30	0	...	934	997	63	...
Special Schools .....	5	5	...	...	54	55	1	...
Total.....	130	214	84	...	5,939	8,278	2,434	95
Police & Jail Schools..	9	9	...	...	187	61	...	126
Grand Total.....	2,723	3,030	323	13	168,516	177,983	11,928	2401

9. The net increase of Schools and Scholars is as follows:—

	Schools	Scholars.
Government Institutions .....	228	7,040
Aided Institutions .....	1	214
Inspected .....	84	2,339
	313	9,593
<i>Deduct—Decrease in Police and Jail Schools.....</i>	.....	126
Net Increase.....	313	9,467

\* Exclusive of Scholars in Jail and Police Schools in the Central Division, for which no return was received.

10. The following table shows the Awards made in 1869-70 and 1870-71 respectively to Private Institutions on the system of payment by results:—

(E) denotes that the scholars are European or Eurasian.

No.	NAME OF INSTITUTION.	Average Number in attendance.	Number presented for examination.	Grant of 1869-70.	Grant of 1870-71.	Increase.	Decrease.	Rate of Grant per head of pupils presented.	Rate of final expenditure per head of pupils in average attendance.	Expenditure for the year on instruction only.	Rate of Expenditure per head of pupils in average attendance.	REMARKS.
				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
<i>High Schools.</i>												
1	General Assembly's Institution, Bombay	379	141	1,850 8 0	1,764 8 0	.....	86 0 0	12 8 2	4 10 5	9,469 10 4	25 1 0	
2	Free General Assembly's Institution, Bombay	225	119	1,122 0 0	1,078 0 0	.....	44 0 0	2 2 5	5 12 7	10,933 8 0	49 10 10	
3	Church Missionary Society's (Robert Money) School Bombay	350-5	147	1,618 0 0	1,465 3 0	.....	152 8 0	9 15 6	4 2 10	16,068 4 0	45 10 9	
4	Scottish Education Society's High School, Fort, Bombay (E)	100-3	90	2,302 0 0	2,266 0 0	.....	36 0 0	23 9 8	21 5 0	9,333 13 1	87 12 10	* Inclusive of cost of passage from England of a Head Master, Rs. 1,996-12-7.
5	St. Mary's Institution (Roman Catholic) at Mazagon, Bombay (E)	312	269	4,236 0 0	6,932 0 0	2,296 0 0	.....	25 12 3	32 3 5	14,360 0 0	46 0 4	+ This includes all expenditure of the school, the managers' remuneration that it is impossible to separate charges for board and education.
6	Scottish Orphanage at Malim, Bombay (E)	68-3	61	1,455 0 0	1,330 0 0	.....	155 0 0	21 12 10	19 2 10	10,893 9 7	291 4 9	
7	Free Church Mission Institution, Poona	204-9	156	1,603 8 0	1,272 0 0	.....	531 8 0	8 2 5	6 1 6	6,047 7 4	28 14 8	
8	Baba Gokhale's School, Poona	307	253	.....	1,396 0 0	1,399 0 0	.....	5 5 7	9 13 11	5,553 11 3	15 2 1	

No.	NAME OF INSTITUTION.	Average Number in attendance.	Number presented for examination.	Grants 1870-71.	Increase.	Decrease.	Rate of Grant per head of pupils presented.	Rate of Grant per head of average attendance.	Expenditure for the year on instruction only.	Rate of Expenditure per head of pupils in average attendance.	REMARKS.
9	High Schools—continued.										
9	Irish Presbyterian Mission School, Ahmedabad .....	130	130	Rs. a. p. 1,411 0 0, 1,076 0 0	Rs. a. p. 265 0 0	Rs. a. p. 153 0 0	Rs. a. p. 12 14 3, 9 12 14 3	Rs. a. p. 6,654 0, 4,301 14	Rs. a. p. 0 43 11 7, 7 36 5 2		
10	Ditto ditto Surat .....	165	165	1,639 8 0, 1,536 8 0	.....	.....	0 0 5 9 4	.....	.....		
11	European and Indo-European School at Karachi under private managing committee (E).	91.4	70	2,004 0 0, 1,950 0 0	.....	348 0	0 23 10 4 19 1 9	6,727 15	5 73 11 2		Two-thirds of the Rev. Mr. Dixon's time given to the school, not charged for in this estimate.
12	Church Missionary Society's Anglo-Vernacular School, Karachi .....	88.215	49	636 6 0, 813 8 0	297 0 0	.....	10 9 7 9 3 2	2,753 7	7 31 3 4		
13	Ditto ditto Hyderabad .....	88	59	622 0 0, 950 0 0	358 8 0	.....	16 9 7 10 0 0	2,343 1	9 23 14 6		
	Total.....	2,603.415	1,716	21,170 0 0, 24,169 8 0	4,505 8 0	1,506 0	0 14 1 4 9 4 6	1,15,672 5	10 44 6 9		
	Middle Class Schools.										
14	Indo-British Institution (Boys, Boys' and Girls' Schools, Bombay (E) .....	27.5	30	265 0 0, 147 0 0	.....	119 0	0 4 14 4 5 5 6	10,834 9	6 206 9 9		This includes all expenditure of the school, the managers, re- porting that it is impossible to se- parate charges for education from those for board.
15	St. Stanislaus' (Roman Catholic) School at Bandra, Bombay (Portuguese) .....	25	18	266 0 0, 306 0 0	40 0 0	.....	17 0 0 12 3 10	.....	.....		
16	St. Xavier's (Roman Catholic) Boys' School, Espanate, Bombay .....	22.5	38	874 0 0, 923 0 0	49 0 0	.....	10 7 9 4 2 2	6,331 0	0 28 9 9		
17	Dioecesan Board of Education's St. John's School, Colaba, Bombay (E) .....	350	191	1,981 0 0, 2,177 0 0	316 0 0	.....	11 6 3 6 3 6	7,573 0	0 21 10 2		
18	Dioecesan Board of Education's Boys' and Girls' School at Byculla, Bombay (E) .....	40.6	34	366 0 0, 575 0 0	209 0 0	.....	16 14 7 14 2 7	3,781 0	0 93 2 0		† Apparently in- cludes Board.
	Total.....	45	23	816 0 0, 494 0 0	.....	330 0	0 17 5 8 10 13 9	9,563 15	6 219 4 11		

19	Diocesan Board of Education's	29	76 0 0	193 0 0	117 0 0	.....	6 12 4	6 10 5	980 0 0	0 33 12 8
20	St. Peter's School, Mazagon	30	.....	.....	.....	.....	.....	.....	.....	.....
21	Bombay (E) .....	31	373 0 0	1,038 0 0	662 0 0	.....	16 3 6	14 3 6	7,409 8	6 101 8 0
22	Scottish Education Society's	32	.....	.....	.....	.....	.....	.....	.....	.....
23	Branch School at Iyculia,	33	291 0 0	409 0 0	118 0 0	.....	12 0 5	7 6 9	1,400 14	0 25 6 9
24	Bombay (E) .....	34	1,333 0 0	2,278 0 0	925 0 0	.....	27 1 10	29 0 10	7,397 8	0 66 43 1
25	Diocesan Board of Education's	35	1,438 0 0	1,438 0 0	.....	.....	17 5 2	13 7 0	2,330 0	0 23 10 3
26	Pensioners' School, Poona	36	.....	.....	.....	.....	.....	.....	.....	.....
27	(E) .....	37	120 0 0	120 0 0	.....	.....	12 9 7	9 13 6	699 10	0 47 10 0
28	Diocesan Board of Education's	38	.....	.....	.....	.....	.....	.....	.....	.....
29	Bishop's School, Poona (E) ..	39	.....	332 0 0	332 0 0	.....	8 8 2	6 12 4	3,660 0	0 74 11 1
30	St. Vincent's School, Roman	40	423 8 0	968 0 0	544 8 0	.....	9 0 9	8 15 5	.....	.....
31	Catholic at Poona (E) .....	41	132 0 0	.....	.....	132 0 0	.....	.....	.....	.....
32	Diocesan Board of Education's	42	.....	.....	.....	.....	.....	.....	.....	.....
33	European and Eurasian	43	133 0 0	152 0 0	49 0 0	.....	4 7 0	3 3 1	2 0 0	0 0 0
34	School at Solapur (E) .....	44	789 8 0	928 0 0	141 8 0	.....	11 2 11	10 13 8	2,352 0	0 27 5 7
35	St. Elizabeth's (Roman Catho-	45	587 0 0	706 0 0	169 0 0	.....	10 3 8	8 6 6	12,460 0	0 28 9 2
36	lic) Convent School, Mazagon,	46	663 0 0	693 0 0	30 0 0	.....	15 13 10	10 3 1	2,392 2	6 35 8 0
37	Bombay (E) .....	47	1,223 0 0	531 0 0	.....	607 0 6	11 12 9	8 2 8	2,330 0	0 19 10 8
38	Frangi Motabhai's School,	48	.....	.....	.....	.....	.....	.....	.....	.....
39	Surat .....	49	.....	.....	.....	.....	.....	.....	.....	.....
40	School belonging to the Society	50	.....	.....	.....	.....	.....	.....	.....	.....
41	for the Propagation of the	51	.....	.....	.....	.....	.....	.....	.....	.....
42	Gospel at Egapura (E) .....	52	.....	.....	.....	.....	.....	.....	.....	.....
43	Church, Missionary Society's	53	.....	.....	.....	.....	.....	.....	.....	.....
44	English-Teaching School at	54	.....	.....	.....	.....	.....	.....	.....	.....
45	Sharapur .....	55	.....	.....	.....	.....	.....	.....	.....	.....
46	Church Missionary Society's	56	.....	.....	.....	.....	.....	.....	.....	.....
47	Anglo-Vernacular School at	57	.....	.....	.....	.....	.....	.....	.....	.....
48	Sharapur .....	58	.....	.....	.....	.....	.....	.....	.....	.....
49	Roman Catholic Convent	59	.....	.....	.....	.....	.....	.....	.....	.....
50	School, Belgau (E) .....	60	.....	.....	.....	.....	.....	.....	.....	.....
51	Pensioners' School, Belgau	61	.....	.....	.....	.....	.....	.....	.....	.....
52	(E) .....	62	.....	.....	.....	.....	.....	.....	.....	.....
53	St. Patrick's (Roman Catholic)	63	.....	.....	.....	.....	.....	.....	.....	.....
54	School, Kara (E) .....	64	.....	.....	.....	.....	.....	.....	.....	.....
55	Munara European and Eurasian	65	.....	.....	.....	.....	.....	.....	.....	.....
56	English-Teaching School,	66	.....	.....	.....	.....	.....	.....	.....	.....
57	and a committee of which	67	.....	.....	.....	.....	.....	.....	.....	.....
58	the Master Assistant, Kara-	68	.....	.....	.....	.....	.....	.....	.....	.....
59	cal, is the President (E) .....	69	.....	.....	.....	.....	.....	.....	.....	.....
60	.....	70	.....	.....	.....	.....	.....	.....	.....	.....
61	.....	71	.....	.....	.....	.....	.....	.....	.....	.....
62	.....	72	.....	.....	.....	.....	.....	.....	.....	.....
63	.....	73	.....	.....	.....	.....	.....	.....	.....	.....
64	.....	74	.....	.....	.....	.....	.....	.....	.....	.....
65	.....	75	.....	.....	.....	.....	.....	.....	.....	.....
66	.....	76	.....	.....	.....	.....	.....	.....	.....	.....
67	.....	77	.....	.....	.....	.....	.....	.....	.....	.....
68	.....	78	.....	.....	.....	.....	.....	.....	.....	.....
69	.....	79	.....	.....	.....	.....	.....	.....	.....	.....
70	.....	80	.....	.....	.....	.....	.....	.....	.....	.....
71	.....	81	.....	.....	.....	.....	.....	.....	.....	.....
72	.....	82	.....	.....	.....	.....	.....	.....	.....	.....
73	.....	83	.....	.....	.....	.....	.....	.....	.....	.....
74	.....	84	.....	.....	.....	.....	.....	.....	.....	.....
75	.....	85	.....	.....	.....	.....	.....	.....	.....	.....
76	.....	86	.....	.....	.....	.....	.....	.....	.....	.....
77	.....	87	.....	.....	.....	.....	.....	.....	.....	.....
78	.....	88	.....	.....	.....	.....	.....	.....	.....	.....
79	.....	89	.....	.....	.....	.....	.....	.....	.....	.....
80	.....	90	.....	.....	.....	.....	.....	.....	.....	.....
81	.....	91	.....	.....	.....	.....	.....	.....	.....	.....
82	.....	92	.....	.....	.....	.....	.....	.....	.....	.....
83	.....	93	.....	.....	.....	.....	.....	.....	.....	.....
84	.....	94	.....	.....	.....	.....	.....	.....	.....	.....
85	.....	95	.....	.....	.....	.....	.....	.....	.....	.....
86	.....	96	.....	.....	.....	.....	.....	.....	.....	.....
87	.....	97	.....	.....	.....	.....	.....	.....	.....	.....
88	.....	98	.....	.....	.....	.....	.....	.....	.....	.....
89	.....	99	.....	.....	.....	.....	.....	.....	.....	.....
90	.....	100	.....	.....	.....	.....	.....	.....	.....	.....
91	.....	101	.....	.....	.....	.....	.....	.....	.....	.....
92	.....	102	.....	.....	.....	.....	.....	.....	.....	.....
93	.....	103	.....	.....	.....	.....	.....	.....	.....	.....
94	.....	104	.....	.....	.....	.....	.....	.....	.....	.....
95	.....	105	.....	.....	.....	.....	.....	.....	.....	.....
96	.....	106	.....	.....	.....	.....	.....	.....	.....	.....
97	.....	107	.....	.....	.....	.....	.....	.....	.....	.....
98	.....	108	.....	.....	.....	.....	.....	.....	.....	.....
99	.....	109	.....	.....	.....	.....	.....	.....	.....	.....
100	.....	110	.....	.....	.....	.....	.....	.....	.....	.....
101	.....	111	.....	.....	.....	.....	.....	.....	.....	.....
102	.....	112	.....	.....	.....	.....	.....	.....	.....	.....
103	.....	113	.....	.....	.....	.....	.....	.....	.....	.....
104	.....	114	.....	.....	.....	.....	.....	.....	.....	.....
105	.....	115	.....	.....	.....	.....	.....	.....	.....	.....
106	.....	116	.....	.....	.....	.....	.....	.....	.....	.....
107	.....	117	.....	.....	.....	.....	.....	.....	.....	.....
108	.....	118	.....	.....	.....	.....	.....	.....	.....	.....
109	.....	119	.....	.....	.....	.....	.....	.....	.....	.....
110	.....	120	.....	.....	.....	.....	.....	.....	.....	.....
111	.....	121	.....	.....	.....	.....	.....	.....	.....	.....
112	.....	122	.....	.....	.....	.....	.....	.....	.....	.....
113	.....	123	.....	.....	.....	.....	.....	.....	.....	.....
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116	.....	126	.....	.....	.....	.....	.....	.....	.....	.....
117	.....	127	.....	.....	.....	.....	.....	.....	.....	.....
118	.....	128	.....	.....	.....	.....	.....	.....	.....	.....
119	.....	129	.....	.....	.....	.....	.....	.....	.....	.....
120	.....	130	.....	.....	.....	.....	.....	.....	.....	.....
121	.....	131	.....	.....	.....	.....	.....	.....	.....	.....
122	.....	132	.....	.....	.....	.....	.....	.....	.....	.....
123	.....	133	.....	.....	.....	.....	.....	.....	.....	.....
124	.....	134	.....	.....	.....	.....	.....	.....	.....	.....
125	.....	135	.....	.....	.....	.....	.....	.....	.....	.....
126	.....	136	.....	.....	.....	.....	.....	.....	.....	.....
127	.....	137	.....	.....	.....	.....	.....	.....	.....	.....
128	.....	138	.....	.....	.....	.....	.....	.....	.....	.....
129	.....	139	.....	.....	.....	.....	.....	.....	.....	.....
130	.....	140	.....	.....	.....	.....	.....	.....	.....	.....
131	.....	141	.....	.....	.....	.....	.....	.....	.....	.....
132	.....	142	.....	.....	.....	.....	.....	.....	.....	.....
133	.....	143	.....	.....	.....	.....	.....	.....	.....	.....
134	.....	144	.....	.....	.....	.....	.....	.....	.....	.....
135	.....	145	.....	.....	.....	.....	.....	.....	.....	.....
136	.....	146	.....	.....	.....	.....	.....	.....	.....	.....
137	.....	147	.....	.....	.....	.....	.....	.....	.....	.....
138	.....	148	.....	.....	.....	.....	.....	.....	.....	.....
139	.....	149	.....	.....	.....	.....	.....	.....	.....	.....
140	.....	150	.....	.....	.....	.....	.....	.....	.....	.....
141	.....	151	.....	.....	.....	.....	.....	.....	.....	.....
142	.....	152	.....	.....	.....	.....	.....	.....	.....	.....
143	.....	153	.....	.....	.....	.....	.....	.....	.....	.....
144	.....	154	.....	.....	.....	.....	.....	.....	.....	.....
145	.....	155	.....	.....	.....	.....	.....	.....	.....	.....
146	.....	156	.....	.....	.....	.....	.....	.....	.....	.....
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148	.....	158	.....	.....	.....	.....	.....	.....	.....	.....
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150	.....	160	.....	.....	.....	.....	.....	.....	.....	.....
151	.....	161	.....	.....	.....	.....	.....	.....	.....	.....
152	.....	162	.....	.....	.....	.....	.....	.....	.....	.....
153	.....	163	.....	.....	.....	.....	.....	.....	.....	.....
154	.....	164	.....	.....	.....	.....	.....	.....	.....	.....
155	.....	165	.....	.....	.....	.....	.....	.....	.....	.....
156	.....	166	.....	.....	.....	.....	.....	.....	.....	.....
157	.....	167	.....	.....	.....	.....	.....	.....	.....	.....
158	.....	168	.....	.....	.....	.....	.....	.....	.....	.....
159	.....	169	.....	.....	.....	.....	.....	.....	.....	.....
160	.....	170	.....	.....	.....	.....	.....	.....	.....	.....
161	.....	171	.....	.....	.....	.....	.....	.....	.....	.....
162	.....	172	.....	.....	.....	.....	.....	.....	.....	.....
163	.....	173	.....	.....	.....	.....	.....	.....	.....	.....
164	.....	174	.....	.....	.....	.....	.....	.....	.....	.....
165	.....	175	.....	.....	.....	.....	.....	.....	.....	.....
166	.....	176	.....	.....	.....	.....	.....	.....	.....	.....
167	.....	177	.....	.....	.....	.....	.....	.....	.....	.....
168	.....	178	.....	.....	.....	.....	.....	.....	.....	.....
169	.....	179	.....	.....	.....	.....	.....	.....	.....	.....
170	.....	180	.....	.....	.....	.....	.....	.....	.....	.....
171	.....	181	.....	.....	.....	.....	.....	.....	.....	.....
172	.....	182	.....	.....	.....	.....	.....	.....	.....	.....
173	.....	183	.....							

No.	NAME OF INSTITUTION.	Average number in attendance.	Number presented for examination.	Grants.	Grant of 1970-71.	Increase.	Decrease.	Rate of grant per head of pupils presented.	Rate of average per head of average attendance.	Expenditure for the year on instruction only.	Rate of Expenditure per head of pupils in average attendance.	REMARKS.
				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
<i>Primary Schools.</i>												
34	Church Missionary Society's Vernacular School at Maconga, Bombay	54	24	37 10 0	34 14 0	.....	2 12 0	1 7 3	0 10 4	321 0 0	6 0 3	
35	Church Missionary Society's Vernacular School at Malebag Hill, Bombay	.....	..	18 0 0	.....	..	18 0 0	.....	.....	.....	.....	
36	Church Missionary Society's Vernacular School at Padhani, Bombay	57	29	36 14 0	48 8 0	11 10 0	.....	1 10 9	0 13 7	408 0 0	7 2 6	
37	Church Missionary Society's Vernacular School at Khetwadi, Bombay	46	35	33 0 0	52 4 0	14 4 0	.....	1 7 10	1 2 2	314 6 6	6 13 2	
38	Free Church Mission's Vernacular school at Poona	50.8	..	114 8 0	.....	.....	114 8 0	.....	.....	569 8 0	10 0 3	
39	Church Missionary Society's Vernacular School at Sharan-poor	97	63	115 6 0	169 13 0	54 0 0	.....	2 11 1	1 12 0	180 4 0	1 13 9	
40	Church Missionary Society's Vernacular Boys' School at Malligau	73	33	111 2 0	104 14 0	.....	6 4 0	2 11 0	1 6 11	519 2 0	7 1 8	(The Mission Schools are superintended by the missionaries but there is no exact information as to the time spent in them.)
41	Irish Presbyterian Mission No. 1, Ahmednagar	49	49	63 6 0	99 10 0	4 0 0	.....	2 0 6	2 0 6	545 5 0	6 1 4	
42	Ditto No. 2 ditto	40	40	63 2 0	69 2 0	6 0 0	.....	1 11 3	1 11 3	210 4 6	2 12 3	
43	Ditto No. 1 Gogo	76	36	59 12 0	73 10 0	13 14 0	.....	2 0 9	0 15 6	115 9 6	3 3 4	
44	Ditto No. 2 ditto	36	20	33 10 0	27 10 0	.....	0 0 0	1 6 1	0 13 3	.....	.....	
45	Ditto No. 3 ditto	.....	.....	10 0 0	.....	.....	10 0 0	.....	.....	.....	.....	
46	Ditto No. 1 Surat	81	43	91 6 0	70 0 0	.....	21 6 0	1 10 1	0 13 9	239 0 0	2 15 0	
47	Ditto No. 2 ditto	6	46	59 4 0	54 10 0	.....	4 10 0	1 3 0	0 13 8	201 14 6	2 14 10	

78	Irish Presbyterian Mission	63	41	67	10	0	66	4	0	.....	1	6	0	1	9	10	1	0	10	163	3	2	2	9	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	
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## Female Schools.

		Included in the return of the Boys' School.																							
		48	85	446	0	0	447	0	0	1	0	0	.....	9	5	0	5	4	1	3,211	0	0	37	2	0
56	Indo-British Institution Girls' School at Sonapoor, Bombay (E) .....																								
57	St. Joseph's (Roman Catholic) Girls' School at Gavel, Bombay (E) .....																								
58	St. Michael's (Roman Catholic) Native Female Orphanage at Bandora, Bombay (E) .....																								
59	Convent School (Roman Catholic) at Poonja (E) .....																								
60	Diosan Board of Education's (Bishop's) Girls' School, Poonja (E) .....																								
61	Free Church Mission's Anglo-Vernacular Girls' School at Poonja .....																								
62	Free Church Mission's Anglo-Vernacular Girls' School, Adityanpet, Poonja .....																								
63	Church Mission Society's Anglo-Vernacular Girls' School at Mallapuram .....																								
64	Irish Presbyterian Mission No. 7 Girls' School, Surat .....																								
65	Dussehra Desasthi's Girls' School, Surat .....																								

Included in the return of the Boys' School.



No.	NAME OF INSTITUTION	Average number in attendance.	Number presented for examination.	Grant of 1869-70.	Grant of 1870-71.	Increase.	Decrease.	Rate of grant per head of pupils presented.	Rate of grant per head of average attendance.	Expenditure for the year on instruction only.	Rate of Expenditure per head of pupils in average attendance.	REMARKS.
				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
<b>Female Schools--continued.</b>												
65	Richmond Dipchand Girls' No. 1, Surat.	66	46	180 4 0	175 12 0	.....	4 8 0	3 13 2	2 10 7	1,233 0 0	0 10 1	
67	Ditto No. 2 ditto.	56	45	159 12 0	159 5 0	23 12 0	.....	3 15 2	3 6 2	.....	.....	
68	Sasawani Panchaji's Girls' School, Surat.	.....	.....	9 0 0	.....	.....	9 0 0	.....	.....	.....	.....	
69	Rao Bahadur Mithanbai's Girls' No. 1 at Ahmedabad.	62	43	178 12 0	180 4 0	6 8 0	.....	4 3 1	2 14 6	1,393 13 2	0 10 7	
70	Ditto No. 2 ditto.	23	11	55 0 0	24 12 0	.....	37 4 0	1 14 2	0 11 10	201 4 7	7 7 4	
71	St. Patrick's Convent (Roman Catholic) School, Karachi (P.).	86	45	.....	619 8 0	819 0 0	.....	20 6	8 10 10	.....	.....	
	<b>Total.....</b>	503-1	473	3,769 0 0	4,712 8 0	1,146 4 0	272 12 0	9 15 4	5 13 3	28,619 1 8	32 15 7	
	<b>Grand Total.....</b>	509-0-215-3-949	32,145 10 0	41,607 6 0	9,459 14 0	.....	3,311 3 0	11 4 8	7 7 2	2,21,389 0 7	36 15 3	
				Deduct Decrease .....		3,311 2 0						
				Net Increase.....		6,138 12 0						

Besides this, a special grant-in-aid of Rs. 2,750 was given to the Diocesan Board of Education for its school at Panchgany, being half the estimated expense of the school during the first year of its existence.

11. Awards are not always drawn in the year for which they are made, and actual disbursements from the Budget grant of 1870-71 were as follows:—

	Rs.	a.	p.
Awards of 1869-70 paid in 1870-71 .....	14,261	14	0
Awards of 1870-71 paid in that year ...	44,607	6	0
Grants to pupils for passing University Examinations .....	1,961	0	0
Total.....	60,830	4	0

12. The following table shows the Building operations during the year under report. The expenditure is the money drawn in this year only, not sums drawn for the same buildings in previous years.

Division.	Com- menced or car- ried on.	Com- pleted.	Expenditure.		
			Imperial.	Local.	Total.
<i>New Buildings.</i>			Rs. a p.	Rs. a p.	Rs. a p.
Central Division .....	20	8	7,983 5 4	26,121 11 8	34,105 1 0
North-East Division .....	20	11	2,457 11 7	8,374 9 8	11,032 8 3
Northern ditto .....	55	46	3,456 1 8	31,267 9 6	34,723 11 2
Southern ditto .....	49	30	33,173 0 8	1,02,648 12 4	1,35,821 13 0
Sind ditto .....	9	8	1,850 0 0	2,783 15 7	4,633 15 7
Total .....	153	103	49,120 6 3	1,71,400 10 9	2,20,521 1 0
<i>Alterations and Special and Ordinary Repairs.</i>					
Central Division.....	Number not given.		5,905 9 10	6,859 2 6	12,764 12 4
North-East ditto .....	Do.		.....	5,042 15 9	5,042 15 9
Northern ditto .....	..... 5		.....	5,658 0 0	5,658 0 0
Southern ditto .....	Number not given.		1,129 4 0	7,875 4 0	9,004 8 0
Sind ditto .....	Do.		.....	651 14 1	651 14 1
Total.....	.....	5	7,034 13 10	20,607 4 4	33,123 2 2
Grand Total.....	153	108	56,155 4 1	1,97,467 15 1	2,53,643 3 2

Besides this, a special grant of Rs. 2,750 was paid from the Educational Building Grant to the Diocesan Board of Education for its school at Panchganny.

I may be allowed to dwell with satisfaction on the provision of buildings now being made for Colleges and High Schools, and not less because much of the work is contributed by Native Princes. At Rajkote the imposing pile of the Rajkumar College (finished only last year) is being increased and supported by a new High School building in similar style. The Surat High School building is nearly complete. A noble structure for the Rajarama High School at Kolhapur is rising beside the Durbar of the Raja. The Municipality of Ahmednagar has contributed a large sum to a new High School building just commenced there. The foundations of the new High School to be established at Dharwar are laid. A new Training College building is also under construction there. But no use has yet been made of the Honourable Mr. Sassoon's splendid gift (£10,000) for a new Elphinstone High School building, for want of a supplementary grant from Government. The Aided Schools sometimes complain of the small share of public money allowed to them, but in this case they seem to have left none at all for the Government Schools.\*

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\* Extract from the Administration Report of the Public Works Department for 1870-71:—

*"St. Xavier's College."*

"A grant of Rs. 61,308 has been made towards the construction of the Roman Catholic College on the Esplanade.

*"Elphinstone High School."*

"Plans and estimates have been received for a building for the Elphinstone High School, but there are no funds at present for the construction of the work."

13. The following is the table of Expenditure of public money on Educational Buildings in 1870-71, required by the Resolution of the Government of India, Home Department, No. 211 of June 3rd, 1871 :—

<i>Expenditure from Department of Public Works Budget.</i>	Rs.	a.	p.
(a) Repairs .....	4,876	7	1
(b) Minor Works (up to Rs. 1,000) .....	120	9	6
(c) Larger Works* (above Rs. 1,000) .....	88,853	13	9
• • Total from P. W. D. Budget...	93,850	14	4
<hr/>			
<i>Expenditure from Educational Budget.</i>	Rs.	a.	p.
(d) Repairs to Government Buildings .....	7,034	13	10
(e) Minor Government Buildings .....	49,120	6	3
(f) Minor Grants-in-Aid (Rs. 1,000 and under)...			
(g) Larger Grants (above Rs. 1,000) .....	†2,750	0	0
• • Total from Educational Budget.....	58,905	4	1
Grand Total Outlay...	1,52,756	2	5

*\* The Department for the supply of School Books.*

14. The actual cost of the Central Book Depôt to Government in 1870-71, that is, the difference between the cash drawn from and the cash paid back into the Treasury, was

\* The following are the items of the expenditure for larger works in the Budget of the Public Works Department:—

	Rs.	a.	p.
University Buildings .....	5,000	0	0
Grant-in-aid to St. Xavier's College Building .....	61,308	0	0
Government School-house at Carwar .....	7,545	13	9
Government High School at Surat .....	15,000	0	0

† For half the expenses of a school in its first year.

Rs. 12,649-13-3, which contrasts very favourably with Rs. 83,167-10-4 in 1869-70. Moreover, at the end of the year there was cash in hand Rs. 5,823-15-10, and an addition was made to the stock of books valued at Rs. 8,492-9-10. As these books are the property of Government, the exact result was a surplus or profit on the whole transactions for the year of Rs. 1,666-12-5, or, in general terms, an equilibrium of outlay and returns.

15. The new system described in last year's Report works very well. In August the advances drawn up to that time on the old plan, Rs. 40,994-8-10, were refunded into the Treasury, and a loan of Rs. 25,000 on the new plan was drawn. This also was repaid before the end of the year, together with the sum drawn from the Treasury for Contingencies. Nothing was drawn from the Treasury this year for Insurance or Commission. The only public money, therefore, drawn and not refunded was that for Salaries and Rent, against which there is the set-off described above.

16. The Dépôt account with the Treasury in the two years may be compared in the following table:—

Drawn from the Treasury.	1869-70.			1870-71.		
	Rs.	a.	p.	Rs.	a.	p.
(a) Curator's Salary ...	3,600	0	0	3,600	0	0
(b) Establishment .....	4,849	11	3	5,413	13	3
(c) House Rent .....	3,300	0	0	3,636	0	0
(d) Contingencies .....	8,069	7	8	7,649	12	11
(e) Insurance.....	3,350	0	0	.....		
(f) Commission to Vendors .....	11,999	13	6	.....		
(g) Amount of Advance for printing and purchasing School Books .....	99,498	4	0	40,994	8	10
Carried forward .....	1,34,667	4	5	61,294	3	0

	Rs.	a.	p.	Rs.	a.	p.
Brought forward.....	1,34,667	4	5	61,294	3	0
(h) Loan repayable at the end of the year, borrowed from the Treasury under Government of India's Resolution No. 424 dated the 4th May 1870.....	.....			25,000	0	0
	1,34,667	4	5	86,294	3	0
Deduct—						
Repaid into the Treasury.....	1,01,499	10	1	73,644	5	9
Net Cost to Government.....	33,167	10	4	12,649	13	3

17. The following is a statement of the number and value of Books and Maps purchased or printed by the Depot during the year :-

Language.	Number of Copies.	Cost of Production.
		Rs. a. p.
English .....	75,464	34,173 3 4
Latin .....	1,574	2,052 7 5
Anglo-Marathi .....	3,900	5,998 0 0
Marathi Maps .....	1,351	3,927 12 8
Marathi .....	155,398	25,062 15 5
Gujarathi .....	14,009	14,309 8 6
Sanskrit .....	4,711	8,171 10 6
Canarese .....	56,615	18,563 13 11
Hindustani .....	14,323	2,265 14 1
Gujarathi Maps .....	502	400 0 0
Total.....	427,847	1,14,925 5 10

18. The number and value of the Books and Maps sold by the Depôt during the year was—

Language.	Number of Copies.	Amount.
		Rs. a. p.
English .....	86,104	39,227 0 3
Latin .....	540	672 6 8
Anglo-Marathi .....	3,119	4,687 15 9
Anglo-Gujarathi .....	2,968	1,240 6 3
Marathi .....	186,849	50,185 15 6
Gujarathi .....	139,288	32,919 2 0
Sanskrit .....	7,748	7,292 8 2
Canarese .....	35,386	8,810 14 0
Miscellaneous .....	39	203 15 0
Hindustani .....	5,575	1,794 6 7
Total .....	467,616	1,47,034 10 2

19. The amount received from sales, Rs. 1,48,651-9-10 (including Rs. 1,616-15-6 on account of former years), is less than the amount received last year by Rs. 8,934. This is mostly due to a decrease in the purchases made by the Educational Department in the Central Provinces. The receipts were thus disposed of:—

	Rs. a. p.
Re-invested in Stock .....	1,14,925 5 10
Commission to Vendors .....	13,886 4 8
Insurance .....	3,250 0 0
Contingencies .....	2,574 14 7
Increase to Salaries .....	541 4 0
Repaid into Treasury money drawn for Contingencies .....	7,642 12 11
Balance in hand .....	5,823 15 10
	<hr/> 1,48,651 9 10 <hr/>

20. With the sum re-invested, stock of the value of Rs. 1,57,688-15-8 was purchased. The Stock Account stands thus at the end of March 1871:—

	Rs.	a.	p.
Balance on the 31st March 1870. ....	5,65,191	0	3
<i>Add—</i>			
Stock purchased or printed during the year.	1,57,688	15	8
	<u>7,22,879</u>	<u>15</u>	<u>11</u>
<i>Deduct—</i>			
Value of Books sold.....	1,48,651	9	10
• Ditto written off.	544	12	0
	<u>1,49,196</u>	<u>5</u>	<u>10</u>
Balance on the 31st March 1871:—			
Central Book Depôt.....	3,26,284	7	7
Subordinate Depôts.....	2,47,399	2	6
	<u>5,73,683</u>	<u>10</u>	<u>1</u>
	<u>7,22,879</u>	<u>15</u>	<u>11</u>

21. The book transactions in Sind cost Government Rs. 8,291-12-9, and Rs. 3,668-4-9 were credited for receipts. The net cost is less than that of last year by Rs. 255-2-1.

22. The following is a list of books sold in Sind during 1870/71:—

	Number of copies.	Selling prices.
Sindhi Books .....	7,171	1,776 8 0
Persian.....	3,585	525 6 6
Urdu.....	40	7 13 0
Arabic .....		
Gurmukhi.....	267	30 6 0
Hindu-Sindhi .....	2,811	564 9 6
Maps.....	26	93 11 3
Anglo-Sindhi books .....	89	157 0 0
Others .....	134	71 3 0
Slates and Pens... ..		81 2 1
Total.....	14,123	3,407 11 4



23. I hope to be able to report next year the establishment of printing presses in Sind under the management of the Educational Department, as proposals which will not cause expense beyond the present yearly grant have been submitted to Government.

24. And I am glad to say that a Canarese press in close connexion with the Departmental Translator's Office has begun work at Belgaum with the help of an advance which I was able to make.

25. The preceding paragraphs and tables have given an account of the funds administered and work done by the Educational Department.

26. There are other items of expenditure coming under the Budget head of "Education, Science, and Art," which are not under the control of this department. Some which hitherto appeared there have been transferred to other heads of account. They are shown in the following table:—

	Amount.			
	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
* Bombay University...	51,531 6 3	52,595 4 7	1,063 14 4	.....
Central Museum.....	4,666 10 4	.....	.....	4,666 10 4
Grant to Mechanics' Institute .....	150 0 0	250 0 0	100 0 0	.....
Grant to Agri-Horticultural Society .....	3,000 0 0	.....	.....	3,000 0 0
Grant to Bombay Branch Royal Asiatic Society.	3,600 0 0	.....	.....	3,600 0 0
Grant to Botanical Gardens .....	13,025 0 0	.....	.....	13,025 0 0
Grant to Geographical Society .....	600 0 0	600 0 0	.....	.....
Passage-Money and Outfit Allowance of a Government, of India Scholar ( <i>vide</i> Government Resolution, Educational Department, No. 225 of 27th April 1879) .....	1,500 0 0	.....	.....	1,500 0 0
Remuneration and other charges paid to Mr. H. Gager for delivering in Bombay in good condition two Ipecacuanha Plants .....	59 10 8	.....	.....	59 10 8
Amount paid for purchase or photography of ancient monuments	570 11 0	2,876 12 11	2,306 1 11	.....
Donation to Mr. R. West for preparing a Digest of Hindu Law .....	.....	1,000 0 0	1,000 0 0	.....
Total.....	78,703 6 3	57,322 1 6	4,477 0 3	25,851 5 0

\* Details of Expenditure on the University are as follows:—

	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Allowance to Examiners .....	36,671 4 0	37,287 2 6	.....	2,384 1 6
Registrar and Establishment.....	5,373 0 0	5,368 0 0	.....	103 0 0
Contingencies .....	9,487 2 3	10,040 2 1	3,552 15 10	.....
Total.....	51,531 6 3	52,595 4 7	3,552 15 10	2,489 1 6
Deduct Decrease...			2,489 1 6	
Net Increase...			1,063 14 4	

27. The total expenditure, therefore, of public money on Education, Science, and Art in the year 1870-71 was Rs. 10,05,360.

The Table of last year, continued, stands thus :—

	Number of Scholars.	Expenditure of Imperial Grant.	Expenditure of Local Funds.
		Rs. °	Rs.
1866-67.....	117,547	9,45,340	6,56,323
1867-68.....	137,937	9,35,444	8,02,907
1868-69.....	157,962	9,41,280	9,09,477
1869-70.....	168,516	9,70,277	9,84,813
1870-71.....	177,983	10,05,360	11,94,966

28. The cost per head on average daily attendance of pupils throughout the Presidency is in—

	To Govern- ment.	To Local Funds.	Total Cost.
GOVERNMENT INSTITUTIONS.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Colleges .....	264 14 5	81 3 9	346 2 2
<i>High Schools.</i>			
Government .....	36 0 0	44 4 8	80 4 8
Native States .....		59 14 10	59 14 10
1st Grade Anglo-Vernacular Schools.			
Imperial and .....	1 36 4	18 1 6	31 7 10
Foreign .....		20 14 3	20 14 3
Vernacular Grants .....	9 3 10	20 9 6	29 13 4
2nd Grade Anglo-Vernacular Schools.			
British .....	3 15 7	8 1 8	12 1 3
Native States .....		7 13 1	7 13 1
<i>Lower Class Schools.</i>			
(British.)			
Boys' .....	1 15 9	5 1 7	7 1 4
Girls' .....	2 8 11	8 7 10	11 0 9
(Foreign.)			
Boys' .....		4 12 6	4 12 6
Girls' .....		8 7 1	8 7 1
Vernacular Training Colleges .....	94 1 2	8 3 2	102 4 4
<i>Vernacular Training Schools.</i>			
Government .....	105 9 7	114 8 7	220 2 2
Native States .....		111 7 2	111 7 2
Sind Engineering School, Hyderabad.	81 0 9	133 15 6	215 0 3

29. In schools aided on the system of payment by results the cost to Government per head on average daily attendance is—

	Rs.	a.	p.
In High Schools .....	12	7	2
Middle Class Schools .....	12	8	4
Primary Schools .....	1	9	8
Female Schools .....	7	2	11

These tables, taken by themselves, may easily lead to misconception. Attention is directed to the full details now given in the tables in paras. 6 and 10.

30. *Result of Inspectors' Examinations of Schools, both Government and Private, under prescribed Standards.*

The following tables show the results of Inspectors' and Deputy Inspectors' examinations of all schools throughout the Presidency:—



### STANDARD III.

1st Head.—Arithmetic, four Compound Rules, Reduction and Simple Rule of Three involving whole numbers.

2nd Head.—

- (a) Reading with explanation and simple parsing, plain narrative (as in Chambers's Moral Class Book); the book to be brought by the Inspector.
- (b) Repetition of easy Poetry, not less than 200 lines to be brought up.

3rd Head.—Writing—

- (a) Fair small hand; to be shown in copy-books.
- (b) Writing to Dictation 5 lines from the book read.

4th Head.—

- (a) Outlines of the History of India.
- (b) Elementary knowledge of the Maps of Asia and India.

### STANDARD IV.

1st Head.—Arithmetic—

- (a) The same as in Standard III., with the addition of Compound Proportion, Simple Interest, and Vulgar and Decimal Fractions.
- (b) Euclid, 20 Propositions in Book I.
- (c) Algebra, the four rules, integral only.

2nd Head.—English—

- (a) Reading with explanation and Grammar from two portions of English Classics; the one to consist of not less than 300 pages of prose, the other of not less than 1,500 lines of Poetry; these portions to be selected by the School Managers.
- (b) Repetition of Classical Poetry; not less than 300 lines to be brought up.
- (c) Writing from memory the substance of a short story or narrative read out twice by the Inspector; Spelling, Handwriting, and Grammar to be considered.

3rd Head.—

- (a) Outlines of History of England.
- (b) Geography of Great Britain; Map-drawing of the same; a Map to be drawn in the presence of the Inspector.

4th Head.—Second Language, i.e. either Latin, Sanskrit, or any Vernacular language.

Either translating *visà voce* into English from 1st Latin or Sanskrit Book, and repeating the Declensions and Conjugations in Latin or Sanskrit; or *visà voce* translation, with easy Parsing, from 4th of the Vernacular (5th of the Gujarati) Series, or from "Sandford and Merton" in Hindustani.

STANDARD V.

Head.—Mathematics—

- (a) Arithmetic complete, with Mensuration.
- (b) Euclid, Books I. and II., with simple deduction.
- (c) Algebra to Simple Equations (inclusive) without Problems.

Head.—English—

- (a) Written Paragraph of about 50 lines of English Classical Poetry out of a portion of 750 less than 3,000 lines brought up by the candidate.
- (b) Grammar and Analysis of sentences in the same.
- (c) Composition, implying a short essay or letter on a simple subject, to be prescribed by the Inspector.

Head.—

- (a) Outlines of the History of Ancient Greece and Rome.
- (b) Geography and Map-drawing of Modern Europe.

4th Head.—Second Language, i.e. Latin or Sanskrit, or any vernacular language of India—

- (a) Either *vidvān* translation into English, with Parsing, from 2nd and 3rd Sanskrit Books, or Latin *Doctus* and Cornelius Nepos, or *vidvān* translation, with Parsing, from 6th of the Vernacular (7th of the Gujarati) Series, or some analogous book in Hindustani.
- (b) Written translation of about six easy sentences into Sanskrit or Latin (*N. E.* Dictionaries allowed); or written translation from English into Vernacular (without the help of a Dictionary) of 10-lines of simple narrative, to be prescribed by the Inspector.

STANDARD VI.

Matriculation.

# Anglo-Vernacular Schools.

Description of Schools.	Number of separate schools examined.	Number in average daily attendance.	Number of boys presented at first examination.	Number of second examinations of the same schools.	Number of boys presented at second examination.	Total number of Boys examined under Anglo-Vernacular Standards.	NUMBER OF SCHOLARS PASSED UNDER ANGLO-VERNACULAR STANDARDS.											
							STANDARD I.			STANDARD II.			STANDARD III.			STANDARD IV.		
							1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.
<i>Government Schools.</i>																		
High Schools .....	11	1,881.11	2,083	...	...	...	...	...	...	...	14	10	6	6	433	397	307	907
1st Grade Anglo-Vernacular Schools .....	43	8,501.8	3,449	5	190	2,033	1,027	808	869	745	707	725	585	533	466	430	371	311
2nd Grade Anglo-Vernacular Schools .....	110	10,255.15	8,304	23	2,054	2,258	6,549	766	733	743	612	416	424	390	337	188	133	64
Total .....	164	16,618.06	13,779	28	1,241	7,833	6,549	1783	1541	1612	1357	1159	931	888	1032	845	830	708
<i>Aided Schools.</i>																		
High Schools .....	6	1,907.5	1,047	...	...	1,047	79	54	62	90	149	131	124	133	134	129	155	151
Middle Class Schools .....	8	1,044.51	884	...	...	884	107	98	101	88	151	123	137	125	90	85	71	73
Low Class Schools .....	1	88	...	...	...	...	...	6	4	...	1	...	4	...	1	...	...	...
Total .....	15	3,077.75	1,730	...	...	1,730	186	165	167	182	303	244	265	268	234	209	226	191
<i>Inspected Schools.</i>																		
Middle Class Schools .....	10	904.10	645	...	...	475	167	127	89	98	74	88	55	72	80	67	57	56
Grand Total .....	166	19,599.875	16,174	28	1,241	10,048	6,718	1106	1786	1877	1657	1574	1471	1301	1352	1346	1127	954



# Anglo-Vernacular Schools—continued.

DESCRIPTION OF SCHOOLS.	NUMBER OF SCHOLARS PASSED UNDER VERNACULAR STANDARDS.																							
	STANDARD V.				STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.			
	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.
<i>Government Schools.</i>																								
High Schools .....	304	217	257	216	86																			
1st Grade Anglo-Vernacular Schools .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
2nd Grade Anglo-Vernacular Schools .....	...	...	...	...	...	1,433	1,497	1,427	...	1,190	1,059	1,237	967	756	836	900	794	278	349	372	318	3	3	5
Total .....	304	217	257	216	86	1,433	1,497	1,427	...	1,190	1,059	1,237	967	756	836	900	794	278	349	372	318	3	3	5
<i>Aided Schools.</i>																								
High Schools .....	67	71	73	63	19																			
Middle Class Schools .....	49	47	44	64	...																			
Girls' Schools .....	...	...	...	...	...																			
Total .....	606	118	117	136	19																			
<i>Inspectorial Schools.</i>																								
Middle Class Schools .....	29	36	27	10	...	35	34	36	...	24	37	42	37	7	17	14	7	...	...	...	...	...	...	...
Grand Total .....	439	371	401	352	105	1,463	1,631	1,463	1,463	1,214	1,096	1,279	1,301	796	846	914	801	278	349	372	318	3	3	5

## STANDARD I.

1st Head.—Arithmetic, four Compound Rules, Reduction, and Simple Rule of Three, involving whole numbers.

2nd Head.—Vernacular—

(a) Reading prose parts of 4th Book of Vernacular Series (5th Gujarati), with explanation and Simple Parsing.

(b) Writing to dictation five lines, in Balbodh or analogous characters, from the 3rd Book of the Vernacular (4th of Gujarati) Series. Fair Modi or analogous current writing.

3rd Head.—

(a) Local History, i.e. History of Maharashtra, or Gujarat, or the like.

(b) General Elementary knowledge of the Map of Asia.

4th Head.—English—

(a) Reading of 1st and 2nd Books, with meaning of words.

(b) Spelling easy words.

(c) Writing easy words in large hand, without capital letters; copy-books to be submitted.

## STANDARD II.

1st Head.—Arithmetic, as in Standard I. with the addition of Vulgar Fractions.

2nd Head.—Vernacular—

(a) Reading 5th Book of the Vernacular (6th of Gujarati), Series with explanation and Parsing.

(b) Writing 5 lines from the same book to Dictation in Balbodh, or analogous characters; good Modi or other current writing.

3rd Head.—

(a) History of India, Mahomedan period, as in the translation of Morris' India.

(b) General knowledge of the Map of India.

4th Head.—English—

(a) Reading, General explanation, and distinguishing Parts of Speech of 3rd Book, Part I. of Departmental Series, or any analogous book.

(b) Writing good large hand; copy-books to be submitted.

## STANDARD III.

1st Head.—Arithmetic, same as in Standard II. with the addition of Simple Interest and Decimal Fractions.

2nd Head.—Vernacular—

(a) Reading 5th Book (6th Gujarati), with explanation and Grammar.

N.B.—Knowledge of Dadoba's larger Grammar, Mr. Taylor's Gujarati Grammar, or other analogous work is implied.

(b) Writing 5 lines from the same book to Dictation in Balbodh, or analogous characters; good Modi or other current writing.

3rd Head.—

(a) History of India, as in the translation of Morris' India or any similar text-book.

(b) General knowledge of the Maps of the World, of Europe, and of India.

4th Head.—English—

(a) Reading, with *vide* voce explanation and parsing in English, of Book II., 2nd Part, of Departmental Series, 4th Book of Irish Series, or any analogous book.

(b) Writing fair small hand. Ruled copy-books to be submitted.

(c) Written translation into English of about 8 short and easy Vernacular sentences.

## STANDARD IV.

## 1st Head.—

- (a) Arithmetic complete.
- (b) Euclid, to the end of 20th Proposition of Book I.
- (c) Algebra, four Rules Integral.

## 2nd Head.—

- (a) Reading the highest book of the Vernacular Series, with Explanation and Grammar. Or translating *vidē* 'oca' into English from 1st Latin or Sanskrit book.
- (b) Written Translation into Vernacular of about 5 lines in any School Reading Book, at the option of the Inspector. Or repeating the Declensions and Conjugations in Latin or Sanskrit.

## 3rd Head.—

- (a) History of England from any small text-book.
- (b) Geography of Great Britain; Map-drawing of India. N.B.—A map to be drawn in the presence of the Inspector.

## 4th Head.—English—

- (a) Reading and Explanation in English and Grammar of Book III, Part II., or analogous book.
- (b) Writing five lines to dictation from the same, in good current hand.
- (c) Written translation into English of five lines from the 3rd of Vernacular (4th of Gujarati) Series.

## STANDARD V.

## 1st Head.—Mathematics—

- (a) Arithmetic complete.
- (b) Euclid, Books I. and II. with Simple Deductions.
- (c) Algebra to Simple Equations inclusive. (without Problems).

## 2nd Head.—Vernacular of Classical Language.

- (a) Reading, with Explanation and Grammar, any pieces of prose or poetry at the option of the Inspector; or translating *vidē* 'oca' into English with Parsing, from 2nd and 3rd Sanskrit Book, or Detectus and Cornelius Nepos.
- (b) Written Translation into Vernacular of about five lines of English prose, to be chosen by the Inspector; or written Translation (with the aid of Dictionaries) into Latin or Sanskrit of about six easy sentences.

## 3rd Head.—

- (a) Outlines of the History of Greece and Rome.
- (b) Geography of Modern Europe and of Ancient Greece and Italy. Maps to illustrate the History to be drawn in the presence of the Inspector.

## 4th Head.—

- (a) Reading, with Explanation and Grammatical Analysis, from two portions of English Classics, the one to consist of not less than 200 pages of prose, the other of not less than 1,000 lines of poetry; these portions to be selected by the school managers.
- (b) Written paraphrase of ten lines from poetry brought up.

## STANDARD VI.

## Mathematics.

[illegible]

# *Vernacular schools—continued.*

## NUMBER OF SCHOLARS PASSED UNDER VERNACULAR STANDARDS.

DESCRIPTION OF SCHOOLS.	STANDARD III.				Needlework.	STANDARD IV.				STANDARD V.				
	Head.	2nd Head.	3rd Head.	4th Head.		1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	
Government Schools.														
Boys' Schools .....	6,177	6,053	6,369	5,415	..	2,571	2,703	3,160	2,447	196	208	220	230	..
Girls' Schools .....	82	100	104	43	..	5	4	4	8	..	..	..	3	..
Mixed Schools .....	359	422	475	393	..	78	120	128	103	4	4	..	..	..
Jail Schools .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Police Schools .....	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total .....	6,618	6,579	6,948	5,871	..	2,654	2,827	3,292	2,553	200	212	220	233	..
Aided Schools.														
Boys' Schools .....	136	139	115	130	..	6	11	8	1	..	..	..	..	..
Girls' Schools .....	72	72	71	78	..	6	10	8	7	..	..	..	..	..
Mixed Schools .....	11	13	11	9	4	15	21	11	19	..	..	..	..	..
Total .....	219	226	197	217	4	27	42	27	27	..	..	..	..	..
Inspected Schools.														
Boys' Schools .....	188	208	188	168	..	40	62	62	43	..	..	..	..	..
Girls' Schools .....	1	1	1	1	..	..	..	..	..	..	..	..	..	..
Total .....	189	209	189	169	..	46	62	62	43	..	..	..	..	..
Grand Total .....	7,026	7,014	7,334	6,237	4	2,727	2,931	3,381	2,623	200	212	220	233	..

### STANDARD I.

- 1st Head.—Arithmetic, the Multiplication Table of whole numbers up to twenty times twenty; Numeration and Notation up to one thousand.  
 2nd Head.—Reading 1st and 2nd Books.  
 3rd Head.—Writing Syllables to Dictation on Slates.

### STANDARD II.

- 1st Head.—Native Multiplication Tables (complete), and four Simple Rules.  
 2nd Head.—Reading 3rd Book (3rd and 4th Gujarati), with meaning of words and Parts of Speech.  
 3rd Head.—Writing easy words of two syllables to Dictation.  
 4th Head.—Definitions of Geography and Elementary Geography of the Presidency.

### STANDARD III.

- 1st Head.—Arithmetic, Compound Rules, Reduction and Simple Rule of Three, involving whole numbers.  
 2nd Head.—Reading prose parts of 4th Book of Vernacular series (5th Gujarati), with explanation and simple parsing.  
 3rd Head.—Writing to Dictation five lines in Balboah or analogous characters from the 3rd Book of the Vernacular (4th Gujarati) series. Fair Modi or analogous current writing.  
 4th Head.—

- (a) Local History, i.e. History of Maharashtra in Gujarati or the Hindi.  
 (b) General elementary knowledge of the Map of Asia.

### STANDARD IV.

- 1st Head.—Arithmetic. The same as in Standard III., with the addition of Compound Proportion, Simple Interest, and Vulgar and Decimal Fractions.  
 2nd Head.—Reading 5th Book of Vernacular Series (5th Gujarati), with explanation and parsing.  
 (N.B.—Knowledge of Dadoba's larger Grammar, Mr. Taylor's Gujarati Grammar, or other analogous work is implied.)  
 3rd Head.—Writing five lines to Dictation in Balboah, or analogous characters from the same; good Modi or other current writing.  
 4th Head.—  
 (a) History of India, as in the translation of Morris' India or any similar textbook.  
 (b) General knowledge of the Maps of the World, of Europe, and of India.

### STANDARD V.

- 1st Head.—  
 (a) Arithmetic complete, including Mental Arithmetic.  
 (b) Euclid, 1st Book.  
 (c) Algebra, four Rules, Integral and Fractional, and Simple Equations.  
 2nd Head.—Reading. The highest book of the Vernacular series with Explanation and Grammar.  
 3rd Head.—Written paraphrase of five or six lines of poetry in the Vernacular series.  
 4th Head.—  
 (a) History of England from any small text-book.  
 (b) Geography of Great Britain, Map-drawing of India.  
 (N.B.—A Map to be drawn in the presence of the Inspector.)

31. The following table gives the numbers Matriculated from Government High Schools as compared with last year:—

INSTITUTIONS.		Matriculated in 1869.	Matriculated in 1870.
Elphinstone High School, Bombay.....		36	22
Ratnagiri ditto .....		13	13
Poona ditto .....		13	11
Surat ditto .....		7	9
Belgaum (Sirdars') High School .....		7	8
Ahmedabad High School .....		5	6
Dhulia ditto .....		1	5
Koihote (Kathiawad) High School .....		2	5
Ahmednagar High School.....		2	3
Rajarama ditto Koihapur.....		4	2
Hydrabad ditto .....		1	1
Karachi ditto .....			1
Total.....		91	86

The Poona Civil Engineering College also succeeded in passing one candidate.

32. The following is a corresponding table for Aided Institutions; it will be seen that two schools at Nagpore, one at Indore, and three kept by Indian Head Masters at Poona, sent up successful candidates:—

INSTITUTIONS.	Number Matricu- lated in 1869.	Number Matricu- lated in 1870.
St. Mary's Institution, Bombay .....	7	11
Bombay Proprietary School .....	2	8
Baba Gokhale's School, Poona .....	7	5
General Assembly's Institution, Bombay .....	2	4
Deshmukh's English School, Poona .....	.....	3
Poona Free Church Mission Institution .....	1	2
Normal School, Nagpore .....	1	2
H. H. the Maharaj Holkar's Madressa, Indore .....	2	2
Sir J. J. Parsi Benevolent Institution, Bombay .....	6	2
Ahmedabad Mission School .....	.....	2
Robert Money Institution, Bombay .....	.....	2
Bombay Scottish Orphanage .....	.....	.....
Bombay Scottish High School .....	1	1
Sir J. J. Zarhosti Madressa .....	.....	1
Mallagavkar's English School, Poona .....	.....	1
Karachi Mission School .....	1	1
Nagpore Free Church Mission Institution ..	.....	1
Karachi European and Indo-European School .....	.....	1
Hydrabad Mission School .....	.....	1
Under private tuition .....	7	4
Total .....	41	55

33. The comparative results of Collegiate instruction, as shown by the numbers who have passed the higher University Examinations, are as follows:—



	Number passed.	
	1869.	1870.
<i>First Examination in Arts.</i>		
Elphinstone College .....	25	26
Deccan College .....	9	11
<i>B.A. Degree.</i>		
Elphinstone College .....	13	6
Deccan College .....	6	7
<i>M.A. Degree.</i>		
Elphinstone College .....	2	2
Deccan College .....		
<i>First Examination for L.M. Degree.</i>		
Grant Medical College .....	5	4
<i>L.M. Degree.</i>		
Grant Medical College .....		3
<i>LL.B. Degree.</i>		
Government Law School .....	6	13
<i>First Examination in Civil Engineering.</i>		
Poona Civil Engineering College .....	4	8
<i>L.R.E. Degree.</i>		
Poona Civil Engineering College .....	3	2
Total .....	73	85

The Free General Assembly's (Aided) Institution, Bombay, and St. Xavier's College, also passed each two candidates in the first Examination in Arts.

Resolutions of Government on Education.

34. The chief Resolutions of Government affecting the Educational Department during the year have been as follows :—

(a) Resolution of the Government of India, Home Department, No. 383 of 22nd July 1870, proposing a revised scale of salaries for the superior officers of the Educational Department.

(b) Resolution of the Bombay Government No. 4727, dated 7th December 1870, instructing the Judges of the Civil Courts to forward yearly to the Director of Public Instruction a list of the Minors whose persons and maintenance are in charge of guardians appointed by the Courts, with a description of the measures in force for the superintendence and control of the education of every such minor under Sections 26 and 27 of Act XX. of 1864.

(c) Do. No. 3158 of 22nd December 1870, sanctioning rules under which certificates of age may be issued to candidates for the Indian Civil Service from this Presidency.

(d) Do. No. 89 of 10th February 1871, directing assistance to be given by the Revenue Officers to the Educational Department.

(e) Do. of the Government of India, Home Department, No. 60 of February 11th, 1871, relative to the aid to be afforded by the State towards the provision of elementary education for the masses of the people.

(f) Bombay Government Resolution No. 2002 of 27th April 1871, sanctioning new standards for admission to the lower grades of the public service.

35. The following proposals, orders and letters by the Director have been printed in the Appendix, as important to the administration of the Department:—

(a) The proposed Grant-in-Aid Rules (not yet sanctioned by Government).

(b) The Revised Standard of Examinations, with explanatory Memorandum.

(c) Additional instructions regarding the annual examination of High Schools (reprinted from last Report).

(d) Letter to Inspectors directing the examination for certificates of all existing and future Teachers of English in the Lower Class English Schools, with notification of an examination of Matriculated Candidates for Teacherships in higher English Schools.

(e) Letter to Head Masters of High Schools, laying down rules for the granting of leave to their assistants.

(f) A Circular Order to Head Masters of High Schools directing them to report periodically the number and quality of pupils sent up by the feeders of their schools.

(g) Instructions regarding the duties and object of. Ancillary Schools, or "feeders" of High Schools.

(h) Letter to Inspectors on the subject of reconstituting Government Talooka English Schools on the grant-in-aid principle.

36. I beg leave to remind all the officers, and they are many, who now contribute statistical returns to this Report, that its preparation must necessarily be delayed by unpunctuality in sending in their reports or returns. It seems to be thought that no harm will be done if one or two returns are late, but it is obvious that a general table made up of many contributions cannot be put into shape until every one of its constituent parts is received. The last of the returns embodied in this Report were received this day, when I shall sign the Report as complete. It might have been completed two months earlier if every one had been punctual and accurate.

37. The numerical results of the year are not altogether satisfactory. The net increase is less than that of last year. I am not aware of any discouragement which has befallen our schools during the year, and the slight check in our rate of advance, which has been felt equally by the Private Aided Schools, seems due to an unhealthy year and such incidental causes as marriage customs.

38. It may be thought that the increase in numbers is disproportionate to the increase of local expenditure; but this would be an unfair conclusion, seeing that the latter increase is chiefly in the outlay on buildings, which does not lead to any immediate increase in numbers, and on the Vernacular Training Colleges, the advantage of which is not yet felt.

39. The examination results, on the other hand, show a distinct advance. The returns under the higher standards are fuller, and the Girls' Schools reach a standard not reached before. An improvement has also been noticed in the quality of the matriculated men of 1870 compared with those of previous years.

#### *I.—Principal Events of 1870-71.*

40. At the end of 1870 an order in Council, now well known as the Resolution of December 14th, was issued from the Financial Department of the Government of India, whereby a fixed grant for education (among other services) was handed over to be administered, with some limitations, at the discretion of the Bombay Government. The fixed grant was considerably below the sum of public money voted to Education by the Government of India for 1870-71, and it was left to the Local Government to effect an equilibrium between educational wants and means, by retrenchment, reappropriation, or an assignment from new provincial taxes. All three methods have been applied, and the result is a public grant for Education in 1870-72 less by about Rs. 9,000 than the public grant made by the Government of India for 1870-71. But the grant, though less than the full grant of 1870-71, is more than the fixed grant as reduced by the Government of India before transfer, and the Government of Bombay has therefore assigned most of the difference from the new provincial revenues. Important improvements have also been introduced by redistribution, and the financial result of the new arrangements leaves no cause for dissatisfaction.

41. A full description of the improvements effected belongs to the Report of 1871-72, but in brief they are these. The salaries of the Deputy Inspectors have been improved and divided into four grades, and some addition has been made to their number. Four important Middle Class Schools have been raised to the rank of High Schools, 2nd Grade, and the "feeder" of the High Schools have been strengthened. (See Report of 1869-70, pages 74-76.) The difficulties which might have attended the financial effect of the order having been removed by the action of the Local Government, I am glad to acknowledge the solidity of the administrative advantages foreseen by the Government of India. Only a small minority of Educational salaries being over Rs. 250 per mensem, the distribution of the bulk of the grant has passed absolutely under the control of the Government of Bombay, and the facilities for using it economically and efficiently are thereby greatly increased.

42. On the other hand, I trust that the finality of the grant is not as absolute as it would appear on the face of the Resolution. I submit that to declare future increases of the general revenues inappropriable to six or more of the most important public departments would be to risk disorder in the equilibrium of our financial system. These six departments will depend for their ways and means on local taxes, and may be starved by the failure of local expedients at the very same time when important increases of the general revenues are pouring in on the Central Authority. This is not an imaginary case: for, not to travel beyond the limits of our own Government, we see the Revenue Settlements of this Presidency being enhanced on revision fifty, seventy, even one hundred, per centum, while the first taxation bills of the local Government have invaded the domain of the Local Funds. Last autumn the Executive was engaged in framing draft Acts for raising local rates for schools and other purposes from the non-cultivating villagers and from the townspeople, so as to complete the system of local rates which are now levied from the cul-

tivating classes only. But the "decentralizing order" intervened, a certain part of the grant to Provincial Services was withdrawn in return for a remission of part of the Income Tax; and the sum withdrawn had to be supplied by Local Taxes. As the remission of two-thirds of the Income Tax chiefly benefited the rich, the same class might fairly have been taxed to make up the deficit in the Provincial grant. But the measure actually adopted was a tax on non-cultivating villagers, professedly imposed to balance the local rates paid by the cultivating villagers. We have thus one section of the rustic population paying local rates, and the other section paying the deficit in the Provincial grant, or undertaking a payment hitherto made by Imperial funds towards the cost of certain Imperial Services. As the new tax is avowedly laid upon the non-cultivating villagers because they pay no local rates, it is clear that they cannot now be asked to pay local rates besides. And thus the whole rural rate income, which was last year to have been collected for local purposes only, has been divided since December 14th between local and general purposes; and the first essay at provincial taxation has encroached on the field of our local rates, which is proportionately narrowed.

43. Whatever local expedients may be adopted, however, any great expansion of the Provincial Departments must be difficult, if not impossible, as long as the land tax and income tax on one side, and the great system of municipal taxation on the other, preoccupy so much of the taxable area. And every increase of the land revenue, or of any other imperial source of revenue actually paid by the masses, will diminish their power of supplying local rates, and the financial interests of the Central and Local Governments will clash when revisions of land revenue settlements are under discussion. To remedy this, I venture to suggest that a fixed percentage of every future enhancement of the land tax should be made over to the Local Government for Education and Local Works. The Educational third of this percentage would very properly be devoted to primary

We may spend millions year after year on great public works, but we shall never succeed in carrying the people with us in these beneficent enterprises until the masses are redeemed from the barbarous ignorance and superstition which now prevails.

44. I may also notice among the new Educational measures of the year the institution of a Department of Agriculture, as I am satisfied that if the masses are prepared to appreciate industrial schools for the improvement of agriculture and manufactures, these schools should be supervised by the new practical Department of observation and experiment, and not by the Educational Department, which will confine itself to preparing the ground (as Government gives it the means) by teaching the people to read, write, and count, and, in a measure, to think. "I find that it is much easier to talk about teaching agriculture than to devise the means of teaching it in this country, and industrial or agricultural schools will probably be preceded by Depôts or Exhibitions of model agricultural and industrial appliances, as I suggested\* two years ago. But whether Depôts or Schools are first established, the agencies by which the masses are to be moved to industrial progress will properly be controlled by the department which is to "take cognizance of all matters affecting the practical improvement and development of the agricultural resources of the country," and to undertake "the establishment of a suitable system of industrial education," and "the preparation of popular treatises in the languages of the country on industrial subjects." I confess to a doubt how the popular digestion will assimilate these treatises until a much more comprehensive system of popular education is in force.

45. † As final orders have not been received as to the admission of the Bombay Educational Officers to the Bengal grades; I will reserve

\* Grading of Higher Educational Officers.

in Public Instruction, 1869-70, Appendix, p. 336.

have been received since the above was printed. The Government of India, F. D., No. 3008 dated August 26th, the Appendix, page

the subject for next year's Report. A year will soon have elapsed since the representation of this Government on the offer first made was forwarded to the Government of India. I was sorry to feel myself unable to accept on behalf of Bombay without remonstrance a scheme which enables Bengal to offer a higher salary for two of its Professors than Bombay is allowed to offer for two out of its three Principals.

*Classified Scale of Higher Educational Officers.*

In force in Bengal.		Offered to Bombay.
<i>Class I.</i>		
Rs. 1,250—1,500. Bengal...	1 Principal. 1 Inspector.	Bombay.. 1 Inspector.
<i>Class II.</i>		
Rs. 1,000—1,250. Bengal...	2 Inspectors. 2 Principals. 2 Professors.	Bombay.. { 1 Inspector. 1 Principal.
<i>Class III.</i>		
Rs. 750—1,000 .. Bengal...	2 Inspectors. 3 Principals. 4 Professors.	Bombay.. { 1 Inspector. 2 Principals. 3 Professors.
<i>Class IV.</i>		
Rs. 500—750 .....Bengal...	1 Inspector. 10 Professors. 9 Assistant Professors.	Bombay.. { 1 Assistant Inspector. 3 Professors.

Grading of Deputy Inspectors.  
Relative Value of Educational Salaries.

46. I anticipate next year's Report in stating here the new gradation of Deputy Inspectors' pay. The list of these officers is now as follows:—

Five First Grade .....	Rs. 200
Four Second Grade .....	„ 175
Four Third Grade.....	„ 150
Nine Fourth Grade .....	„ 100

These salaries are less than the scale formerly proposed, which was to have been that sanctioned for Mamuludars in 1867, and I therefore seize this occasion to recommend again to Government a more systematic selection of Educational Officers for appointments in the Executive Departments. There is no reasonable objection to a moderate scale of educational salaries if five to ten years of educational service are



recognized as the prelude to better-paid employment of other kinds, and such a steady flow of promotion will both supply the other Departments with educated men, and always secure the latest and freshest fruits of scholarship to the service of Education. But salaries which are proper and sufficient for young men who have just taken their degree are palpably insufficient as a final object of their ambition, as the following table clearly shows:—

Salary Rs. 800 per mensem. Educational Officers—none.  
Subordinate Judges, First Grade.

Salary Rs. 700 per mensem. Educational Officers—none.  
Deputy Collectors, First Class.

Salary Rs. 650-600 per mensem. Educational Officers—none.

Assistant Secretary to Government;  
Sub-Judges, Second Grade; Deputy  
Collectors, Second Class; Assistant  
Commissioner of Customs, Second  
Class.

Salary Rs. 500 per mensem. Two Native Professors in  
Arts and Civil Engineering.

Subordinate Judges, Third Grade; Deputy  
Collectors, Third Class.

Salary Rs. 400 per mensem. Educational Officers—none.  
Sub-Judges, Fourth Grade; Deputy  
Collectors, Third Class.

Salary Rs. 350. Two Head Masters of High Schools.  
First Extra Assistant Political Agent,  
Kathiawad; Fourth Class Assistant  
Commissioner of Customs.

Salary Rs. 300. { Three Head Masters of High Schools;  
Educational { Curator Central Book Depot; Principal,  
{ Poona Vernacular Training College;  
{ Senior Deputy Inspector in Sind.  
Fifth Class Deputy Collectors; Fifth  
Grade of Subordinate Judges.

Salary Rs. 250. Two Head Masters of High Schools; Senior Deputy Inspector, Kathiawad. Mamlutdars, First Grade; two Collectors' Head Accountants.

Salary Rs. 200. (One Head Master of an English School; Educational { Principal, Gujarat Vernacular Training College; Canarese Translator; four First Grade Deputy Educational Inspectors.

Mamlutdars, Second Grade; Subordinate Judges, Lowest Grade; three Collectors' Head Accountants.

Salary Rs. 175: Four Second Grade Deputy Educational Inspectors.

Mamlutdars, Third Grade; four Collectors' Head Accountants.

Salary Rs. 150. Four Third Grade Deputy Educational Inspectors; Head Masters of higher English Schools; First Assistant Masters in High Schools.

Mamlutdars, Fourth Grade; Panna Collector's Head Clerk and Treasurer.

Salary Rs. 125 per mensem. Head Masters of English Schools.

Collectors' Head Clerks and Chitnis.

Salary Rs. 100 per mensem. Fourth Grade Deputy Inspectors; Head Masters of smaller English Schools and feeders. Second Assistants in High Schools.

Lowest (exceptional) scale for Mamlutdars.

Lowest-salaried Collectors' Treasurers.

47. An examination of this statement suggests the reflection that if the admission of University men to the other departments direct from College were largely increased they would attract all the best men, and the Educational Depart-

ment could only secure the worst. The reverse of this now occurs, because the Educational Department is always ready to employ the best men, while direct appointments to Mam-lutdarships and similar posts are precarious and rare, and what we now lack is a regular course of promotion from the Educational Department to those offices which rank above it because they carry higher salaries. No doubt these should not, as a rule, be attainable without previous service or practical experience, and as practice at the bar is a suitable training for the lower grades of the Judicature, so service in the Educational Department might be the recognized qualification for similar grades in the Executive Departments: so many years' educational service might be allowed to qualify for a Deputy Collectorship, and a shorter period for the office of Mamlutdar. Again, there might be a list of lower offices, to which those graduates of the University might be appointed direct who wish to serve their apprenticeship in an Executive Department in preference to that of Education. The objection to promote inexperienced graduates to the highest offices *per saltum* appears to me perfectly fair. On the other hand, it would be equally unfair to the Graduates and injurious to the Educational Department if educational service were not admitted to count as experience qualifying for the higher offices open to the Indian subject.

48. Measures were taken during the year to add something to our school organization, and to improve the course of instruction in Government Schools. The result of these proceedings may be studied at length in the Appendix\* by any one who is interested in them. I will only briefly sum the more important additions.

49. I begin with the elements. I suppose that our lowest class of schools can hardly be too elementary, and

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\* Appendix, page 440. The Standards printed in the Appendix are those for Marathi Schools. Others have been prepared, with the needful modifications, to suit the other Vernaculars.

there is a clear popular demand for schools which restrict themselves to the three famous heads of instruction. Our lowest new Vernacular standards have therefore been made exceedingly simple. If this is a step to meet the Indigenous Schools, it is in my opinion a step in the right direction. Nothing can be made of the Indigenous Schools without training the masters, and to subsidize them as they are would be nearly as expensive as to supersede them by cheap Government Schools, which latter I consequently prefer to do. Branch Schools therefore, in which the two, or at most three, lowest Vernacular Standards will form the course, are being established in the smaller villages. Mental arithmetic, reading and writing of current hand, and other popular heads of learning, will receive special attention in them.

50. The whole Vernacular School course of elementary and middle class instruction is divided into six standards. It comprises Arithmetic entire and a little Euclid; a complete course of Vernacular Reading and Grammar; practice in reading and writing current hand and in composing reports or letters in it; a complete course of Indian History and an elementary view of the History of the World; Geography to illustrate the History; and an elementary knowledge of Physical Geography and the commoner natural phenomena. The order of Government by which the highest Vernacular Standard is made the standard of examination for Second Class Certificates of admission to the Lower Grades of the Public Service will add largely to the number of boys who stay in school to finish this course.

51. Boys who propose to study English are required to complete four out of the six Vernacular Standards before they enter an English School. They then carry on the study of the Vernacular and English *pari passu*, and special instructions have been issued to make the study of the two as far as possible one, by means of much practice in translation.

52. The English Middle Class course ends with Anglo-Vernacular Standard V. It is in some degree a counterpart

of the Vernacular course, the student being practised in writing private and official letters and making abstracts of stories told or read in English. In History, to the History of India and Elementary Universal History is added an Outline of the History of England. The course of History is to be reviewed and completed in the last year of this course. I have not found it possible, with our present means, to separate the Middle Class course entirely from the Matriculation course in High Schools, but less time will be given to Classics and more to Vernacular in the former than in the latter. Anglo-Vernacular Standard V. is now the standard fixed by Government for a First Class Certificate of qualification for the lower grades of the Public Service.

53. The High School course (preparatory to Matriculation) is comprised in Anglo-Vernacular Standards IV.—VII., the previous standards (I., II., III.) having been completed in an Ancillary School or “feeder.” The subjects of this course are regulated by the subjects prescribed for Matriculation. They have been re-arranged and distributed evenly in yearly sections. Translations from and into English, Sanskrit, or Latin, and the Vernacular, are insisted on throughout the course.

54. Government thus offers the elementary Branch School for the day-labourer: the Central Village School for the villager of higher station or aims; the Middle Class English School for the residents in the large or small country-town; and the Preparatory School and High School for the student intended for College.

55. The complete course from the elements to Matriculation may extend over 11 years, from 8 to 18. Of these, four years may be spent in the Vernacular School (Vernacular Standards I.—IV.); three years in the ancillary English School or High School feeder (Anglo-Vernacular Standards I.—III.), and four years in the High School (Anglo-Vernacular Standards IV.—VII.). Clever boys will pass through more quickly, and matriculate at the minimum age of 16.

Scanty means\* too often spur boys to pass through with the haste which is not good speed. The Vernacular School boy may pass through the Vernacular course in six years, and the Middle Class English School boy may complete his training for an English clerkship in nine, of which he spends four in a Vernacular School (Vernacular Standards I.—IV.), and five in an Independent † Anglo-Vernacular School (Anglo-Vernacular Standards I.—V.). Such is our system.

56. Hitherto a boy preparing for Matriculation has been allowed to choose between his vernacular and a classic. If he elected to learn a classic, he got no further systematic instruction in his vernacular. I thought this unsafe, and I have therefore replaced the vernacular as an obligatory part of the High School course. At the same time the study of a classic also is made obligatory, for the obvious reason that High School boys are preparing themselves for the Arts Colleges. If our students are found to be overweighted by this regulation, the preparation of prescribed Vernacular books under the highest standards will not be required of them, and we shall depend on translation and analysis for reaching the principal object in view, viz., to preserve the vernacular as a joint medium of education with English and Sanskrit, so that the mental progress of the scholar may be reflected in his increased facility and power in the use of his native language.

57. It seems to me that the distaste for the vernacular which a consciousness of imperfect scholarship would certainly engender in the Indian graduate is a misfortune worth taking pains to avoid. The present vernaculars, better or worse for the changes wrought by time, will be the

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\* I quote a curious passage in the Report of one of the High School Head Masters (Indian): "Out of twenty boys preparing (for Matriculation) last year, nine were actual beggars. To all such boys school life is a period of sore trial. The middle class who seek High School education are really poor, for boys in a High School are the sons of Kanoons, whose annual income is seldom above 400 rupees, and beggar-Brahmins who somehow manage to live from hand to mouth."

† Independent, i.e., not ancillary to a High School.

languages of the people of India a hundred years hence, as they are now; for it is futile to imagine that they can be superseded by the language of the forty or fifty thousand persons who comprise the English civil population of India, who are excluded by Native custom from intimacy with the Indian people, and by the climate from making India their permanent home. If a vernacular language is capable of improvement by being made the medium (interchangeably with the more perfect languages) of cultivated thought, we are bound in our duty to the people of India to encourage such a use of it. How otherwise are the vernacular literatures of India to be "gradually enriched" (I quote from the Despatch of the Honourable Court of Directors in 1854) "by translations of European books, or by the original compositions of men whose minds have been imbued with the spirit of European advancement, so that European knowledge may gradually be placed in this manner within the reach of all classes of the people."

58. Even if it be granted that there neither is, nor ever will be, an original vernacular literature worthy to take its place with the literatures of the West, that may be a sufficient reason why Europeans should not be at pains to master the vernaculars, but it is no reason why the educated Indian should not learn to use with force and correctness the language to which he was born, and in which alone the mass of his fellow-countrymen can be addressed.

59. Holding these views, I confess my disappointment at the decision\* of the Syndicate of the Bombay University

\* "No. 61 of 1871-72.

*Office of the University Registrar,  
Bombay, 27th April 1871.*

To J. B. PEILE, Esq., M.A.,

Director of Public Instruction, Bombay.

SIR,—Referring to your letter No. 66 of 1870-71, dated 8th April 1870, proposing to the University that every candidate for Matriculation, who then takes up a classic besides or not, shall be required to satisfy the Examiners in the papers set and oral examination held in his vernacular, and in reference to the opinions expressed thereon by the Heads of Colleges

against my proposal to require every candidate for the Matriculation Examination to satisfy the Examiners that he has a sound knowledge of his vernacular. As a single exercise in translation or composition would suffice, a valuable service would be rendered by the examining body at the cost of very little additional trouble. Even the Entrance Examination is conducted in English, a foreign language, and since the vernacular is now excluded from the higher examinations, candidates have the less inducement to offer it at entrance. I am unwilling to admit that the University does all it can be expected to for the encouragement of the vernaculars as long as it leaves anything undone. To render a valuable service to the cause of sound education by imposing an examination test, appears to be peculiarly the province of an Indian University. I fail to see why it is more unsuitable for an examining body to test a candidate's proficiency in the vulgar tongue than to exact a certificate that he is of good moral character or that he is sixteen years of age. I hope that my proposal will be again brought forward for consideration, and in some form adopted.

60. The new standards adopted by Government for the examinations which qualify candidates for certificates that they are eligible for lower grades of the Public Service are Vernacular Standard VI. and Anglo-Vernacular Standard

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and High Schools in this Presidency, which have been also under consideration. I am now directed by the Syndicate to inform you that they do not feel themselves able to accede to your proposal.

2. The vernaculars have, after much deliberation and discussion, been excluded from the higher Examinations of the University; they are not studied in any of the recognized Colleges; and the Syndicate are of opinion that by placing them on the same footing as the classical languages in the Regulations for the Matriculation Examination the University does all it can be expected to do for their encouragement.

I have, &c.,

(Signed)

JAMES TAYLOR,

University Registrar.



V., as has been already said. The examinations are to be held in future with a little more formality. Hitherto the certificates have been granted by the Inspectors and Deputy Inspectors at school examinations, but the practice was open to some objections, and it is therefore now ordered that annual examinations shall be held in autumn by a committee of Educational Officers at the head-quarters of each Collectorate, and at Rajkote and Kolhapur for the Native States.

## II.—University Degrees and the Government Colleges.

61. It is curious that as the number of successful candidates for entrance to the University was the same as last year, so the number of those who joined the Government or Private Colleges was also exactly the same, 101 out of 142. Mr. Wordsworth says "the present class of freshmen consists of 22 members only, but they are superior, I think, to the freshmen of the last two years."

62. The Arts Colleges have been somewhat tried by the changes in their staff consequent on the death of Mr. Hughlings, and the departure of Dr. Kiellhorn on leave. The results of the Degree Examinations have been already stated. Elphinstone College now occupies the new building erected at the joint cost of Government and Mr. Cowasjee Jehangir, C. S. I., and is for the first time suitably housed. Mr. Chatfield, the Principal, reverted to his post on the return of Major Waddington from leave. The appointment of two additional Professors for Elphinstone College is sanctioned, but now awaits the decision of the Government of India on the question of graded appointments, without which it cannot be known what salaries may be offered. I hope next year to report the actual arrival of both these new Professors and of a Professor of Persian.

Elphinstone College.....	37
Deccan College .....	22
Engineering College .....	13
Grant Medical College.....	13
Gujarat Provincial College...	3
Free General Assembly .....	1
St. Xavier's .....	7
	<hr/>
	101

63. Three out of four candidates from Grant College Medical College. passed the Examination for the L. M. degree, and of these two were in the First Class. The Principal attributes the less successful result at the First Examination in Medicine (in which four out of twelve candidates passed) in some degree to the want of a Demonstrator of Anatomy. This want has now been supplied by the appointment of Mr. A. M. Kunte, B. A., L. M., to that office.\* In the lower departments of the College eleven Hospital Apprentices passed for the grade of Assistant Apothecary, and five Vernacular Pupils passed for that of Hospital Assistant, 3rd Class. Four out of the five qualified in English. At an examination held in October, 109 candidates competed for 11 vacant stipends in the Vernacular Class. The teachers of the class have nearly completed a series of Marathi text-books for its use. Two Sub-Assistant Surgeons, Graduates of the College, were promoted on examination from the second to the first grade. The Principal reports the non-success up to April of the project of opening a class of Native Midwives by the aid of funds given by a member of the Jijibhai family. Since he wrote, however, four Native midwives have been admitted and are now under instruction. The Principal reports that a College Gymnasium has been opened and is appreciated by the students.

64. The two other requirements of the College—a Resident Physician, and the enlargement of the Vernacular Class so that it may supply Native Doctors to other provinces besides Maharashtra—still await the consideration of Government, to which they were submitted two years ago.

65. The remarkable increase in the number of students at the Engineering College during the last four years proves that it may, under an administration careful to provide the means and apparatus of instruction, "meet\* a great and increasing practical want, and

Poonj Civil Engineering College.  
Pupils on the roll on 1st of May.

• 1868	.....	47
1869	.....	50
1870	.....	117
1871	.....	130

\* Despatch of the Secretary of State No. 3 of September 11th, 1869.

open an honourable and useful career to the educated youth of the Presidency." In 1870 two students of the University Class passed the Examination for the Degree of Licentiate, and eight passed the First Examination in Civil Engineering. The great attraction to the University Department of the College is the appointment in the Engineering Branch of the Public Works Department guaranteed by Government yearly to the student who passes the L. C. E. Examination with highest marks. This guarantee has failed on this occasion\*, as neither of the Licentiates of 1870 has yet received an appointment. For whatever reason the Public Works Department delays to fulfil its engagement, it is much to be regretted that any doubt should be thrown on the stability of the Government's support. With a little judicious encouragement, and the removal of the obstructions incidental to newly-founded institutions, the Engineering College lecture-rooms may be crowded with candidates for that profession which seems most likely of all to correct the dreamy and unpractical tendencies of Indian students. Civil Engineering is an active profession, healthy for mind and body alike, into which educated Native youths are eager to gain admittance without any injudicious temptation, and I trust that this Government will take care that the Indian-born Civil Engineer is not discouraged by doubts as to either the attainments required of him, or the professional prospects depending on them. I invite attention, to the Report of the Principal (Appendix, page 360). It seems strange that while Executive Engineers object to employ the Graduates from this College because they lack practical experience, the Department of Public Works has as yet made no progress in constructing buildings to shelter the machinery for the workshops, which reached Poona nearly three years ago, and is now sustaining its third monsoon in the

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\* Mr. Ramchandra Govind Oke, B.A., L. C. E., has received his appointment as 3rd Grade Assistant Engineer since the above was written. At the same time it was announced that no L. C. E. will in future be appointed to similar rank who is not an L. C. E. in the *First Class*.

cases in which it was imported. I pointed this out to Government in my Report of last year, but without effect.

66. The Principal pays a merited tribute of gratitude to Colonel H. St. Clair Wilkins, R. E., who spontaneously undertook to lecture the Senior Class weekly on Architecture during July, August, and September 1870. He afterwards examined the students in Civil Engineering and Architecture, and found them unable to illustrate their answers by free-hand drawing; and this experience led him to recommend the appointment of a Drawing Master, the pressing need for which had already been pointed out by the Principal. A Drawing Master (Indian), on Rs. 200 per mensem, was accordingly appointed at the beginning of 1871. This salary, I observe, was entirely provided from the College fees, first collected in 1870, and is no charge on the public revenues. Both the Principal and Colonel Wilkins also advised the addition of a Professor of Mechanical Engineering, and I propose to move Government to make a provision for this appointment in the next Provincial Budget.

67. The College is also indebted to Colonel Wilkins for reminding Executive Engineers that the College course of the students is the time for theoretical learning, tested by the L. C. E. Examination, that practical experience is to be gained after the L. C. E. degree is obtained, and that its results are tested by the Examination for a Master's degree. The practical part of the College course is limited to drawing and the use of instruments (including machinery, when the workshops are built); for practice as working Engineers the students must look to the Executive Officers of the Public Works Department, so far as Licentiates are employed by that department.

68. That they may be physically prepared for rough work and active service, I propose to move Government for a grant for the construction of a Gymnasium in the College precincts.

69. The Law School sent up thirteen candidates for the Government Law LL. B. degree, all of whom passed. The fee, first imposed in 1870, appears to have slightly diminished the numbers on the roll, but not the efficiency and success of the school.

### *III.—Matriculation Results and the Government High Schools.*

70. For the Entrance Examination of the University 877 candidates presented themselves, of whom 142 passed. The number of successful candidates is the same as in 1869; the number of unsuccessful is greater by 74. It is to be inferred that failure is not discouragement. The numbers are thus subdivisible :—

	Passed.	Unpassed.	Total.
Candidates from Bombay Government Schools and Colleges .....	87	267	354
Other Candidates .....	55	468	523
	142	735	877

About one in four of the candidates from Government Schools passed, and about one in nine of the other candidates. The Vice-Chancellor in Convocation compared the numerical results at Matriculation in Calcutta, Madras, and Bombay, and found that the proportion of passed men for ten years is 50 per cent. in Calcutta, 60 per cent. in Madras, and 34 per cent. in Bombay. If a comparison of numbers is made, it should be added that the Entrance Examination of the other Universities is held in certain appointed text-books, whereas in Bombay no books are appointed. The following table shews that a real advance has been made in preparation for a College course, the proportion of candidates who took up a classical language being greater every year :—

*Statement showing the number of students who Matriculated from Government High Schools between 1861 and 1870.*

YEARS.	Number Matriculated with a Classical Language.	Number Matriculated with their Vernacular.	Total.
1861 .....	.....	8	8
1862 .....	.....	7	7
1863 .....	.....	31	31
1864 .....	1	52	53
1865 .....	.....	72	72
1866 .....	18	55	73
1867 .....	29	82	111
1868 .....	38	131	169
1869 .....	27	63	90
1870 .....	31	55	86
Total.....	144	556	700

*Statement showing the number of Candidates for Matriculation sent up from each Government High School in 1870, and the number of Successful Candidates in 1868, 1869, and 1870.*

High Schools.	Number sent up 1870.	Number passed in		
		1870.	1869.	1868.
Elphinstone High School .....	98	22	36	58
Poona ditto .....	64	11	13	29
Ahmedabad ditto .....	28	6	5	12
Sufat ditto .....	47	9	7	19
Ahmednagar ditto .....	9	3	2	1
Dhulia ditto .....	20	5	1	7
Ratnagiri ditto .....	33	13	13	22
Belgaum ditto .....	18	8	7	5
Kattiawad ditto .....	12	5	2	6
Rajarama (Kolhapur) ditto .....	15	2	4	4
Hydrabad ditto .....	4	1	1	2
Karachi ditto .....	6	1	...	3
Total.....	354	86	91	168

71. The second statement shows that while the unexpectedly adverse result in 1869 was almost universal, and was doubtless due to a rise in the standard, some schools did better in 1870 than in 1869, and some not so well. I found no conclusion in any case on the results of one or two years, especially where much may be due to accident, and something is doubtless due to uncertainty about the standard, but it seems that some schools have already overcome the reverse of 1869. And I remind all the Head Masters that with the recent addition of strength to the "feeders" of the High Schools, and the new organization just introduced, they have more power in their hands to fortify their weak places than they have had hitherto. An active Head Master \* is now authorized to exercise a powerful influence upon the schools which supply him with pupils, and those schools have been placed, where practicable, under Head Masters experienced in the High School system and course. Particular attention will also now be given to the study of English in the "feeders," where beginners will be constantly practised in translating English into Vernacular, and Vernacular into English. I confidently expect that the Head Masters will avail themselves of these advantages, and send up their classes to Matriculation a few years hence with a more correct and solid knowledge of English, and with much greater certainty of success. The Head Master of the Poona High School has formed his younger and less experienced assistants into a normal class under his personal tuition. I commend this valuable experiment to the attention of others.

72. Four of the most important Government "Anglo-Vernacular" Schools—at Satara, Nassick, Neriad, and Broach—were strengthened and raised to the rank of High Schools, Second Grade, at the end of the year. There is now a Government High School in each of the Gujarathi collectorates, and in Khandesh, Nassick, Ahmednagar, Poona, Sattara, Belgaum, and Ratnagiri. The

Middle Class Co-  
government English  
Schools.

\* See Appendix F, p. 476.

Elphinstone High School in Bombay provides for Tanna. Sholapur has a good English School, and has access by railway to Poona. A High School is in course of establishment at Dharwar. Canara and Colaba are not yet sufficiently advanced to support one. The list is completed by the Kathiawad and Rajarama High Schools at Rajkote and Kolhapur, maintained by Native States, and the Karachi and Hyderabad High Schools in Sind.

73. The system of "feeders," as shortly to be completed, will be as follows:—

*High Schools.*

*Feeders.*

- |  |  |
|--|--|
| 1. Elphinstone High School, Bombay ..... | { Fort Branch, Jaggannath Shai<br>karshet, and Gokaldas Tej<br>Anglo-Vernacular Schools. |
| 2. Poona High School ...                 | { Poona City Vernacular Scho<br>No. I.<br>Ditto ditto No. II.<br>Ditto ditto Camp:       |
| 3. Ahmedabad High School .....           | { Ahmedabad Anglo-Vernacul<br>School No. I.<br>Ditto ditto No. II.                       |
| 4. Surat High School ...                 | { Surat Anglo-Vernacular Scho<br>No. I.<br>Ditto ditto No. II.                           |
| 5. Dhulia High School ...                | Dhulia Ang.-Ver. School.   |
| 6. Ahmednagar High School .....          | { Ahmednagar ditto ditto.  |
| 7. Ratnagiri High School.                | Ratnagiri ditto ditto.   |
| 8. Belgaum High School.                  | Belgaum ditto ditto.   |
| 9. Dharwar High School.                  | { Dharwar ditto ditto.<br>Hybli ditto ditto.   |
| 10. Kathiawad High School,               | Rajkote Branch School.   |
| 11. Rajarama High School, Kolhapur.      | Anglo-Vernacul<br>Kolhapur. School.  |
| 12. Hyderabad High School.               | Hydrabad ditto ditto.  |
| 13. Karachi High School.                 | Karachi ditto ditto.   |



74. In the four new High Schools the whole Anglo-Vernacular course will be taught for the present. The other Anglo-Vernacular Schools, of which Sholapur, Maligaum, Tanna, Kaladgi, and Carwar are the principal, either send up boys to the High Schools, or educate them to the end of the Middle Class course (Standard V. Anglo-Vernacular).

75. Many of the High Schools were examined this year by Professors from the Arts Colleges, to whom I have to express my obligations for the performance of this toilsome duty without any special reward. The High Schools at Poona, Kolhapur, Belgaum, Surat, Ahmedabad, Ahmednagar, and the Elphinstone High School, as also the Broach and Neriad English Schools, were thus examined. The gentlemen who gave their services for this work were Professors Oxenham, Kielhorn, Bellairs, Bhandarkar, and Chhatre.

76. The following tables show the number of students studying English, Sanskrit, Latin, and Persian, compared with the number in former years. Details will be found by readers who wish for them in the Inspector's Reports.

	Number studying each language.		Increase.	Decrease.
	1869-70.	1870-71.		
English .....	11,506	10,692	.....	814
Sanskrit .....	1,089	2,398	409	.....
Latin .....	351	498	147	.....
Persian .....	.....	176	176	.....

77. The following is an analysis of the study of English in 1870-71 :—

Number of Colleges and Schools.	Grades of Schools.	Number learning English.		Increase.	Decrease.
		1869-70.	1870-71.		
6	Colleges .....	566	558	...	8
12	* High Schools .....	2,926	2,695	...	231
46	1st Grade Anglo-Vernacular Schools .....	5,023	4,875	...	148
111	2nd ditto ditto ...	2,991	2,564	...	427
	Total .....	11,506	10,692	...	814

78. I was prepared to see a decrease in the number learning English in Second Grade Anglo-Vernacular Schools, but it must not be inferred that I desire to see the spread of English checked. My only object is to discourage bad teaching, and the measure required for this purpose is now in force. All teachers of English in Government schools must now hold at least a certificate of competency from an Inspector, and those of them who have matriculated may obtain a certificate of a higher class by passing an examination which will be held yearly in future at the head-quarters of each Division. On the other hand, as the knowledge of English possesses a tangible value, the better quality of teachers will have to be paid for by those who apply for their services, and the position of the question will, I trust, shortly be this, that English instruction, guaranteed by the Department to be of good quality, will be supplied wherever a reasonable special subscription towards its cost is tendered by those who require it.

\* Decrease almost entirely in Elphinstone High School, the fee having been raised. The reduced numbers are quite as many as the building and staff can manage.

79. I hope that the smaller towns will recognise the fairness of this policy, and will be brought by the Inspectors to see that only by an application of the grant-in-aid system to voluntary contributions to be raised by them can good English Schools be multiplied. It may be gleaned from the statistics printed in last year's Report that the number of towns which may be expected to support Middle Class Schools on this system is under 200, and the voluntary system, which failed in dealing with tens of thousands of villages and hamlets, might be easily worked on a scale so moderate. It is encouraging to note that the grants-in-aid of Rs. 50 per mensem, on condition of a Municipal subscription of equal amount, provided by this Government in the Provincial Budget, have been taken up with alacrity, and more will be required.

80. The following table will be studied with interest. It shows how far the higher Government English Schools act as educational centres to the surrounding districts. The country people seem less enterprising in going to seek higher education in Gujarat and Sind than in Maharashtra and the South:—

Name of School.	Resident Scholars.	Scholars from other places.
Elphinstone High School .....	493	165
Poona ditto .....	136	235
Ahmedabad ditto .....	112	58
Surat ditto .....	190	63
Ratnagiri ditto .....	25	184
Belgaum ditto .....	33	156
Dhulia ditto .....	27	108
Ahmednagar ditto .....	90	89
Kolhapur ditto .....	42	198
Rajkote ditto .....	46	60
Carried forward.....	1,194	1,316

Name of School.		Resident Scholars.	Scholars from other places.
Brought over.....		1,194	1,316
Karachi	ditto .....	75	8
Hydrabad	ditto .....	86	7
Other Higher Schools.	{ Central Division .....	1,288	1,033
	{ Northern Division .....	1,269	255
	{ North-East Division ..	162	133
	{ Southern Division .....	132	207
	{ Sind .....	246	99
Total.....		4,452	3,058

81. These figures clearly show the importance of the Boarding-houses for non-resident students which have been established in some of these places, and should be established in connection with all the larger schools. Combination can secure for the poor scholars a better diet than they can individually command—a matter of great importance to their physical health. Measures are in progress to this end. Two other important appendages are a good Library and a good Gymnasium. I have added a series of historical works to each of the High School libraries during the year, and most of them are fairly supplied with standard works. As adjuncts, good chemical and mechanical apparatus have been ordered for the principal schools, and have partly arrived. As to gymnasia a good deal has been done. There are excellent gymnasia, with teachers, at Kolhapur and Rajkote, and a fair apparatus at Poona, Surat, Belgaum, Ahmedabad, Dhulia, Hyderabad, and Karachi. The Karachi High School has its fortnightly school cricket-match. A boat has been obtained by Colonel G. S. Anderson for the Kolhapur School. Wherever I have visited the gymnasia, I have found the Native students taking to their exercises with remarkable zest.

82. The above table shows the action of the higher schools on the population as divided into townspeople and countrymen. It is not less interesting to trace the classes which chiefly, in proportion to their numbers, lay hold upon the advantages offered to them. The following tables are probably not very precise, but as a general guide they may be safely consulted, and I think that, considering how comparatively small a body the officials of British and Native districts form, the proportion of their sons in the higher schools is remarkable, and a fact to be noted in forecasting the future of Indian society. The figure made by the Brahman beggars is a very quaint phenomenon.

Table showing the station in life of the parents of Matriculated Students in—

(1.)—Government Colleges.

11

	Sons of persons of property.	Do. of Professionals.	Do. Merchants.	Do. Contractors.	Do. Government Officials.	Do. Pensioners.	Do. Officials under Native States.	Do. Private Clerks.	Do. Priests.	Do. Soldiers.	Do. Petty-Traders.	Do. Shopkeepers.	Do. Artisans or Servants.	Cultivators.	Miscellaneous.	Total.
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Elphinstone College (Arts) .....	2	12	25	1	37	...	2	13	13	1	6	5	4	5	2	133
Deccan College (Arts) .....	6	4	...	...	28	6	9	5	4	...	2	5	1	5	7	82
Engineering College .....	3	1	1	1	15	...	1	1	8	...	1	1	...	2	5	40
Medical College .....	10	6	...	...	29	...	2	6	...	...	19	...	...	...	...	72
Law School .....	7	3	9	1	15	...	4	2	1	...	...	1	...	1	...	44
Total.....	33	26	35	3	124	6	18	27	26	1	28	12	5	13	14	371

(2) Government High Schools.

	Boys of persons of property.	Do. Professionals.	Do. Merchants.	Do. Contractors.	Do. Government Officials.	Do. Pensioners.	Do. Officials under the Native States.	Do. Private Clerks.	Do. Priests.	Do. Soldiers.	Do. Petty Tradesmen.	Do. Shroffs.	Do. Artizans or Servants.	Do. Cultivators.	Do. Miscellaneous.	Total.
	1.	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Elphinstone .....	219	104	...	...	73	...	...	137	...	...	71	...	45	9	...	658
Poona .....	125	19	...	...	31	...	...	94	...	...	54	...	11	1	36*	371
Surat .....	42	41	...	...	90	8	2	...	9	...	20	7	7	27	8	261
Ahmedabad .....	8	54	...	...	52	6	...	18	...	...	...	...	...	3	29†	170
Kolhapur .....	61	2	...	...	22	...	...	94	...	...	13	...	5	19	24†	240
Belgaum .....	27	16	...	...	30	...	...	61	...	...	27	...	...	28	...	189
Ratnagiri .....	63	3	...	...	39	...	...	...	...	...	3	...	1	96	5†	210
Ahmednagar .....	110	21	...	...	41	...	...	30	...	...	33	...	3	19	...	257
Dhulia .....	17	9	...	...	27	...	...	55	...	...	3	...	6	6	17†	135°
Hydrabad .....	20	8	...	...	23	...	...	35	...	...	7	...	...	...	...	93
Karachi .....	28	18	...	...	6	...	...	24	...	...	2	...	...	...	5	83
Kathiawad .....	12	2	...	1	10	...	37	...	9	...	24	...	...	2	...	106
Total .....	732	297	...	1	439	14	39	548	18	...	257	7	87	210	124	2,773

\* Chiefly religious mendicants. † Fathers described as 'dead.'

‡ Beggars.

(3.) Government Higher English Schools.

	Sons of persons of property.		Do. Professional persons.	Do. Merchants.	Do. Contractors.	Do. Government Officials.	Do. Pensioners.	Do. Officials in-charge of Native Places.	Do. Private Clerks.	Do. Priests.	Do. Soldiers.	Do. Petty Tradesmen.	Do. Sheriffs.	Do. Artizans or Servants.	Do. Cultivators.	Do. Miscellaneous.	Total.
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Central Division ...	619	336	...	...	261	...	...	566	...	1	215	20	101	38	* 134	2,291	
Northern do. ....	242	266	...	...	132	1	66	293	34	...	269	...	38	95	+ 88	1,524	
Southern do. ....	69	24	...	...	78	...	...	66	...	...	40	...	23	38	...	398	
North-East do. ....	59	11	...	...	77	4	...	59	...	...	13	...	19	15	+ 38	295	
Sind do. ....	28	37	...	...	87	...	...	82	...	...	59	...	30	11	11	345	
Total .....	1,017	674	...	...	635	5	66	1,066	34	1	596	20	211	197	271	4,793	

\* 40 sons of persons dead or unemployed ; 94 beggars.

+ 17 beggars.

† Beggars.



*IV.—The Policy of Government as to Primary Education—  
Government Primary Schools.\**

83. I have reprinted with much satisfaction (Appendix, page 135) a declaration by the Government of India of its policy on the subject of primary education issued in February 1871:—"The education of the masses has the greatest claim on the State funds. The Government of India desires to maintain this view, but the Grant-in-Aid Rules have in practice been found so unsuitable to Primary Schools that, except in special cases, such grants-in-aid are seldom sanctioned from the General Revenues. It has moreover been repeatedly affirmed that we must look to local exertion and to local cesses to supply the funds required for the maintenance of Primary Schools. These standing orders may seem inconsistent, but they really are not so. The fact is that primary education must be supported both by Imperial funds and by Local rates. It is not by any means the policy of the Government of India to deny to Primary Schools assistance from Imperial Revenues, but, on the other hand, no sum that could be spared from those revenues would suffice for the work, and Local rates must be raised to effect any sensible impression on the masses." Local Governments are therefore to assign from the Provincial Grants funds in aid of schools mainly supported by contributions from Local cesses or Municipal rates, and the State contribution is limited to one-third of the total cost, with an exception in favour of poor and backward districts.

84. Nothing could be more satisfactory than this most definite statement of policy, which entirely confirms the system followed in Bombay for several years past. It agrees also in a singular manner with the proposals \* for extending that

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\* It was provided (Section XXV. of the draft Bill) that Municipal funds should be applicable to—

• "Defraying such portion, not exceeding two-thirds, of the charges of every description, of providing complete primary instruction within the Municipal limits, as the Governor in Council may direct after consideration of the representations of the Director of Public Instruction and the Municipality, to

system embodied in the draft of a new Municipal Act prepared by a Committee of Revenue Officers in 1870 and laid before Government in September.

85. But I have since found, with regret and disappointment, that while His Excellency in Council has promised the Government of India specially to consider the claims made by the Educational Department on behalf of primary instruction in distributing the Provincial Grant, he has also apparently expressed himself as unprepared to take any other measures for extending education. Now two duties are contemplated in the despatch I have quoted—one to raise school rates or cesses, and the other to aid them from the Provincial Grant, and a Local Government which avoids raising school-rates will certainly be safe from claims for a grant in aid of them, but it will also fail to extend instruction among the masses, and to carry out the policy proposed by the Government of India.

86. I confess I had hoped that, in the two years which have elapsed since the subject was first brought forward, the administrative duty of completing the system of school-rating would have been recognized by Government. I had hoped that before the end of this year each important town would form an educational unit, having its schools supported by the school-rates paid by the townspeople, by any endowments or contributions for the town, and an added third from the public funds. But here we are still administering as if it sufficed for the whole population a fund of which the very first condition (imposed by law) is that it is to be expended on the schools and educational needs of "*the contributing villages*" and "*in the talooka in which it is levied.*"

87. The year 1870-71 has added 238 Primary Schools and 8,898 Pupils to the numbers of 1869-70. Applications for schools have been made by 164 villages in the Central Division, 14 in the Northern Division, 25 in the North-East

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whom the Estimates of the Director of Public Instruction shall be submitted annually for their opinion."

Division. The Inspectors of the Southern Division and Sind have omitted to give the numbers.

88. The subjects of the expenditure of the Local Funds on Primary Instruction, and of the course of reading in Primary Schools, have been already noticed, and I need not lengthen this Report by dwelling further on them here.

89. I offer, however, the following table, important in many ways. It shows how readily the agricultural cess-payers, who form hardly sixty per cent. of the population, avail themselves of the schools provided from their rates, without any compulsion, but because the schools are there and paid for, and they have the good sense to use them. It reminds us that while about six lakhs of the cess-payers' money are spent on the schools, this sum is met by only about two lakhs of public money, and not a quarter of a lakh of Municipal funds: that the absence of school-rates in towns is unfair to the rural cess-payer: that a school-rate levied and administered by the State under legal authority is a better means of support for Primary Schools in towns than a high rate of fee.

	2nd Grade Anglo- Vernacular Schools.			Primary Schools.		
	Total Number on Rolls.	Cess- payers.	Proportion per cent.	Total Number on Rolls.	Cess- payers.	Proportion per cent.
Poona .....	80	36	45	7,774	4,254	55
Sholapur .....	.....	.....	.....	4,182	2,291	55
Satara .....	579	346	60	7,892	5,393	69
Ratnagiri .....	382	205	54	7,485	5,659	76
Tanna .....	495	281	57	6,518	4,784	73
Colaba .....	123	80	65	3,242	2,707	83
Khandesh .....	1,880	880	47	12,595	8,512	68
Ahmednagar & Nassick.	874	254	29	10,583	5,080	48
Peint State .....	.....	.....	...	373	6	1.60
Ahmedabad .....	326	22	6.75	6,682	3,710	55
Kheda .....	347	78	22	10,641	2,296	77
Broach .....	335	17	5.07	3,725	2,547	68
Surat .....	585	402	75	6,781	4,596	67
Carried forward...	5,956	2,601	...	88,393	57,825	...

	2nd Grade Anglo-Vernacular Schools.			Primary Schools.		
	Total Number on Rolls.	Cess-payers.	Proportion per cent.	Total Number on Rolls.	Cess-payers.	Proportion per cent.
Brought over...	5,956	2,601	...	88,393	57,825	...
Belgaum .....	975	376	38	4,780	2,966	62
Dharwar .....	983	537	54	5,050	3,482	61
Kaladgi .....	418	179	42	4,818	3,139	65
Canara .....	372	252	67	2,279	1,535	67
Total (Presidency)...	8,704	3,945	45	105,920	68,967	65
Karachi .....	373	68	18	1,227	89	7.25
Hydrabad .....	239	81	33	2,539	278	10
Shikarpur .....	339	62	18	3,330	590	17
Total (Sind)...	951	211	22	7,096	957	13

The total of cess-payers' children is 74,080. The total of last year was 66,221, and of the year before 59,975.

#### V.—Vernacular Training Colleges.

90. I printed at length last year (Appendix, p. 381) the new Training College Code, in issuing which I placed upon the Inspectors the responsibility of providing an adequate supply of trained Masters for their Divisions. The new regulations are gradually coming into use, and the result is said to be good. I will not encumber these pages with a long account of what has been done. This will be found in the Reports of the Inspectors, and the statements which they have made at my desire will show how much is still to be done before the system has overtaken the wants of the day. I have tried to improve the position of the Vernacular Teacher, and at the same time to exact from him a more laborious training, to consolidate the professional status of the Village School master, and to give him something to respect and something to hope. No expenditure should be grudged which is necessary to make the Vernacular Training Colleges as large and as good as they ought to be. I again commend them to the special care of the Inspectors.

91. The institutions for training Masters are the Colleges at Ahmedabad, Poona, and Belgaum, and Schools at Dhulia, Rajkote, Kolhapur, Hyderabad, and Sukkur.

92. The public grant for training Schoolmistresses has been divided equally between the Bombay and Poona Schools, so that each has Rs. 500 per mensem from Government, met in the former case by subscriptions only, and in the latter by subscriptions and the Local Funds of the districts which are to have the services of the trained teachers.

93. In the Bombay Female Normal School there are twelve scholarships or stipends, ranging in value from Rs. 10 to Rs. 25. Six of these are Government stipends, and the other six subscribed by Native gentlemen. Candidates are found for these stipends in sufficient numbers. Those selected sign agreements to serve as teachers when their training is ended. Nine out of the twelve scholars are Parsees, the rest Hindus. The school is now conjoined with a lower department, used as a Practising School, and is held in rooms found by a Parsee gentleman who supports the latter. The course selected for the Training School is comprised in the three lowest Anglo-Vernacular Standards,\* with some modifications. That is, a simple English and Gujarathi course of instruction will be what the scholars will be prepared to teach, with Arithmetic, History, and Geography, Needlework, and Music on an approved system. The school was examined in March under Anglo-Vernacular Standard III., and some of the scholars passed in English, Arithmetic, History, and Geography.

94. The nucleus of the Poona Female Normal School existed throughout last year, but it obtained its public grant and was formally opened in November 1870. As the first benefactors of the school, I have pleasure in recording the

names of the Bai Sahebs of Sangli and of Jath, the Chief of Jamkhandi, the Chief of Kurandwad, the Honourable Mr. Byramji Jijibhai, and the Honourable Mr. Mangaldas Nathubhai. The list of benefactors has since been greatly extended by the names of the following influential donors, who, however, I think it fair to explain, did not contribute like the first expressly to support this school, but who readily followed the suggestion of Government to allot to it a portion of a fund subscribed for some good work in honour of H. R. H. the Duke of Edinburgh:—

The Rao Saheb Pritinidhi of Satara and Karam.

The Pant Saheb of Bhore.

Bapu Saheb Naik Nimbalkar of Phaltan.

Rao Saheb Duffay of Jath.

The Chief of Miraj.

Raghunath Keshav, Chief of Kurandwad.

Ganpatrao Bapu Saheb and Vinayakrao Appa Saheb Patwardhan, of Kurandwad.

Raja Saheb Jadhavrao of Malligaum.

The Chief of Jamkhandi.

The Chief of Sangli.

Rao Saheb, Raja of Akalkote.

Anna Saheb, Chief of Vinchur.

95. The list is now completed by a donation from H. H. Scindia on his late visit to Poona.

By these gifts the school is possessed of an endowment fund of Rs. 26,000. The Municipality of Poona pays Rs. 20 per mensem towards the rent of the school-buildings.

96. No difficulty has been met in obtaining candidates for stipends of Rs. 7 and 8 per mensem. Twenty students have been admitted altogether since November, of whom the youngest is 16 and the eldest 27. All have signed agreements to teach in schools when their training is ended. Most of them are natives of Poona, but one has come in

from Karar, another from Sangli, with her husband, who is in the Vernacular Training College for Masters. Three are wives of schoolmasters. Several are of the Brahman caste, others are wives or widows of Kunbis, Shenvis, and Sonars. They have worked together harmoniously on the whole, under the patient and discriminating superintendence of Mrs. Mitchell. The results so far obtained appeared to me at a recent inspection to be very satisfactory. The school occupies a building in the heart of the City of Poona, and there is a large Practising School under the same roof.

97. The course I have laid down for this school is the Vernacular School course. The less promising students will be prepared to teach a part, and the best students the whole, of that course, with Needlework and perhaps something of Music. I have excluded English from the course, as the teachers are designed for Vernacular Schools, but English is taught to some of the most intelligent women out of school hours. I hope to see this school take a very important place as the principal Female School of the Marathi Districts, and supply first, itself, then the schools of Poona, and lastly, every town of the Deccan, with disciplined and active schoolmistresses. Yearly entrance and certificate examinations will be organized in due time on the basis of the Vernacular Training College Code. I desire to bring to the favourable notice of Government the name of Rao Sahib Narayan Bhai, Principal of the Vernacular Training College, Poona, on account of intelligent and active assistance rendered in establishing the Poona Female Normal School.

98. What has been done seems to show that it is perfectly practicable to conduct a Training School for female teachers on the same principles as for male teachers by appealing to the same motives. The offer of respectable and fairly-paid employment under the shadow of a Government department is safe to meet with a response. It is true that the experiment cannot be declared successful until it is seen how the trained students comport themselves as teachers, but

I am inclined to think that Government will most properly and effectively direct its efforts in this matter to the class which attends our village schools. As to the upper classes, I think that we must educate the women through the men. The man whom we have educated will have his wife and daughters educated. The illiterate man will not heed us, charm we never so wisely. If those interested in the higher culture of women were so minded, they might very easily get what they require for themselves by a little combination.

99. I do not consider that the wants of Gujarat can be met by the Bombay Female Normal School, and I propose to expand the class which has had a precarious existence at Ahmedabad into a school like that at Poona, as soon as a special building and suitable Head Mistress have been obtained.

#### VI.—Aided Private Schools.

100. I will begin this notice with an analysis of the list of seventy-one schools aided on the system of payment by results in 1870-71.

	High Schools.				Middle Class English Schools.				Primary Boys' Schools.			Girls' Schools.				Grand Total.
	For European boys.	Conducted by Europeans for Natives (Missionary).	Conducted for Natives by Natives.	Total.	For European boys.	Conducted by Europeans for Natives (Missionary).	Conducted by Natives for Natives.	Total.	Missionary.	Native.	Total.	For Europeans.	By Missionaries for Natives.	By Natives for Natives.	Total.	
In Bombay .....	3	3	...	6	7	1	...	8	4	...	4	3	...	...	3	31
Poona .....	...	1	1	2	3	...	...	3	1	...	1	2	2	...	4	10
Surat .....	...	1	...	1	...	...	...	1	0	2	2	...	1	4	5	15
Ahmedabad...	...	1	...	1	...	...	...	...	2	...	2	...	2	...	2	5
Rest of the Presidency.	1	2	...	3	7	1	...	8	6	1	7	1	1	...	2	20
	4	8	1	13	17	2	1	20	10	3	23	6	4	6	16	71



Or according to the object of the schools —

	High Schools.	Middle Class English.	Primary Boys'.	Girls'.	Total.
Schools for Europeans .....	4	17	...	6	27
Missionary Schools for Na- tives .....	8	2	19	4	33
Schools kept by Natives for Natives .....	1	1	3	6	11
Total.....	13	20	22	16	71

101. In observing last year that the great majority of these schools cannot be regarded as national, I intended to mark the fact that they are not the fruit of any movement in the heart of the Indian nation, and that they afford no ground for hoping that the day is near when the people of this Presidency will spontaneously undertake the management of their educational system. I remarked at the same time how limited is the field of action of the Aided Schools, five-sevenths of the whole number being placed in the four principal cities. It was my object to point out that in far the greater part of this Presidency the Native population supplies neither any bodies nor any individuals fitted to undertake the duty of school managers.

102. One-third of the Aided Schools are maintained for the European and Eurasian inhabitants of Bombay, Karachi, Poona, Sholapur, and Belgaum.

103. The schools supported by Missionary bodies number 33 out of 71, and the number will be increased this year by the schools of two additional Missions.

The Aided Societies are—

In Bombay and Poona :—

The Free General Assembly,

The General Assembly,

The Church Missionary Society,

The Diocesan Board of Education,

The Roman Catholic Church in Bombay;

and spread over the Presidency from North to South are—

Schools of the Church Missionary Society at Hyderabad and Karachi ;

Schools of the Irish Presbyterian Mission at Ahmedabad, Surat, and Borsad, in Eastern Gujarat, and at Rajkote and Gogo, in Kathiawad ;

— Schools of the Church Missionary Society at Sharanpur, near Nassick, and at Malligaum, in Khandesh ;

A school of the S. P. G. at Egātpura, Nassick ;

A school of the Diocesan Board (European) at Sholapur.

To these will be added in the present year—

Schools of the Basle German Evangelical Mission in the Dharwar Collectorate ;

Schools of the London Mission in Belgaum.

104. I believe that the only religious society maintaining schools in this Presidency which has not applied for a grant is the American Mission\* in the Ahmednagar collectorate, which prefers to be independent of the Government.

Of the eleven schools conducted by natives for natives, the High School and Middle Class School and one of the Primary Boys' Schools are kept by the Head Masters for a livelihood. The rest are supported by endowment funds. Two other schools opened by Native Head Masters in Poona will be examined for grants this year.

105. The year 1870-71 added eight to the number of Aided Schools ; the year 1871-72 will add nineteen. The grants made according to results in 1869-70 were Rs. 38,148, and in 1870-71 Rs. 44,607.

106. Thus the system has been freely accepted by such managing bodies as exist in this Presidency, and is not to blame for not extending where there are no managing bodies.

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\* The American Mahratta Mission, established in 1813 by the American Board of Foreign Missions.

107. The Bengal Educational system\* is mainly a grant-in-aid system, and it is impossible to read the Bengal Reports on Public Instruction without observing the reason. Thus 1,431 out of 1,689 Aided Schools are "conducted by Native managers." "The upper and middle classes of Native society are fairly represented by the secretaries to Grant-in-aid Schools." "The system is good for comparatively large schools, having intelligent men placed over them as managers."

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\* A comparison of the distribution of the Bengal and Bombay public grants to schools may be interesting, and will be found on the opposite page.

1870.

BENGAL.	No. of Students.	Average Cost per head to Government.	Total Cost to Government.	BOMBAY.	No. of Students.	Average Cost per head to Government.	Total Cost to Government.
1. Government Colleges .....	1,822	Rs. 223	Rs. 3,30,337	1. Government Colleges .....	592	Rs. 267 4	Rs. 1,58,488
2. Government Schools:—				2. Government Schools:—			
Higher Class English .....	9,564	23 1/2	2,25,056	Higher Class English .....	2,950	34 1/2	1,00,775
Middle Class English .....	793	9	7,152	Middle Class English .....	5,061	8 1/2	44,453
Middle Class Vernacular .....	10,608	5	53,357	Do. Vernacular .....	13,968	2 1/2	34,850
Lower Class Vernacular .....	1,093	4	4,842	Lower Class Vernacular .....	129,112	1 1/4	1,62,582
Total .....	22,058	13 1/4	2,95,407	Total .....	151,091	2 1/4	3,42,740
3. Aided Colleges .....	356	83	29,600	3. Aided Colleges .....	.....	.....	.....
4. Aided Schools:—				4. Aided Schools:—			
Higher Class English .....	9,086	Rs. 5 11 3/4	51,824	Higher Class English .....	2,766	9 8 6	.....
Middle Class English .....	28,081	5 9 10	1,57,505	Middle Class English .....	2,509	8 12 1/2	60,967
Middle Class Vernacular .....	33,081	1 3 7	1,02,641	Middle Class Vernacular .....	1,389	1 4 2	.....
Lower Class Vernacular .....	58,573	1 13 5	1,00,895	Lower Class Vernacular .....	2,150	5 3 2	.....
Girls' .....	7,214	8 10 1	62,295	Girls' .....	.....	.....	.....
Total .....	136,035	3 8 8	4,82,360	Total .....	8,684	7 0 3	80,937
5. Scholarships in the Above .....	.....	.....	1,35,536	5. Scholarships in the above .....	.....	.....	20,000
Grand Total .....	160,271	7 15 1	12,73,240	Grand Total .....	160,867	8 10 1	5,82,195

Schools and Colleges .....

add—Inspection .....

Normal School .....

Special Schools and Miscellaneous .....

Total .....

Schools and Colleges .....

Inspection .....

Normal Schools .....

Special Schools, Book Depots, and Miscellaneous .....

Total .....

108. In Bombay, bodies and private persons capable of managing schools are generally wanting,

There can be no Aided Primary schools without managing bodies.

and therefore the duty of assessing school rates and managing a school system has devolved on the Government. Municipalities, certainly, may be expected to perform some of the functions of managing bodies, but the small use they have made of a permissive Act (Act II. of 1862) has proved that they cannot be relied upon for spontaneous action in the course or to the extent desirable, and here also regulation by Government appears to me absolutely necessary for maintaining a school system with any pretensions to completeness.

109. Our grant-in-aid system exists then for European lay and Missionary managers, and for a small margin of Native experimenters. I believe that the system is fairly accurate in its method, careful in its expenditure of the public funds, and sufficiently liberal and certain. I hold it to be superior to other systems in the power it secures to Government over the teaching in Aided Schools, and the precision with which it adjusts payment to results for the slightest falling off in a teacher's energy is felt in the work of his class, and recorded in a reduction of the grant. The results of each year are measured and paid for at the year's end.

110. Two years ago it was charged against the Bombay system, in a pamphlet signed by several managers of Aided Schools, that the grants by results are inadequate and capricious. Having now fully considered the working of the system, and laid my matured views before Government (see papers printed in Appendix F, page 442), I will try to guide the reader to the means of forming a judgment on these matters of complaint.

111. The charge of caprice is easy to dispose of. It means, I believe, that a school may lose its whole grant or part of it at any time by some unmerited misfortune, such as the sudden death of a master. But it has never been

declared that special treatment will not be conceded to such cases on a representation of the facts. On the contrary, special grants of half the first year's expenses have been made to one or two deserving schools irrespective of examination results.

112. The charge that the grants are illiberal may mean either that they are illiberal absolutely, or more illiberal than those given elsewhere.

113. For the first contention some standard of liberality is wanted. At what proportion of the cost of a school does a grant cease to be liberal? I think that the common-sense of school managers will agree to the principle that a school of which the State and the fees pay the whole cost is not an aided school. Either in endowment or service the aided school ought to possess some independent resources. It has been argued in the past year that if the Missionary bodies had more funds they would open more schools. But so would the Government Department of Education; and it would be contrary to the principle of our administration to open new schools through Missionary agency at the same cost as would provide an equal number of Government schools. As about one-third of the cost of a school of higher education may be met from its fees, I think that my proposed limitation to two-fifths of the total cost on instruction as the maximum grant is fair, seeing that it leaves something less than one-third to be supplied from the private resources of the school managers. I have thought it necessary also to assume a standard rate of cost, which I have proposed to fix at Rs. 75 per head in European, and Rs. 50 per head in Anglo-Vernacular Schools. The maximum which I have recommended Government to adopt is therefore Rs. 30 per head in the former, and 20 per head in the latter class, the difference being designed to meet the greater cost of schools for Europeans. If reference is now made to the table\* of Aided Schools, it will be seen that the standard rate of cost assumed is incontestably liberal.

\* Page 23 above.

114. But it will be said, a liberal maximum is no advantage if it cannot be reached. If the Aided Schools cannot earn anything like two-fifths of their expenses, the liberality of the system only exists in theory. Let us then examine the grants actually earned in 1870-71. The table shows the rate of grant per head both of boys presented for examination and of average attendance. It will be seen that many schools have already obtained more than one-third of the cost per head of pupils examined, and some more than one-third of the cost per head of average attendance. Of course it is fair to argue from those schools which have done best that it is not impossible for others to do as well.

115. It appears then to be proved by past results that schools can under the present system earn grants equal to one-third and upwards of their expenditure on instruction. If anyone contends that this is not sufficient, I must ask him to say what he thinks a liberal grant, and then to point out the difference between a school "aided" according to his views and a school wholly supported by Government. But it was said that the Bombay Aided Schools are less liberally treated than those of other provinces. Especially it was solicited that they should be put on an equality with Bengal. The table below affords the means of comparing the relative treatment of Aided Schools:—

*Average Rate of Grant per head of pupil in average attendance.*

	English Schools.				Vernacular Schools.		
	Rs.	a.	p.		Rs.	a.	p.
Bombay .....	9	2	10		1	1	4
Bengal .....	5	10	6	} Middle Class.	3	1	7
				} Lower Class.	1	13	5
North-Western Provinces.	15	11	0		5	4	0
Madras .....	10	13	0				

NOTE.—In Bombay the highest grant to a Higher Class School is Rs. 22-3-5 per head to an English High School, and Rs. 12-14-3 to a High School attended by natives. The highest grant to a Middle Class English

School is Rs. 20, and to a Middle Class School for natives Rs. 8-15-5. The highest grant to a Primary Vernacular Boys' School is Rs. 2-0-6, and the lowest 10 annas 4 pies. In Bengal I observe one grant of Rs. 36 per head and one of Rs. 22 per head. In Madras the highest grant to a High Class School is Rs. 25, and the lowest Rs. 4-12-4. In Middle Class Schools the highest grant is Rs. 23-11-0, and the lowest 2 annas 5 pies. In the North-Western Provinces the grant to the Diocesan Board's High School, Allahabad, was Rs. 77 per head in 1869-70, and the Canning Protestant Girls' School got Rs. 110. The next highest grant was Rs. 44 per head, and the high grants just quoted are exceptional.

116. I can give several reasons why the Bombay average grant should be higher than that of Bengal. The returns of the two Presidencies show that the Bombay \* schools cost more, as might be expected from the greater cost of living. Six-sevenths of the Bombay Aided Schools are under European management, whereas the large body of Aided Bengal Schools are cheap schools under Native managers. The number of scholars in the two Presidencies being nearly the same, while the number of matriculated students is much larger in Bengal, the wages of educated teachers are probably much lower. While, therefore, Bengal is entitled to the credit of charging the State a lower rate per head for the pupils of its Aided Schools than Bombay, we, on the other hand, charge a smaller proportion of the total cost of the schools. But after full allowance is made for the smaller value of the same grant in Bombay than in Bengal, it will still be concluded, I think, that the Aided Schools are not attracted to the Bengal system so much by the rate of grant which it offers as by the method which it employs.

\* Total cost per head of Aided Private Schools:—

	Higher Class English. Rs. a. p.	Middle Class English. Rs. a. p.	Lower Class Vernacular. Rs. a. p.
Bombay.....	* 38 15 10	* 37 4 9	5 14 5
Bengal.....	20 15 10	15 5 4	3 2 7

\* The calculation excludes the schools which have included boarding charges in their expenditure.



117. It is intelligible that the system of grants made at the discretion of Educational Officers, and revised once in five years, is an easier system to live under than the system which gauges its grant yearly by the results of an annual examination. But the Bombay system, as being more searching, is more economical to Government. "It has been said \* that the Bombay system "takes credit for indolently refraining from all inquiry on the grand points of pay and appointment." The scrutiny of "these points must be very unpleasant, and difficult to make effectually. The same writer continues, "It is looking for an impossibility to expect good results if the teachers are in arrears of pay or are inefficient men." Precisely, and none but good results are paid for in Bombay.

118. The two systems are, however, theoretically the same. The Bengal grant is reduced or withdrawn (1) if attendance or proficiency is defective, (2) if the managers employ bad teachers, or keep the schools in a disorderly manner. The Bombay grant falls off of itself (1) if attendance or proficiency is defective, or if bad teachers turn out bad work; (2) if the schools are kept in a disorderly manner. The systems differ in their method of testing proficiency and good teaching. In Bombay the Aided School master has to prepare his scholars to earn his grant boy by boy, and head by head of the standards. The grant is measured by the work done, and the method errs, if it errs at all, in the extreme of searching and laborious care with which it sifts the results offered for its analysis.

\* 119. Another proposition put forward on last year's Report is that the grant-in-aid system should not be based on the idea that managing bodies are indispensable, but ought to be adapted to a state of society in which managing bodies are not to be had. The remedy suggested is that the grants should be made sufficiently liberal to pay educated natives to

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\* Mr. Woodrow, quoted in the Report on Public Instruction in Bengal for 1869-70.

open schools for a livelihood. Here we arrive again at a proposal for "aided" schools entirely supported by Government and the school fees, and I ask,—Is it not better to pay the educated native as a public servant, teaching a Government school, than to spend the same money on him as the semi-independent teacher of a private school for the permanency of which there is no guarantee? Private school masters do manage to subsist at one or two principal towns. There is a sufficient reason why they do not establish aided schools in the many smaller towns open to their enterprise, and that is that they can get no guarantee for a sufficient private income from such a school. They cannot raise enough from fees, and there are no managing bodies to offer to pay them a subsidy from subscribed funds.

120. One other proposition may be deemed worthy of notice to complete the subject. It has been said, "So long as a single school on the indigenous system is supported by the voluntary contributions of the people, so long there is a heavy condemnation on the present system of Government education," and it is proposed to inspect and make grants to the indigenous schools. This criticism was based on the statistical tables printed at the end of last year's Report, and it was satisfactory to see them weighed and commented upon by a Native newspaper. I will now offer a table which will show the writer that if the Educational Department has not absorbed, or found a method of subsidizing, the indigenous schools, it has at least not been idle during the last generation.

[Table.

1841.	Number of Pupils in Government Schools.	Number of Pupils in Indigenous Schools.	Total.	1871.	Number of Pupils in Government Schools.	Number of Pupils in Indigenous Schools.	Total.
Ahmednagar and Nassick } Khandesh .....	1,375	7,279	8,654	Ahmednagar and Nassick } Khandesh .....	42,863	4,583	47,446
Surat .....	630	3,002	3,632	Surat .....	9,474	1,525	10,999
Kheda .....	466	3,460	3,926	Kheda .....	12,102	2,126	14,228
Ahmedabad.....	413	6,674	7,087	Ahmedabad.....	9,456	5,890	15,346
Ratnagiri .....	782	2,197	2,979	Ratnagiri.....	6,645	3,732	10,377
Tanna .....	661	3,821	4,482	Tanna and Colaba .....	10,334	2,104	12,438
Poona .....	2,460	3,195	5,655	Poona .....	8,596	3,273	11,869
Total.....	6,787	29,628	36,415	Total.....	99,470	23,233	122,703

121. There are many reasons why the indigenous school should not always be abandoned in favour of a Government school—*e.g.*, propinquity, custom, the fact that the indigenous school master is the people's man, but the departmental school master is the Government's man. The indigenous schools are either worthless or they are not. If they are worthless, it is waste of money to subsidize them. If they are of some little use, they are working side by side with the Government system, in support of which the available public funds are fully engaged. Let it be borne in mind that while there are nearly 40,000 villages and hamlets in the Presidency, exclusive of Sind, there are as yet only 2,389 Government Primary Schools.

122. I have expressed myself strongly against Aided Primary Schools, which are not under competent managers. I fear that the present indigenous schools are not worth the subsidy which would enable me to add them to my returns. Further inquiry respecting them is now in progress.\* But I think the writer I have quoted is right in holding that more might have been done to consult the popular taste in the most elementary Government Schools. This, however, was admitted last year, and measures have been in progress for some time to effect this improvement by opening Branch Schools for very elementary instruction, and by assigning more time to Modi and Mental Arithmetic in the simple lower standards of the Vernacular School course.

123. I have attempted, in consideration of the special interest of the grant-in-aid system to the people of India, to give the fullest means for forming an opinion on the method now employed. I shall be glad if my remarks elicit any just and thoughtful discussion of the subject, or any useful facts which may have escaped my notice.

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\* The subject is not a new one. I refer inquirers to the Report on the Affairs of the East India Company for 1832, Appendix I.

124. I have printed \* in the Appendix the revised Grant-in-Aid Rules, which are now awaiting the sanction of Government. The new Rules are divided into three parts, of which the first contains the rules hitherto in force with a few slight alterations, and the last is a compilation of the standing orders respecting grants to school-buildings. Part II. is now, and in it is contained my proposal for extending additional support to Aided Schools of the High School class, that is, schools which matriculate pupils. It will be seen that my object is less to give a higher rate of grant to these schools as they are than to enable them to employ a better staff of teachers. The expenditure of the grant in aid of salaries on this object is carefully secured. I have also had it in view to increase the employment as teachers of the undergraduates and graduates of the University, both European and Indian, and to ensure their mental improvement while so employed. There is also a rule for making grants to certificated female teachers.

125. I need not enter into any long description of the new standards † for the examination of Aided Schools, which are those described above as regulating the course of instruction in Government Schools. The only difference is that in Aided Schools I do not require a classic to be brought up as well as the vernacular. The vernacular is compulsory: the classic is voluntary, and carries an extra grant.

#### *VII.—Education in Native States.*

126. A marked advance has been made on the position occupied last year, which was described at page 116 of the Report for 1869-70. At Baroda, His Highness Malharrao, at the personal instance of His Excellency the Governor, decided on forming an Educational Department for the Gaekwar's territories. An Inspector has been selected, and under the advice of the Resident, Colonel Barr, a large school (English with Vernacular departments) has been opened at

\* Appendix F, page 442.

† Printed at page 440 of the Appendix.

Baroda, and already contains over 500 students. This excellent public work has been very warmly welcomed by the inhabitants of Baroda, and I hope that the school will form the centre from which education will radiate to all parts of this great and populous Native State. Even those most conservative potentates the Hubshee and the Nawab of Cambay are both doing something for the instruction of their people. The Nawab of Cambay has agreed, under the advice of the Political Agent (Mr. Sheppard, C. S.), to make an assignment on his revenues for the support of schools, and a school will shortly be opened at Cambay, where a merchant of the city has offered a donation of Rs. 10,000 (Cambay) for a school-house. The Nawab of Janjira has informed the Political Agent, Colaba, that he has commenced arrangements for the establishment of Village Schools, and intends to select and appoint an Inspector for them. A Deputy Educational Inspector has been appointed for the Mahikanta and Pahlampur Agencies, which share the cost. A Deputy Inspector has also been appointed for Kutch, and the school system is being carefully organized by Colonel Law, the Acting Political Agent.

• 127. The following tables show the educational expenditure and progress of some of the most advanced Native States :—

*Statistics of Education in Kathiawad.*

Area, Population. Square Miles.	EXPENDITURE ON										NUMBERS OF SCHOOLS AND SCHOLARS.					
	Inspection.	Instruction.	Buildings.	Total.	High Schools.		Middle Class Schools.		Primary.				Training Schools.		Total.	
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Schools.	Scholars.	Schools.	Scholars.	Boys'.	Schools.	Scholars.	Girls'.	Schools.	Scholars.	Schools.	Scholars.
21,000	8,795 10 5	77,293 5 1	21,551 0 0	1,07,569 15 6	1	108	9	994	103	12,733	10	473	1	31	214	14,357
1,500,000	.....	10,668 13 6	.....	15,653 13 6	...	...	3	98	45	1,395	29	718	...	...	77	2,211
	8,795 10 5	87,892 2 7	21,551 0 0	1,18,233 13 0	1	106	12	1,092	235	14,128	39	1,191	1	31	291	16,548

\* This money has been spent by several Chiefs direct, and not through the Educational Committees.  
Persons under instruction 1 in 90.

Private Schools  
under Inspec-  
tion only.

Fund Schools.

*Statistics of Education in Mahikanta.*

Area, Square Miles.	Population.	EXPENDITURE ON				NUMBER OF SCHOOLS AND SCHOLARS.									
		Inspection.	Instruction.	Buildings.	Total.	High Schools.	Middle Class Schools.	Primary.				Training Schools.	Total.		
								Boys'.	Girls'.	Scholars.	Scholars.				
4,000	311,046	Rs. a. p. .....	Rs. a. p. 7,205 5 4	Rs. a. p. .....	Rs. a. p. 7,205 5 4	Schools. ...	Schools. ...	Schools. 26	Schools. 1497	Schools. 4	Schools. 68	Schools. ...	Schools. ...	Schools. 30	Schools. 1565

Persons under instruction 1 in 198.



*Statistics of Education in the Kolhapur State.*

Area in Square Miles.	Population.	EXPENDITURE ON				NUMBER OF SCHOOLS AND SCHOLARS.						
		Inspection.	Instruction.	Buildings.	Total.	High Schools.	Middle Class Schools.	Primary.		Training Schools.	Total	Scholars.
						Schools.	Schools.	Boys'.	Girls'.	Schools.	Schools.	
		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.
3,184	546,000	2,600 15 11	28,564 4 10	44,076 6 1½	75,241 10 10½	1	240	9	964	48,240	51,61	60,372

Persons under instruction 1 in 146.

*Statistics of Education in the Rewakanta (Eastern Gujrat) 1870-71.*

109

Area, square Miles.	Popula- tion.	EXPENDITURE ON				NUMBER OF SCHOOLS AND SCHOLARS.									
		Inspection.	Instruction.	Buildings.	Total.	High Schools.	Middle Class Schools.	Persian Schools.	Primary.	Training Schools.	Total.	Scholars.	Scholars.	Scholars.	Scholars.
		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Schools.	Schools.	Schools.	Boys'.	Girls'.	Schools.	Schools.	Schools.	Schools.	Schools.
12,000	600,000	1,000 0	0 16,044 12	0 18,396 14	5 35,441 10 5	...	3	489 1	45 48	1,485	4	103	...	56	2,123

Persons under instruction 1 in 282.

*Statistics of Education in the Miraj State.*

Area in Square Miles.	EXPENDITURE ON	NUMBER OF SCHOOLS AND SCHOLARS.												
		Inspection.	Instruction.	Build- ings	Total.	High Schools.		Middle Class Schools.	Primary.		Training Schools.		TOTAL Scholars.	
						Schools.	Scholars.		Schools.	Boys'.	Schools.	Girls'.		Schools.
228	43,307	Rs. a. p. 75 4 0	Rs. a. p. Rs.a.p. 6,380 8 5	Rs. a. p. .....	Rs. a. p. 6,455 12 5	...	...	1	50	9	520	...	...	10,570

Persons under instruction 1 in 72.



*Statistics of Education in the Sawantwadi State-*

Area in Square Miles.	Population.	EXPENDITURE ON				NUMBER OF SCHOOLS AND SCHOLARS.								
		Inspection.	Instruction.	Build- ings.	Total.	High Schools.	Middle Class Schools.	Primary.		Training Schools.	Total.			
								Boys.'	Girls.'					
800	157,321	Rs. a. p.	Rs. a. p.	...	Rs. a. p.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	201256

\* The Head Master of the English School at Wadi examines the Vernacular Schools; charges for Inspection cannot therefore be separated from Instruction.

Persons under instruction 1 in 125.

*VIII.—Education of young Chiefs and Minors.*

128. I also have to record the successful opening of the

The Rajkumar College, Kathiawad.

Rajkumar College at Rajkote, for the education of the young Chiefs of the great tributary peninsula of Kathiawad. It would be equally unwise, and unjust to those who have undertaken the anxious responsibilities of this experiment, to speak of this College as a spontaneous offering of the Kathiawad Chiefs. Many traditional prejudices must have been surrendered, and many ancestral habitudes broken through, when the Durbars consented to build this College and send their sons to be its inhabitants. Probably the reliance of the Kathiawad Chiefs on the general good faith and beneficent purpose of the dominant power could not have been subjected to any severer ordeal, but a trustful and cheerful response was made to the great interest expressed in this undertaking by the highest authorities in these territories, and the first term of the College was uninterruptedly successful. I have much pleasure in printing the Principal's Report with those on the Government Colleges. It will be read with interest, as it shows the careful and judicious method of Mr. Macnaghten. There were twelve boys in the College during the first term—the number is limited, at least for the present, to the number of young Chiefs in Kathiawad of educable age—of whom ten are Rajputs and two Mahomedans.

129. Government has instructed me to consider whether similar institutions may not be established at other central spots. The Talukdars' School might be enlarged at Ahmedabad, and a second Chiefs' College established at Poona. I have been collecting information for these projects, and it occurred to me that, under the Act of the Legislature which places the care of minors in the hands of the Judicial Officers of the State, a systematic education of minors of good social position under British law might be carried on by the same agency as the education of young gentlemen from Native

States. These special schools are costly, as a cultivated European Principal is needful for each, and the cost per head can only be reduced by increasing the number of scholars. The statistical information required has reached me too recently to allow me to submit a well-digested scheme, but I have embodied it in tables which will show what has been, and suggest what may be, done. I would have it understood that I merely wish to show in a collected form the names and station of the minors and young Chiefs. I do not assume, pending full discussion of the subject, that education in a College away from home is the best thing for all, regardless of special circumstances.

# General List of Minors, showing what has been done for their Education in various Districts and Agencies.

## I.—JUDICIAL.

*Statistics of Minors within the Jurisdiction for the care of whose person and property the Civil Court is to take measures under Act XX. of 1864.*

1	2	3	4
Name of District.	Number of Minors reported by the Judge.	Status of Minors.	General account of measures taken for the care of their person and property.
1. Sakara .....	.....	.....	<p>The Acting Judge says that there are no minors in charge of the Civil Court in this District.</p> <p>All seven are attending Government Schools, The six richer boys, aged from 8 to 14 and apparently Canarese, are included in the list of possible pupils of a Wards' College at Dharwar.</p> <p>A large number of the minors go to Government or Indigenous schools: some are too young, some already go to day-labour. None are of a position to support a Wards' School. The supervision appears to be systematic, the subordinate Judges attending to the minors in their several jurisdictions. But the Acting Judge notes that 'thorough supervision by the agency of Judicial Officers' is difficult.</p> <p>In twenty cases no special order has been passed to regulate the minors' education. In five cases orders have been issued that the minor is to attend an appointed school.</p>
2. Kaladgi .....	7	One poor, six rich.....	
3. Khandesh.....	94	Sons of traders, labourers, and village officers.	
4. Dharwar .....	25	The status of the parents is not given by the Judge.	



1 Name of District.	2 Number of Minors reported by the Judge.	3 Status of Minors.	4 General account of measures taken for the care of their person and property.
5. Canara .....	39	Only one minor can be called rich, possessing a property worth Rs. 20,000.	The education of minors has been carefully supervised through the Subordinate Judges, and Mr. Spens has used his powers to enforce on guardians attention to this duty. The minor noted in column 3, aged 13, might go to a College at Dharwar.
6. Ratnagiri .....	132	The status of the parents of 17 minors is said to be good, of the rest "muddling" or "poor."	The minors are divided by Mr. Izon into 40 attending Government schools; 38 attending private schools or under private tuition; 19 not attending school, from various hindrances, though old enough; 17 not old enough; and 11 who have not presented themselves though summoned. The list is concluded by 7 female minors not at school.
7. Belgaum .....	4	The Judge seems to have included only minors of station. All four are of good family.	Some or all of the richer 16 might enter a Wards' School at Poona. Care has been taken for the education of three, and the fourth is only 2½ years old. The three might all be pupils of a Wards' School at Dharwar.
8. Ahmedabad .....	134	Twelve of these are the young Chiefs and Talukdars already in the Ahmedabad School. Ninety-two are merely mentioned without any detail. Of the rest, two merchants' sons of Ahmedabad are rich, the remainder are of the lower middle or lower class.	The Judge says that no orders respecting the education of the minors have been passed in 92 cases. Of 30 cases included in the Judge's detailed list, orders to attend an appointed school have been issued where the minor is not too young. Six of these are young Talukdars who are attending schools near their homes, being probably too poor to be sent to Ahmedabad.

9. Ahmednagar....	118	The Judge does not give the status of each minor, but it appears from his letter that none are people of high social position. The richer ones are traders. He says that the property of twelve of them ranges from Rs 9,000 to 40,000.	The minors are mostly being educated at the High School or at Government or Private Schools. Some are said to be "studying at home." Their superintendence by the agency of the Subordinate Judges seems to have been fairly systematic, and Mr. Daniell says that he is carrying out improved arrangements with the assistance of the Collector.
10. Tanna .....	494	The minors seem to be chiefly sons of traders or cultivators, none of any station. They are both boys and girls, and of all ages from 1 to 17.	Orders to attend an appointed school have been issued in more than half the cases, but it seems, from what the Judge says, that any supervision of the minors' studies has not been found practicable.
11. Poona .....	9	One seems to be rich .....	Orders have been issued for the education of these 9, but the Judge adds, "Since the introduction of Act XX. of 1864 the care of a large number of minors has vested in the Civil Court of this District, but, as no instructions regarding the education of these minors appear to have been given, their names are not entered."
12. Shikarpur....	.....	.....	The Judge says that no minor of the status required resides within the jurisdiction of the Court.
13. Hyderabad.....	2	One a Meer, one a trader ...	Both are too young to attend school.

## II.—POLITICAL.

1	2	3	4
Name of Political Agency.	Number of Minors represented by the Agent.	Status of Minors.	General account of measures taken for the care of their person and property.
1. Sawantwadi ...	3	All rich .....	One is the Chief of Sawantwadi, aged 9, living at Wadi with a private Tutor, a graduate. The other two attend the Wadi English School and also have a Tutor. All three are suitable pupils for a Wards' College.
2. Kpda(Cambay)	.....	.....	No Minor Chief in this Agency.
3. Rewakanta .....	11	Mostly rich .....	Two young Minor Chiefs are in the Talukdars' Schools, Ahmedabad. The estate of a third is too much involved to afford much expense. The rest are sons of living Chiefs, being educated at home; at least four of them could well afford to go to a Wards' College.
4. Khandesh Agency.	3	Aged 10 and 11, sons of a Chief, but probably not rich.	The boys are brothers, and are at home under a Tutor.
5. Sattara Agency.	5	All rich .....	One is the Minor Chief of Bhore, who is being educated in a Government school at Poona. The others are the sons of living Chiefs, viz., 3 of the Pant Pritimithi, and one of the Chief of Phaltan. All 5 might enter a Wards' College.
6. Janjira .....	2	Sons of the Nawab of Janjira, aged 9 and 12.	The Nawab is alive. The boys have a Tutor, and are said to have made good progress in Persian and Arabic. Doubtful if they could be made inmates of a Wards' College.
7. Tanna Agency.	1	The Rajah of Jowar, aged 17.	He is being educated in a Government school at Poona, and might join a Wards' College.

8. Dharwar Agency. 1 The Nawab of Savanur, aged 11. Lives at Dharwar with a Tutor. Would be a proper inmate of a Wards' College at Dharwar.
9. Kolhapur and Southern Maratha Country. 21 Of these 13 are minors and the rest sons of living Chiefs, &c. They are all of good position, but the education of several is nearly completed.
10. Panch Mahals Agency. .... One is the Raja of Akalkote, aged 4. One is his cousin, aged 15. Two are Iumadars.
11. Sholapur Agency (Akalkote). 4
12. Pahlapur..... 82 Six minors and seventy-six sons of living Chiefs, Thakors, &c., many of good position.
- Among the minors under Kolhapur are the Chiefs of Inehalkaranj, Kagal, and Bowra. The rest are Iumadars, &c. The education of all has been carefully carried on at Kolhapur or their own villages. Three of them are in the High School. The Chiefs of Kagal and Bowra, and one or two others, might join a Wards' College. Of four sons of living Chiefs in the Southern Maratha Country (all 20 years old or upwards) three are studying with private Tutors, the fourth at the Belgaum High School. Two sons of the Chief of Torgal, Kolhapur, have a private Tutor, and might join a Wards' College. Of two young Chiefs in the Southern Maratha Country, one (Miraj) has completed his education and is learning his administrative duties, and one (Moodhole), aged 10, has a private Tutor at home. He might join a Wards' College.
- No minors under supervision.
- The Chief is too young for College. His cousin has a Tutor. He might attend a Wards' College.
- Nothing has been done for the education of young Chiefs in this Agency. Some few of the boys can read and write Gujarathi, and one or two Persian. Not one seems to know any English. Most of them are apparently of the same class as the Ahmednabad Talukdars, but among sons of living Chiefs are sons of the Dewan of Pahlapur and Nawab of Radhanpur and their relatives. Ten or twelve of these boys might probably be sent to the school at Ahmednabad, but more definite information as to their means is wanting.

1	2	3	4
Name of Political Agency.	Number of Minors reported by the Agent.	Status of Minors.	General account of measures taken for the care of their person and property.
13. Surat Agency.	1	Rich : a son of the living Raja of Dharampur; age not given, but about 10.	The Agent says, "Dada Salch, son of the Dharampur Raja, is the only minor in the Surat Agency. He is being educated with his cousin by the Parsi Graduate (M.A.) who was Tutor to the late Raja of Kolhapur." Both would be suitable pupils for a Ward's College.
14. Malikanta Agency.	50	One is the Raja of Edar; one or two others must have good fortunes. Only 8 of these are minor Chiefs.	Besides these 50, one boy is at the Ahmedabad Talukdars' School. Many of the others are being educated at the Sadra school, and at other schools in the Agency. The Raja of Edar and one or two others might be placed in a Ward's College.

N.B.—Kathiawad is omitted, as it has already a Chiefs' College, attended by the young Chiefs of suitable age. (See Principal's Report.)

*Statement of Boys of suitable age who might be brought together as the inmates of a Chiefs' College at Ahmedabad or Rajkote.*

No.	Name.	Age.	Estate.	District.	Minor Chief, or Father alive.	Remarks.
1	Mansingji Prihbiraj	15	Chief of Barrea	Rewakanta	Minor	
2	Vakhatsing Dalehsing	11	" Lunawara	Ditto	Ditto	
3	Jethibhai Baghobhai	19	Bakrana	Dholka	Ditto	
4	Jasvatsing Amirji	17	Pipli	Dhanduka		
5	Bhojraj Atabhai	...	Rojka	Ditto		
6	Nagbhai Khodabhai	17	Aniali	Ditto		
7	Patabhai Jasvatsing	18	Cher	Ditto	Minor	
8	Sardysing Kaliansing	18	Moti Boroo	Dholka	Ditto	
9	Kayabhai Karasing	15	Mathioy	Ditto		
10	Vakhatsing Dipsing	8	Illole	Mahikanta	Minor	
11	Jitsingji Ajsing	16	Lunawara	Rewakanta		
12	Gambhirsing Vakhatsing	8	Bhankora	Virangam	Minor	
13	Lalsing Vakhatsing	9	Ditto	Ditto	Ditto	

These are the boys already in the Talukdars' School at Ahmedabad.

No.	Name.	Age.	Estate.	District.	Minor Chief, or Father alive.	Remarks.
14	Chatrasingji Gambhirsing .....	8	Rajpipla .....	Rewakanta .....	Father alive .....	Father is Raja of Rajpipla.
15	Motising .....	12	} Chota Udepur ...	Ditto .....	Ditto .....	Father is Raja of Chota Udepur.
16	Chandersing .....	8				
17	Indarsing .....	5	} Dharampur .....	Surat Agency .....	Father alive .....	Son and nephew of the Raja of Dharampur.
18	Dad Saheb .....	12				
19	Bapu Lalji .....	...	} Lahlanpur .....	Pahlanpur Agency .....	Ditto .....	Son of the Dewan of Pahlanpur.
20	Sher Mahomed Khan .....	19				
21	Sher Buland Khan .....	19	Ditto .....	Ditto .....	Ditto .....	Nephew of the Dewan.
22	Ali Akbar Khan .....	19	Ditto .....	Ditto .....	Ditto .....	Ditto.
23	Murtja Khan ..	16	Radhanpur .....	Ditto .....	Ditto .....	Son of Nawab of Radhanpur.
24	Nad Ali Khan ..	9	Ditto .....	Ditto .....	Ditto .....	Ditto.
25	Ahmed Khanji .....	15	Ditto ..	Ditto ..	Ditto ..	Grandson of the Nawab.
26	Abhesing Khengarji .....	13	Tharad .....	Ditto ..	Ditto ..	Son of the Thakore of Tharad.
27	Zulficar Ali .....	12	Baroda .....	Surat District Court.	Minor .....	...
28	Ranchordbhai Ghirdharlal .....	8	Ahmedabad .....	Ahmedabad District Court ..	Ditto .....	Trader's son.
29	Kesresingji Jowansingji .....	10	Edar .....	Mahikanta Agency ..	Ditto .....	Raja of Edar.

*Statement of Boys of suitable age who might be brought together as inmates of a Chiefs' College  
at Poona, Kolhapur, or Dharwar.*

No.	Name.	Age.	Estate.	District.	Minor Chief or Father alive.	REMARKS.
1	Govindrao <i>alias</i> Abasaheb Ghorepade.	17	Inchalkaranji .....	Kolhapur Agency ..	Minor .....	Chief of Inchalkaranji.
2	Gopalrao <i>alias</i> Nana Saheb .....	16	.....	Do. ..	Do. ....	A Sirdar of the Kolhapur State.
3	Jayasingrao <i>alias</i> Aba Saheb .....	14	Kagal .....	Do. ....	Do. ....	Chief of Kagal.
4	Mahdowrao Saheb .....	13	Bowra .....	Do. ....	Do. ....	Chief of Bowra.
5	Lakshmanrao Ghorepade .....	16	Kapsi .....	Do. ....	Do. ....	Younger brother of the Chief of Kapsi.
6	Venkat Rao Rajé Saheb .....	10	Mudhol .....	Southern Maratha Country .....	Do. ....	Chief of Mudhol.
7	Laxmanrao .....	17	{ Torgal .....	{ Kolhapur State .....	{ Father alive .....	{ Sons of the Chief of Torgal.
8	Govind Rao .....	14	.....	.....	.....	.....
9	Nawab Abdul Daler Khan .....	11	Savanur .....	Dharwar Agency ..	Minor .....	Nawab of Savanur.
10	Malharrao .....	17	Jowar .....	Tanna Agency .....	Minor .....	Raja of Jowar.
11	Sidi Ahmed .....	9	{ Janjira .....	{ Colaba Agency ..	{ Father alive .....	{ Sons of the Nawab of Janjira.
12	Sidi Abdul Rehman .....	12	.....	.....	.....	.....
13	Shankarrao .....	17	Bhore .....	Satara Agency .....	Minor .....	Chief of Bhore.
14	Parashram .....	.....	.....	Do. ....	.....	.....
15	Gangadhar .....	.....	{ Awund .....	{ .....	{ Father alive .....	{ Sons of the Pant Pratinidhi of Awund.
16	Jogivan .....	.....	.....	.....	.....	.....



No.	Name.	Age.	State.	District.	Minor Chief or Father alive.	Remarks.
17	Venkatrao .....	...	Phaltan .....	Satara Agency .....	Father alive .....	Son of the Chief of Phaltan.
18	Raghunath Sawant Bhonsle .....	9	Sawantwadi .....	Sawantwadi Agency .....	Minor .....	Chief of Sawantwadi.
19	Krishnarao Desai .....	17	.....	Do. ....	Minors .....	Sons of a Sirdar of importance in the Wadi State.
20	Damodhar Desai .....	15	.....	.....	.....	.....
21	Sabhaiji Rajé Bhonsle .....	15	.....	Akalakote .....	Minor .....	Relative of the Raja.
22	Wardraj .....	14	.....	.....	.....	.....
23	Nagunnee .....	10	.....	.....	.....	.....
24	Govindraj .....	14	.....	Kaladgi District Court .....	Minors .....	These six minors are described by the Judge as rich.
25	Krishna Swami .....	12	.....	.....	.....	.....
26	Trivengadam .....	10	.....	.....	.....	.....
27	Ramswami .....	8	.....	Canara District Court .....	Minors .....	Their property is valued at Rs. 20,000.
28	Ramkrishna .....	13	.....	.....	.....	.....
29	Narayan .....	10	.....	.....	.....	.....
30	Dastajirao .....	17	Jarbathe .....	Belgaum District Court .....	Minor .....	Son of a Desai.
31	Baspenbhu Lakhangouda .....	16	Wantnuri .....	Do. ....	Do. ....	Do.
32	Kristnappa .....	17	Targatti .....	Do. ....	Do. ....	Do.
33	Aba Maharaj .....	7	Pooona .....	Pooona District Court .....	Do. ....	An Inamdar.

130. These tables show that besides the minors of higher social status, for whom special colleges or schools may be established, there is a numerous class of minors of lower rank, over whose person and property the principal court of original civil jurisdiction in the district they inhabit has large powers, so that the Judge can decide what school each male minor shall attend, and appoint what shall be paid from his estate for his maintenance, and for school fees or other charges of education. It would be a discredit to our Government if those powers were not fully exercised, but judicial officers complain that they are prevented by other duties from personally assuring themselves that the guardians whom they appoint really educate their wards as they promise, and apply the proceeds of their estates honestly to this object. Here I think the Educational Department may be of service, and its officers would readily undertake, on receipt of a list of minors from the Civil Court, to see that each minor is availing himself of the education provided for him, and report on his progress yearly: while a duplicate of the same list might be sent to the Collector, who, if not himself in charge of the estate, could yet assure himself, by a yearly inspection of accounts, that due provision is made also for the minor's bodily health and growth, and, if dissatisfied, address the Civil Court and have the administration amended. This subject will be separately brought under the consideration of Government.

131. I examined the Talukdars' School at Ahmedabad in January, and found there the young Chiefs of Lunawara and Barra, and one other boy from the Rewakanta, one boy from the Mahikanta, and eight of the young Talukdars of the Ahmedabad collectorate. The age of these boys varied from 8 to 12. Some of them are intelligent and improving, others began too late. They all entered with much zest into their gymnastic exercises.

132. There are also, in each Divisional Report, notices of the progress of young men of station who are studying in

schools or under Tutors. In the Central Division a nephew of the late Chief of Akalkote has entered the Poona High School. The Chief of Jowar studies in Poona City School No. I. The Chiefs of Jath and Phaltan and the Pant Pritinidhi have engaged Tutors for their children. The young Chief of Bhore also has a Tutor. In Gujarat the Raja of Dharampur has engaged for his sons the services of the Tutor of the late Raja of Kolhapur. At Kolhapur the young Chiefs of Kagal and Bowra are promising pupils. The Chief of Torgal has engaged a Tutor for his sons. The young Chief of Ramdurg is in the Belgaum High School.

133. I note with regret that no decision has been received from the Government of India on my proposals for securing pensions to educational *employés* lent to Native States. The subject was discussed at page 119 of my last Report.

#### IX.—*School of Art.*

134. The Acting Superintendent, Mr. Terry, reports an increase in the public interest felt in the Drawing School, evinced by an increased number of applicants for admission and of visitors. The new admissions were 102, and 68 students left, so that there was an increase of 34, and there are now 99 names on the roll. Nine classes in Drawing were presented for examination, and special classes in Perspective, Geometry, and Architecture. Besides there is the Class of Wood-engravers. In the atelier of Decorative Painting, under Mr. Griffiths, there were 19 stipendiary students on the roll during the year. Twenty-seven works executed by the students of this school were sent to the International Exhibition in London. Among the students are several Brahmans from Ratnagiri, Tanna, Kolhapur, and Poona. In the atelier of Sculpture, under Mr. Kipling, eight men were continuously employed on work belonging to the public buildings in progress, and the school has been invited to undertake the sculpture of some new public buildings at Allahabad. The Architectural Class, under Mr. Molecey, suffered interruption from his absence on leave,

and it has now been found necessary to abolish the appointment of Lecturer, as the funds are insufficient to support it. This is to be regretted, as the subject has always been popular. The atelier of Art Metal-work has remained closed during the year.

135. The school was examined by a Committee\* in March. In the Drawing School a good drawing (figure-shading) was made from a cast of a head of Bacchus by a Kshatri pupil of somewhat over one year's standing. In Decorative Painting two very creditable designs for a panel ornament in colour were produced, both by Brahmans. In Sculpture four students competed in carving a boss from imagination. The successful competitor's work was vigorous and good. The prize for an exercise in moulding a panel in clay was won by a Goanese.

136. The grant to the school having been increased from Rs. 11,000 to 15,000, the Committee have been able to recommend to Government a better and more complete organization, and the appointment of a Director. It may be hoped that with this improvement the studies of the pupils may be more steady and continuous, and the results will be more systematically tested. But it is much to be regretted that the acquisition of a suitable building, in which the work of the school might be made known to the public, seems more remote than ever. And I note that Mr. Griffiths has not yet had the decoration of any public building entrusted to his studio.

#### X.—*Educational and General Literature.*

137. The list of works in the Vernacular which received encouragement from the fund placed at my disposal for that object contains various essays in poetry, history, and fiction. From the same source a prize was awarded for an essay on Jainism by a Gujarathi author. Another prize (paid in 1871-72) was awarded for a translation into Canarese of "Smiles' Self-Help."

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\* Mr. Feile, Captain Hancock, R. E., and Mr. Oxenham.

138. For the present year I have offered prizes for an English Essay on the Government of Dependencies; for the best collection of Sanskrit Inscriptions copied and translated; for a Gujarathi translation of "Smiles' Self-Help;" for a paraphrase of the "Raja Shékara" in Canarese with critical notes; for translations of two English works into Sindhi, and for an Essay in Sindhi on "The condition of Sind under the Talpoor dynasty." The list is completed by the prizes offered by the Dakshina Committee for a Marathi poem on the Ganges, and a Marathi novel on the model of "Tara."

139. There is no part of the design sketched by the Honourable Court of Directors which we are achieving so slowly as the diffusion of useful knowledge in the Vernacular "by the instrumentality of Masters and Professors who may, by themselves knowing English, impart to their fellow-countrymen, *through the medium of their mother-tongue*, the information which they have thus obtained." The dislike shown by the University graduates to writing in their Vernacular can only be attributed to the consciousness of an imperfect command of it. I cannot otherwise explain the fact that graduates do not compete for any of the prizes offered for Vernacular translations or composition, prizes of greater money value than the Chancellor's or Arnold's Prizes at Oxford, the Smith or Members' Prizes at Cambridge. So curious an apathy, so discouraging a want of patriotism, is inexplicable if the transfer of English thought to Native idiom were, as it should be, a pleasant exercise, and not, as I fear it is, a tedious and repulsive toil.

140. The Vernacular Literature Committees, of which the constitution was mentioned at page 125 of my Report of last year, have all done good service by advising on various questions referred to them during the year, such as the merits of educational books, and the subjects for school courses and for prize compositions.

Vernacular Literature Committees.

141. Dastur Hoshangji Jamaspji completed his Pahlavi-English Glossary of the *Vendidad* in December 1870. The text of the Pahlavi version had been completed before the Glossary was begun. The whole work is now ready for the printer. At Dr. Haug's request, the Dastur has added some notes to his preface to the *Ardâi Virâf-nâmeh*, the printing of which is now progressing under Dr. Haug's care. The Dastur has commenced a critical text with notes of the Pahlavi translation of the *Yas'na*, and has completed the first part or *Upâra Yas'na*. Dr. Haug has very recently proposed to undertake an important series of Zand and Pahlavi Grammars and Dictionaries, which is a project somewhat beyond the means justly appropriable to it by a Provincial Government, but I hope that it will be supported by H. M.'s Secretary of State. I subscribed on behalf of Government for 100 copies of an edition of the *Mainyô-i-Khard*, by Mr. E. W. West, a pupil and colleague of Dr. Haug, which have lately been received, and are being distributed to those interested in ancient Persian literature.

142. The acquisition of Sanskrit Manuscripts is going on with much vigour under the care of Dr. Bühler, who sends a list of 58 manuscripts acquired during 1870-71. Dr. Kielhorn confirms his previous impression that the stores of the Deccan are nearly exhausted, but it is clear from Dr. Bühler's very interesting report that Gujarat is a rich mine of wealth, and that the people are readier than they formerly were to part with their treasures for a public purpose. The reports of Dr. Bühler and Dr. Kielhorn are printed, with the lists of newly acquired manuscripts, at page of the Appendix.

143. During the year 1870-71 one number of the Bombay Sanskrit Series, No. VII., containing the first portion of Dr. Kielhorn's translation of, and commentary on, *Nagojibhattas Paribhâshendusa'sekhara*, has been published.

144. A number of Professor Shankar P. Pandit's edition of the Raghuvamśa has been printed, as far as the end of the text of Canto XII. An edition of the Hitopadesha, with Glossary, by Lakshman Y. Askhedkar, B.A., has also been printed.

145. Professor R. G. Bhandarkar has prepared an edition of the Mālatīmādhava, and received permission to print it as part of the series. Dr. Bühler prepared, during his stay in Europe, an edition of the Daśakumāracharita.

146. The printing of the revised Fifth Book of the Marathi series has been completed under the care of Major Candy, who has in the latter part of the year been engaged in preparing for the press a revised edition of his English-Marathi Dictionary. A Marathi version of Robinson Crusoe is ready for printing, and other useful books have been translated. Fowler's "Discipline and Instruction" has been translated into Gujarathi, and some historical compilations made. The same book has been translated into Canarese, and also an "Outline of Universal History" and part of Martin's Natural Philosophy. And a new Canarese School Grammar and Second Book of Poetry have been compiled. A number of Persian, Arabic Sindhi, and Hindu Sindhi books were prepared for the press in Sind.

147. The following table shows the variation in the number of Libraries in each Division, the result being an increase of 19 :—

	In 1869-70.	In 1870-71.	Increase.	Decrease.
Central Division .....	40	37 *	...	3
North-East Division .....	12	12	...	...
Northern Division .....	63	78	15	...
Southern Division .....	22	28	6	...
Sind .....	6	7	1	...
Total.....	143	62	2	3

\* Exclusive of large public Libraries in the City of Bombay.

148. The following additional Libraries were registered for presentation of books during the year 1870-71 :—

1. Rustampura Reading-Room and Library at Surat.
2. The Bombay Benevolent Library, Girgaum Road.
3. Sampgaum Native General Library.
4. Hindu Dnyan Vardhak Library, Hornby Road, Fort, Bombay.
5. Nahanpura Native Reading-Room, Surat.
6. Udware Native Library in Taluka Pardi, Zilla Surat.
7. Karachi Parsi Reading-Room and Library.
8. Native General Library at Vingorla.

149. The object of registration is that the libraries may receive such presents of books purchased from the Encouragement Fund as I am able to make. Divided among so many, the assistance is not great. My means are not much more than sufficient to improve the libraries of the High Schools, which I hope to make really good and useful as literary centres.

#### *XI.—Donations to Education.*

150. The first of the new endowments made during the year—a subscription by the people of the Kolhapur territory and Southern Maratha Country to perpetuate the memory of the late Raja Rajarama Chattrapati of Kolhapur by founding scholarships for poor deserving students attending the Kolhapur High School—commemorates the loss of a prince whose modest and earnest spirit marked him as a promising exemplar of the Indian ruler educated under the influence of the British Government. His untimely death at Florence, on his way home from Europe, whence he was returning deeply impressed by the strength and grandeur of high civilization, is in every way a calamity.

151. Minor donations are an anonymous gift of Rs. 1,000 for a prize for the Girls' Schools at Dharwar, and the endowment of two scholarships at Ahmednagar by Mr. Nilkant Bhagwant Mulé, in memory of his wife and son. A donation



of Rs. 1,000, made in 1870 by Sir Salar Jang, for the benefit of the poor Mahomedan boys attending Government schools in Belgaum, has also not been noticed before.

152. The list of Government officers to whom the Inspectors express themselves as indebted for valuable aid is, I am glad to find, too long for me to transcribe at the end of this Report, but the names are printed in the Divisional Reports in the Appendix.

J. B. PEILE,

Director of Public Instruction.

*Poona, Office of the Director of Public Instruction,  
16th August 1871.*

## APPENDIX A.

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### REPORTS OF THE EDUCATIONAL INSPECTORS.

1. Report by Major T. WADDINGTON, Educational Inspector,  
Central Division, for 1870-71.
2. Report by Dr. G. J. BÜHLER, Acting Educational Inspector,  
Northern Division, for 1870-71.
3. Report by W. A. RUSSELL, Esq., M.A., Educational  
Inspector, Southern Division, for 1870-71.
4. Report by W. DRAPER, Esq., M.A., Educational Inspector,  
North-East Division, for 1870-71.
5. Report by G. GRANT, Esq., C.S., Acting Educational  
Inspector in Sind, for 1870-71.

1.—REPORT BY MAJOR T. WADDINGTON, EDUCATIONAL INSPECTOR, CENTRAL DIVISION, FOR 1870-71.

No. 651 OF 1871-72..

*Poona, Office of the Educational Inspector, C.D.,  
3rd June 1871.*

To J. B. PEILE, Esq.,

Director of Public Instruction, Poona.

SIR,—I have the honour to submit the Annual Report of the Central Division for the year 1870-71.

2. The Central Division has been reduced by the transfer of the Khandeish, Nassick, and Ahmednuggur Collectorates, and Peint State, to the North-East Division. The Modnimb District of the Meeraj State, in Sholapoor, and the Jowar State, in Tanna, have been placed under the inspection of this department. The Central Division now comprises the Collectorates and States shown in the following table:—

SUB-DIVISION OR STATE.	Number of Talookas or States.	Area in square miles.	Estimated Population.
Poona .....	8	5,017	664,988
Sholapoor .....	6	6,960	554,504
Sattara .....	13	7,313	972,421
Tanna .....	11	6,212	539,488
Colaba .....	5	3,056	333,015
Ratnagiri .....	8	4,500	681,147
Bombay .....	1	1,862	816,562
Punt Pratinidhi .....	1	266	58,980
Bhore .....	1	428	111,689
Phultun .....	1	256	49,311
Carried forward.....	55	35,930	4,782,108

SUB-DIVISION OR STATE.	Number of Talukas or States.	Area in square miles.	Estimated Population.
Brought forward.....	55	35,930	4,782,108
Jutt .....	1	35	63,805
Sawunt Waree .....	1	800	157,321
Akulkote .....	1	420	61,000
Jowar .....	1	300	20,000
Modhum .....	1	85	10,347
Total.....	60	37,570	5,094,581

The schools in the Native States are only inspected by this department, with the exception of Akulkote and Modhum, in which appointments are made by this department.

3. The Division was throughout the year under the control of Mr. Chatfield as Acting Educational Inspector. Up to the 22nd October the accounts of the North-East Division continued to be made up in this office. Mr. Ramchandra Vinayak Oke, Assistant Deputy in the Tanna Sub-Division, was again absent on sick leave throughout the year. From the 17th October Mr. Nilkant Moreshwar Sathe acted for him. In December Mr. Gokaldas Kahandas Parekh, B.A., being appointed Deputy Educational Inspector in Cutch, and Head Master of His Highness the Rao's High School at Mandvee, Mr. Savailal Govindram Desai, F.E.A., was appointed Deputy Inspector of Gujarathi Schools, Bombay. In June 1870, Mr. Kirkham, Principal of the Elphinstone High School, was obliged to go to England on sick leave. Mr. Barrett, the Vice-Principal, acted for him to the close of the year, while his own place was temporarily filled by the transfer from Ratnagiri of Mr. Waman Abaji Modak, B.A. On the 20th November Mr. Jacob left the Poona High School to act as Professor of English Literature in the Deccan College, and Mr. Vithal Narayan Patak, M.A., Head Master of the Dhoolia High School, acted for him from the 5th December to the close of the year. The Ratnagiri High School

was under the charge of the First Assistant, Mr. Damodhar Bhikaji Jatar, B.A., up to the 27th September, and from that date to the end of the year under Mr. Govind Ramchandra Bhagwat, M.A.

4. The income of the year, exclusive of balances, was as follows:—

	Amount.		
	Rs.	a.	p.
Imperial Grant .....	2,757	11	10
Receipts from Fees .....	1,286	2	0
Educational Cess .....	1,945	13	8
Popular Contributions .....	2,352	1	10
Assignments from Municipal Funds.....	4,091	9	0
Educational Funds—			
Elphinstone College Funds... 21,333	15	8	
Grant Medical College Funds. 814	4	10	
Perry Testimonial Fund (in aid of the Law School) .....	2,250	7	0
Elphinstone Institution Fund. 6,299	6	1	
Gokaldas Tejpal School Fund 950	5	10	†
Jagannath Shankarshet School Fund .....	503	13	10
Telangi Marathi School Fund 120	15	2	
Mountstuart Elphinstone Memorial Fund .....	332	9	8
Frere Scholarship Fund .....	750	0	0
	33,355	14	1
Total.....Rs.	8,45,689	4	5

\* This sum shows the net expenditure from Imperial Revenues after deducting receipts from Fees and Interest on Endowments in the Elphinstone College and High Schools, as detailed in p. 5.

† Exclusive of Rs. 1,310-4-0 realized in excess last year and refunded during the current year.

‡ Inclusive of Rs. 300 for the Gokaldas Tejpal and Rs. 450 for the Jagannath Shankarshet Schools, paid directly by the donors on bills countersigned by the Inspector.

	Fees.	Interest on Endowment Funds.	Total.	Rs. a. p.
Elphinstone College .....	Rs. a. p. 9,243 3 6	Rs. a. p. * 20,850 3 2	Rs. a. p. 30,093 6 8	Rs. a. p. * Professorship Fund..... 18,036 2 10 Clare Scholarship Fund..... 1,639 11 4 West Scholarship Fund..... 1,417 4 0
Deccan College .....	1,333 0 0	.....	1,333 0 0	
Engineering College .....	1,677 8 0	.....	1,677 8 0	Total ..... Rs. 20,850 3 2
Elphinstone High School .....	32,681 5 4	6,299 6 1	38,980 11 5	
Total .....	44,935 0 10	27,149 9 3	72,084 10 1	

5. *Actual Expenditure, Imperial and Local Funds :—*

	Imperial.	Local.
<b>A—Divisional Expenditure.</b>	Rs. a. p.	Rs. a. p.
Inspection and Subsidiary Charges.....	41,654 5 2	4,379 6 11
Instruction, i.e., ordinary expenses of Schools .....	2,02,454 2 6	2,37,618 12 1
Extraordinary Grants .....	12,702 6 0	394 8 6
Buildings .....	13,888 15 2	32,980 14 2
Pension Fund .....	.....	3,805 0 0
<b>Total.....Rs.</b>	<b>2,70,699 12 10</b>	<b>2,79,178 9 8</b>
<b>B—General Expenditure.</b>		
Colleges (General) .....	79,237 11 6	31,794 15 1
Do (Special) .....	48,381 4 6	5,467 14 4
Law School .....	8,571 3 3	2,246 14 2
Bombay and Poona Normal Schools ...	10,885 5 10	357 0 0
<b>Miscellaneous.</b>		
Translation Department .....	5,531 3 6	.....
(1) Book Department .....	20,299 10 2	.....
Encouragement to Literature .....	16,366 3 9	.....
(2) Dakshina Fund .....	20,243 15 10	.....
Compiler of "Bombay Gazetteer" .....	4,014 7 9	.....
Charges on account of Lectures in the Bombay Mechanics' Institution .....	250 0 0	.....
Cost of copies of Tukaram's Abhangs...	4,400 0 0	.....
(2) Donation to Literature .....	3,876 12 11	.....
Pensions to the late Accountant and Vernacular Masters from the Elphin- stone Fund.....	.....	1,169 0 0
Stationery supplied to the Secretary to the Trustees, Elphinstone Fund .....	.....	21 7 7
<b>Total.....Rs.</b>	<b>2,22,057 15 0</b>	<b>41,057 3 2</b>
<b>Grand Total.....Rs</b>	<b>4,92,757 11 10</b>	<b>3,20,235 12 10</b>

(1) This sum includes salaries and contingencies only, and is exclusive of Rs. 40,994-8-10 on account of publication and purchasing of books during the first two months of the year, prior to the introduction of the new system.

(2) Details are given below.





*Details of Expenditure under the head of Donation to Literature.*

	Rs. a. p.
Donation to Mr. R. West for preparing a Digest of Hindu Law .....	1,000 0 0
Amount paid to Mr. J. Burgess on account of Plans and Photographs furnished to Government, including packing, &c. ....	881 8 0
Payment on account of Photographs of Architectural Structures and Works of Art in the Bombay Presidency, to Captain Lyons .....	1,337 10 3
Value of an Inscribed Stone purchased by the Political Resident at Aden for the British Museum .....	150 0 0
Expenses of Casting, Drawing, and Photographing in connection with the Temple of Ambarnath, near Kallian .....	507 10 8
Total.....Rs.	3,876 12 11

## 6. Comparison of Imperial Expenditure with that of 1869-70.

	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Inspection and Subsidiary Charges .....	58,373 10 9	41,054 5 2	.....	16,919 5 7
Instruction .....	237,509 16 7	2,02,454 2 6	.....	35,055 13 1
Extraordinary Grants .....	18,541 2 1	12,702 6 0	.....	5,838 12 1
Buildings .....	13,335 5 5	13,888 15 2	553 9 9	.....
Total .....	3,27,860 1 10	2,50,609 12 10	553 9 9	57,713 14 9
<i>General.</i>				
Colleges (General) .....	71,941 1 2	79,237 11 6	7,296 10 4	.....
Do. (Special) .....	60,415 3 5	48,381 4 6	.....	18,038 14 11
Law School .....	7,544 0 4	8,571 3 3	1,027 2 11	.....
Bombay and Poona Normal Schools .....	8,290 9 2	10,895 5 10	2,594 12 8	.....
Translation Department .....	5,410 4 0	5,531 3 6	120 15 6	.....
Book Department .....	1,35,253 14 11	20,299 10 2	.....	1,14,954 4 9
Encouragement to Literature .....	6,734 5 6	16,366 3 9	9,631 14 3	.....
Dakshina Fund .....	19,464 2 4	20,243 15 10	779 13 6	.....
Compiler of Bombay Gazetteer .....	2,984 1 1	4,014 7 9	1,030 6 8	.....
Charges on account of Lectures in the Bombay Mechanical Institution .....	.....	250 0 0	250 0 0	.....
Cost of copies of Tukaram's Abhangs .....	.....	4,400 0 0	4,400 0 0	.....
Donation to Literature .....	.....	3,876 12 11	3,876 12 11	.....
Total .....	3,24,037 9 11	2,22,057 15 0	31,008 8 9	1,32,988 3 8
Grand Total ..	6,51,897 11 9	4,92,757 11 10	31,562 2 6	1,90,702 2 5

## REMARKS ON DIVISIONAL EXPENDITURE.

Consequent on the separation of the North-East Division from the Central Division, no fair comparison can be made this year of the charges for Inspection and Instruction with those of last year. The decrease in extraordinary grants is due to the withdrawal of the special grants to European and Eurasian children. The expenditure on buildings, which is this year somewhat in excess of the whole expenditure of both the Central and North-East Divisions last year, has been swollen by grants for the enlargement of the Ratnagiri High School, Rs. 3,000; for a building for the Native General Library at Vingorla, Rs. 500; and extensive repairs to the Poona High School, amounting to Rs. 3,231.

## REMARKS ON GENERAL EXPENDITURE.

*Colleges (General).*—A sum of nearly Rs. 8,000 was drawn in March by the Principals and Professors of Colleges on account of arrears, due in accordance with the orders of Government assimilating the rates of pay to those in Bengal, hence the increase.

*Colleges (Special).*—The large decrease is consequent on the operation of the orders of Government under which the salaries of the half-time Professors in the Grant Medical College are charged in the Military Department.

*Normal Schools.*—The increase is owing to the establishment of the Poona Female Normal School.

*Book Department.*—The decrease is owing to the new system of accounts, by which only charges actually incurred on account of establishment are shown. In former years the large charges under this head have included advances made by Government and afterwards repaid.

Of the charges for the purchase of copies of Tukaram's Abhangs, and the charges debited to Donation to Literature, I am unable to give any further explanation than that they were incurred as far as I am aware, without any reference to this department.

## 7. EXPENDITURE FROM LOCAL FUNDS.

*Comparison of Local Funds Expenditure in each Collectorate with that of the previous year.*

Collectorate.	1869-70.		1870-71.		Increase.		Decrease.	
	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.
Poona .....	35,459	7 2	45,767	15 3	10,308	8 1	.....	.....
Sholapoor .....	19,994	0 6	21,962	14 6	1,968	14 0	.....	.....
Sattara .....	38,206	2 5	44,676	7 3	6,470	4 10	.....	.....
Tanna .....	36,741	10 3	47,048	13 3	10,307	3 0	.....	.....
Colaba .....	19,415	8 5	20,829	4 3	1,413	11 10	.....	.....
Ratnagiri .....	19,262	4 0	28,809	15 10	9,547	11 10	.....	.....
Bombay .....	77,665	15 0	1,11,140	6 6	33,474	7 6	.....	.....
Total .....	2,46,744	15 9	3,20,235	12 10	73,490	13 1	.....	.....

The increase in Poona is due to the levy of the educational cess having become general, and to a consequent increase in the number of schools and expenditure on school-buildings. In Sattara half the increase appears to be due to large increases in the salaries of masters of Primary Schools, the rest to increased expenditure on school houses and furniture. In Tanna the increase is due to a small increase in the number of schools, to increased salaries to masters of Primary Schools, and larger expenditure on school buildings and furniture. In Ratnagiri the increase is due to the general levy of the cess, and to a large increase in the number of Primary Schools. A charge of Rs. 593-5-4 has been debited to educational cess on account of pay to the Acting Head Master of the Ratnagiri High School, and must be recovered hereafter. In Bombay the large increase in Local Funds expenditure is apparent only. Up to this year, charges which have been really paid from fees and interest on endowments, have been set down as Imperial expenditure. Fees and interest were paid into the Treasury, and when repaid to this department assumed the garb of an Imperial contribution. This year fees and interest on endowment funds to the amount of Rs. 69,074-2-1 have been paid into the Government Treasury on account of the Elphinstone College and High School, including the large sum of Rs. 12,598-9-4, the accumulated fee balances in the hands of the Trustees. All such payments have now been treated as Local expenditure.

## A.—Analysis of Expenditure from Local Funds.

COLLECTORATE.	Fees.	Educational Cess.	Popular Contributions.	Municipal Contributions.	Elphinstone and other Funds.	TOTAL.
1	2	3	4	5	6	7
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Poona .....	17,996 5 8	26,361 13 0	522 7 3	489 0 0	407 5 4	45,767 15 3
Sholapoor .....	2,044 4 4	17,370 15 1	356 2 0	2,191 9 1	.....	21,962 14 6
Sattara .....	2,926 6 0	41,693 11 3	56 6 0	.....	.....	44,676 7 3
Tanna .....	2,723 6 7	42,798 14 8	644 8 0	882 0 0	.....	47,048 13 3
Colaba .....	1,765 4 5	19,063 15 10	.....	.....	.....	20,829 4 3
Ratnagiri .....	6,704 6 6	21,835 8 0	270 1 4	.....	.....	28,809 15 10
Island of Bombay ..	74,923 11 3	.....	981 9 10	1,381 9 0	33,853 8 5	1,11,140 6 6
Total .....	*1,09,083 12 0	1,69,124 13 10	†2,831 2 5	†4,935 2 1	34,260 13 9	3,20,335 12 10

\* Exclusive of Rs. 27,399-8-6 transferred to Educational Cess.

† Inclusive of special contributions for school buildings and repairs.

## B.—Expenditure of School Fees.

COLLECTORATE.	Salaries.	Prizes.	Servants.	Buildings and Repairs.	Contingencies.	Transferred to Educational Cess.	Fees transferred to Government.	Total.
1	2	3	4	5	6	7	8	9
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Poona .....	12,084 3 0	158 15 8	523 6 0	127 8 0	3,203 13 0	7,103 7 9	1,942 8 0	25,099 13 5
Sholapur .....	1,172 12 4	85 2 0	132 0 0	80 0 0	574 6 0	3,305 12 6	.....	5,410 0 10
Sattara .....	2,393 0 0	.....	87 0 0	.....	446 6 0	6,061 7 0	.....	8,987 13 0
Tanna .....	1,986 2 7	47 0 0	252 0 0	.....	438 4 0	4,012 9 3	.....	6,735 15 10
Colaba .....	1,432 3 4	.....	163 9 1	.....	109 8 0	1,618 15 6	.....	3,384 3 11
Ratnagiri .....	5,327 11 4	.....	270 0 0	144 4 0	962 7 2	5,237 4 6	.....	11,941 11 6
Island of Bombay .....	18,705 0 10	104 0 0	431 0 6	.....	13,759 1 1	.....	41,924 8 10	74,923 11 3
Total .....	43,051 1 5	395 1 8	1,864 15 7	351 12 0	19,553 13 3	27,399 8 6	43,867 0 10	1,36,483 5 3

\* This sum is the balance of fee receipts in colleges, credited to Imperial Funds by order of Government.

## C.—Expenditure of Educational Cess.

COLLECTORATE.	Inspection.	High Class Schools.	Middle Class Schools.	Lower Class Schools.	Training of Masters.	School buildings and repairs.	Scholarships, books, furniture, and prizes, &c.	Total.
1	2	3	4	5	6	7	8	9
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Poona .....	454 4 0	.....	296 0 0	13,804 4 2	252 1 1	6,686 10 6	4,868 9 3	26,361 13 0
Sholapur .....	390 2 0	.....	.....	12,039 0 1	475 1 1	1,780 0 0	2,686 5 11	17,370 45 1
Sattara .....	552 12 11	... ..	2,178 8 4	22,587 0 1	635 9 11	9,410 4 0	6,299 8 0	41,693 11 3
Tauna .....	422 8 0	.....	2,730 7 6	27,502 1 11	626 9 7	7,640 0 0	3,877 3 8	42,798 14 8
Colaba .....	213 8 0	... ..	722 8 0	14,346 11 3	331 9 1	1,863 8 0	1,586 3 6	19,063 15 10
Ratnagiri .....	240 10 10	593 5 4	973 10 4	13,826 14 8	269 9 1	2,511 1 8	3,420 4 1	21,835 8 0
Island of Bombay.	.....	.....	.....	... ..	.....	.....	.....	.....
Total .....	2,273 13 9	593 5 4	6,871 2 2	1,04,106 6 9	2,050 7 10	29,591 8 2	22,738 2 5	1,69,124 13 10



### 8. Comparative Table of Receipts

1899-70.									
COLLECTORATE.	Colleges.	High Schools.	Middle Class Schools	Lower Schools	Female.	Normal.	Special.	Fees collected from Candidates.	Total.
1	2	3	4	5	6	7	8	9	10
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.				Rs. a. p.	Rs. a. p.
Poona .....	1,778 0 0	6,680 4 0	7,569 12 0	6,889 6 5	...	...	...	261 8 0	23,177 14 5
Sholapoor .....	.....	.....	1,814 9 0	3,031 5 0	...	...	...	.....	4,845 14 0
Sattara .....	.....	.....	4,173 5 6	4,685 9 9	...	...	...	160 0 0	9,027 17 3
Tanna .....	.....	.....	4,005 12 0	2,773 3 0	...	...	...	92 8 0	6,571 7 0
Colaba .....	.....	.....	1,586 3 0	1,407 1 0	...	...	...	.....	3,083 4 6
Ratnagiri .....	.....	2,811 12 0	2,061 14 6	6,832 15 7	...	...	...	141 8 0	12,748 2 1
Island of Bombay ...	9,917 10 10	20,045 8 0	24,312 2 2	7,184 3 0	...	...	...	205 0 0	62,562 5 8
Total.....	11,695 10 10	30,435 8 0	46,422 10 8	32,803 9 6	...	...	...	560 8 0	1,22,316 15 0

*from Fees in each Collectorate.*

1870-71.										Increase.	Decrease.
Colleges.	High Schools.	Middle Class Schools.	Lower Schools.	Female.	Normal.	Special.	Fees collected from candidates for Public Service.	Total.			
11	12	13	14	15	16	17	18	19	20	21	
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a.	
3,010 8 0	7,040 4 0	6,173 5 0	6,047 0 0	.....	.....	.....	227 8 0	23,309 2 0	221 4 4	.....	
.....	.....	2,056 0 0	3,363 12 6	.....	.....	.....	21 0 0	5,412 12 6	506 14 6	.....	
.....	.....	3,727 2 11	3,211 2 6	.....	.....	.....	300 0 0	9,271 5 5	240 0 2	.....	
.....	.....	3,561 14 6	3,200 8 0	.....	.....	.....	219 0 0	7,044 7 3	172 15 0	.....	
.....	.....	1,400 12 0	1,473 3 6	.....	.....	.....	.....	2,878 15 0	.....	204 5 0	
.....	2,532 10 0	2,874 13 6	4,719 14 0	.....	.....	.....	122 0 0	10,248 6 0	.....	2,409 12 7	
9,243 3 6	32,081 5 4	23,442 0 3	7,565 8 0	.....	.....	.....	66 0 0	72,003 1 1	10,435 11 10	.....	
12,253 11 6	42,354 2 4	43,230 8 2	32,577 11 0	.....	.....	.....	961 8 0	1,31,256 2 0	11,673 4 7	2,704 1 7	

## 3. Objects of Expenditure on Instruction.

	From Imme- rial Funds.	FROM LOCAL FUNDS.						Local Cess.	Total of Local Funds.	TOTAL.
		Fees.	Interest of endowments.	Private contribu- tions.	Municipal contribu- tions.	Rs. a. p.	Rs. a. p.			
1	2	3	4	5	6	7	8	9	10	
I — GOVERNMENT INSTITUTIONS.										
HIGH SCHOOLS.										
Elphinstone College (endowed) .....	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Peccan College .....	33,070 0 8	9,243 3 6	21,108 11 7	.....	.....	.....	30,311 15 1	67,391 15 9	.....	.....
Poona High School .....	43,257 10 10	1,342 0 0	207 5 4	.....	.....	.....	44,600 10 10	43,710 10 10	.....	.....
Grant Medical College .....	41,103 9 5	1,747 8 0	3,401 1 0	.....	.....	.....	44,251 8 5	43,071 16 9	.....	.....
Law School .....	8,571 3 3	.....	2,243 14 2	.....	.....	.....	2,246 14 2	10,818 1 5	.....	.....
Total .....	1,36,197 3 2	12,253 11 6	27,255 0 1	.....	.....	.....	39,599 11 7	1,75,690 14 10	.....	.....
MIDDLE CLASS SCHOOLS, 1st GRADE.										
Independent.										
Poona City No. 1 .....	1,740 0 0	3,406 4 0	.....	.....	.....	84 0 0	3,490 4 0	5,230 4 0	.....	.....
Ditto Camp .....	1,371 0 0	1,961 9 5	.....	.....	.....	48 0 0	1,419 9 5	2,843 9 5	.....	.....
Sholapur .....	1,874 0 0	1,135 3 0	.....	.....	.....	.....	1,139 3 0	3,047 12 6	.....	.....
Tanna .....	1,855 0 0	.....	.....	.....	.....	.....	1,139 3 0	3,047 12 6	.....	.....

Callian .....	1741 8 11	697 4 11	.....	.....	.....	.....	.....	697 4 11	2,438 13 10
Bhatnagri .....	1745 6 4	1,337 4 0	.....	.....	.....	.....	.....	1,337 4 0	3,032 10 4
Sattara .....	1,852 0 9	2,928 2 0	.....	.....	.....	.....	.....	1,926 2 0	3,608 2 9
Fort Branch .....	1,731 9 2	3,737 7 5	.....	.....	.....	.....	.....	4,737 7 5	6,460 0 7
<i>Endowed.</i>									
Jaganmsh Shankarshet .....	1,004 7 7	2,039 5 0	.....	430 0 0	.....	.....	.....	2,439 5 0	4,093 12 7
Gokaldas Tejpal .....	1,730 14 7	2,629 13 5	600 0 0	300 0 0	.....	.....	.....	3,629 13 5	5,260 12 0
Total .....	1,71,157 15 4	19,757 15 7	630 0 0	730 0 0	1,061 9 1	132 0 0	.....	22,331 8 5	39,459 8 0
Foreign .....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total .....	1,71,157 15 4	19,757 15 7	630 0 0	730 0 0	1,061 9 1	132 0 0	.....	22,331 8 5	39,459 8 0
<i>Vernacular Grant.</i>									
Poona City No. 2. ....	990 8 10	1,349 2 2	.....	.....	.....	.....	.....	1,457 2 2	2,417 11 0
Barece .....	491 0 0	529 4 0	.....	.....	330 0 0	103 0 0	.....	907 4 0	1,308 14 0
Wai .....	570 13 0	1,000 4 0	.....	.....	189 0 0	15 0 0	.....	1,000 4 0	1,571 1 0
Jooneer .....	10 0 0	701 6 8	.....	.....	279 0 0	.....	.....	881 6 8	691 6 8
Pandherpoor .....	0 0 0	640 12 11	.....	.....	.....	.....	.....	910 12 11	910 12 11
Alibag .....	593 2 2	963 10 11	.....	.....	.....	.....	.....	963 10 11	1,345 13 1
Basse .....	417 14 5	526 6 8	.....	.....	.....	.....	.....	526 6 8	1,244 5 2
Penn .....	304 0 5	801 9 6	.....	.....	.....	.....	.....	801 9 6	1,195 9 11
Amerchundwadi .....	624 2 4	1,035 4 10	.....	.....	.....	.....	.....	1,035 4 10	1,659 7 2
Chundunwadi .....	729 2 11	1,497 12 0	.....	.....	.....	.....	.....	1,497 12 0	2,166 14 11
Vengooria .....	925 11 3	514 10 9	.....	.....	.....	.....	.....	514 10 9	* 1,440 8 0
Dapodee .....	615 3 1	673 0 8	.....	.....	.....	.....	.....	673 0 8	* 1,490 4 9
Total .....	6,050 10 6	10,495 5 1	.....	.....	810 0 0	129 0 0	.....	11,431 5 1	17,511 15 7
<i>MIDDLE CLASS SCHOOLS, 2ND GRADE.</i>									
British Vernacular .....	9,233 5 4	7,204 7 1	84 0 0	231 9 14	1,013 0 0	7,631 9 8	.....	16,164 10 7	25,417 15 11
Foreign .....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total .....	9,233 5 4	7,204 7 1	84 0 0	231 9 10	1,013 0 0	7,631 9 8	.....	16,164 10 7	25,417 15 11

\* Closed.

	From Imperial Funds.	FROM LOCAL FUNDS.						TOTAL.
		Fees.	Interest of endowments.	Private contributions.	Municipal contributions.	Local Cess.	Total of Local Funds.	
I.	2	3	4	5	6	7	8.	9
LOWER CLASS SCHOOLS.								
	Rs. a. p.	Rs. a. p.	Rs. d. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
British: ..... (751)	74,711 8 9	13,822 0 0	.....	254 5 2	750 0 0	1,17,501 3 8	1,32,388 1 11	2,07,099 10 8
{ Girls' ..... (13)	2,092 14 4	36 0 0	.....	9 4 0	....	3,723 5 5	3,768 9 5	5,771 7 9
Foreign ..... }								
		Supported from the revenues of the States and not paid through this Department.						
Total .....	70,714 7 1	13,858 0 0	.. ..	263 9 3	750 0 0	1,21,224 9 1	1,36,156 11 4	2,12,871 2 5
VERNACULAR TRAINING COLLEGES.								
Poona.....	10,080 0 0	148 12 6	.....	.....	.....	2,650 7 10	2,799 4 4	12,879 4 4
Female Normal School, Poona .....	2,321 0 0	.....	.....	.....	.....	357 0 0	357 0 0	2,578 0 0
Ditto Bombay .....	8,364 5 10	.....	.....	.....	.....	.....	.....	8,364 5 10
Total.....	20,965 5 10	148 12 6	.. ..	.....	.....	3,007 7 10	3,156 4 4	24,127 10 2
Total Government Institutions.....	2,93,104 9 7	1,07,068 9 9	32,397 3 6	1,393 8 5	3,735 2 0	1,32,990 13 11	2,77,485 7 8	5,70,650 1 3
II. PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.								
A. On the system of payment by results.								
Colleges (9) .....	950 0 0	.....	.....	.....	.....	.....	.....	950 0 0
High Schools (8) .....	25,633 8 0	.....	.....	.....	.....	.....	.....	25,633 8 0
Schools for Boys, Middle Class (12) .....	14,623 9 0	.....	.....	.....	.....	.....	.....	14,623 9 0

Ditto Lower Class .....	268	2	0
Schools for Girls, Middle Class (G) .....	4,045	0	0
Ditto Lower Class .....	273	0	0
Scholarships to European and Eurasian Boys .....	12,702	8	0
Total.....	58,517	8	0
B. Not on the system of payment by results.			
GENERAL.			
Bombay Education Society's, Dnyanulla School, Poona .....	5,290	0	0
Ditto ditto Poona .....	2,520	0	0
Sir J. J. Parsee Benevolent Institution .....			
Rustomjee Janasejee's Gujarathi School .....			
Female Schools in Poona added from Dakshina Fund (*) .....			
Special grant-in-aid for the Diocesan Board of Education School at Panchgany .....	2,760	0	0
Total.....	10,550	0	0
Buildings .....	13,888	15	2
Pension Fund .....	371	12	
Extraordinary Grant.....	231	0	6
Miscellaneous Charges as detailed in Statement of Actual Expenditure .....	71,952	5	11
Total.....	85,541	5	1
Grand Total.....	4,51,109	6	8

*STATEMENT showing detail of sums shown in Column 4 of the Table "Objects of Expenditure."*

<i>Elphinstone College Funds.</i>			Rs.	a.	p.
	Rs.	a.	p.		
Professorship Fund .....	18,014	11	3		
Clare Scholarship Fund .....	1,639	11	4		
West do. do. ....	1,174	5	0		
Gaikwar do. do. ....	240	0	0		
Raja of Dhar Prize Fund .....	40	0	0		
				21,108	11 7
<i>Deccan College.</i>					
Candy Scholarship Fund .....				110	0 0
<i>Poona Engineering College.</i>					
Frere Scholarship Fund .....				297	5 4
<i>Grant Medical College.</i>					
Farish Scholarship Fund .....	1,127	2	0		
Carnac do. do. ....	714	13	0		
Anderson do. do. ....	1,011	2	0		
Reid do. do. ....	360	0	0		
McLennan do. do. ....	50	0	0		
Jamkhundee do. do. ....	30	0	0		
Cowasjee Jehanghier's do. do. ....	200	0	0		
				3,493	1 0
<i>Law School.</i>					
Perry Testimonial Fund .....				2,246	14 2
<i>High Schools.</i>					
Elphinstone Institution Fund .....				4,457	3 5
<i>Middle Class Schools, 1st Grade.</i>					
Mombadavi School Fund .....				600	0 0
<i>Middle Class Schools, 2nd Grade.</i>					
Telugu Marathi School Fund .....				84	0 0
<i>Miscellaneous Charges.</i>					
Elphinstone Institution Fund .....	1,169	0	0		
Professorship Fund .....	21	7	7		
				1,190	7 7
Total.....				33,587	11 1

10. Expenditure from Private Funds on Aided and Inspected Institutions, as shown by the School Managers, was as follows :—

AIDED INSTITUTIONS.		Rs.	a.	p.
<i>Colleges.</i>				
1	Free General Assembly's Institution, College Division .....	3,533	0	0
1	Roman Catholic (St. Xavier's), College Division .....	Not given.		
<i>High Schools.</i>				
1	Roman Catholic (St. Mary's) Institution at Mazagon, Bombay .....	6,163	0	0
1	Scottish Education Society's School, Fort, Bombay .....	4,615	13	1
1	Free Church Mission Institution, Aditwar Peit, Poona .....	4,605	7	4
1	Baba Gokhalay's School, Shukrawar Peit, Poona .....	3,753	11	3
1	General Assembly's Institution, Kalbadevi Road, Bombay .....	5,884	10	4
1	Church Missionary Society's (Robert Money) School, Dhobitalao, Bombay ...	2,724	12	0
1	Free General Assembly's Institution, Khetwadi, Bombay .....	9,675	8	0
1	Sir J. J. Parsee Benevolent Institution's High School, Fort, Bombay, in connection with the Parsee Panchayat .....	16,338	15	4
1	Scottish Orphanage, Mahim, Bombay ...	18,565	9	7
<i>Middle Class Schools, 1st Grade (Boys').</i>				
1	Diocesan Board of Education's Boys' and Girls' School, Byculla, Bombay .....	8,566	15	6
1	Ditto (Bishop's) School, Poona .....	5,312	8	0
1	Ditto Pensioners' School, Poona .....	991	14	0
1	Ditto European and Eurasian School at Sholapoor .....	483	10	0
Carried forward .....		91,215	6	5



		Rs.	a.	p.
	Brought forward.....	91,215	6	5
1	Roman Catholic (St. Xavier's) Boys' School, Esplanade, Bombay .....	5,395	0	0
1	Ditto (St. Stanislaus') School, Bandora, Bombay .....	4,584	0	0
1	Scottish Education Society's Branch School, Byculla, Bombay .....	3,997	0	6
1	Indo-British Institution's Boys' School, Sonapoor, Bombay .....	10,381	9	6
1	Roman Catholic Bishop's Convent School, Mazagon, Bombay .....	3,328	0	0
1	St Vincent's School, Poona, in connection with the Society of Jesus .....	1,092	0	0
1	Diocesan Board of Education (St. Peter's) School, Mazagon, Bombay .....	711	0	0
1	Ditto (St. John's) School, Colaba, Bombay .....	2,840	0	0
1	Sir J. J. Parsee Benevolent Institution's Mombadevi Boys' School, Bombay, in connection with the Parsee Panchayat. ....	2,606	15	7
1	The Honourable Rustonjee Jamsetjee Jejeebhoy's Boys' School, Chundunwadi, Bombay, in connection with the Parsee Panchayat .....	1,394	4	9
1	Education Society's Boys' School, Byculla, Bombay .....	93,801	14	3
	<i>Middle Class Schools, 1st Grade (Girls').</i>			
1	Roman Catholic Convent School, Poona..	859	8	0
1	Ditto (St. Joseph's) School, Bombay...	2,348	0	0
1	Ditto (St. Vincent's) Native Female Orphanage, Bandora, Bombay .....	3,657	0	6
1	Indo-British Institution, Sonapoor, Bombay .....	Included in the Boys' School.		
1	Free Church Mission Girls' School, Poona	967	8	0
1	Diocesan Board of Education's (Bishop's) School, Poona .....	3,331*	0	0
1	Education Society's Girls' School, Byculla, Bombay .....	Included in the Boys' School.		
	Carried forward.....	2,82,510	3	0

		Rs.	a.	p.
Brought forward.....		2,32,510	3	0
<i>Primary Boys' Schools.</i>				
3	Sir J. J. Parsee Benevolent Institution } Vernacular Schools, Bombay, in con- nection with the Parsee Panchayat... }	Included in the High and Middle Class Schools.		
1	Free Church Mission, Poona .....	569	8	0
3	Church Mission Society's Vernacular School, Bombay .....	777	4	0
<i>Primary Female Schools.</i>				
3	Sir J. J. Parsee Benevolent Institution Schools, Bombay, in connection with the Parsee Panchayat .....	9,125	11	6
1	Free Church Mission's Native Girls' School, Poona .....	773	6	9
4	Dakshina Prize Committee's Girls' School, Poona .....	45	2	7
Total.....		2,43,801	4	4
<b>INSPECTED SCHOOLS.</b>				
<i>Middle Class Schools.</i>				
1	Framjee Nusserwanjee's School, Khetwadi, Bombay .....	2,389	5	0
1	P. B. Cama's School, Gavalla Tank, Bom- bay .....	840	0	0
2	Jejeebhoy Dadabhoy's School, Bombay ..	2,785	4	5
1	Phultun State School, Phultun .....	Not given.		
1	Sawuntwadi State School, Sawuntwadi ...	2,994	11	0
1	Bhore State School, Bhore .....	Not given.		
1	Jutt State School, Jutt .....	Ditto.		
<i>Vernacular Schools.</i>				
19	Sawuntwadi State .....	4,089	11	9
10	Akulkote State .....	Not given.		
2	Jawar State .....	330	0	0
Carried forward.....		13,429	0	2

		Rs.	a.	p.
	Brought forward.....	13,429	0	2
8	Bhore State .....	Not given.		
7	Pant Pratinidi's State .....	Ditto.		
13	Jutt State.....	Ditto.		
6	Phultun State .....	Ditto.		
5	Modnimb District of the Meeraj State ...	Ditto.		
	<i>Vernacular Female Schools.</i>			
	None.			
	Total.....	13,429	0	2
	<i>Special.</i>			
1	David Sassoon Industrial and Reformatory Institution, Bombay .....			
	Grand Total.....	2,57,230	4	6

This department is unable to vouch for the accuracy of these figures.

## 11. Results of Expenditure.

(a). On Inspection work, as shown by the number of Schools and Scholars, both Government and Private, visited and examined under the Departmental Standards.

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	GOVERNMENT SCHOOLS.			REMARKS.
				Number of Boys presented for examination at the First Examination.	Number of Second Examinations of same Schools.	Number of Boys presented at Second Examination.	
Mr. Chatfield assisted in the High Schools by Messrs. Oxenham and Kielhorn.	High Schools .....	3	2	809	...	...	
	Middle Class, 1st Grade .....	20	3	282	...	...	
	Middle Class, 2nd Grade .....	21	...	...	...	...	
	Lower Schools .....	724	...	...	...	...	
	Female Schools ...	18	...	...	...	...	
	Female Normal Schools .....	2	...	...	...	...	
	Training College ...	1	...	...	...	...	
	Total.....	789	6	1,151	...	...	
	High Schools.....	3	...	...	...	...	
	Middle Class Schools 1st Grade .....	20	3	1,082	...	...	
Mr. Karkare.....	Middle Class Schools 2nd Grade .....	21	...	...	...	...	
	Lower Schools .....	724	...	...	...	...	
	Female Schools ....	18	...	...	...	...	
	Female Normal Schools at Bombay .....	2	1	21	...	...	
	Poona Training College .....	1	...	...	...	...	
	Total.....	789	9	1,103	...	...	
	Middle Class Schools 1st Grade .....	4	3	130	...	...	
	Middle Class Schools 2nd Grade.....	1	3	400	...	...	
Deputy Inspector, Poona Sub-Division	Lower Schools .....	206	104	3,087	...	...	
	Female Schools.....	6	4	20	...	...	
	Total.....	276	114	3,697	...	...	
Assistant Deputy Educational Inspector, Poona Sub-Division.	Lower Schools .....	206	136	3,213	...	...	
	Female Schools.....	6	1	8	...	...	
	Total.....	271	137	3,221	...	...	

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	GOVERNMENT SCHOOLS.			REMARKS.
				Number of Boys presented for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys presented at second examination.	
Deputy Educational Inspector, Sattara Sub-Division .....	Middle Class Schools						All the doubly-examined schools were once examined by the Deputy and once by his Assistant.
	1st Grade .....	1	...	...	...	...	
	Middle Class Schools						
	2nd Grade .....	5	6	334	1	51	
	Lower Schools .....	135	93	2,125	24	759	
	Female Schools .....	8	3	83	1	14	
	Total .....	144	102	2,482	26	824	
Assistant Deputy Inspector, Sattara Sub-Division .....	Middle Class Schools						
	1st Grade .....	1	...	...	...	...	
	Middle Class Schools						
	2nd Grade .....	5	0	172	4	809	
	Lower Schools .....	135	88	1,941	23	753	
	Female Schools .....	8	2	8	1	9	
	Total .....	144	96	2,121	28	1,371	
Deputy Inspector, Ratnagiri Sub-Division .....	Middle Class Schools						
	1st Grade .....	...	...	...	...	...	
	Middle Class Schools						
	2nd Grade .....	2	2	173	...	...	
	Lower Class Schools .....	127	73	2,201	3	101	
	Female Schools .....	4	2	122	...	...	
	Total .....	133	77	2,486	2	101	
Deputy Inspector, Tanna Sub-Division .....	Middle Class Schools						
	1st Grade .....	3	3	144	...	...	
	Middle Class Schools						
	2nd Grade .....	5	3	251	...	...	
	Lower Class Schools .....	169	75	2,679	5	162	
	Female Schools .....	5	4	95	...	...	
	Total .....	181	85	3,170	5	162	
Assistant Deputy Inspector, Tanna Sub-Division .....	Middle Class Schools						
	1st Grade .....	3	...	...	...	...	
	Middle Class Schools						
	2nd Grade .....	5	5	507	2	147	
	Lower Schools .....	169	12	2,051	15	372	
	Female Schools .....	5	1	22	2	18	
	Total .....	181	98	2,590	19	537	

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	GOVERNMENT SCHOOLS.			REMARKS.
				Number of Boys presented for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys presented at second examination.	
Deputy Inspector, Marathi Schools, Bombay .....	Middle Class Schools						Besides the regular examinations, all the schools were visited at least once a month.
	1st Grade .....	1	1	110	...	...	
	Middle Class Schools						
	2nd Grade .....	4	4	304	...	...	
	Lower Schools .....	14	14	779	...	...	
	Total .....	19	19	1,193	...	...	
Deputy Inspector, Gujarathi Schools, Bombay.	Middle Class Schools						Ditto ditto. 3 new schools were opened in March. They were not therefore examined.
	1st Grade .....	1	4	124	...	...	
	Middle Class Schools						
	2nd Grade .....	4	4	403	...	...	
	Lower Schools .....	14	12	582	...	...	
	Female Schools .....	1	...	...	...	...	
	Total .....	20	17	1,209	...	...	
	Grand Total of Government Schools	...	759	24,363	80	2,095	

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	PRIVATE (AIDED) INSTITUTIONS.			REMARKS.
				Number of Boys presented for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys presented at second examination.	
Mr. Chatsfield .....	High Schools .....	9	4	569	...	...	
	Middle Class Schools 1st Grade .....	15	12	620	...	...	
	Middle Class Schools 2nd Grade .....	...	...	...	...	...	
	Lower Class Schools	7	...	...	...	...	
	Female Schools ...	15	7	326	...	...	
	Total .....	46	23	1,514	...	...	
Mr. Karkare .....	High Schools .....	9	5	905	...	...	
	Middle Class Schools 1st Grade .....	15	3	284	...	...	
	Middle Class Schools 2nd Grade .....	...	...	...	...	...	
	Lower Class Schools	7	3	310	...	...	
	Female Schools ...	15	3	343	...	...	
	Total .....	46	14	1,842	...	...	
Deputy Inspector, Marathi Schools, Bombay .....	Lower Class Schools	7	3	86	...	...	
Deputy Educational Inspector, Poona Sub-Division .....	Female Schools ...	4	4	49	...	...	
	Grand Total .....	...	44	3,462	...	...	

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	INSTITUTIONS NOT AIDED, BUT UNDER INSPECTION ONLY.			REMARKS.
				Number of Boys present for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys present at second examination.	
Deputy Inspector, Poona.	Lower Schools .....	18	13	208	...	...	
Assistant Deputy Inspector, Poona.	Lower Schools .....	18	3	31	...	...	
	Middle Class Schools	3	2	111	...	...	Private Middle Class Schools are not graded.
	Lower Schools .....	28	12	227	...	...	
Deputy Inspector, Satara Sub-Division.	Female Schools ...	...	...	...	...	...	
	Total .....	31	14	338	...	..	
	Middle Class Schools	3	1	16	...	..	
Assistant Deputy Inspector, Satara Sub-Division.	Lower Schools .....	28	16	231	...	...	
	Total .....	31	17	247	...	...	
Deputy Educational Inspector, Tanna Sub-Division.	Lower Schools .....	5	2	31	...	...	
Assistant Deputy Inspector, Tanna Sub-Division.	Lower Schools .....	5	3	49	...	..	
Deputy Inspector, Gujarathi Schools, Bombay.	Middle Class Schools } 1st Grade Anglo-Vernacular.	4	4	404	...	...	
	Grand Total..	..	50	1,308	...	...	



By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	JAIL SCHOOLS.			REMARKS.
				Number of Boys presented for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys presented at second examination.	
Mr Chatfield .....	Lower Schools .....	6	1	24	...	...	
Deputy Inspector, } Poona Sub-Division }	Ditto .....	3	2	30	...	...	
Deputy Inspector, Sat- } tara Sub-Division .. }	Ditto .....	1	1	5	...	...	
Deputy Inspector, } Tanna Sub-Division }	Ditto .....	1	1	8	...	...	
	Grand Total. .	...	5	67	...	...	

All the Government Schools in the Sattara, Tanna, and Colaba Sub-Divisions, and, with the exception of a few newly-opened Branch Schools, all those in Poona and Sholapoor and the island of Bombay, were examined during the year under report. But in Ratnagiri 56 schools were not examined. The reasons given by the Deputy are press of work and the difficulties of travelling. These difficulties appear to me to be quite sufficient to account for any apparent neglect. He has now 133 schools in his Division, and, having no Assistant, the work has been quite beyond his powers. An Assistant is now to be appointed. In Bombay the Deputies visit all the schools at least once a month, in addition to the regular examinations. They have also assisted Mr. Chatfield and Mr. Karkare in the examination of Aided and Private Schools.

(b). On Instruction, showing number of Schools, Scholars, and Average Daily Attendance in all grades.

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>1. GOVERNMENT INSTITUTIONS.</b>				
<b>COLLEGES.</b>				
<i>Imperial.</i>				
Deccan College .....	1	77	68	'88
Poona Civil Engineering College .....	1	128	109	'85
Grant Medical College ..	1	184	173	'98
Law School ..	1	53.3	48.3	'90
<i>Endowed.</i>				
Elphinstone College .....	1	196	132	'67
Total .....	5.	638.3	530.3	'83
<b>HIGHER CLASS SCHOOLS.</b>				
<i>Imperial.</i>				
Poona High School .....	1	342	300	'88
Ratnagiri High School .....	1	211	182.8	'87
<i>Endowed.</i>				
Elphinstone High School .....	1	657	561	'85
Total .....	3	1,210	1,043.8	'86
<b>MIDDLE CLASS SCHOOLS, FIRST GRADE.</b>				
<i>Imperial.</i>				
Poona Camp School .....	1	89.5	80	'89
Poona City School, No. 1 .....	1	277.5	240.5	'87
Tanna .....	1	117.2	103.2	'88
Callian .....	1	63.3	56.1	'88
Ratnagiri .....	1	138.8	119	'85
Sholapoor .....	1	98	86	'86
Sattara .....	1	162.8	142.8	'88
Fort Branch .....	1	242	220	'90
<i>Endowed.</i>				
Jagannath Shankarshet .....	1	167	135	'80
Gokaldas Tejpal .....	1	207	180	'86
Total .....	10	1,503.1	1,362.6	'89

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>MIDDLE CLASS SCHOOLS, FIRST GRADE— continued.</b>				
<i>Vernacular Grant.</i>				
Poona City, No. II. ....	1	111.7	84.5	.75
Jooneer .....	1	50	44.5	.89
Barsee .....	1	38.7	36.4	.94
Pundhurpoor .....	1	40.5	39.2	.96
Alibag .....	1	64.5	45.8	.71
Peen .....	1	56.1	50.3	.89
Bassein .....	1	51.9	35.4	.68
Wai .....	1	90	83	.90
Chundanwadi .....	1	110	102	.92
Amerchundwadi .....	1	93	89	.95
Total .....	10	706.4	610.1	.86
Total 1st Grade Ang.-Vernacular Schools.	20	2,269.5	1,972.7	.86
<b>MIDDLE CLASS SCHOOLS, SECOND GRADE.</b>				
British Vernacular Grant .....	21	2,574.3	2,068.8	.78
Foreign .....	...	....	....	...
Total .....	21	2,574.3	2,068.8	.78
Grand Total of Middle Class Schools ..	41	4,843.8	4,041.5	.83
<b>LOWER SCHOOLS.</b>				
British..... { Boys' .....	724	36,975.2	29,002.10	.78
{ Girls' .....	18	691.3	420.4	.60
Foreign .....	...	....	....	...
{ Boys' .....	...	....	....	...
{ Girls' .....	...	....	....	...
Total.....	742	37,667.5	29,482.50	.78
<b>VERNACULAR TRAINING COLLEGE, POONA.</b>				
	1	80	76.18	.95
<b>FEMALE NORMAL SCHOOLS.</b>				
Female Normal Schopl, Bombay.....	1	36	9	.25
Ditto ditto Poona .....	1	18.8	16.1	.85
Total.....	2	54.8	25.1	.45
<b>JAIL SCHOOLS.....</b>				
	6	Details not given.		
Grand Total.....	800	44,494.4	35,199.38	.78

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>II. PRIVATE INSTITUTIONS RE- CEIVING AID FROM GOVERNMENT.</b>				
<b>COLLEGES.</b>				
Roman Catholic (St. Xavier's) College Division .....	1	No Returns. Not given in the Return received.		
Free General Assembly's Institution, } College Division .....	1 }			
Total .....	2	.....	.....	...
<b>HIGH SCHOOLS.</b>				
Sir Jamsetjee Jejeebhoy Parsee Bene- volent Institution .....	1	466.8	398.2	.85
General Assembly's Institution, Bombay ..	1	379	312	.83
Free Church Mission School, Poona .....	1	208.9	160.6	.76
Free General Assembly's Institution, Bombay .....	1	225	180	.8
Church Mission Society's (Robert Money) School, Bombay .....	1	350.5	279	.79
Scottish Education Society's Fort School, Bombay .....	1	106.3	96	.90
St. Mary's Institution, Byculla, Bombay..	1	364	349	.95
Scottish Orphanage, Mahim, Bombay ...	1	68.5	64	.93
Baba Gokhalay's School, Poona .....	1	307	260	.70
Total .....	9	2,536	2,099.5	.82
Middle Class ... { Boys' .....	15	1,611.2	1,404.7	.90
{ Girls' .....	7	501.3	528.7	.94
Lower Class..... { Boys' .....	7	213.8	163.8	.76
{ Girls' .....	8	1,053.2	755.0	.71
Special (David Sassoon Industrial and Reformatory Institution) .....	1	101	101	1
Total .....	38	3,540.5	3,013.2	.88
Grand Total .....	49	6,076.5	5,112.7	.84
<b>III. PRIVATE INSTITUTIONS UNDER INSPECTION ONLY.</b>				
Middle Class ... { Boys' .....	8	782	649.1	.83
{ Girls' .....	70	1,766.8	1,498.7	.84
Primary .....	...	...	...	...
Total .....	78	2,548.8	2,147.8	.84
Grand Total .....	127	8,625.3	7,260.5	.84

12. The following tables show the increase of Schools and Scholars in the Division —

	NUMBER OF SCHOOLS.				NUMBER OF SCHOLARS.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<i>I.—Government Institutions.</i>								
Colleges .....	5	5	...	..	575	592	17	..
High Schools .....	3	3	...	..	1,391	1,238	..	153
Middle Class Schools ..	53	41	..	17	7,008	4,861	..	2144
Lower Class Schools...	641	724	83	..	32,114	38,105	5,992	..
Female Lower Class Schools .....	16	18	2	..	693	713	20	..
Female Normal Schools	2	2	...	..	17	34	17	..
Poona Training College	1	1	..	..	61	132	71	..
Special Schools.....	...	...	...	..	.....	.....	...	..
Total.....	726	794	85	17	41,859	45,079	6,117	2297.
Net Increase { Schools ..... 68 { Scholars ... 3,820								
Jail Schools .....	6	6	Returns not received.				...	..
<i>II.—Private Institutions receiving aid from Government.</i>								
Colleges .....	...	2	2	..	...	14*	14	...
High Schools .....	8	9	1	..	2,439	2,405	...	34
Middle Class, Boys' ...	15	15	...	..	1,490	1,791	301	...
Do. Girls' .....	10	7	...	3	600	582	...	18
Lower Class, Boys' ...	8	7	...	1	280	224†	...	56
Do. Girls' .....	8	8	...	..	1,103	937	...	136
Normal Schools .....	...	...	...	..	.....	.....	...	..
Special Schools.....	1	1	...	..	94	114	20	...
Total .....	50	49	3	4	6,006	6,097	335	214
Net Decrease ..Schols.... 1								
Net Increase ..Scholars .. 91								

\* Exclusive of attendance of St. Xavier's College Division.

† Exclusive of attendance at the Sir Jamsetjee Jejeebhoy Parsce Benevolent Institution Vernacular School, of which the attendance is included in the Institution's Central School in the returns.

	NUMBER OF SCHOOLS.				NUMBER OF SCHOLARS.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<i>III.—Private Institutions under inspection only.</i>								
High Schools.....	...	...	...	...	.....	.....	...	...
Middle Class Schools ..	7	8	1	...	795	792*	...	3
Lower Class Schools...	28	70	42	..	864	2,011†	1,147	...
Female Schools.....	...	...	...	...	.....	.....	...	...
Total.....	35	78	43	..	1,659	2,803	1,147	3
<div> Net Increase ... { Schools ... 43  Scholars .. 1,144 </div>								
Total of Private Institutions .....	85	127	40	4	7,635	8,900	1,482	247
<div> Net Increase ... { Schools ... 42  Scholars ... 1,235 </div>								

\* Exclusive of attendance at the two Anglo-Vernacular Schools at Bhoré and Jutt, for which no returns have been received.

† Exclusive of attendance at 30 Vernacular Schools in Foreign States, for which no returns have been received.

The subjoined Table gives details of the above as regards Government Schools, (including Jail Schools, which are inspected but not administered by the Department).

	COLLEGES.						HIGH SCHOOLS.						1st GRADE ANGLO-VERNACULAR SCHOOLS.						
	1869-70.			1870-71.			1869-70.			1870-71.			1869-70.			1870-71.			
	In-crease.			In-crease.			In-crease.			In-crease.			In-crease.			In-crease.			
	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	
Poona .....	2	172	2	216	...	...	1	310	1	371	...	61	...	...	3	406	4	490	...
Sholapoor .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	138	3	193	...
Tanna .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	218	3	244	...
Colaba .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	3	113	2	102	...
Sattara .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	262	2	257	...
Ratnagiri .....	...	...	...	...	...	...	1	222	1	209	...	...	...	...	3	237	1	143	...
Bombay, Marathi. (	...	...	...	...	...	...	...	...	...	...	...	...	...	...	7	937	5	847	...
Do, Gujarathi. )	3	403	3	376	...	27	1	839	1	658	...	...	201	...	...	...	...	...	...
Total .....	5	575	5	592	44	27	3	1,391	3	1,238	61	214	22	2,371	20	2,382	2,111	4	200
Net Increase. {						Schools ... 0	Net Decrease... {						Net Decrease ... {						Schools ... 2
Scholars ... 17							Scholars ... 153						Scholars ... 89						

TABLE—continued.

SECOND GRADE ANGLO-VERNA- CULAR SCHOOLS.				PRIMARY SCHOOLS.				FEMALE SCHOOLS.						
1869-70.	1870-71.	In-crease.		De-crease.	1869-70.	1870-71.		In-crease.	De-crease.	1869-70.	1870-71.		In-crease.	De-crease.
		Schools.	Scholars.			Schools.	Scholars.				Schools.	Scholars.		
Poona .....	7 902	1	80	6 822	146	5,471	173	7,070	27,199	...	3 139	3 104	...	35
Sholapur .....	3 423	...	...	3 423	87	3,735	93	4,078	6 343	...	2 58	2 54	...	4
Tanna .....	8 1,127	4	495	4 632	106	5,374	113	6,314	7 940	...	3 174	4 204	1 30	...
Colaba .....	1 115	1	123	...	52	3,152	55	3,196	3 44	...	1 51	1 46	...	...
Sattara .....	6 552	5	579	...	133	7,088	135	7,711	2 623	...	3 141	3 151	10	...
Ratnagiri .....	2 335	2	392	...	92	5,707	127	7,339	35 1,632	...	4 130	4 146	16	...
Bombay, Marathi .....	4 489	4	379	...	60	14 958	14 1,012	...	54	...	...	...	...	...
Do. Gujarathi .....	5 744	4	544	...	11	629	14 786	3 157	...	...	...	1 8	...	...
Total .....	35 4,637	21	2,582	82 15,2137	641	32,114	724	38,106	83 5,992	...	16 693	18 713	2 64	44
Net Decrease... { Schools ... 15 { Scholars ... 55				Net Increase... { Schools ... 83 { Scholars ... 5,992				Net Increase... { Schools ... 2 { Scholars ... 20						



TABLE—continued.

	NORMAL SCHOOLS FOR MASTERS.						JAIL SCHOOLS.						TOTAL.			
	1860-70.			Increase.			1869-70.			Increase.			1870-71.		Increase.	
	Schools.	Scholars.	Schools.	Schools.	Schools.	Schools.	Schools.	Scholars.	Schools.	Schools.	Schools.	Schools.	Schools.	Scholars.	Schools.	Scholars.
Poona .....	2	68	2,164	...	...	...	2	...	...	...	...	...	166	7,528	188	9,091
Sholapur .....	...	...	...	86	...	...	1	...	...	...	...	...	95	4,351	99	4,325
Tanna .....	...	...	...	...	...	...	1	...	...	...	...	...	121	6,893	125	7,257
Colaba .....	...	...	...	...	...	...	...	...	...	...	...	...	56	3,431	59	3,467
Sattara .....	...	...	...	...	...	...	1	...	...	...	...	...	145	8,043	146	8,098
Ratnagiri .....	...	...	...	...	...	...	1	...	...	...	...	...	103	6,631	136	8,219
Bombay, Marathi ..	1	10	1,12	2	...	...	...	...	...	...	...	...	46	4,979	47	4,622
Do. Gujarathi .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total .....	3	78	3,03	88	...	...	6	...	...	...	...	...	732	41,859	800	45,679
	Net Increase ... { Schools .. 0						Returns not received.						Net Increase ... { Schools ..... 68			
	{ Scholars .. 89						...						{ Scholars ..... 3,820			



**TABLE—continued.**

	PRIMARY.				FEMALE.				SPECIAL.														
	1869-70.		1870-71.		Increase.		De-crease.		1869-70.		1870-71.		Increase.		De-crease.								
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.							
Poona .....	1	76	4	55	3	...	21	...	9	552	8	400	...	...	1	92							
Sholapur .....	10	...	15	718	5	718	...	...	...	...	...	...	...	...	...	...							
Tanna .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...							
Colaba .....	...	...	3	...	3	...	...	...	...	...	...	...	...	...	...	...							
Sattara .....	4	75	30	139	26	64	...	...	...	...	...	...	...	...	...	...							
Retnagiri .....	14	789	19	1,154	5	365	...	...	...	...	...	...	...	...	...	...							
Bombay .....	7	264	6	169	...	...	1	35	9	1,151	7	1,089	...	...	2	62							
Total .....	36	1,144	77	2,235	42	1,147	1	56	18	1,703	15	1,549	...	...	3	154							
Net Increase ... { Schools..... 41				Scholars ..... 1,091				Net Decrease { Schools ..... 3				Scholars ..... 154				Net Increase. { Schools... 0				Scholars.. 20			

TABLE—continued.

	TOTAL.							
	1869-70.		1870-71.		Increase.		Decrease.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
Poona.....	16	1,285	16	850	...	...	...	435
Sholapoor.....	11	13	16	736	5	723	...	...
Tanna .....	...	...	...	...	...	...	...	...
Colaba .....	...	...	3	...	3	...	...	...
Sattara .....	5	182	32	285	27	103	...	...
Ratnagiri .....	15	907	20	1,256	5	349	...	...
Bombay.....	38	5,278	44	5,773	2	495	...	...
Total.....	85	7,665	127	8,900	42	1,670	...	435

Net Decrease..... { Schools ..... 42  
                                       { Scholars ..... 1,235

13. Results of Instruction in the Government and Private Schools in point of quality, as shown by numbers passed under different standards:—





*Standards for Vernacular Schools.*

CLASS OF SCHOOLS.	Number of separate schools examined.	Number of average attendance of schools examined.	Number of Boys presented at first examination.	Number of second examinations of same schools.	Number of Boys presented at second examination.	Total number of Boys examined under the standards.	NUMBER OF SCHOLARS PASSED UNDER VERNACULAR STANDARDS.																		
							STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.		
							1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.
Lower or Primary (Boys).....	620	25,991	18,930	69	2189	21095	4155	4229	1047	3089	2950	3381	1980	1631	1983	1917	1965	835	932	1059	875	6263	6665		
Lower or Primary (Female)	13	389.5	187	4	41	228	54	115	121	15	29	23	15	...	...	...	...	...	...	...	...	...	...		
Jail Schools (Boys').....	5	*	67	...	...	67	10	31	16	2	...	...	...	...	...	...	...	...	...	...	...	...	...		

\* No returns have been received from these schools.

### B.—PRIVATE SCHOOLS.

### *Standards for European and Eurasian Schools.*

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attendants of Schools examined.	Number of Boys presented at first examination.	Number of same examinations of second examination.	Total number of Boys examined under Standards.	NUMBER OF SCHOLARS PASSED.															VI. Mentorship, or Standard						
						STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.					
						1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.		4th Head.					
Schools (Aided).	3	486-6	426	..	..	426	105	93	103	..	71	57	68	..	80	74	75	76	41	34	41	35	56	47	52	49	13
High School	6	967-1	580	..	..	580	184	224	136	..	138	120	144	..	91	70	93	80	73	60	82	69	19	11	16	11	..
Middle Class Schools	6	525-3	307	..	..	307	98	97	94	..	84	85	87	..	51	42	45	40	..	2	3	..	..	..	..	..	..
Mixed	7	304-5	231	..	..	231	50	59	49	..	37	49	57	..	33	33	31	31	11	9	8	9	1	1	5	4	..



## Standards for Anglo-Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attend- ance of Scholars examined.	Number of Boys presented at first examination.	Number of second examina- tions of same Schools.	Number of Boys presented at second examinations.	Total number of Boys ex- amined under Standards.	NUMBER OF SCHOLARS PASSED.												STAN- DARD VI.									
							STANDARD I.				STANDARD II.				STANDARD III.					STANDARD IV.				STANDARD V.				Matricu- lation.
							1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.		1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	
<i>Schools Aided.</i>																												
High Schools ...	6	1,997	210	47	...	104	79	54	62	90	148	121	124	133	134	129	135	151	102	88	99	104	57	71	78	62	19	
Middle Class Schools (Boys)	2	389	3	93	...	93	34	30	36	31	49	32	49	38	...	...	...	...	...	...	...	...	...	...	...	...	...	
(Do. Girls) ..	1	36	19	...	...	16	...	5	4	4	1	...	4	4	1	1	3	2	...	1	1	...	...	...	...	...	...	
<i>Schools Inspected</i>																												
Middle Class Schools (Boys)	4	427	3	155	...	155	58	36	47	40	38	28	24	36	38	30	30	32	2	2	2	2	3	4	4	3	...	

*Standards for Anglo-Vernacular and Vernacular Schools.*

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attendance of Schools examined.	Number of Boys presented at First Examination.	Number of Second Examinations of same Schools.	Number of Boys presented at Second Examination.	Total Number of Boys examined under Anglo-Vernacular Standards.	Total Number of Boys examined under Vernacular Standard.
<i>Schools Inspected.</i>							
Middle Class Schools, 2nd Grade.	3	*	127	.....	.....	82	45

CLASS OF SCHOOLS.	NUMBER OF SCHOLARS PASSED UNDER ANGLO-VERNA <sup>C</sup> ULAR STANDARDS.										NUMBER OF SCHOLARS PASSED UNDER VERNA <sup>C</sup> ULAR STANDARDS.														
	STANDARD I.			STANDARD II.			STANDARD III.				STANDARD II.			STANDARD III.			STANDARD IV.			STANDARD V.					
	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	1st Head.	2nd Head.	3rd Head.	4th Head.	
<i>Schools Inspected.</i>																									
Middle Class Schools,																									
2nd Grade .....	10	10	9	10	7	12	14	11	1	10	11	2	15	22	19	15	12	20	10						

\* Returns of average attendance in these schools have not been received.

*Standards for Vernacular Schools.*

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attend- ance of Schools examined.	Number of Boys presented at First Examinations.	Number of Second Examinations.	Number of Boys presented at Second Examinations.	Total number of Boys exam- ined under Standards.	NUMBER OF SCHOLARS PASSED.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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Schools Aided.	6	*	398	..	..	398	96	98	98	..	127	111	136	116	74	68	74	65	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

\* The returns received do not give details sufficient to fill up the column.

**A. GOVERNMENT INSTITUTIONS.**

*High Schools.*—The Elphinstone and Poona High Schools were examined this year for the first time by a board of examiners, consisting of Professors from the Government Colleges, the Inspectors, the Assistant Inspectors, and the Deputy Inspectors of Bombay and Poona respectively. Their reports were submitted to you.

*Elphinstone High School.*—The rates of fee were raised during the year from Rs. 2 to Rs. 3 and Rs. 3 to Rs. 4. The number on the rolls at the close of the year was 658, against 859 the previous year. Mr. Chatfield notes that “the raising of the fees appears to press upon Marathi scholars to some extent. But the school has already more pupils than required. On the Gujarati and Parsi side the extra fee appears to have little effect in respect of numbers.” 21 boys passed the Matriculation examination, against 36 the previous year; of these 1 took up Latin, 2 Sanscrit, and 1 Persian as their second language. For the first time for many years, the incubus of the Elphinstone Fund Trustees having been got rid of, it has been found possible to put the buildings into thorough repair.

*Poona High School.*—The number on the rolls at the end of the year was 371, against 310 the previous year; 11 boys matriculated, against 13 the previous year. In consequence of the somewhat unfavourable report of the examiners, the last six Assistant Masters have been formed into a Normal Class, and receive periodical instruction from the Head Master. The school-buildings have been thoroughly repaired during the year.

*Ratnagiri High School* has not been examined. The numbers show a slight decrease, being 209 only, against 222. The rate of fee has been decreased in the 5th upper class from Rs. 1-8 to Rs. 1. 13 boys passed the Matriculation examination, against 13 the previous year. This speaks well for the progress of the school, as the proportion to the whole number passed is far greater than in the year before. Both the Jugannath Shankarshet Sanscrit Scholarships were gained by students from this school. The school-house has been enlarged at a cost of Rs. 3,000.

*1st Grade Anglo-Vernacular Schools.*—Of the 12 schools enumerated last year by Mr. Chatfield as having a direct Imperial grant, the schools at Nassick and Malligaum have been transferred to the

North-East Division. Of the remainnig 10, the schools at Sattara and Tanna were examined by Mr. Chatfield, and those at Sholapoor, Callian, the Jagannath Shankarshet, Fort Branch, Gokaldas Tejpal, Poona City No. 1, and Poona Camp schools by Mr. Govind Vithal Karkare. Mr. Chatfield makes no special remarks on the Sattara and Tanna schools. Mr. Karkare reports of Sholapoor that the school is weak in translation, but in every other respect the results of his examination were highly creditable. Of Callian he reports more favourably than Mr. Chatfield did last year, and the school appears to have improved. Of the Bombay schools Mr. Karkare speaks favourably on the whole, though the English reading in the Gokaldas Tejpal School is bad. The Poona City No. 1 School was weak in translation, but otherwise in a satisfactory state. The Poona Camp School is not well reported of.

The Ratnagiri school was not examined. Of the remaining 13 schools supported from the Vernacular grant, the school at Dhoolia has been transferred to the North-East Division, those at Vingorla, Dapoolie, and Upper Mahim have been closed on account of insufficient attendance, and that at Lower Mahim (formerly a private school) has again, at the request of the Portuguese community, been made over to private management. Two new schools of this class have been opened at Jooneer and Pundhurpoor, making a total of 10. Of these, Mr. Karkare examined the Poona City No. 2, and reports most favourably of it, especially in translation. Mr. Chatfield examined the school at Waec, and does not appear to have been at all satisfied with it. He finds particular fault with the arithmetic, Marathi dictation, and English handwriting of the first and second classes. The schools at Jooneer, Pundhurpoor, and Barsee were examined by the Poona Deputy. Of the progress of the new schools he speaks very favourably, but that at Barsee languishes. The Alibagh, Penn, and Bassein schools in the Tanna Sub-Division were examined by the Deputy. The two former are favourably reported on, but the last does not thrive, and the inhabitants show but little interest in the school. The Chundunwadi and Amerchundwadi schools were examined by the Deputies, and seem to be doing fairly, but the latter requires a stronger staff of masters.

The following table gives statistics of the social position of the parents of boys attending 1st Grade Anglo-Vernacular Schools:—

*Table showing the Social Position of Parents of Boys attending the 1st Grade Anglo-Vernacular Schools in the Central Division, the number of Boys who are residents of the town, and of Boys who come from other places.*

NAMES OF SCHOOLS.	Persons of independent means.		Professional persons.	Government officials.	Shopkeepers.	Clerks.	Cultivators.	Day-labourers.	Village Officers.	Bhichoods or actual Beggars.	Common Artisans.	Brokers.	Native Soldiers.	Coachmen.	Servants.	Unemployed.	Bankers and Money-lenders.	Parents dead.	Total.	Residents of the town.	Residents of other places.	Total.	
	Land-owners.	Others.																					
Poona City School No. 1. .... }	89	76	38	31	61	132	12	19	7	29	..	..	..	..	..	..	..	..	444	227	217	444	
Do. do. No. 2. .... }																							
Poona Camp School .....	31	..	9	1	6	12	..	2	..	..	..	..	..	..	..	..	..	..	..	61	44	17	61
Sholapur .....	19	12	18	13	15	13	..	5	..	..	..	..	..	..	..	..	..	..	..	97	58	39	97
Barsee .....	7	..	10	4	8	10	..	1	..	..	..	..	..	..	..	..	..	..	..	36	21	16	36
Punthurpoor .....	12	5	21	2	4	15	..	1	..	..	..	..	..	..	..	..	..	..	..	60	28	30	60
Sattara .....	55	9	12	29	6	20	..	7	2	23	..	..	..	..	..	..	20	..	..	183	90	93	183
Wace .....	19	14	8	2	2	9	..	2	23	..	..	..	..	..	..	..	..	..	..	74	55	19	74
Ratnagiri .....	58	..	26	36	7	5	..	4	5	..	..	..	..	..	..	..	..	..	..	143	21	122	143
Tanna .....	..	15	10	9	9	60	11	2	7	..	..	..	..	..	..	..	..	..	..	123	47	76	123
Bassein .....	15	7	13	2	..	9	..	1	..	..	..	..	..	..	..	..	..	..	..	47	27	20	47
Callian .....	42	..	1	8	3	14	..	..	5	..	..	..	..	..	..	..	..	..	..	* 74	26	48	74
Penn .....	17	..	2	5	6	10	1	3	1	..	..	..	..	..	..	..	..	..	..	45	29	16	45
Alibagh .....	16	2	2	15	3	3	..	6	..	..	..	..	..	..	..	..	..	..	..	57	20	37	57
Fort Branch School .....																							
Jagannath Shankarshet do. .... }	103	46	471	64	83	244	13	41	10	9	7	7	1	2	6	13	..	27	847	595	252	847	
Gokaldas Tejpal do. .... }																							
Amerchunawadi do. .... }																							
Chundunawadi do. .... }																							
Total .....	433	186	336	221	208	566	38	64	40	94	7	7	1	2	6	13	20	27	2,291	1,288	1,008	2,291	

*2nd Grade Anglo-Vernacular Schools.*—The existence of schools of this grade in towns where there were 1st Grade Anglo-Vernacular Schools was found to be injurious, the lower fee, eight annas only, tempting boys to attend them who would otherwise have gone to the 1st Grade Anglo-Vernacular Schools. In other cases it was found by experience that advanced Vernacular teaching was sacrificed to a desire to impart the rudiments of English. For these causes a larger number of the 36 schools which existed at the close of 1869-70 have been made Vernacular Schools, and there are now only 21 schools of this grade in the Division. The Sattara Deputy says that schools of this grade should be encouraged, since they have been the means of widely spreading a desire for the knowledge of English, and proposes measures for their improvement which would really prove tantamount to making them 1st Grade Schools.

The Deputy Inspectors in Bombay consider the existence of this grade of schools to be a very great obstacle to the improvement of Vernacular education.

#### GENERAL REMARKS.

(1.) Mr. Chatfield reported last year that measures were in progress for the establishment of good English Schools at large towns and central stations. I do not see any necessity for establishing new schools; what is required is rather the improvement of existing ones, and this will, I hope, be possible during the year 1871-72.

(2.) The Committee for the Encouragement of Marathi Literature has during the year made suggestions for the improvement of the examination standards, and revised standards have received the sanction of Government.

(3.) The other points mentioned by Mr. Chatfield have still to be considered, and, where necessary, will receive my early attention.

*Primary Schools.*—It is satisfactory again to note an increase of 83 in the number of these schools, and of 5,992 in the attendance. The increases are due to the general levy of the cess in Poona and Ratnagiri. The number of demands from villages for schools was during the year as follows:—

COLLECTORATE.	Number of Applications to Inspecting Officers.	Number proposed by Talooka Committees.	Number granted in the Budget for current year.
Poona .....	48	4	33
Sholapoor .....	11	5	4
Sattara.....	20	41	26
Tanna .....	27	5	5
Colaba .....	4	3	3
Ratnagiri .....	54	52	25
Total.....	164	110	96

The Local Cess has only been collected in the Poona and Ratnagiri collectorates for the last two years, and it is still possible to meet from the proceeds of the cess the needs of primary education. But in Sholapoor, Tanna, and Colaba the Local Cess is only adequate to the requirements of existing schools. With a view to economizing, as far as possible, the funds at our disposal, existing schools have, where possible, been converted into Branch Schools, and new Branch Schools have been opened, and the offices of the inspecting staff have been revised by you. The small amount, Rs. 207 per mensem, expended under this last head bears no undue proportion to the cess income of the Division. No 1st Grade Anglo-Vernacular Schools now receive any support from Educational Cess. Of the 13 referred to last year by Mr. Chatfield, only one, Dhoolia, was aided from the Local Cess; the rest received Imperial funds, which should rightly have been devoted to Primary Education; 10 schools in this Division are still aided from this source. Until further and direct Imperial grants are available, it will be impossible to withdraw these grants, unless the alternative of closing the schools be resorted to.

*Hindustani Schools.*—There are 10 Schools, and 4 Hindustani Classes attached to Marathi Schools in the Division, attended on an average by 696 children. They are all Primary Schools, and are not in an efficient state, owing to the want of properly trained teachers. With the view of supplying this want, a separate Hindustani Class was formed in January last in the Poona Training College, and is attended by 11 pupils.



*Female Schools.*—Two new schools have been opened during the year. As far as I can judge from the reports of the Deputies, these schools are not in a very efficient state, and show few signs of vitality. The Sattara Deputy thinks that their “improvement is only possible with a change in the sentiments of the people in regard to the position, sphere of action, and capabilities of women.”

He hopes, however, that female teachers, when secured, will somewhat better the state of the schools. The Ratnagiri Girls’ School is still unfavourably reported on (see my Report for 1867-68), but the Vengorla and Dapoollee Schools are described by the Deputy as improving. The Tanna Deputy says that in his Sub-Division these schools make no material progress. As long as they have the charm of novelty they are fairly attended, but this soon wears off. He reports fairly, however, of the school at Bassein, and well of that at Alibagh.

*Jail Schools.*—The schools at Poona, Yerowda, Sholapoor, Sattara, and Tanna were inspected during the year, and the inspection reports are now sent to you. Their state and progress is by no means satisfactory.

*Training of Masters.*—The following table gives the statistical information called for by you regarding the Poona Training College:—

Name of Institution.	Average Attendance during the year.				Number who passed the Examination.			Detail of number in column 6.		Number appointed Masters and Passed Assistants.		REMARKS.
	In Preparatory Class.	First Year Class.	2nd Year Class.	Total.	For Entrance.	For one-year certificate.	For two-years certificate.	Number who obtained Stipends.	Number appointed Unopposed Assistants.	From one-year men.	From two-years men.	
1. Poona Training College.	78-35	39-64	9-58	128-57	* 112	24	10	100	...	11	12	<p>Of these only 25 actually joined, including 11 students for the preparatory Hindustani class. In addition to these, 4 school-masters were sent to the College for special training, and one man was allowed to enter without passing the examination, on condition of sending his wife to the Poona Female Normal School. Altogether 100 were admitted.</p>

For details regarding the quality of the pupils, their progress, &c., I beg to refer you to the Report of the Principal, appended. I regret that I am unable from personal observation to give any opinion on these points.

The statistics of trained and untrained Masters in the Division, and the working of the Training College  
Codes will be further seen from the following table:—

COLLECTORATE.	Number of trained men appointed during the year.		Total No. of trained men now employed.		Number of untrained men appointed during the year.		Total No. of untrained men now employed.		Number who obtained Certificates without attending the College.	Number of untrained men discharged for remaining unpassed.	Number of old Masters admitted to the new rules without examination.
	Mas- ters.	Assist- ants.	Mas- ters.	Assist- ants.	Mas- ters.	Assist- ants.	Mas- ters.	Assist- ants.			
Poona .....	5	...	36	6	25	44	120	87	.....	.....	.....
Sholapoor .....	2	1	19	2	9	20	70	50	.....	.....	.....
Sattara .....	6	1	64	6	6	76	80	114	.....	.....	.....
Ratnagiri .....	4	3	No return received.		13	63	109	90	.....	.....	.....
Tanna .....	3	1	28	7	4	44	93	120	.....	.....	.....
Colaba .....	1	...	19	5	2	13	37	51	.....	.....	.....
Marathi Schools, Bombay .....	1	...	4	2	...	1	15	34	.....	.....	.....
Gujarathi Schools, Bombay .....	...	...	...	...	...	...	20	40	.....	.....	.....
Total .....	22	6	170	28	59	261	544	586	.....	.....	.....

The new rules regarding capitation and proficiency have not yet come into force, and I must defer till next year any remarks as to their working.

The following is a list of the Masters selected under Preliminary\* Rule I., and the number of Pupil-Teachers under each at the close of the year:—

No.	Name.	Designation.	Number of Pupils.	REMARKS.
<i>Poona Collectorate.</i>				
1	Waman Ganesh Athavle.....	Schoolmaster, Mun-cher.	1	
2	Wamanaji Bapuji Gogte.....	Schoolmaster, Tullegaum Dhamdhare.	1	
3	Ramchandra Ballal Joglekar ...	Schoolmaster, Poona No. 2.	1	
4	Purshotam Waman Tarabdkur.	Schoolmaster, Baramattee.	2	
<i>Sholapoor Collectorate.</i>				
	None.	None.		
<i>Sattara Collectorate.</i>				
1	Hari Vithal Phatak.....	Master, Sattara No. 2.	2	
2	Lakshman Govind Bhoskar ...	Do. do. No. 3.	2	
3	Balaji Wasudeo Joglekar .....	Do. Omraji .....	2	
4	Ganesh Hari Kharnis .....	Do. Islampoor .....	2	
5	Sakharam Ganesh Phanse .....	Do. Patun .....	2	
6	Balaji Mukund Bhorkar .....	Do. Bilowdeo .....	2	
7	Tukaram Sayaji Tilé .....	Do. Koregaum .....	2	
<i>Ratnagiri Collectorate.</i>				
1	Sheogram Bhaskar Kanó .....	Schoolmaster at Ratnagiri No. 1.	4	
2	Ramji Hari Agasho .....	Schoolmaster at Ratnagiri No. 2.	4	
3	Dhondeo Shridhar Shende .....	Schoolmaster, Malwan No. 1.	4	
<i>Tanna Collectorate.</i>				
	None.	None.		
<i>Colaba Collectorate.</i>				
	None.	None.		
14			31	

(i.) *Female Normal Schools, Bombay.*—This school has been under the charge of Miss Richmond throughout the year. At the close of the year there were 10 students receiving stipends. So far back as May 1870, orders were issued by you that all stipendiary students should agree to serve as teachers for two years after leaving the school, but up to the close of the year no such agreements had been taken from them. The school was reorganized in February last, with the coöperation of a Parsee gentleman, Mr. Sorabji Shapurji Bengali, and placed in connection with a Girls' School supported by him. It was shortly afterwards examined by Mr. Govind Vithal Karkare, assisted by the Deputy Inspector of Gujarathi Schools, Bombay. Nine students were examined under the 3rd Standard for Anglo-Vernacular Schools; five passed under the 1st, nine under the 2nd, six under the 3rd, and five under the 4th heads of that standard. Mr. Karkare is of opinion that a more rigid adherence to the standards is necessary on the part of Miss Richmond.

*Poona Female Normal School.*—The class which existed last year, under the charge of the Principal of the Training College, was in November formed into a separate school, under the care of Mrs. Mitchell as Mistress, with an Assistant, and an Anglo-Vernacular Teacher. There were 22 students on the rolls at the end of the year. The school has not yet been examined.

## B.—NON-GOVERNMENTAL INSTITUTIONS.

### *Education in Native States.*

*Sawantwadi.*—The English School at Sawantwadi was examined, at the request of the Political Agent, by a Graduate of the University, Mr. Atchyet Narayan, B.A. His report was not considered to be a favourable one by the Political Agent, and the Master is described by him as wanting in zeal. The number on the rolls at the end of the year was 102, against 118 at the close of last year. There are also 19 Primary Schools, with 1,154 pupils on the rolls. The standards of instruction in use in our Government schools have been introduced into these schools this year. I shall propose to the Political Agent that they should be examined by the Deputy Educational Inspector, Ratnagiri. Up to this time he has not had leisure to attend to them.

*Akulkote State.*—The Deputy reports that the schools in this State have made a satisfactory advance in number of scholars and in quality of instruction. The number of schools remains the same as last year.

*Modnimb.*—Three Primary Schools and two Branch Schools have been opened during the year.

The Punt Pratinidhi of Aoond has built a new school-house at Aoond, and has opened one new school. But the Deputy does not consider the schools in this State to be very thriving. The Punt himself studies English with a Tutor. The schools of the Punt Suche of Bhore are not well reported of. Indeed, the Poona Deputy Inspector says of these in his Division that "they are only nominally existing, that they are carelessly conducted and irregularly attended, not properly looked after, and ill provided with books and furniture." The Local Cess is levied in this State, and something should be done to induce the Chief to improve the condition of these schools.

*Phultun.*—Here a new school-house has been built for the Anglo-Vernacular School. The Deputy reports that this school is quite equal to similar Government schools. A Superintendent has been appointed by the Chief for all his schools. He himself is studying English.

*Jutt.*—In this State the schools are fairly reported of by the Deputy Inspector. One is Anglo-Vernacular. The Chief has appointed an educated man to superintend his schools. Complaints similar to those noticed last year by Mr. Chatfield are still made by the Deputy Inspector, of the uselessness of a mere annual inspection by this department if nothing is done to remedy the defects pointed out. Tables similar to those given at page 117 of your last year's Report are given for Phultun and Sawantwadi; for the other States no sufficient returns have been furnished to the Deputy Inspectors.



*Statistics of Education in the Sawantwadi State.*

Area in Square Miles.	NUMBER OF SCHOOLS AND SCHOLARS.									
	EXPENDITURE ON			High Schools.		Middle Class Schools.		PRIMARY.		
	Inspection.	Instruction.	Building.	Total.	Schools.	Scholars.	Schools.	Scholars.	Scholars.	Scholars.
800	157,321	Rs. a. 7,019 12	Rs. a. 7,019 12	Rs. a. 7,019 12	1	102	19	1,154	...	20
										1,256

The Head Master of the English School at Warce examines the Vernacular Schools ; charges for Inspection cannot, therefore, be separated from Instruction.



## 14. School-building operations during the year.

NAME OF PLACE.	For what number of Pupils.	Commenced or carried on.	Completed during the year.	EXPENDITURE.						Fees.	Total.
				Imperial.	Local.	Municipal.	Popular Contributions.	Rs. a. p.	Rs. a. p.		
1	2	3	4	5	6	7	8	9	10		
<b>New Buildings.</b>											
<b>Poona Collectorate.</b>											
Patus.....	75	1	..	100 0 0	500 0 0	100 0 0	150 0 0	.....	700 0 0		
Nirgoodsur .....	40	..	..	150 0 0	300 0 0	.....	.....	.....	800 0 0		
Chakan .....	100	1	..	707 12 0	800 0 0	.....	.....	.....	1,507 12 0		
Khed .....	150	1	..	200 0 0	.....	200 0 0	.....	.....	400 0 0		
Jooneer .....	200	..	..	.....	2,000 0 0	.....	.....	.....	2,000 0 0		
Jejoree .....	100	..	..	42 0 0	700 0 0	.....	42 0 0	.....	784 0 0		
Kendoor .....	75	..	..	300 0 0	500 0 0	.....	300 0 0	.....	1,100 0 0		
Munchur .....	75	..	1	.....	225 0 0	.....	.....	.....	225 0 0		
Nimbgaum Kerkoo .....	75	..	1	.....	165 0 0	.....	.....	.....	165 0 0		
	...	..	..	1,499 12 0	5,190 0 0	300 0 0	452 0 0	.....	7,481 12 0		
<b>Sholapur Collectorate.</b>											
Kurmalla .....	150	1	..	500 0 0	200 0 0	500 0 0	.....	.....	1,200 0 0		
Akola .....	50	..	1	.....	200 0 0	.....	.....	.....	200 0 0		
Angur .....	75	1	..	254 8 0	250 0 0	.....	254 8 0	.....	759 0 0		

Sholapoor, 1st Grade .....	1	...	1,037 15 4	.....	.....	.....	.....	.....	1,037 15 4
Ooplaee .....	...	...	101 10 0	.....	.....	101 10 0	.....	.....	203 4 0
	...	...	1,894 1 4	650 0 0	500 0 0	350 2 0	.....	.....	3,400 3 4
<i>Sattara Collectorate.</i>									
Myani .....	1	...	.....	1,070 0 0	.....	.....	.....	.....	1,070 0 0
Wai .....	1	...	.....	5,729 8 0	.....	.....	.....	.....	5,729 8 0
	...	...	.....	7,399 8 0	.....	.....	.....	.....	7,399 8 0
<i>Ratnagiri Collectorate.</i>									
Hedvi .....	1	...	.....	.....	.....	.....	60 0 0	.....	60 0 0
Neera .....	1	...	.....	258 0 0	.....	.....	.....	.....	258 0 0
Ratnagiri Girls' School ..	...	1	.....	798 13 8	.....	.....	.....	.....	798 13 8
Deorookh .....	1	...	.....	200 0 0	.....	.....	.....	.....	200 0 0
Ratnagiri High School ..	1	...	3,000 0 0	.....	.....	.....	.....	.....	3,000 0 0
Ditto No. 2 .....	1	...	.....	180 0 0	.....	.....	.....	.....	180 0 0
Dapoolee .....	...	1	.....	150 0 0	.....	.....	.....	.....	150 0 0
Kelshes .....	1	...	.....	100 0 0	.....	.....	.....	.....	100 0 0
Auzurla .....	1	...	.....	200 0 0	.....	.....	.....	.....	200 0 0
Satowlee .....	...	...	.....	.....	.....	.....	59 4 0	.....	59 4 0
Mundungud .....	1	...	.....	200 0 0	.....	.....	.....	.....	200 0 0
Pachal .....	...	1	.....	.....	.....	.....	25 0 0	.....	25 0 0
Vengorla Native General Library .....	...	...	500 0 0	.....	.....	.....	.....	.....	500 0 0
	...	...	3,500 0 0	2,086 13 8	.....	.....	144 4 0	.....	5,731 1 8

NAME OF PLACE.	EXPENDITURE.									
	For what number of Pupils.	Commenced or carried on.	Completed during the year.	Ispecial.	Local.	Municipal.	Popular Contributions.	Fees.	Total.	
1	2	3	4	5	6	7	8	9	10	
Tanna Collectorate.				Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Bhiwdee .....	250	1	...	.....	500 0 0	.....	.....	.....	500 0 0	
Khurdee .....	100	...	1	.....	612 2 0	.....	.....	.....	612 2 0	
Ooran .....	200	1	...	988 0 0	.....	500 0 0	468 0 0	.....	1,936 0 0	
Mahim .....	200	1	...	121 8 0	3,215 14 0	.....	121 8 0	.....	3,458 14 0	
Shahapoor.....	100	1	...	.....	2,222 0 0	.....	.....	.....	2,222 0 0	
	...	...	...	1,089 8 0	6,550 0 0	500 0 0	589 8 0	.....	8,729 0 0	
Colaba Collectorate.										
Penn .....	250	...	1	.....	1,303 8 0	.....	.....	.....	1,863 8 0	
Grand Total, New Buildings .....	...	...	...	7,983 5 4	23,239 13 8	1,300 0 0	1,437 10 0	144 4 0	34,105 1 0	
Ordinary Repairs to School-buildings.										
Poona Collectorate .....	...	...	...	294 13 2	1,496 10 6	.....	.....	127 8 0	1,918 15 8	
Sholapoor do. ....	...	...	...	30 0 0	750 0 0	.....	.....	80 0 0	860 0 0	
Sattara do. ....	...	...	...	.....	979 8 0	.....	.....	.....	979 8 0	

Ratnagiri Collectorate	...	...	...	941 6 0	204 4 0	...	...	...	...	1,145 10 0
Tanna do.	...	...	...	20 0 0	1,050 0 0	...	...	...	...	1,110 0 0
Colaba do.	...	...	...	91 3 3	500 0 0	...	...	...	...	591 3 3
Total Ordinary Repairs	...	...	...	1,377 6 5	5,020 6 6	...	...	...	207 8 0	6,605 4 11
<i>Special Repairs to School-buildings.</i>										
Poona Collectorate	...	...	...	3,231 0 0	...	...	...	...	...	3,231 0 0
Sholapoor do.	...	...	...	246 0 0	380 0 0	...	...	...	...	620 0 0
Sattara do.	...	...	...	...	1,031 4 0	...	...	...	...	1,031 4 0
Ratnagiri do.	...	...	...	200 0 0	220 0 0	...	...	...	...	420 0 0
Tanna do.	...	...	...	857 3 5	...	...	...	...	...	857 3 5
Colaba do.	...	...	...	...	...	...	...	...	...	...
Total, Special Repairs	...	...	...	4,528 3 5	1,631 4 0	...	...	...	...	6,159 7 5
Grand Total	...	...	...	13,888 15 2	29,891 8 2	1,300 0 0	1,437 10 0	351 12 0	46,869-13 4	

## 15. LIBRARIES:—

A.—Previously existing. (Return up to 31st March 1870.)

Name of Sub-Division.	NAME OF PLACE.	Total Number of Volumes.	Number added during the year.	Number of Members.	Volumes * Issued.	Income.	Expenditure.
1	2	3	4	5	6	7	8
POONA.	Poona Native General Library ...	2,000	28	203	795	Rs. a. p. 736 8 0	Rs. a. p. 566 3 0
	Jooneer .....	146	8	...	...	.....	.....
	Tullegaum Dhum-dharoy .....	86	...	...	1	.....	.....
	Do. Dabhadey .....	57	9	24	...	86 1 6	60 7 6
	Sassoor .....	102	...	...	...	.....	.....
	Pabul .....	100	...	...	...	.....	.....
	Patus .....	77	4	4	9	37 0 0	32 13 0
	Khair .....	111	...	16	...	52 3 0	67 8 0
SHOLAPUR.	Indapoor .....	160	39	20	29	86 14 0	108 11 6
	Sholapoor .....	498	10	90	29	259 0 0	228 0 0
	Barsee .....	186	...	100	9	139 1 0	172 7 6
	Vairag .....	25	1	1	...	13 8 0	13 8 0
SATTARA.	Sattara .....	2,209	89	87	1,925	836 4 0	918 13 0
	Wai .....	138	3	48	13	137 8 0	137 8 0
	Kurrar .....	765	18	8	76	222 0 0	255 0 0
	Malcolm Point ..	141	202	103	1,760	1,359 12 0	1,331 0 7
	Tasgaum .....	144	...	48	70	201 0 0	235 15 2
	Pocseesawallee ..	22	...	21	2	11 0 0	.....
RATNAGIRI.	Ratnagiri .....	729	62	28	300	563 12 0	539 2 10
	Sawantwadi .....	678	24	51	63	501 5 0	324 7 9
	Dapooli .....	43	...	8	80	108 5 6	84 10 2
	Rajapoor .....	20	31	28	25	152 8 0	95 6 0
	Vengorla .....	59	54	11	160	2,445 12 5	1,619 5 8
	Chiploon .....	11	...	54	...	154 7 4	86 5 0
TANJA.	Tanna .....	843	...	75	192	649 4 0	469 0 0
	Bassein .....	450	15	50	105	183 0 0	153 8 0
	Bhewndy .....	207	0	24	20	274 8 0	245 0 0
	Callian .....	301	0	49	149	384 0 0	360 0 0
	Dhanu .....	24	...	15	12	.....	.....
	Chinchni .....	189	...	...	35	.....	.....
	Dahawalee .....	119	17	55	10	141 11 3	120 6 0
	Panwell .....	54	...	15	25	130 0 0	200 0 0
COLABA.	Ooran .....	215	...	...	50	120 0 0	129 4 6
	Alibag .....	200	...	27	25	273 0 0	248 0 0
	Do. Free Library supported by Bhau Saheb Biwalkar .....	53	12	...	17	.....	180 0 0
	Penn .....	75	13	38	81	184 8 0	190 1 6

**B.—Newly Established.**

Name of Sub-Division.	NAME OF PLACE.	Total Number of Volumes.	Number added during the year.	Number of Members.	Volumes Issued.	Income.	Expenditure.
1	2	2	4	5	6	7	8
SAT-TARA.	Ashta .....	27	27	16	...	Rs. a. p. 134 2 0	Rs. a. p. 123 3 0

This return does not include the large public libraries in the city of Bombay. I am unable to report any improvement in these so-called public libraries. In Poona the Deputy reports that only two, those at Poona and Tullegaum Dabhadey, are actually working. The rest have no members, no funds, no newspapers, and no new books. In Sattara, with the exception of those at Sattara and Mahableshwur (which are mainly supported by Europeans), the libraries are mere reading-rooms, dependent on the support of Government officials, and very poor. In none of the other collectorates do they seem to be in a better state.

**16. Spread of English according to Localities**

Number of Schools.	COLLECTORATE.	Number studying English.		Increase.	Decrease.
		1869-70.	1870-71.		
8	Poona .....	1,105	1,098	...	7
3	Sholapoor .....	195	193	...	2
7	Tanna .....	365	331	...	34
3	Colaba .....	129	117	...	12
4	Ratnagiri .....	490	386	...	104
7	Sattara .....	428	351	...	77
18	Bombay .....	2,610	2,086	...	524
50	Total.....	5,332	4,562	...	760
Net Decrease.....					760

The following table shows the quality of English required :—

Number of Schools.	GRADE OF SCHOOLS.	1869-70.	1870-71.	Increase.	Decrease.
5	Colleges .....	529	523	...	6
3	High Schools .....	1,391	1,238	...	153
20	1st Grade Anglo-Vernacular Schools.....	2,371	2,282	...	89
21	2nd Grade Anglo-Vernacular Schools.....	1,021	507	...	514
1	Female Normal School, Bombay	10	12	2	...
50	Total.....	5,322	4,562	2	762

Last year the number studying English in Colleges was not entered. A great decrease appears in the numbers studying in 2nd Grade Anglo-Vernacular Schools, owing to the diminution in the number of these schools. This is not to be regretted, as the quality of the English teaching in them was not satisfactory.

#### 17. NUMBER STUDYING CLASSICAL LANGUAGES,

##### A.—Sanskrit.

Number of Schools.	COLLECTORATE.	Number studying.		Increase.	Decrease.
		1869-70.	1870-71.		
3	Poona .....	328	382	54	...
...	Sholapoor .....	...	...	...	...
2	Tanna .....	...	74	74	...
...	Colaba .....	...	...	...	...
1	Ratnagiri.....	214	207	...	7
1	Sattara .....	70	75	5	...
2	Bombay .....	120	224	104	...
9	Total.....	732	962	237	7
Net Increase.....				230	...

## B.—Latin.

Number of Schools.	COLLECTORATE.	Number Studying.		Increase.	Decrease.
		1869-70.	1870-71.		
2	Poona .....	120	123	3	...
2	Bombay .....	146	223	77	...
1	Ratnagiri .....	...	1	1	...
5	Total.....	266	347	81	...

There is again a very large increase in the numbers studying classical languages.

18. *Employment of Educated Natives.*—35 first class certificates of qualification for admission to the lower grades of the public service were granted during the year by Mr. Chatfield; second class certificates were awarded by the Deputy and Assistant Deputy Inspectors as follows:—

Poona Sub-Division.....	101
Sattara ditto .....	234
Ratnagiri ditto .....	84
Tanna ditto .....	133
Bombay ditto .....	78

630

The Poona Deputy reports that several certificated men obtained places in the civil and other departments in the Sub-Division, and the Ratnagiri Deputy states that some of the passed candidates entered the revenue department as Talatees or village accountants. No educated native was nominated to any high appointment under Government, as far as I have been able to ascertain. In future, certificates of qualification will only be granted to candidates for the public service who pass an examination according to the revised Anglo-Vernacular Standard V. and Vernacular Standard VI. before a committee assembled for the purpose.



The following table shows the Awards made to Private  
granted by the

Class of School.	NAME OF AIDED SCHOOL.	Average number in attendance.	Number presented for examination.	Grant of 1896-70.	Grant of 1897-71.
1	2	3	4	5	6
				Rs. a.	Rs. a.
High Schools.	General Assembly's Institution at Kalbadavie Road, Bombay.....				
	Free General Assembly's Institution at Khétwadi, Bombay .....	379	141	1,850 8	1,764 8
	Church Missionary Society's (Robert Money) School at Dhobee Talao, Bombay .....	225	118	1,122 0	1,078 0
E.	Scottish Education Society's High School, Fort, Bombay .....	350 5	147	1,618 0	1,405 8
E.	Roman Catholic (St. Mary's) Institution at Mazagon, Bombay .....	106 3	96	2,302 0	2,266 0
E.	Scottish Orphanage at Mahim, Bombay.	812	269	4,630 0	6,932 0
	Free Church Mission Institution, Aditwar, Peit, Poona .....	68 3	61	1,485 0	1,330 0
	Baba Gokhale's School, Shukrawar Peit, Poona .....	208 9	156	1,803 8	1,272 0
		367	255	.....	1,399 0
	Total.....	2,017	1,243	14,819 0	17,507 0
Middle Class Schools.	Indo-British Institution Boys' and Girls' Schools at Sonapoor, Bombay .....	27 5	30	265 0	147 0
	Roman Catholic (St. Stanislaus') School at Bandora, Bombay .....	25	18	266 0	306 0
	Roman Catholic (St. Xavier's) Boys' School, Esplanade, Bombay .....	223	88	874 0	923 0
E.	Diocesan Board of Education's (St. John's) School at Colaba, Bombay ..	350	191	1,861 0	2,177 0
E.	Diocesan Board of Education's Boys' and Girls' School at Byculla, Bombay.	40 6	34	366 0	575 0
E.	Diocesan Board of Education's (St. Peter's) School, Mazagon .....	45	28	816 0	486 0
E.	Scottish Education Society's Branch School at Byculla, Bombay .....	29	22	76 0	193 6
E.	Diocesan Board of Education's Pensioners' School, Poona .....	73	64	376 0	1,038 0
		85 1	34	291 0	409 0

Schools in 1869-70 and 1870-71 respectively under Certificates  
Inspector:—

Increase.	Decrease.	Rate of Grant per head of pupils pre- sented.	Rate of Grant per head of average attendance.	Expenditure for the year on instruc- tion only.	Rate of Expendi- ture per head of pupils in average attendance.	REMARKS.
7	8	9	10	11	12	13
Rs. a.	Rs. a.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	86 0	12 8 2	4 10 5	9,499 10 4	25 1 0	
... ..	44 0	9 2 2	5 12 7	10,953 8 0	48 10 10	
.....	152 8	9 15 6	4 2 10	16,008 4 0	48 10 9	*Inclusive of cost of passage from England of a Head Master Rs 1,995-12-7.
.....	36 0	23 9 8	21 5 0	*9,333 13 1	87 12 10	
2,296 0	.....	25 12 3	22 3 5	14,360 0 0	46 0 4	† This includes all expenditure of the school, the man- agers reporting that it is impossi- ble to separate charges for board and education
.....	153 0	21 12 10	19 2 10	† 19,895 9 7	291 4 9	
... ..	531 8	8 2 5	6 1 5	6,047 7 4	28 14 8	
1,909 0	.....	5 7 9	3 12 11	5,553 11 3	15 2 1	
3,695 0	1,005 0	14 1 4	8 10 10	91,651 15 7	45 7 0	
.....	118 0	4 14 4	5 5 6	† 10,834 9 6	206 5 9	† This includes all expenditure of the school, the man- agers reporting that it is impossi- ble to separate charges for board, and education
40 0	.....	17 0 0	12 3 10			
49 0	.....	10 7 9	4 2 2	6,381 0 0	28 9 9	
316 0	.....	11 6 3	6 3 6	7,572 0 0	21 10 2	
209 0	.....	16 14 7	14 2 7	3,781 0 0	93 2 0	
.....	330 0	17 5 8	10 12 9	9,868 15 6	219 4 11	§ No explanation of this large ex- penditure is given by the managers.
117 0	.....	8 12 4	6 10 5	980 0 0	33 12 8	
662 0	.....	16 3 6	14 3 6	7,409 8 6	101 8 0	Details of cause of this large expendi- ture are not given by the ma- nagers.
118 0	.....	12 0 5	7 6 9	1,400 14 0	25 6 9	
10 a pi						

(Class of Schools.)	NAME OF AIDED SCHOOLS.	Average Number in attendance.	Number presented for examination.	Grant of 1869-70.	Grant of 1870-71.
1	2	3	4	5	6
Middle Class Schs. continued.				Rs. a.	Rs. a.
E.	Diocesan Board of Education's (Bishop's) School, Poona .....	113.6	84	1,353 0	2,278 0
	St. Vincent's School at Poona, in connection with the Society of Jesus ...	107	83	1,438 0	1,438 0
E.	Diocesan Board of Education's European and Eurasian School at Sholapoor ..	12.8	10	126 0	126 0
*	Roman Catholic Bishop's (Convent) School, Mazagon, Bombay .....	49	39	.....	332 0
	Total .....	1150.6	725	8,108 0	10,428 0
Primary Schools.	Church Missionary Society's Vernacular School at Matoonga, Bombay .....	54	24	37 10	34 14
	Church Missionary Society's Vernacular School at Paidhuni, Bombay .....	57	29	36 14	48 8
	Church Missionary Society's Vernacular School at Khetwady, Bombay .....	46	35	38 0	52 4
	Free Church Mission's Vernacular School at Poona .....	50.8	..	114 8	... ..
	Total .....	213.8	88	227 0	135 10
Female E. Schools	Indo-British Institution's Girls' School at Sonapoor, Bombay .....	-	-	Included in the	
	Roman Catholic (St. Joseph's) Girls' School at Cavel, Bombay .....	85	48	446 0	447 0
E.	Roman Catholic (St. Vincent's) Native Female Orphanage at Baudora, Bombay .....	75	54	531 0	538 0
E.	Roman Catholic Convent School at Poona .....	170	70	1,308 0	1,308 0
E.	Diocesan Board of Education's (Bishop's) Girls' School at Poona .....	41.3	25	309 0	409 0
	Free Church Mission's Anglo-Vernacular Girls' School at Poona .....	36	19	255 0	272 0
	Free Church Mission's Vernacular Girls' School at Adityar Peit, Poona .....	67.8	..	119 12	.....
	Total .....	475.1	216	2,968 12	3,034 0
	Grand Total .....	3856.5	2,272	26,120 12	31,104 10

## REPORT OF EDUCATIONAL INSPECTOR, C. D.

7

Increase.	Decrease.	Rate of grant per head of pupil presented.	Rate of grant per head of average attendance.	Expenditure for the year on instruction only.	Rate of expenditure per head of pupils in average attendance.	REMARKS.
7	8	9	10	11	12	13
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
925 0 0	.....	27 1 10	20 0 10	7,590 8 0	66 13 1	
.....	.....	17 5 2	13 7 0	2,530 0 0	23 10 3	
.....	.....	12 9 7	9 13 6	609 10 0	47 10 0	
332 0 0	.....	8 8 2	6 12 4	3,660 0 0	74 11 1	
2,768 0 0	448 0 0	14 6 1	9 1 0	62,618 1 6	54 6 9	
.....	2 12 0	1 7 3	0 10 4	321 0 0	5 0 3	
11 10 0	.....	1 10 9	0 13 7	408 0 0	7 2 6	
14 4 0	.....	1 7 10	1 2 2	314 6 6	6 13 2	
.....	114 8 0	.....	.....	569 8 0	10 0 3	
25 14 0	117 4 0	1 8 7	0 10 1	1,612 14 6	7 8 3	
return of the Boys' School.						
1 0 0	.....	9 5 0	5 4 1	3,241 0 0	37 2 0	
7 0 0	.....	9 15 4	7 2 9	4,726 0 0	63 0 2	
.....	.....	18 10 10	7 11 1	9,906 0 0	58 3 9	
160 0 0	.....	18 12 1	11 5 8	3,800 0 0	92 0 2	
17 0 0	.....	14 5 0	7 8 10	1,239 8 0	34 6 8	
.....	119 12 0	.....	.....	773 6 9	11 6 6	
185 0 0	119 12 0	14 0 8	6 6 2	23,685 14 9	49 13 8	
9,673 14 0	1,690 0 0	13 11 0	8 9 4	1,79,568 14 4	46 9 0	

Exclusive of the above, grants were drawn on account of Matriculation and higher University examinations, but awards are not always drawn in the year for which they are made, and the actual disbursements of 1869-70 and 1870-71 were as follows:—

For what year.	Amount paid during the year on certificates granted by the Inspector.	Grants for University Examinations.	Total Amount.	Remarks.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	
1869-70 .....	9,386 0 0	3,363 8 0	12,749 8 0	
1870-71 .....	31,104 10 0	1,961 0 0	33,065 10 0	

The following table compares the grants actually awarded with the maximum grant that would have been made to certain schools in Bombay and Poona if all the boys presented had passed in all the heads of the different standards under which they were examined:—

NAME OF SCHOOL.	Award.	Maximum obtainable.	Difference.
	Rs. a.	Rs.	Rs. a.
Scottish Education Society's Fort School, Bombay (European and Eurasian) .....	2,266 0	3,610	1,344 0
Robert Money School (Anglo-Vernacular) .....	1,465 8	2,709	1,243 8
St. Mary's Institution, Byculla (European and Eurasian) .....	6,932 0	8,400	1,468 0
Free General Assembly's Institution, Bombay (Anglo-Vernacular) .....	1,678 0	1,822	744 0
Free Church Mission Institution, Poona (Anglo-Vernacular) .....	1,272 0	2,783	1,511 0
Diocesan Education Society's High School, Byculla .....	486 0	910	424 0
Total .....	13,499 8	20,234	6,734 8

## 20. TABLE OF DIFFERENT CASTES UNDER INSTRUCTION.

## A.—Government.

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
Colleges .....	292	17	81	13	97	92	592
High Schools .....	571	12	278	22	343	12	1,238
1st Grade Anglo-Vernacular Schools .....	1,031	78	599	61	488	25	2,282
2nd Grade Anglo-Vernacular Schools .....	831	137	1,253	127	122	112	2,582
Lower Class Schools .....	12,175	10,397	12,130	1,864	735	805	38,106
Female Lower Class Schools .....	222	112	352	9	9	9	713
Female Normal Schools .....	16	5	5	...	8	...	34
Poona Training College...	111	5	5	11	...	...	132
Jail Schools .....	Returns not received.						
Total.....	15,249	10,763	14,703	2,107	1,802	1,055	45,679

## B.—In Private Schools Aided or under Inspection.

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
Colleges .....	Details not known.						
High Schools .....	588	23	533	55	482	724	2,403
Middle Class, Boys' .....	171	78	244	64	706	1,320	2,583
Do. Girls' .....	...	...	2	...	...	580	582
Lower Class, Boys' .....	665	697	540	138	1	194	2,235
Do. Girls' .....	50	55	97	4	754	7	967
Special .....	3	2	61	39	6	3	114
Total....	1,477	855	1,477	300	1,940	2,828	8,886

There is now no low-caste school in this Division, nor do I think there are any low-caste boys under instruction in Government schools.

21. *Statement showing the Proportion of Children of Cess-payers attending Schools supported from Educational Cess.*

COLLECTORATE.	2nd Grade Anglo-Vernacular Schools.			Primary and Female Schools.		
	Total number on Rolls.	Total Cess-payers.	Proportion per Cent.	Total Number on Rolls.	Total Cess-payers.	Proportion per Cent.
Poona .....	80	36	45	7,774	4,254	55
Sholapur .....	...	...	...	4,132	2,291	55
Sattara .....	579	340	60	7,862	5,393	69
Ratnagiri .....	382	205	54	7,485	5,659	76
Tanna .....	495	281	57	6,518	4,784	73
Colaba .....	123	80	65	3,242	2,707	83
Total ....	1,659	948	57	37,013	25,088	68

The proportion of cess-payers attending schools of all grades supported from Educational Cess is 67 per cent. Cess-payers are, in the majority of cases, I suppose, the agricultural class; and it is, I think, evident from this return that they do not undervalue for their children the education for which they pay the cess.

I have not included Bombay in the above return, as the Educational Cess is not levied. The Municipality have voted a grant of Rs. 10,000 for primary education, but have withdrawn it since the close of the year. The following statement shows the resources and expenditure of the local Government schools in Bombay (exclusive of the High and 1st Grade Anglo-Vernacular Schools, Imperial):—

	Number of Schools.	RECEIPTS.					
		From Vernacular Grant.	Fees.	Popular Contributions.	Endowments.	Municipal Fund.	TOTAL.
<i>Marathi Schools.</i>		Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a.	Rs. a. p.
1st Grade .....	1	524 2 4	1,016 8	.....	.....	.....	1,540 10 4
2nd Grade .....	4	1,662 13 2	1,497 12	.....	120 15 2	76 0	3,357 8 4
Primary .....	14	4,887 15 0	4,339 4	.....	.....	209 8	9,436 11 0
Total .....	19	7,074 14 6	6,853 8	.....	120 15 2	285 8	14,334 13 8
<i>Gujarathi Schools.</i>							
1st Grade .....	1	729 2 11	2,141 12	.....	.....	.....	2,870 14 11
2nd Grade .....	4	3,376 14 11	5,757 8	.....	.....	555 0	9,689 6 11
Primary .....	15	2,623 10 10	3,226 4	.....	.....	541 1	6,400 15 10
Total .....	20	6,729 12 8	11,125 8	.....	.....	1,096 1	18,961 5 8
Grand Total .....	39	13,804 11 2	17,979 0	.....	120 15 2	1,381 9	33,296 3 4

	EXPENDITURE.						
	From Vernacular Grant.	Fees.	Popular Contributions.	Endowments.	Municipal Fund.	General Fee Fund C. D.	TOTAL.
<i>Marathi Schools.</i>	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs.	Rs. a.	Rs. a. p.	Rs. a. p.
1st Grade .....	524 2 4	1,035 4 10	.....	.....	.....	.....	1,559 7 2
2nd Grade .....	1,662 13 2	1,497 12 0	231 9 10	84	76 0	782 0 6	4,334 3 6
Primary .....	4,887 15 0	4,339 4 0	.....	.....	209 8	3,414 8 11	12,851 3 11
Total .....	7,074 14 6	6,872 4 10	231 9 10	84	285 8	4,196 9 5	18,744 14 7
<i>Gujarathi Schools.</i>							
1st Grade .....	729 2 11	1,457 12 0	.....	.....	.....	.....	2,186 14 11
2nd Grade .....	3,376 14 11	4,879 2 7	.....	.....	555 0	.....	8,811 1 6
Primary .....	2,623 10 10	4,104 9 5	.....	.....	541 1	1,219 1 10	8,488 7 1
Total .....	6,729 12 8	10,441 8 0	.....	.....	1,096 1	1,219 1 10	19,486 7 0
Grand Total .....	13,804 11 2	17,313 12 10	231 9 10	84	1,381 9	5,415 11 3	38,231 6 1



It will be seen that these schools have been kept up during the year at a cost of Rs. 5,415-11-3 to the General Fee Fund of the Division; this state of things cannot be allowed to continue, and measures are in progress to reduce the expenditure on these schools.

## 22. Cost per Head of Instruction to Government.

		Cost per head of pupils in average daily attendance.
GOVERNMENT INSTITUTIONS.		Rs. a. p.
(a) General...	{ Colleges .....	* 206 1 11
	{ High Schools .....	31 10 4
	{ Middle Class Schools .....	8 10 6
	{ Lower Class Schools .....	2 11 8
(b) Special (Poona Training College) .....		144 6 9
(c) Female Schools .....		4 12 10
(d) Female Normal Schools .....		433 10 10
PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.		
<b>A.—On the system of payment for results.</b>		
(a) General...	{ Colleges .....	{ Sufficient information not given.
	{ High Schools .....	19 3 4
	{ Middle Class Schools .....	14 6 9
	{ Lower Class Schools .....	1 9 11
(b) Special .....		
(c) Female .....		7 0 9
<b>B.—Not on the system of payment for results.</b>		
(a) General...	{ Colleges .....	
	{ High Schools .....	3 15 4
	{ Middle Class Schools .....	21 13 5
	{ Lower Class Schools .....	
(b) Special (David Sassoon's Industrial and Reformatory Institution) .....		35 10 3
(c) Female .....		2 7 11

\* Including Deccan College, Elphinstone College, Engineering College, Grant Medical College, and Law School.

23. The average monthly rates of Fees levied in the Central Division are as follows :—

	Fee Receipts during the year.	Average month- ly number on the roll through- out the year.	Average monthly rates of fees.	
<i>Government In- stitutions.</i>	Rs. a. p.		Rs. a. p.	
Colleges ... ..	12,253 11 6	401	2 8 8	Exclusive of Grant Medical College, and Law School, in which no fees are levied.
High Schools .....	29,655 10 0	1,210	2 0 8	Exclusive of Rs. 12,598-9-4 refunded by Trustees of El- phinstone Funds.
Middle Class Schools.	48,239 8 2	4,931 0	0 11 9	
Primary Schools...	32,577 11 0	7,329 1	0 1 2	
<i>Aided and Inspec- ted Schools.</i>				
High Schools .....	23,295 4 2	2,069 2	0 15 0	
Middle Class Schools.	29,052 1 6	† 1,759 4	1 6 0	† Exclusive of chari- table schools, in which no fees are levied.
Primary Schools...	976 6 9	† 1,217 1	0 1 0	Do. do. and schools in the Phultun, Bhoré, and Jutt States, of which the fee receipts are not known.

24. *Minor Chiefs.*—The two nephews of the late Raja of Akul-kote continued to attend the Poona City School No. 1 during part of the year. The elder has now left school, and the younger entered the High School in December. Mr. Karkare examined him, and reports very favourably of his progress in English and Vernacular, that his Modi handwriting is particularly good, and his knowledge of history and geography considerable; but that he is weak in arithmetic. His industry is also well spoken of by the Poona Deputy. Mulharrow, the young Chief of Jowar, has also attended this school during the year. His steadiness and industry are most praiseworthy. The Poona Deputy reports that he is often at the head of his class. In Sattara the Chiefs of Jutt and Phultun and the Punt Pratinidhi

have all engaged Tutors for their children. The two latter are themselves also studying English. The son of the late Chief of Bhore, a youth of eighteen, is studying under a matriculated Tutor. The Sattara Deputy examined him under the 3rd standard for Anglo-Vernacular Schools; he passed fairly under three heads. He is described by him as "intelligent, modest, polite, and desirous of improving himself."

25. *Physical Education.*—I regret to observe but little progress in this important branch of training. The Gymnasium of the Poona Training College progresses fairly under the supervision of a special teacher paid from Local Funds, and seems to be somewhat appreciated by the students. The small one at the Poona Camp School is self-supporting and does pretty well. Mr. Karkare says of it: "I saw the boys go through various athletic exercises, and I must say I was quite pleased with their performances." The one started at Bassein last year languishes. Neither of the High Schools has a Gymnasium. In Poona, attempts have been made for some years past to obtain a suitable plot of ground in the neighbourhood of the High School, the property of the Chief of Sangli, but hitherto without success. It is hoped that a Gymnasium will be started and a playground set apart for the Sholapoor English School during the year 1871-72.

26. *Boarding-house.*—The Poona Boarding-house had 131 inmates at the close of the year, of whom 111 were pupils of the Training College. The average cost per head to the inmates is Rs. 4-11-0 per mensem. The small house at Alibag opened by Mr. Sheppard has been closed for want of funds. A boarding-house is still a great desideratum at Ratnagiri. Out of 122 boys who attend the 1st Grade Anglo-Vernacular School there, only 21 are residents of Ratnagiri.

27. *Local Fund Reserves.*—The only reserve set aside during the year was in the Ratnagiri collectorate, where a sum of Rs. 2,955-9-4 was invested in the purchase of Government four per cent. paper to the value of Rs. 3,000. The interest on this sum should be applied to scholarships in future years.

28. The Department has received most valuable assistance during the year from Government servants of all classes. The following are specially mentioned by the Deputy Inspectors:—

A. R. MacDonald, Esq., First Assistant Collector, Poona ;  
 T. Bosanquet, Esq., Collector of Sholapoor ;  
 G. F. Sheppard, Esq., late Acting Collector of Tauna ;  
 E. Winter, Esq., 3rd Assistant Collector, Tanna ;  
 Rao Bahadur Narayan Ganesh Sathe, Dufturdar to the Collector  
 of Tauna ;  
 Mr. Apaji Dadaji, Acting Mamlutdar at Patas ;  
 Mr. Apaji Raoji, Mamlutdar at Khair ;  
 Mr. Raoji Parshuram, Mamlutdar at Sasoor ;  
 Mr. Vinayak Kashinath, Mamlutdar at Sangola ;  
 Mr. Gopal Vasudeo Barve, Mamlutdar of Bhiwdy ;  
 Mr. Pralhad Krishna Shahane, Mamlutdar at Murbad ;  
 Mr. Vinayak Vasudeo Phalke, Mahalkari of Oorun .

I have the honour to be,

Sir,

Your most obedient Servant,

T. WADDINGTON, Major,  
 Educational Inspector, C D.

## No. 2.

### REPORT BY DR. G. J. BÜHLER, ACTING EDUCATIONAL INSPECTOR NORTHERN DIVISION, FOR 1870-71.

No. 559 OF 1871-72.

*Camp, Bulsar, 1st June 1871.*

To J. B. PEILE, Esq.,

Director of Public Instruction, Bombay.

SIR,—I have the honour to submit the Annual Report on the state and progress of Education in the Northern Division for the year ending 31st March 1871.

1. *Division and Area.*—The Northern Division consists of seven Sub-Divisions and the Pahlampur Agency:—

Sub-Division.	Collectorate or Agency.	Area in square miles.	Estimated Population.	Number of Deputy Inspectors.	Number of Assistant Deputy Inspectors.
Surat .....	Surat Collectorate ...	1,548	496,744	} 1	...
	Surat Agency .....	850	56,000		
Broach .....	Broach .....	1,351	290,984	...	1
Kheda .....	Kheda .....	1,375	580,631	1	...
Ahmedabad ...	Ahmedabad .....	4,437	658,569	} 1	...
	Mahikantha .....	4,000	311,046		
Rewakantha ...	Panch Mahals .....	} 15,136	506,782	...	1
	Rewakantha .....				
Kathiawad .....	Kathiawad .....	21,000	1,500,000	1	2
Kachh ...	Kachh .....	6,500	409,522	...	...
	Pahlampur .....	6,041	321,645	...	...
	Total.....	62,238	5,125,923	5	4

The Sub-Division of Kachh has been added during the year. Pahlampur, though nominally belonging to this Division, is not in charge of any Deputy Inspector, and, I believe, for many years none of its schools have been visited.

#### 2. Changes in the *personnel*:—

(a). On the 13th September 1870 Mr. Curtis went on sick leave, and Rao Sahib Mohanlal Ranchordas Javeri acted from 14th September to 5th November 1870. From that date the Division has been under my charge.

(6). Mr. Ghelabhai Maneklal Laiwala took charge of his newly-created appointment as Sanskrit Teacher on 17th October 1870.

3. The expenditure from Imperial and Local Funds has been—

	Imperial.	Local.
	Rs. a. p.	Rs. a. p.
<b>A.—Divisional Expenditure.</b>		
Inspection and Subsidiary charges .....	27,792 3 2	13,525 5 2
Instruction ; i. e. ordinary expenses of schools .....	1,01,170 0 11	2,72,588 1 8
Buildings .....	3,456 1 8	36,925 9 6
<b>B.—General Expenditure.</b>		
Extra Divisional charges which have passed through the Inspector's hands .....	.....	.....
Translation Department .....	2,001 12 3	.....
Special Allowance for purchase of Sanskrit Manuscripts, and Travelling Allowance to Dr. G. Bühler.....	3,200 0 0	.....
Colleges, Law Schools, &c. ....	3,678 8 9	5,356 8 8
Special Allowance to Examiners for examining High and 1st Grade Anglo-Vernacular Schools .....	835 4 6	.....
Allowance to Mr. Ambalal Sakarlal Desai as Travelling Allowance on account of attending the Book Committee at Ahmedabad .....	11 10 0	.....
Educational Pension Fund .....	.....	4,622 12 0
<b>Total.....</b>	<b>1,42,085 9 3</b>	<b>3,33,018 5 0</b>
<b>Grand Total...</b>	<b>4,75,103 14 3</b>	

## 4. The expenditure during the previous year was—

	Imperial.			Local.		
<b>A.—Divisional Expenditure.</b>	Rs.	a.	p.	Rs.	a.	p.
Inspection and Subsidiary Charges.....	23,368	6	9	9,829	13	1
Instruction; i. e. ordinary expenses of schools .....	94,406	13	4	2,56,982	11	4
Buildings .....				31,488	0	0
<b>B.—General Expenditure.</b>						
Extra Divisional Charges which have passed through the Inspector's hands .....						
Translation Department .....	1,972	2	8			
Special Allowance for purchase of Sanskrit Manuscripts, and Travelling Allowance to Dr. G. Bühler .....	1,600	0	0			
Colleges, Law Schools, &c. ....	10,313	2	5	1,983	1	7
<b>Total .....</b>	<b>1,31,660</b>	<b>9</b>	<b>2</b>	<b>3,00,283</b>	<b>10</b>	<b>0</b>
<b>Grand Total.....</b>	<b>4,31,944</b>			<b>3</b>	<b>2</b>	

## REMARKS.

**A.—IMPERIAL FUNDS.****I.—Divisional Expenditure.**

(a) *On Inspection.*—The increase of Rs. 4,423-12-5 is due to the circumstance that the Inspector's full pay was drawn for nearly six months of this year, from 1st April to 13th September 1870, while in the previous year it was drawn for three months only. Besides, Mr. Curtis received an additional Rs. 100 per mensem as seniority allowance.

(b). *On Instruction*.—The increase of Rs. 6,763-3-7 is mainly due to arrears of grants-in-aid and grain compensation.

(c). *On Buildings*.—There is an increase of Rs. 3,456-1-8, which goes to the Panch Mahals only, where several popular contributions towards school-buildings have been received.

## II. General Expenditure.

(a). The increase of Rs. 1,600 in special allowance for the purchase, &c. of Sanskrit Manuscripts is due to the transference of Dr. Kielhorn's portion of the grant to myself.

(b). The decrease under the head of Colleges and Schools is partly owing to the circumstance that no portion of the expenditure of the Gujarat Provincial College was debited to Imperial Funds, the interest on funded capital covering the expenditure for this year. Besides, my pay as Professor of the Oriental Languages, Elphinstone College, Bombay, was drawn in 1870-71 for about four months only from this Division, against eight months in 1869-70.

## B.—LOCAL FUNDS.

(a). *Inspection* shows an increase of Rs. 3,695-8-1, which is owing partly (about Rs. 3,000) to the appointment of an additional Sub-Deputy Educational Inspector in Kathiawad and of his establishment, an increase in the establishments of the other Kathiawad inspecting officers,\* and partly to the grant of rent to Deputy Educational Inspectors in zillas, and the appointment of a Clerk in the office of the Assistant Deputy Educational Inspector in charge Broach.

(b). *Instruction* shows an increase of Rs. 15,605-6-4, owing chiefly to the increase of schools in both Kathiawad and in the British territory.

(c). *Buildings*.—There is an increase of Rs. 5,437-9-6.

The total Income of the Department during the year was—

---

\* All paid from Kathiawad funds.



*Imperial.*

	Rs.	a.	p.
Sanctioned Budget Grant .....	1,40,317	8	4

*Local.*

Local Cess .....	2,05,649	1	5
Kathiawad and other Local Funds..	93,698	6	0
School Fees.....	*43,128	5	4
Municipal Contributions.....	8,637	7	2
Popular Contributions .....	4,391	10	5
Total...	4,95,822	6	8

## 5. Particulars of Expenditure from Local Funds:—

(a.) *Comparison of Total Expenditure in each Collectorate with that of the previous year:—*

Collectorate or District.	1866-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Surat .....	71,352 2 11	64,079 13 1	.....	7,272 5 10
Broach .....	48,406 6 1	39,608 4 2	.....	8,798 1 11
Kheda .....	52,963 2 5	63,543 8 7	10,580 6 2	.....
Ahmedabad .....	54,304 9 6	67,044 15 6	12,740 6 0	.....
Panch Mahals and Rewakantha	10,129 4 6	12,722 12 2	2,593 7 8	.....
Kathiawad .....	63,128 0 7	86,018 15 6	22,890 14 11	.....
	3,00,283 10 0	3,32,018 5 0	48,805 2 9	16,070 7 9
Net Increase.....			32,784 11 0	

\* Exclusive of Rs. 1,439-6-0 from fees in Rewakantha Agency Schools, shown in para. 6.

## (b) Analysis of Expenditure from Local Funds for 1870-71.

COLLECTORATE.	School Fees.	Educational Cess.	Popular Contributions.	Municipal Funds.	Contributions for School Buildings and Repairs.	Rewarkantha Educational Fund.	Kathiawad Educational Fund.	Gujarat Provincial College and other Funds.	TOTAL.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Surat .....	6,965 1 7	52,159 13 7	.....	3,657 7 2	.....	.....	.....	1,237 6 9	64,079 13 1
Broach .....	.....	39,608 4 2	.....	.....	.....	.....	.....	.....	39,608 4 2
Khed .....	922 4 5	62,172 14 11	.....	449 5 4	.....	.....	.....	.....	63,543 8 7
Ahmedabad .....	3,564 10 9	51,708 4 0	2,283 13 6	4,924 9 2	207 1 5	.....	.....	5,356 8 8	67,044 15 6
Panch Mahals and Rewarkantha .....	564 15 0	8,074 10 4	.....	.....	3,354 8 1	709 10 9	.....	.....	12,732 12 2
Kathiawad .....	1,857 0 4	.....	.....	.....	.....	.....	84,161 15 2	.....	86,018 15 6
Total .....	*13,894 0 0	2,13,753 15 0	2,183 13 6	8,160 5 8	3,561 9 6	709 10 9	84,161 15 2	6,593 15 6	2,33,018 5 0

\* Exclusive of Rs. 27,641-3-3 transferred to Local Cess Fund and Kathiawad Educational Pension Fund.

(c) *Expenditure of Educational Cess.*

Local Cess District Committees.	Inspection.	Higher Class Schools.	Middle Class Schools.	Lower Class Schools.	Training of Masters.	School Building & Repairs.	Scholarships, Books, Furniture, Prizes, &c.	Transferred to Local Fund.	Total.
	Rs. a. p.	Rs.	Rs. a. p.	Rs. a. p.	Rs.	Rs.	Rs. a. p.	Rs. a.	Rs. a. p.
Surat.....	769 1 6	.....	4,109 2 1	34,431 9 8	3,650	3,900	4,058 0 4	1,272 0	52,189 13 7
Broach .....	1,275 0 0	.....	6,260 10 4	25,650 9 10	3,200	500	1,600 0 0	1,122 0	39,608 4 2
* Kheda .....	930 0 0	.....	7,186 3 0	36,967 13 11	1,200	11,883	2,771 14 0	1,234 0	62,172 14 11
Ahmedabad .....	769 1 7	.....	1,819 14 10	28,849 11 7	840	17,051	1,561 8 0	817 0	51,708 4 0
Panch Mahals .....	.....	.....	276 0 0	7,461 14 4	.....	30	129 0 0	177 12	8,074 10 4
Total .....	*3,743 3 1	... ..	19,051 14 3	1,33,361 11 4	8,890	33,364	10,120 6 4	4,022 12	2,18,753 15 0

\* Including about 300 Rs. from Discretionary Allowance which will be refunded. The rest of the increase is chiefly due to the granting of an Office Establishment to the Assistant Deputy Educational Inspector in charge Broach.

## REMARKS.

1. *Middle Class Schools.*

The expenditure of Educational Cess on 1st Grade Anglo-Vernacular Schools is as follows :—

	Rs.	a.	p.
Broach Sub-Division .....	8,704	0	0
Kheda ditto .....	4,895	8	8
	<u>Rs. 8,599</u>	<u>8</u>	<u>8</u>

from which fees to the amount of about Rs. 1,960 paid into the Local Cess Treasury must be deducted. The balance is therefore about Rs. 6,639.

The rest of the expenditure is incurred on account of the 2nd Grade Anglo-Vernacular Schools, *i.e.*, Vernacular schools with one or two Teachers for the English Department. In five Schools there are separate English departments or teachers, costing Rs. 3,280-12-0. In the remaining ones the English department is conducted by the Head Master, who besides does work in the Vernacular School, and I am unable to fix the amount of the cost of the English instruction in these institutions. In the case of the 2nd Grade Anglo-Vernacular Schools also the Local Cess Fund receives the fees from the English students, which may amount to about Rs. 1,560. These remarks will suffice to show how incorrect it is to assume that the total of the Local Cess grant to Middle Class Schools is employed for English education.

2. *Scholarships, &c.*

The total of the expenditure on Scholarships amounts to Rs. 2,415-8-4. The scholarships are open to the children of *cess-payers only*. The grant for books and furniture goes exclusively to 2nd Grade Anglo-Vernacular and Vernacular Schools.

(d) *Expenditure of School Fees.*

SUB-DIVISION.	Salaries.	Prizes.	Servants.	Contingencies, Scholarships, &c.	Transferred to Educational Cess.	Total.	REMARKS.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Surat .....	4,044 2 7	.....	276 15 0	2,647 0 0	3,758 4 6	10,723 6 1	
Broach .....	.....	.....	.....	.....	4,000 3 6	4,000 3 6	
Kheda .....	775 7 4	.....	86 13 0	60 0 0	6,309 6 6	7,331 10 10	
Ahmedabad .....	1,987 4 9	*31 13 0	441 9 0	1,104 0 0	5,156 7 6	8,721 2 3	
Revakantha and Panch Mahals ..	4404 15 0	.....	60 0 0	120 0 0	1,248 9 0	1,833 8 0	
Kathiawad .....	.....	1,857 0 4	.....	.....	†7,180 4 3	9,037 4 7	† Transferred to Kathia- wad Educa- tional Pen- sion Fund.
Total .....	7,211 13 8	1,888 13 4	862 5 0	3,931 0 0	27,953 3 3	41,547 3 3	

\* Expended on the Camp Deesa School.

† Expended on Camp Baroda School.

6. Comparative Table of Receipts from Fees under different Grades of Schools in each Sub-Division.

Sub-Division.	1869-70.					1870-71.					Increase.	Decrease.		
	High Schools.	Middle Class Schools.	Lower Class Schools.	Total.			High Schools.	Middle Class Schools.	Lower Class Schools.	Total.				
				Female Schools.	Normal Schools.	Special Schools.				Female Schools.			Normal Schools.	Special Schools.
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
Surat.....	3,344 11 10	2,317 3 6	4,043 1 0	29 0	9,734 0 4	4,076 2 0	3,791 5 4	2,904 7 6	4,106 7 6	10,793 4 4	1,058 4 0	.....	.....	
Broach.....	.....	1,712 4 6	2,363 13 6	.....	4,076 2 0	.....	.....	1,751 11 6	2,236 8 0	3,988 3 6	.....	.....	57 14 6	
Ahmedabad.....	1,900 6 3	2,912 4 0	5,024 7 3	22 1	9,759 17 6	7,259 9 6	2,149 8 0	2,544 10 6	4,602 0 0	9,296 2 6	.....	463 13 0	.....	
Kheda.....	.....	2,139 9 6	5,119 0 0	.....	7,259 9 6	.....	.....	1,914 12 0	5,171 2 6	7,085 14 6	.....	173 11 0	.....	
Rewakantha.....	.....	594 3 0	2,474 7 0	.....	3,068 10 0	.....	.....	893 9 0	2,152 12 0	3,046 5 0	.....	292 5 0	.....	
Kathiawad.....	600 1 9	561 11 6	7,428 5 0	15 7	8,634 9 3	.....	661 4 3	1,266 1 2	8,392 0 0	10,328 18 6	1,694 4 3	.....	.....	
Total.....	5,754 3 10	10,557 4 0	26,463 1 9	67 5	42,531 14 7	.....	6,592 1 7	11,275 3 9	26,990 14 0	44,567 11 4	2,752 8 3	1,016 11 6	.....	
Net Increase...											1,785 12 9			

7. (a) The expenditure during the year from Private Funds on Aided and Inspected Schools was—

	Rs.	a.	p.
Instruction, i.e., ordinary expenses of schools ...	67,547	6	7
Buildings .....	21,551	0	0
Total.....	89,098	6	7

The details of this private expenditure are—

AIDED SCHOOLS.		Rs.	a.	p.
<i>1st Grade Anglo-Vernacular Schools.</i>				
1	Presbyterian Mission, Surat .....	6,501	14	7
1	Ditto ditto Ahmedabad .....	5,684	0	0
1	Framji Motabhai, Surat .....			
<i>Vernacular Boys' Schools.</i>				
5	Presbyterian Mission, Surat .....	839	11	2
2	Ditto ditto Ahmedabad .....	541	5	0
2	Ditto ditto Gogo .....	325	13	11
1	Ditto ditto Rajkote .....	214	12	0
1	Dinsha Dosabhai's, Surat .....	219	12	6
<i>Vernacular Girls' Schools.</i>				
1	Presbyterian Mission, Surat .....	128	3	2
1	Dinsha Dosabhai's, Surat .....	31	12	0
2	Raichand Dipchand, Surat .....	1,233	6	0
2	Rao Bahadur Maganbhai, Ahmedabad .....	1,410	1	9
INSPECTED SCHOOLS.				
<i>1st Grade Anglo-Vernacular Schools.</i>				
1	Kavasji Jehangirji, Navsari .....	2,251	0	0
1	Ditto ditto Gandevi .....	1,339	1	0
1	Parsi Panchayat, Surat .....	2,874	15	10
1	Rastamji Jamsatji, Damaun .....	1,375	0	0
Carried forward.....		24,970	12	11

		Rs.	a.	p.
Brought over.....		24,970	12	11
INSPECTED SCHOOLS—continued.				
<i>2nd Grade Anglo-Vernacular Schools.</i>				
1	Junagadh .....	399	15	0
1	Wadhwan .....	85	10	0
1	Dhrangadhra .....	52	13	6
1	Morvi .....	101	4	0
1	Pahalanpur .....	839	7	9
1	Devgad. ....	1,140	12	6
1	Lunawada .....	1,494	13	1
1	Nandode .....	1,519	7	2
<i>Vernacular Boys' Schools.</i>				
1	Navsari .....	1,617	10	3
1	Gandevi .....	444	0	0
1	Damaun .....	120	0	0
7	Parsi Panchayat in the Northern Division ...	3,284	13	0
45	Kathiawad Agency .....	* 6,560	13	5
26	Mahikantha ditto .....	6,967	10	5
47	Rewakantha ditto .....	9,145	10	7
4	Pahalanpur, ditto .....	1,477	1	9
<i>Vernacular Girls' Schools.</i>				
29	Kathiawad Agency .....	3,468	5	7
4	Rewakantha ditto .....	685	9	6
1	Nek Namdar Sethani Harkubarbai's Ahmed- abad .....	427	12	0
8	Parsi Panchayat in the Northern Division ..	2,337	5	3
1	Navsari .....	168	0	0
1	Mahikantha Agency (Idar) .....	237	10	11
		67,547	6	7
School Buildings, Kathiawad.....		21,551	0	0
Total.....		89,098	6	7

\* This year the expenditure is less as compared with the last year, owing to the transference of several schools to the management of the Educational Committees.



(b) *Objects of Expenditure on Instruction.*

	Imperial Funds.	LOCAL FUNDS.						Gujarat Provincial College and other Endowment Funds.	Total.	GRAND TOTAL.
		School Fees.	Educational Cses.	Popular Contributions.	Municipal Funds.	Contribution for School Buildings and Repairs.	Kathiawad Educational Funds.			
	2	3	4	5	6	7	8	9	10	11
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<b>GOVERNMENT INSTITUTIONS.</b>										
Colleges affiliated to the University ..	3,618 8 9	.....	.....	.....	.....	.....	.....	.....	.....	3,618 8 9
Colleges not affiliated to the University ..	.....	.....	.....	.....	.....	.....	.....	5,356 8 8	5,356 8 8	5,356 8 8
<b>•</b>										
<b>HIGH SCHOOLS.</b>										
<i>British.</i>										
Ahmedabad .....	11,656 3 8	1,979 5 5	561 8 0	.....	2,080 0 0	.....	.....	.....	4,630 13 5	16,307 1 1
Surat .....	10,749 2 7	3,530 2 7	774 4 8	.....	.....	.....	.....	.....	4,324 7 3	15,073 9 10
<i>Foreign.</i>										
Rajkote .....	.....	.....	.....	.....	.....	.....	8,350 8 3	.....	8,350 8 3	8,350 8 3
<b>MIDDLE CLASS SCHOOLS.</b>										
<i>1st Grade Anglo-Vernacular Schools.</i>										
<i>British.</i>										
Broach Imperial .....	1,740 15 0	.....	3,904 0 0	.....	.....	.....	.....	.....	3,904 0 0	5,644 15 0
Nariad .....	817 15 0	.....	541 0 8	.....	.....	.....	.....	.....	541 0 8	6,271 15 8
Ahmeda .....	1,672 4 2	610 4 3	+41 8 0	.....	.....	.....	.....	.....	631 12 8	2,324 0 11

\* For Scholarships to be held by sons of paders of Educational Cses.

+ For Prizes.





Translation Department .....	2,001 12 3	.....	.....	.....	.....	.....	.....	.....	.....	2,001 12 3
Buildings .....	3,456 1 8	.....	.....	.....	.....	.....	.....	.....	.....	40,351 11 2
Special Allowance for purchase of Sanskrit Manuscripts, and Travel- ling Allowance to Dr. Bühler .....	3,200 0 0	.....	.....	.....	.....	.....	.....	.....	.....	3,200 0 0
Travelling Allowance to Mr. Amba- lal Sakarlal Desai on account of attending the Book Committee at Ahmedabad .....	11 10 0	.....	.....	.....	.....	.....	.....	.....	.....	11 10 0
Special Allowance to Professors of the Elphinstone College for exam- ining the High and 1st Grade Anglo- Vernacular Schools .....	835 4 6	.....	.....	.....	.....	.....	.....	.....	.....	835 4 6
Educational Pension Fund .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	4,623 12 0
Total .....	1,14,293 6 1	13,616 3	12,10,070 11	2,183 13	6,8160 5	3,561 0	6,75,366 4	0,6,593 15	63,10,492 15	10,4,33,786 5 11

## 8. Results of Expenditure:—

(a). On Inspection work as shown by the number of Schools and Scholars examined.

By whom examined.	Class of Schools.	Number of Schools in Sub-Division.	Number of separate Schools examined.	GOVERNMENT SCHOOLS.			REMARKS.
				Number of Boys presented at first examination.	Number of second examination of same Schools	Number of Boys presented at second examination.	
Educational Inspector, Northern Division.	High Schools . . .	3	3	451	...	...	
	1st Grade Anglo-Vernacular Schools	14	12	934	...	...	
	2nd Grade Anglo-Vernacular Schools	20	12	287	...	...	
	Primary Schools .	747	11	476	...	...	
	Female Schools ...	74	2	21	...	...	
	Normal Schools ...	2	1	43	...	...	
	Total.....	809	41	2,212	...	...	
Deputy Educational Inspector, Surat Sub-Division.	2nd Grade Anglo-Vernacular Schools	6	5	210	...	...	
	Primary Schools ...	150	103	2,456	...	...	
	Female Schools ...	18	15	231	...	...	
	Total .....	183	128	3,306	...	...	
Assistant Deputy Educational Inspector, Broach Sub-Division.	2nd Grade Anglo-Vernacular Schools	3	2	166	...	...	
	Primary Schools ..	94	94	1,780	...	...	
	Female Schools ...	7	7	80	...	...	
	Total.....	104	103	2,038	...	...	
Deputy Educational Inspector, Ahmedabad Sub-Division.	2nd Grade Anglo-Vernacular Schools	4	3	210	...	...	
	Primary Schools.	103	102	4,008	3	46	
	Female Schools ...	13	15	92	...	...	
	Total.....	120	120	4,370	3	40	Two schools were closed before the end of the official year.
Deputy Educational Inspector, Kheda Sub-Division.	2nd Grade Anglo-Vernacular Schools	5	2	49	...	...	
	Primary Schools ...	119	109	4,029	...	...	
	Female Schools ...	18	15	118	...	...	
	Total.....	140	126	4,196	...	...	

By whom examined.	Class of Schools.	Number of Schools in Sub-Division.	Number of separate Schools examined.	GOVERNMENT SCHOOLS.			REMARKS.
				Number of Boys presented for examination at first examination.	Number of second examination of same Schools.	Number of Boys presented at second examination.	
Assistant Deputy Educational Inspector, Rewakantha Sub-Division.	2nd Grade Anglo-Vernacular Schools	4	4	235	...	...	*Includes Camp Baroda School
	Primary Schools ...	78	78	1,217	16	221	
	Female Schools .....	10	10	33	2	4	
	Total.....	92	92	1,485	18	225	
Deputy Educational Inspector, Kathuwad Sub-Division.	2nd Grade Anglo-Vernacular Schools	7	3	156	...	...	
	Primary Schools ...	103	56	2,501	1	11	
	Female Schools.....	10	5	73	...	...	
	Normal School .....	1	1	33	..	...	
	Total.....	211	65	2,763	1	11	
Sub-Deputy Educational Inspector, Southern and Eastern Division.	Primary Schools ...	53	53	1,448	...	...	*Besides these, one school was examined according to classes, as it presented no pupils under standards. Do. do. & do.
	Female Schools.....	3	2	9	...	...	
	Total.....	56	55	1,457	...	...	
Sub-Deputy Educational Inspector, Northern and Western Division.	Primary Schools ...	80	56	1,168	...	...	
	Female Schools.....	4	1	2	...	...	
	Total.....	84	57	1,170	...	...	

By whom examined.	Class of Schools.	Number of Schools in Sub-Division.	Number of separate Schools examined.	PRIVATE (AIDED) SCHOOLS.			REMARKS.
				Number of Boys presented at first examination.	Number of second examination of same Schools.	Number of Boys presented at second examination.	
Educational Inspector Northern Division.	1st Grade Vernacular Schools.....	3	3	400	...	...	
	Lower Class Schools	11	...	...	...	...	
	Female Schools ...	6	...	...	...	...	
	Total.....	20	3	400	...	...	
Deputy Educational Inspector, Surat Sub-Division.....	Lower Class Schools	6	5	160	...	...	
	Female Schools ...	4	3	100	...	...	
	Total.....	10	8	260	...	...	
Assistant Deputy Educational Inspector, Broach Sub-Division.....	Lower Class Schools	...	1	77	...	...	
	Female Schools ...	...	1	34	...	...	
	Total .....	...	2	111	...	...	
Deputy Educational Inspector, Ahmedabad Sub-Division..	Lower Class Schools	4	4	156	...	...	
	Female Schools ...	2	2	58	...	...	
	Total.....	6	6	214	...	...	
Deputy Educational Inspector Kathiawad Sub-Division...	Lower Class Schools	1	1	18	...	...	
	Total.....	1	1	18	...	...	

By whom examined.	Class of Schools.	Number of Schools in Sub-Division.	Number of separate Schools examined.	PRIVATE INSTITUTIONS UNDER INSPECTION ONLY			REMARKS.
				Number of Boys presented at first examination.	Number of second examination of same Schools.	Number of Boys presented at second examination.	
Educational Inspector, Northern Division.	1st Grade Anglo-Vernacular Schools .....	3	3	119	...	...	
	2nd do. do.	4	...	...	...	...	
	Lower Class do.	78	...	...	...	...	
	Female do.	35	...	...	...	...	
	Total.....	120	3	119	...	...	
Deputy Educational Inspector, Surat Sub-Division.....	Lower Class Schools	3	2	57	...	...	
	Female Schools ...	1	...	...	...	...	
	Total.....	4	2	57	...	...	
Do. do. Ahmedabad Sub-Division.....	Lower Class Schools	26	16	442	...	...	
	Female Schools ...	5	2	27	...	...	
	Total.....	31	18	469	...	...	
Do. do. Kathiawar Sub-Division.....	2nd Grade Anglo-Vernacular Schools .....	3	2	40	...	...	
	Lower Class Schools	45	7	127	...	...	
	Female Schools ...	20	11	80	1	8	
	Total .....	77	20	336	1	8	
Sub-Deputy Educational Inspector, Northern and Western Divisions.	2nd Grade Anglo-Vernacular Schools .....	1	1	7	...	...	
	Lower Class Schools	22	11	98	...	...	
	Female Schools ...	4	1	3	...	...	
	Total.....	27	13	108	...	...	
Do. do. Southern and Eastern Divisions.	Lower Class Schools	13	13	128	...	...	
	Female Schools ...	8	8	40	...	...	
	Grand Total...	20	120	109	...	...	

\* Besides these, three schools were examined according to classes, as they presented no pupils under standards.  
† Do. G do.



*Remarks.*—During this year the Educational Inspector has had the advantage of the assistance of the Elphinstone College Professors in the examination of some High and Anglo-Vernacular Schools. Professors Bellairs and Bhandárkar jointly examined the Surat High School and the Broach Anglo-Vernacular School, Standards III. and IV., in all subjects except in the Vernacular. Professor Bellairs further examined the Ahmedabad High and the Nariad Anglo-Vernacular Schools, Standards III. and IV., in English, geography, history, and mathematics (Nariad).

Of the 1st Grade Anglo-Vernacular Schools, Camp Deesa and Bhownagar were left unexamined.

A large number of schools remained unexamined in the Surat Sub-Division, as Rao Saheb Mohanlal Ranchordas Javeri had to perform the duties of the Educational Inspector for three months. Besides, the number of schools, 197, is too large for one man. A separate examiner for the Mandvi and Bardoli talukas has therefore been appointed from 1st April 1871. Lately the Mamlutdar of Jalalpur, Rao Saheb Harilal Mohanlal, formerly Deputy Educational Inspector of Kheda, has undertaken the examination of the schools of his taluka. It is therefore to be expected that the supervision in the Surat Zilla will be more efficient in future years.

(b). On Instruction, showing number of Schools, Scholars, and Average Daily Attendance in all grades :—

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>I. GOVERNMENT INSTITUTIONS.</b>				
<b>AT COLLEGES NOT AFFILIATED.</b>				
<i>(Endowed.)</i>				
Gujarat Provincial College, Ahmedabad ..	1	30.6	22.0	.71
<b>AT HIGHER CLASS SCHOOLS.</b>				
<i>(British.)</i>				
Ahmedabad High School .....	1	174.0	152.0	.87
Surat Ditto .....	1	270.4	216.0	.80
<i>(Foreign.)</i>				
Rajkote High School .....	1	109.9	91.7	.84
Total.....	3.	554.3	459.7	.83
<b>AT MIDDLE CLASS SCHOOLS.</b>				
<i>Grade Anglo-Vernacular Schools.</i>				
<i>(British.)</i>				
Broach .....	1	220.3	166.9	.76
Nariad .....	1	118.7	91.9	.77
Kheda .....	1	75.8	57.9	.76
Camp Baroda .....	1	48.3	34.7	.72
Camp Deesa .....	1	40.9	37.5	.80
Ahmedabad Branch No. 1.....	1	135.5	111.6	.82
Do do. No. 2.....	1	140.0	107.9	.77
Gopipura Branch, Surat, No. 1. ....	1	145.0	107.4	.74
<i>(Endowed.)</i>				
Balsad .....	1	65.3	54.1	.83
Navsari.....	1	64.7	54.6	.84
Parsi Panchayat, Surat.....	1	151.2	115.5	.76
<i>(Vernacular Grant.)</i>				
Haripura Branch No. 2, Surat .....		70.8	50.9	.72
<i>(Foreign.)</i>				
Bhownagar .....	1	125.9	98.4	.78
Rajkote Branch .....	1	117.4	102.8	.88
Total.....	14	1,525.8	1,192.1	.72

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>GOVERNMENT INSTITUTIONS—</b> <i>continued.</i>				
<i>2nd Grade Anglo-Vernacular Schools.</i>				
From Vernacular Grant.....	19	1,092.0	1,228.7	.73
Foreign.....	10	1,289.4	900.7	.70
Total.....	29	2,981.4	2,129.4	.71
<b>AT SCHOOLS OF THE LOWER CLASS.</b> <i>(Vernacular and Primary Schools.)</i>				
British .....	499	29,129.3	22,298.1	.76
Endowed .....	7	489.5	364.4	.74
Foreign .....	211	14,781.4	11,037.2	.74
Total.....	747	44,400.2	33,699.7	.76
<b>AT FEMALE SCHOOLS.</b>				
Surat Sub-Division .....	10	324.0	103.8	.51
} British .....	8	466.4	303.1	.65
} Endowed .....	13	477.6	236.6	.49
Ahmedabad Sub-Division .....	16	566.3	314.2	.55
Kheda Sub-Division .....	6	182.6	88.9	.33
Rewakantha Sub-Division..	4	104.2	53.7	.51
} British .....	7	305.7	166.8	.54
Broach.....	10	450.1	231.9	.51
} Foreign.....	10	450.1	231.9	.51
Kathiawad .....	74	2,879.9	1,559.0	.54
Total.....	74	2,879.9	1,559.0	.54
<b>AT NORMAL COLLEGES OR SCHOOLS.</b>				
Ahmedabad Training College .....	1	103.0	85.7	.83
Rajkote Training School .....	1	33.6	28.5	.85
Total.....	2	136.6	114.2	.84
Total of Government Schools.....	870	52,508.8	39,176.1	.75
<b>II. PRIVATE AIDED INSTITUTIONS.</b>				
<b>A.—On the system of payment for results.</b>				
<b>AT MIDDLE CLASS SCHOOLS.</b>				
<i>1st Grade Anglo-Vernacular Schools.</i>				
Irish Presbyterian Mission, Surat .....	1	238.0	180.0	.76
Do. do. Ahmedabad .....	1	161.5	113.5	.70
Framji Motabhai's, Surat .....	1	165.0	105.0	.64
Total.....	3	564.5	398.5	.71

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<b>PRIVATE AIDED INSTITUTIONS</b> —continued.				
<b>AT SCHOOLS OF THE LOWER CLASS.</b>				
Vernacular and Primary Schools.....	11	866.3	577.8	.67
<b>AT FEMALE SCHOOLS.</b>				
Surat Sub-Division.....	4	278.1	179.9	.65
Ahmedabad Sub-Division .....	2	149.0	96.6	.65
Total.....	6	427.1	276.5	.65
Total of Aided Schools.....	20	1,857.9	1,252.8	.67
<b>III. PRIVATE INSTITUTIONS UNDER INSPECTION ONLY.</b>				
<b>AT MIDDLE CLASS SCHOOLS.</b>				
<i>1st Grade Anglo-Vernacular Schools.</i>				
Kavasji Jehangir Madresa, Navsari ...	1	87.1	72.4	.83
Do. do. English Schools, Gandevi.	1	45.2	36.2	.80
Rastamji Jamsetji do. Damann.	1	40.2	40.3	.87
Total .....	3	178.5	148.9	.83
<i>At 2nd Grade Anglo-Vernacular Schools.</i>				
<i>Foreign.</i>				
Kathiawad .....	3	94.0	68.5	.73
Pahalanpur .....	1	28.5	20.2	.70
Total.....	4	122.5	88.7	.72
<b>AT SCHOOLS OF THE LOWER CLASS.</b>				
Vernacular and Primary Schools, Foreign.	78	3,781.6	2,921.6	.77
<b>AT FEMALE SCHOOLS.</b>				
Surat Sub-Division.....	1	72.6	48.1	.66
Ahmedabad do. Foreign .....	5	185.4	91.4	.49
Kathiawad do. do. ....	29	799.3	422.6	.53
Total.....	35	1,057.3	562.1	.53
Total of Inspected Schools.....	120	5,139.9	3,721.3	.75
Grand Total.....	1,010	59,506.6	44,150.2	.74

9. The increase of Schools and Scholars is shown in the following Statement :—

	NUMBER OF SCHOOLS.				NUMBER OF SCHOLARS.*			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<b>GOVERNMENT INSTITUTIONS.</b>								
Colleges not affiliated.	1	1	...	...	37	35	...	2
High Schools .....	3	3	...	...	559	538	...	21
Middle Class Schools..	38	43	5	...	4,160	4,322	162	...
Lower do. do. ....	685	747	62	...	43,484	43,813	329	...
Female Schools .....	75	74	...	1	3,065	2,816	...	249
Normal do. ....	2	2	...	...	97	130	33	...
Total.. ....	804	870	67	1	51,402	51,654	524	272
<b>PRIVATE AIDED INSTITUTIONS.</b>								
					Net Increase.....		Schools ..... 66 Scholars ..... 252	
<b>A. On the system of payment for results.</b>								
Middle Class Schools.	3	3	...	...	604	522	...	82
Lower do. do. ....	12	11	...	1	593	795	...	98
Female Schools .....	7	6	...	1	486	445	...	41
Total...	22	20	...	2	1,983	1,762	...	221
<b>PRIVATE INSTITUTIONS UNDER INSPECTION ONLY.</b>								
					Net Decrease....		Schools ..... 2 Scholars..... 221	
Middle Class Schools .	5	7	2	...	291	280	...	11
Lower do. do. ....	46	78	32	...	2,278	3,491	1,213	...
Female Schools .....	29	35	6	...	915	979	64	...
Total.....	80	120	40	...	3,484	4,750	1,277	11
					Net Increase.....		Schools ..... 40 Scholars..... 1,266	
Grand Total.....	906	1,010	107	3	56,869	58,166	1,801	504
					Net Increase.....		Schools ..... 104 Scholars. . . 1,297	

\* Number on rolls at the end of the year.

## Details of the above.

## Government Institutions.

COLLECTORATE OR SUB-DIVISION.	COLLEGES.						HIGH SCHOOLS.						1ST GRADE ANGLO-VERNACULAR SCHOOLS.						2ND GRADE ANGLO-VERNACULAR SCHOOLS.											
	1889-70.			1870-71.			1889-70.			1870-71.			1889-70.			1870-71.			1889-70.			1870-71.			1889-70.			1870-71.		
	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.	Schools.		
Surat .....	1	37	1	35	2	1 267	1 262	...	5	5	511	5	513	2	...	6	743	6	535	...	...	208	...	...	...	...	...	...	...	
Broach .....	...	...	...	...	...	...	...	...	...	1	212	1	243	31	...	3	290	3	335	...	45	...	...	...	...	...	...	...	...	
Ahmedabad .....	1	37	1	35	2	1 188	1 170	...	18	2	290	2	276	...	13	5	749	4	326	...	1	423	...	...	...	...	...	...	...	
Kheda .....	...	...	...	...	...	...	...	...	...	2	208	2	100	...	18	4	261	5	347	...	86	...	...	...	...	...	...	...	...	
Panch Mahals and Rewa- kantha .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	4	481	4	491	...	10	...	...	...	...	...	...	...	...	
Kathiawad .....	...	...	...	...	...	1 104	1 106	2	...	2	237	2	230	...	7	2	88	7	764	...	676	...	...	...	...	...	...	...	...	
Camp Baroda .....	...	...	...	...	...	...	...	...	...	1	45	1	28	...	17	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Do. Deesa .....	...	...	...	...	...	...	...	...	...	1	48	1	44	...	2	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total .....	1	37	1	35	2	3 559	3 535	2	23	14	1,548	14	1,524	33	57	24	2,612	29	2,768	6	817	1	631	...	...	...	...	...	...	...

COLLECTORATE OR SUB-DIVISION.	PRIMARY SCHOOLS.						NORMAL SCHOOLS.						GIRLS' SCHOOLS.						TOTAL.																	
	1899-70.			1870-71.			Increase.			Decrease.			1899-70.			1870-71.			Increase.			Decrease.			1899-70.			1870-71.			Increase.			Decrease.		
	Scholars.	Schools.	Scholars.	Scholars.	Schools.	Scholars.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.					
	Scholars.	Schools.	Scholars.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.				
Surat .....	140	4,476	159	6,781	19	305	...	...	...	...	...	...	18	777	18	745	...	...	...	...	...	...	32	170	8,774	189	8,836	19	807	...	245					
Broach .....	87	3,533	94	3,735	7	187	...	...	...	...	...	...	7	313	7	284	...	...	...	...	...	...	20	98	4,353	105	4,567	7	283	...	29					
Ahmedabad .....	98	6,892	103	6,682	5	...	...	...	...	...	...	...	17	632	13	405	...	...	...	...	...	...	4	167	125	8,851	125	8,053	5	35	5	633				
Kheda .....	109	11,040	119	10,641	10	...	...	...	...	...	...	...	14	593	16	584	2	...	...	...	...	...	9	129	12,102	142	11,762	13	86	...	426					
Panch Mahals and Rewakantha .....	75	3,454	77	3,169	2	...	...	...	...	...	...	...	10	361	10	295	...	...	...	...	...	...	96	89	4,296	91	5,025	2	10	...	381					
Kathiawad .....	174	11,969	193	12,733	19	764	...	...	...	...	...	...	2	389	10	473	1	84	...	...	...	...	...	...	189	12,820	214	14,837	25	1,526	...	9				
Camp Baroda .....	1	68	1	41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	113	2	69	...	...	...	44				
Camp Deesa .....	1	47	1	41	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	98	2	66	...	...	...	8				
Total .....	685	43,481	747	43,513	63	1,256	927	2	130	35	275	3,065	74	2,816	3	84	4	333	804	51,402	870	51,694	71	2,227	51,975	66	252									

Net Increase.....

## PRIVATE AIDED INSTITUTIONS on the system of Payment for Results.

COLLECTORATE OR SUB-DIVISION.	1ST GRADE ANGLO-VERNA- CULAR SCHOOLS						PRIMARY SCHOOLS.						GIRLS' SCHOOLS.						TOTAL.									
	1869-70.		1870-71.		Increase.		Decrease.		1869-70.		1870-71.		Increase.		Decrease.		1869-70.		1870-71.		Increase.		Decrease.					
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.				
Surat .....	2	430	2	370	60	7	547	6	428	1	121	5	338	4	204	1	44	14	1,315	13	1,000	...	...	5	225			
Ahmedabad .....	1	174	1	153	22	4	252	4	208	16	...	2	148	2	151	3	...	7	604	7	601	19	...	23				
Kathlawad .....	...	...	...	...	...	1	64	1	71	7	...	...	...	...	...	...	...	1	64	1	71	...	...	...	...			
Total .....	3	604	3	523	82	12	803	11	795	23	1	121	7	486	6	445	3	1	22	1,953	20	1,703	23	2	247			
																							Net Decrease .....		2		221	





## REMARKS.

The total increase in Scholars is 1,297, chiefly in Kathiawad and Mahikantha, where it is 648 and 666 respectively. There is a decrease on the totals of Government Schools in Kheda of 340, Ahmedabad of 798, and Rewakantha of 371. The decrease in the first two Sub-Divisions is, however, probably due to special local causes—to the celebration of marriages in the Kadwa Kunbi caste, which take place every twelve years, and to the prevalence of fever in Ahmedabad. The Assistant Deputy Educational Inspector of Rewakantha, too, complains that fever interfered with the prosperity of his schools.

The decrease in the 2nd Grade Anglo-Vernacular Schools falls almost entirely on the Vernacular Department, and is probably due in great part to the opening of Branch and Village Schools in the taluka towns and in their neighbourhood.

10. Result of Instruction in Government and Private Schools in point of quality, as shown by numbers passed under different standards:—

A. GOVERNMENT SCHOOLS.  
Standards for *Anglo-Vernacular Schools*

CLASS OF SCHOOLS.	NUMBER OF SCHOLARS PASSED.																										
	1ST STANDARD.					2ND STANDARD.					3RD STANDARD.					4TH STANDARD.					5TH STANDARD.						
	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.							
High Schools.....	3	459	451	...	451	...	...	14	10	6	8	3	122	100	100	91	35	76	73	36	60	27	308	155	11	19	
Middle Class.																											
1st Grade Anglo-Vernacular Schools ...	12	1,034	934	...	934	298	196	217	53	87	202	147	104	107	53	145	133	111	87	39	56	41	29	...	...	...	
2nd Grade Anglo-Vernacular Schools ...	8	296	186	73	273	115	69	94	53	34	58	44	36	38	22	61	50	53	36	30	...	...	...	...	...	...	
Total.....	20	1,330	1,120	3	1,207	413	265	315	220	121	260	191	149	145	80	206	183	164	93	69	68	64	41	29	...	...	
Grand Total.....	33	1,849	1,571	3	1,658	413	265	315	220	121	274	201	146	153	83	328	293	264	194	104	134	163	90	66	806	155	11

\* These do not include the Talukdari School at Ahmedabad, as it was not examined according to Standards.  
† These have been included in para. 9 (a) as schools first examined by the Educational Inspector, Northern Division.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attendance at Schools examined.	Number of Boys presented at 1st examination.	Number of 2nd examinations of same Schools.	Number of Boys examined under Anglo-Vernacular Standards.	Total number of Boys examined under Vernacular Standards.
2nd Grade Anglo-Vernacular Schools...	17	1270	1007	3*	43	829

CLASS OF SCHOOLS.	SCHOLARS PASSED UNDER ANGLO-VERNACULAR STANDARDS.										SCHOLARS PASSED UNDER VERNACULAR STANDARDS.																			
	STANDARD I.					STANDARD II.					STANDARD III.					STANDARD I.					STANDARD II.					STANDARD III.				
	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.					
2nd Grade Anglo-Vernacular Schools .....	9088	5954	29	0257	8743	21	2321	113	10	5	214	217	251	135	182	171	158	126	80	139	109	126	96	51						

\* These have been included in para. 8 (a) as Schools first examined by the Educational Inspector, Northern Division.

## Standards for Vernacular Schools.

CLASS OF SCHOOLS.	NUMBER OF SCHOLARS PASSED.															
	I. STANDARD.				II. STANDARD.				III. STANDARD.				IV. STANDARD.			
	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.
Lower Class.	Total number of Boys examined under Standards.															
	Number of Boys presented at second examination.															
Boys' Schools	Number of second examination of same.															
	Number of Boys presented at first examination.															
Girls' Schools	Number of average attendance of Schools examined.															
	Number of separate Schools examined.															
Total	Number of Boys examined under Standards.															
	Number of Boys presented at second examination.															
Total	Number of second examination of same.															
	Number of Boys presented at first examination.															
Total	Number of average attendance of Schools examined.															
	Number of separate Schools examined.															

\* Out of these, 8 schools and 237 scholars have been included in para 8 (a) as first examined by the Educational Inspector, Northern Division.

## 8. PRIVATE SCHOOLS.

## Standards for Anglo-Vernacular Schools.

CLASSES OF SCHOOLS.	Number of separate Schools examined.	Number of average attendance of Schools examined.	Number of Boys presented at 1st examination.	Number of 2nd examination of same Schools.	Number of Boys presented at 2nd examination.	Total number of Boys examined under Standards.	NUMBER OF SCHOLARS PASSED.																								
							I. STANDARD.	II. STANDARD.	III. STANDARD.	IV. STANDARD.	V. STANDARD.																				
							1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.					
<b>AIDED.</b>																															
Middle Class.																															
St. George's Anglo-Vernacular School .....	3	433	400	...	...	400	57	40	43	32	22	59	46	41	39	20	67	57	40	44	27	87	46	58	49	27	27	25	26	42	9
<b>INSPECTED.</b>																															
Middle Class.																															
1st Grade Anglo-Vernacular Schools .....	3	127	119	...	...	119	24	11	7	5	1	10	9	2	4	...	38	17	10	12	8	6	4	1	3	...	10	10	4	7	3
2nd Grade Anglo-Vernacular Schools .....	3	71	47	...	...	47	16	14	16	19	7	9	5	...	7	...	6	8	3	5	2	...	...	...	...	...	...	...	...	...	...
Total...	6	198	196	...	...	196	40	25	23	24	8	19	14	2	11	...	39	25	13	17	10	6	4	1	3	...	10	10	4	7	3
Grand Total...	9	631	596	...	...	596	97	65	66	56	30	78	60	43	50	20	106	82	53	61	37	73	50	59	52	27	37	35	30	49	12

## Standards for Vernacular Schools.

[illegible]

## A. GOVERNMENT SCHOOLS.

### I. HIGH SCHOOLS.

Separate Reports on the examination of the three High Schools have been sent to you.

### II. 1ST GRADE ANGLO-VERNACULAR SCHOOLS.

The Broach and Nariad Schools have done well. Of the first Professor Bellairs speaks in the highest terms. He says: "The condition of this school seems to me to be admirable. The discipline, the neatness and efficiency which I found there amongst the boys and their masters, reflect the highest credit on the Head Master." Professor Bhandarkar is of opinion that "in mathematics the school made a good appearance." Regarding Nariad Professor Bellairs says: "From the table given above, it will be seen that the boys did well." "I have pleasure in calling attention to the evident zeal of the Head Master, and the efficiency of the school generally." The Parsee Panchayat School at Surat did creditably. I am sorry that I cannot speak favourably of the Kheda, Nowsari, and Camp Baroda schools. The state of the latter school was simply scandalous. It has now been closed on account of the opening of the Gaikwadi High School. In Nowtari the staff is much too weak for an efficient institution. At Balsad, too, the results were not satisfactory. The results of the examination of the three Branch Schools at Ahmedabad and Rajkote do not offer much matter for congratulation, while those of the Surat Branch Schools were not unfavourable. A thorough reorganization and change of staff, such as will be shortly effected for the Ahmedabad and Surat Branches, are desirable.

Append a comparative table of the results of the examinations of all the 1st Grade Anglo-Vernacular Schools, Government, Aided, and Inspected.



Name of School.	Up to what Standard teaches.	Number presented in all Standards.	PASSED IN				Passed under Standard.	Percentage of Passed under Standard, all Standards.	
			Arithmetic, Vernacular	History and Geography.	English.				
Government Schools.									
Ahmedabad Branch School No. 1	III. Standard	87	62	49	23	12	13.7		
Ditto No. 2	Ditto	89	60	34	19	11	12.1		
Branch English School	IV. do.	157	122	113	69	45	28.6		
Camp Baroda English School	III. do.	29	10	4	3	1	3.4		
Gopipura Branch School No. 1, Surat	Ditto	108	89	62	43	27	25.9		
Ditto No. 2, Surat	Ditto	45	41	27	24	15	33.3		
Baroda English School	IV. do.	54	34	41	31	6	10.1		
Private Branch School	II. do.	80	67	28	17	5	6.2		
Ditto English School	IV. do.	85	64	68	45	25	29.4		
Ditto Nowsari	Ditto	51	44	49	32	14	27.4		
Ditto Jamsedji Jijibhai Parsi Benevolent Institution	Ditto	41	24	16	9	4	9.8		
Ditto English School, Surat	Ditto	108	86	65	70	48	44.4		
Private Aided 1st Grade Anglo-Vernacular Schools.									
Irish Presbyterian Mission, Anglo-Vernacular School at Surat.	Matriculation Standard	165	104	65	69	29	17.6		
Ditto ditto Ahmedabad	Ditto	180	72	79	81	35	26.9		
Ditto Motabhai Vakilna's Anglo-Vernacular School, Surat	Ditto	105	101	70	56	41	39.0		
Private under Inspection only.									
Damaun Eastamji English School	Ditto	27	24	24	10	9	33.3		
Kavseji Jahangirji Zarthosti Madressa at Nowsari	Ditto	62	42	19	8	2	3.2		
Kavseji Jahangirji English School at Gandevi	Ditto	30	17	8	5	1	3.3		

### III. SECOND GRADE ANGLO-VERNACULAR SCHOOLS.

I examined this year a great portion of these institutions, and have come to the conclusion that, with two or three exceptions, they in the zillahs ought to be greatly reformed or abolished. The results of the examination, except in Mahudha, are not encouraging. Especially the badness of the English pronunciation beggars all description. The masters are mostly incompetent to teach their subjects, as they are frequently old Normal Scholars who have learned a few books only of the English series, or boys from the High Schools.

Generally speaking, English education in this Division will be greatly benefited by a more careful selection of the teachers, a closer superintendence of the working of the schools, and a concentration of the available funds on fewer schools with a strong teaching staff. Reforms in this direction have already been ordered by you and partly carried out. I hope that already next year the good results will be perceptible. The system of granting scholarships to cess-payers' children from the interest of the Local Cess Reserve Fund has been carried out in Surat, and will shortly come into operation in Broach.

#### IV. PRIMARY SCHOOLS FOR BOYS.

There is a continued improvement in these schools, and it has been due chiefly to the partial introduction of the system of payment by results, as laid down in your Code of Rules for the Training College. In making the Budget for 1870-71 I found only four schools in such a state as to admit of the introduction of the system to the advantage of masters. Last year \* I could reward 22 mas-

\* i. e. At the time of making Local Fund Budgets for 1871-72.

\* *i. e.* At the time of making Local Fund Budgets for 1871-72.

I append a list of the schools which passed pupils under the 5th Standard.

### STANDARD V.

**Ahmedabad Sub-Division :—**Bavla Kuha and Prantej.

*Kheda Sub-Division* :—Antroli, Thasra, Dakore, Nariad, Dabhan, Mahudha, Memdabad, Unad, and Antar:

*Sura Sub-Division* :—Saras, Kundiana, Deladwa, Talungpur, Kharsad, Untadi, Parli, Pagwada, and Udwada.

*Kathiawad Sub-Division* :—Nawanagar and Khambhalia.

#### V. BRANCH SCHOOLS.

Thirty-four of these schools were opened during the year. In Kheda the people themselves voluntarily provided the first year's expenses.

#### VI. PRIMARY SCHOOLS FOR GIRLS.

There is a decrease in scholars and in schools, but an improvement in the number passed under Standards. Three girls at Kerwada and Nariad passed under the 4th Standard. In the former place the instruction is conducted by a Mistress. The decrease in pupils is attributed by the Deputies to the great number of marriages which were celebrated this year, and the ignorance of the people, who do not see the value of education for females.

#### VII. TRAINING COLLEGE AND SCHOOLS.

The Ahmedabad Training College furnished during the year 29 trained Masters and 15 unpassed Assistants and Branch School Masters. The number on the rolls at the end of the year was ninety-nine. The College appears now to be working strictly in accordance with the plan laid down by you in your Code. The Drawing, Gymnastic, and Physical Science Classes are now fully provided with apparatus. The Principal complains of the weakness of the scholars in the Preparatory Class. He says: "We were supposed here to revise the 4th Standard in the Preparatory Class. But it is a mere supposition. Actually we teach for the first time a great part of the matter of it." I fear that this state of things cannot be remedied very quickly. Too many Vernacular Masters are in the habit of promoting their pupils before they have finished the subjects or books prescribed for the lower classes. I have brought this practice to your notice on various occasions. The subjoined table shows the details as to appointments of masters.

The New Rules have been introduced in Rajkote Training School as far as practicable. This in twelve unpassed Masters and

[illegible]

\* Masters of Branch Schools and three Munshis of Urdu Schools in Kheda.

† These do not include Assistants who had no benefit of the Training College education, but who were trained by the Assistant Deputy Educational Inspector of the Rewakantah Sub-Division.

4 Temporary men in charge of schools till Normal Scholars are available.

4 temporary men in charge of school.

|| Besides these, 8 men who were studying according to the old course in the Training College were sent out, in the beginning of the year, as Masters of seven Primary Schools, and one as an Assistant of a Talooka School.

Three in Kheda and one in Surat were admitted to the New Rules for reward, and the other<sup>s</sup> for punishment.

## B.—AIDED SCHOOLS.

I.—*First Grade Anglo-Vernacular Schools.*

The Mission Schools in Surat and Ahmedabad have done well, but are surpassed in the percentage of pupils passed by Mr. Framji Motabhai Vakilnā's School. Ahmedabad matriculated two students.

*Female Schools.*

The Raichand Dipchand Schools at Surat, and those of Rao Bahadur Maganbhai in Ahmedabad, have continued to improve in efficiency. The Maganbhai School No. 1 passed four out of six pupils presented under the 4th Standard. The Training Class, consisting of eleven pupils, connected with this school, which has been since October 1870 under the superintendence of Mrs. Summers, will, I hope, soon furnish us with Mistresses for some of the town schools.

## C.—SCHOOLS UNDER INSPECTION ONLY.

The Rastamji Jamsedji Jijibhai English School at Damaun seems to have done well. I cannot say much in favour of the Zarthosti Madressa at Nowsari and the Gandevi school. In the latter place the whole work had been left to a single teacher.

## 11. School-building operations during the year 1970-71.

NAME OF PLACE.	For what Number of Boys.	Commenced or carried on.	Completed during the year.	EXPENDITURE.						TOTAL.		
				Imperial.	Local Cass.	Municipal.	Popular Contributions.	Fees.	From the amounts drawn in previous year.	From the amounts drawn in current year.	Money which did not pass through this Department.	
				5	6	7	8	9	10	11	12	
				<b>Abnash Sub-Division.</b>								
Barcia	100	Commenced.	Completed	.....	Rs. a. p. 2,573 0 0	Rs. a. p. 0 0 0	Rs. a. p. 360 8 0	Rs. a. p. 0 0 0	Rs. a. p. 2,752 8 7	Rs. a. p. 110 15 6	Rs. a. p. 0 0 0	
Godhasi	115	Carried on	Do.	.....	1,339 4 0	0 0 0	1,250 0 0	0 0 0	2,589 4 0	0 0 0	0 0 0	
Paldi	64	Commenced.	Do.	.....	1,490 0 0	0 0 0	230 0 0	0 0 0	0 0 0	1,650 0 0	0 0 0	
Ashali	64	Carried on	Do.	.....	1,677 8 0	0 0 0	0 0 0	0 0 0	0 0 0	1,677 8 0	0 0 0	
Kanbha	64	Commenced.	Do.	.....	1,660 4 0	0 0 0	300 0 0	0 0 0	0 0 0	1,960 4 0	0 0 0	
Hirapur	64	Do.	Do.	.....	1,650 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1,650 0 0	0 0 0	
Salu	45	Do.	Do.	.....	1,301 6 0	0 0 0	0 0 0	0 0 0	0 0 0	1,301 6 0	0 0 0	
Ranoda	64	Do.	Do.	.....	1,670 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1,670 0 0	0 0 0	
Kherole	64	Do.	Do.	.....	1,670 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1,670 0 0	0 0 0	
Kambel	64	Do.	Do.	.....	1,000 0 0	0 0 0	0 0 0	0 0 0	0 0 0	1,650 0 0	0 0 0	
Gangad	64	Do.	Do.	.....	1,250 0 0	0 0 0	300 0 0	0 0 0	1,300 0 0	1,500 0 0	0 0 0	
				<b>Khadia Sub-Division.</b>								
Medabad	200	Total	Nearly	.....	Rs. a. p. 18,641 6 0	Rs. a. p. 0 0 0	Rs. a. p. 2,460 5 0	Rs. a. p. 0 0 0	Rs. a. p. 6,671 12 7	Rs. a. p. 14,430 1 5	Rs. a. p. 0 0 0	
Wadad	64	Carried on.	Completed.	.....	6,295 4 0	0 0 0	0 0 0	0 0 0	6,295 4 0	0 0 0	0 0 0	
Angbadi	64	Do.	Do.	.....	174 8 0	0 0 0	0 0 0	0 0 0	174 8 0	0 0 0	0 0 0	
Saravani	64	Do.	Do.	.....	23 0 0	0 0 0	0 0 0	0 0 0	23 0 0	0 0 0	0 0 0	
Dawole	80	Commenced.	Do.	.....	3,070 0 0	0 0 0	0 0 0	0 0 0	0 0 0	3,060 0 0	0 0 0	
Mohale	75	Do.	Do.	.....	3,583 0 0	0 0 0	0 0 0	0 0 0	0 0 0	3,583 0 0	0 0 0	
Mohale	100	Do.	Do.	.....	4,000 0 0	0 0 0	0 0 0	0 0 0	0 0 0	4,000 0 0	0 0 0	
Mohale	100	Do.	Do.	.....	17,073 12 0	0 0 0	0 0 0	0 0 0	6,482 12 0	10,583 0 0	0 0 0	

[illegible]

**Surat Sub-Division.**

[illegible]

Kal Karad Sub-Division.

[illegible]

**Carried forward.**





The school-buildings were erected as in previous years in Kheda by the Executive Engineer, and in the other collectorates by the Deputy Educational Inspectors.

Arrangements have been made to have in future all educational public works executed through the District Local Fund Committee.

## 12. LIBRARIES:—

### A. Previously existing. (Return up to 31st December 1870.)

NAME OF PLACE.	Total number of Volumes.	Number added during the year.	Number of Members.	Volumes issued.	Income.	Expenditure.
1	2	3	4	5	6	7
					Rs. a. p.	Rs. a. p.
Himabhai Institute, Ahmedabad .....	3,560	120	216	6,346	1114 2 10	1283 12 3
Aparao Library, Ahmedabad .....	615	417	79	570	119 10 0	188 12 10
Andrew's Library, Surat .....	4,049	80	60	3,026	1091 1 4	1447 10 11
Hadow Institute, Kheda .....	1,055	16	33	424	337 5 7	338 14 6
Native Library, Branch... ..	2,171	76	68	1,107	361 2 2	834 0 10
Lang ditto Rajkote .....	948	4	62	1,380	879 11 6	731 5 6
Native Library, Nariad... ..	145	14	21	273	152 12 0	47 9 9
Ditto Umroth .....	412	5	16	161	31 12 0	3 7 6
Ditto Mahudha .....	347	63	42	95	68 15 2	105 0 3
Ditto Kuparvanj .....	412	37	32	718	259 6 8	259 6 8
Ditto Thasra .....	13	...	16	35	25 4 0	26 4 0
Ditto Mohmdabad.. ..	121	10	18	17	64 0 0	55 12 0
Ditto Matar .....	5	...	28	...	38 0 0	30 0 0
Ditto Borsad .....	120	27	51	173	96 7 3	99 13 0
Ditto Anand .....	13	...	21	30	44 11 9	36 5 0
Liladhar Library, Dholka .....				Return not received.		
Native Library, Balsar ...	284	18	22	82	216 8 0	154 14 4
Stewart Library, Godhra ..	131	154	65	93	254 1 0	236 5 6
Proper Library, Kalole ..	64	8	63	49	212 4 0	34 12 3
Enti Library, Dohad .....	60	...	73	...	...	...
Chaganlal do. Bhownagar ..	797	123	48	36	98 4 6	48 2 0
Native Library, Wadhawan .....	66	4	...	40	279	130 14 6
Ditto Junagadh .....	277	36	23	14	297	126 0 0
Ditto Mangrole .....	84	...	...	50	...	...
Ditto Bantwa .....	18	...	...	7	...	...
Ditto Palitana .....	259	24	...	12	...	12 6 6
Ditto Jodia .....	26	...	...	...	...	...
Ditto Chorwad .....	...	...	...	...	21 0 0	0 12 6

NAME OF PLACE.	Total number of Volumes.	Number added during the year.	Number of Mem- bers.	Volumes issued.	Income.	Expenditure.
1	2	3	4	5	6	7
					Rs. a. p.	Rs. a. p.
Native Library, Wadwan						
Station .....	474	5	7	24	152 8 0	186 2 1
Ditto Babra .....	61	...	...	...	...	...
Ditto Rajkote City ..	96	15	68	75	108 10 0	148 6 9
Ditto Sardhar .....	35	16	...	...	50 0 0	50 0 0
Ditto Dasad .....	11	2	12	1	59 0 0	58 15 4
Ditto Shiga .....	68	7	16	...	109 7 7	101 7 10
Ditto Sagar .....	300	100	20	...	154 0 0	117 12 0
Ditto Jetpur .....				Closed.		
Reading-room, Dhollera..	17	1	7	...	9 4 0	9 4 0
Ditto Dhandhuka ..	133	30	29	1,099	149 12 0	146 2 3
Ditto Ranpur .....	14	...	8	4	8 5 0	8 5 0
Ditto Prantej .....	2	...	58	...	56 0 0	56 12 0
Ditto Morasad .....	36	7	17	...	32 4 6	41 13 6
Ditto Virangam .....	49	...	80	...	...	...
Ditto Kothhal .....	39	...	...	7	8 6 0	12 12 0
Ditto Mohlek .....				Return not received.		
Ditto Dakore .....	65	11	7	65	144 0 0	112 0 0
Ditto Napad .....	56	4	17	58	31 3 3	25 7 6
Ditto Rastampura						
(Surat) .....	263	43	22	441	122 15 0	171 11 6
Ditto Vadifalia (Surat)	17	...	...	...	...	...
Ditto Udwarda .....	44	10	24	30	180 8 6	61 13 0
Ditto Jambusar .....	...	...	20	...	30 0 0	30 0 0
Ditto Amode .....	59	...	15	...	30 8 0	31 0 0
Ditto Anklesar .....	10	...	10	...	2 0 0	17 5 0
Ditto Elvo .....	1	...	16	...	26 0 0	30 0 0
Ditto Hansota .....	8	...	8	...	39 0 0	39 0 0
Ditto Kewada .....	...	...	18	...	3 5 0	3 5 0
Ditto Say .....	59	...	...	...	...	14 1 6
Ditto Lirdi .....	221	128	37	103	339 2 0	422 0 1
Ditto Lirdi .....	20	...	...	...	...	...
Ditto Lirdi .....	106	21	40	...	32 8 0	25 0 0
Ditto Lirdi .....	98	10	2	75	50 0 0	112 13 8
Ditto Lirdi .....				Return not received.		
Ditto Lirdi .....						
Total .....	18,440	1,579	1,636	10,836	8541 6 1	8270 12 7

**B.—Newly Established.**

NAME OF PLACE.	Total number of Volumes.	Number added during the year.	Number of Mem- bers.	Volumes issued.	Income.	Expenditure.
1	2	3	4	5	6	7
					Rs. a. p.	Rs. a. p.
Reading Room, Barwala .....	18	2	11	...	10 8 0	13 12 0
Ditto Alpad .....	...	...	8	...	46 0 0	39 4 0
Ditto Sir Jamsedji's English, Surat. ....	...	...	31	...	07 6 0	91 7 0
Ditto Nanpura do... ..	...	...	38	...	331 5 0	222 8 0
Ditto Bardoli .....	...	...	7	...	28 8 0	31 7 0
Ditto Valode .....	...	...	6	...	11 0 0	11 0 0
Ditto Navsari .....	...	...	12	...	20 12 0	20 8 0
Ditto Jalalpore .....	...	...	17	...	57 8 0	51 7 0
Ditto Pardi .....	...	...	15	...	74 4 0	60 6 6
Ditto Mandvi .....	...	...	20	...	22 0 0	26 15 0
Ditto Nariad Loko- payogi ... ..	...	57	81	...	85 2 6	76 3 8
Barton, Lunawada .....	...	...	15	...	109 6 0	3 1 3
Native Library, Viraval .....	30	...	15	20	40 0 0	.....
Ditto Wanthly .....	2	...	...	...	.....	.....
Ditto Upleta .....	8	...	32	...	101 0 0	21 10 0
Narsinghbhai Library, Junagadh	494	15	15	14	.....	.....
Native Library, Patchasati ..	39	39	10	35	50 15 0	50 12 0
Total .....	591	112	333	69	1,061 4 6	726 5 5

The summary of the foregoing statistics is as follows:—

Number of Libraries .....	78
Number of Volumes in them .....	20,720
Number of Members .....	1,969
Total Income .....	Rs. 9,602
Total Expenditure .....	8,997
Number of Books issued .....	16,905

13. SPREAD OF ENGLISH:—

**A.—Government Schools.**

Number of Schools.	SUB-DIVISION.	Number study- ing English.		Increase.	Decrease.
		1869-70.	1870-71.		
9	Ahmedabad .....	683	591	...	92
7	Kheda .....	317	312	...	5
5	Rewakantha and Panch Mahals .....	146	96	...	50
12	Surat .....	926	898	...	28
4	Broach .....	276	304	28	...
10	Katiawad .....	429	628	199	...
47	Total .....	2,777	2,529	227	175
Net Increase .....				52	

**B.—Private Schools.**

Number of Schools.	SUB-DIVISION.	Number study- ing English.		Increase.	Decrease.
		1869-70.	1870-71.		
2	Ahmedabad .....	199	180	...	19
5	Surat .....	658	524	...	134
3	Broach .....	38	98	60	...
10	Total .....	895	802	60	153
Net Decrease .....					93

**CLASSIFICATION OF ENGLISH LEARNERS ACCORDING TO  
GRADES OF SCHOOLS.**

**A.—Government Schools.**

Number of Schools.		Number study- ing English.		Increase.	Decrease.
		1869-70.	1870-71.		
1	Colleges .....	37	35	...	2
3	High Schools .....	559	538	...	21
11	1st Grade Anglo-Vernacular Schools .....	1,548	1,524	...	24
29	2nd Grade Anglo-Vernacular Schools.....	633	732	99	...
47		2,777	2,829	99	47
Net Increase...				52	

**B.—Private Schools.**

Number of Schools.		Number study- ing English.		Increase.	Decrease.
		1869-70.	1870-71.		
6	1st Grade Anglo-Vernacular Schools .....	832	676	...	156
4	2nd Grade Anglo-Vernacular Schools .....	63	126	...	...
10		895	802	63	156
Net Decrease...					93

## 14. NUMBER STUDYING CLASSICAL LANGUAGES.

## A.—Sanskrit.

Number of Schools.	SUB-DIVISION.	Number studying Sanskrit.		Increase.	Decrease.
		1869-70.	1870-71.		
3	Ahmedabad.....	201	173	...	28
1	Khed.....	108	94	...	14
1	Surat .....	217	163	...	54
1	Broach.....	108	138	30	...
12	Kathiawad .....	363	465	102	...
18		997	1,033	132	96
Net Increase...				36	

## B.—Latin.

Number of Schools.	SUB-DIVISION.	Number studying Latin.		Increase.	Decrease.
		1869-70.	1870-71.		
2	Ahmedabad.....	...	100	100	...
1	Surat .....	32	38	6	...
3		32	138	106	...

## C.—Persian.

Number of Schools.	SUB-DIVISION.	Number studying Persian.		Increase.	Decrease.
		1869-70.	1870-71.		
1	Ahmedabad.....	...	11	11	...
1	Surat .....	...	46	46	...
2		...	57	57	...

## REMARKS.

Sanskrit is now learnt by most of the boys in the Ahmedabad and Surat High Schools, and by all those studying under Standards IV. and V. at Broach and Nariad. Professor Bhandarkar examined in this subject Surat and Broach, and I myself Ahmedabad and Nariad. The results were better than those of the preceding years. Broach and Nariad want, however, more efficient teachers.

Latin is taught in the Ahmedabad High School, and on a larger scale in the Surat and Ahmedabad Mission Schools.

A Persian Class has been opened since November last in the Surat High School. It is also taught in the Urdu Class of the Ahmedabad Training College.

15. *Employment of Educated Natives.*—The number of Certificates for admission into the Lower Grades of the Public Service granted during the year was—

## 1st Class.

By the Educational Inspector N. D. .... 104

## 2nd Class.

By the Deputy Educational Inspector, Surat ..... 108

Do. Assistant do. do. Broach ..... 24

Do. Deputy do. do. Kheda ..... 53

Do. Assistant do. do. Rewakantha ..... 9

Do. Deputy do. do. Ahmedabad ..... 118

Do. do. do. do. Kathiawad ..... 11

Do. Sub-Deputy do. do. E. & S. Divisions ..... 7

Do. do. do. do. N. & W. Divisions ..... 14

Total... 344

Mr. Waghji Mithabhai, Vernacular Master of Mandha, obtained a post in the Revenue Department, Surat Collectorate.

16. *General Remarks on the working of the Grant-in-Aid system.*—One Girls' School, that of the Sethani Harkishanbai at Ahmedabad, has been newly registered.

Three schools have been removed from the list of aided Institutions, viz., that of Nasarwanji Panjiaji, Surat (Boys' and Girls'), by being transferred to Government, and the Presbyterian Mission Vernacular Boys' School No. 3 to No. 6 at Surat.



The following grants were

Class of Schools.	NAMES OF AIDED SCHOOLS.	Average Number in attendance.	Number presented for examination.	Grant of 1869-70.	Grant of 1870-71.
1	2	3	4	5	6
1st Grade Anglo-Vernacular Schools.	Irish Presbyterian Mission, Ahmedabad .....	130	130	1,411 0 0	1,076 0 0
	Ditto ditto Surat .....	179	165	1,089 8 0	1,536 8 0
	Framji Motabhai's, Sur .....	108	107	423 8 0	968 0 0
Lower Class Schools.	Irish Presbyterian Mission No. 1, Ahmedabad	49	49	92 6 0	99 10 0
	Ditto ditto No. 2 ditto ..	40	40	62 2 0	68 2 0
	Ditto ditto No. 1 Gogo .....	70	36	*59 12 0	73 10 0
	Ditto ditto No. 2 ditto .....	30	20	*33 10 0	27 10 0
	Ditto ditto No. 3 ditto .....	...	...	*10 0 0	.....
	Ditto ditto No. 1, Surat .....	81	43	91 6 0	70 0 0
	Ditto ditto No. 2 ditto .....	69	46	59 4 0	54 10 0
	Ditto ditto No. 3 ditto .....	63	41	67 10 0	66 4 0
	Ditto ditto No. 4 ditto .....	24	21	32 8 0	22 8 0
	Ditto ditto No. 5 ditto .....	14	7	13 0 0	9 4 0
	Ditto ditto No. 6 ditto .....	...	...	14 4 0	.....
	Ditto ditto Raykote .....	43	18	*31 8 0	35 4 0
	Dinsha Dosabhai's, Surat .....	...	70	92 4 0	105 4 0
	Nasarwanji Panjaji's do. ....	...	...	62 8 0	.....
Lower Class Girls' Schools.	Irish Presbyterian Mission No. 7, Girls', Surat.	13	13	21 8 0	19 12 0
	Dinsha Dosabhai's Girls', Surat ..	...	33	197 0 0	116 8 0
	Raichand Dipchand's Girls', No. 1, Surat ..	66	46	180 4 0	175 12 0
	Ditto ditto No. 2 ditto .....	56	48	160 12 0	189 8 0
	Nasarwanji Panjaji's Girls', Surat .....	...	...	9 0 0	.....
	Rao Bahadur Manganbhai's Girls', No. 1, at Ahmedabad .....	62	43	173 12 0	180 4 0
	Ditto ditto No. 2 ditto ..	25	11	58 0 0	20 12 0
	Total.....	...	...	5,046 6 0	5,515 2 0
				Net Increase.....	

\* The sum of Rs. 5,515-2-0 and 6, as well as these amounts, and Rs. 100 except Annas 8 on account of the Raykote school, which have not

awarded during the year:—

Increase.			Decrease.			Rate of Grant per head of pupils presented.			Rate of Grant per head of average attendance.			Expenditure for the year on instruction only.			Rate of Expenditure per head of pupils in average attendance.			Remarks.
7			8			9			10			11			12			13
Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	
265	0	0	.....	.....	.....	12	14	3	12	14	3	5,684	0	0	43	11	7	Two-thirds of the Rev. W. Dixon's time is devoted to this school without cost. Mr. Framji's full time do.
.....	.....	.....	153	0	0	9	5	0	8	9	4	6,501	14	7	36	5	2	
544	8	0	.....	.....	.....	9	0	9	8	15	5	.....	.....	.....	.....	.....	.....	
7	4	0	.....	.....	.....	2	0	6	2	0	6	545	5	0	6	1	4	Mission Schools are superintended by Missionaries, but for what time no proper information has been received.
6	0	0	.....	.....	.....	1	11	3	1	11	3	210	4	6	2	12	3	
13	14	0	.....	.....	.....	2	0	9	0	15	6	115	9	5	3	3	4	
.....	.....	.....	6	0	0	1	6	1	0	12	3	238	0	0	9	15	0	
.....	.....	.....	10	0	0	.....	.....	.....	.....	.....	.....	201	14	5	2	14	10	
.....	.....	.....	21	6	0	1	10	1	0	13	9	163	3	2	2	9	5	
.....	.....	.....	4	10	0	1	3	0	0	12	8	132	0	0	5	8	0	
.....	.....	.....	1	6	0	1	9	10	1	0	10	104	9	7	7	7	6	
.....	.....	.....	10	0	0	1	1	2	0	15	0	214	12	6	4	15	11	
.....	.....	.....	3	12	0	1	5	2	0	10	7	219	12	6	.....	.....	.....	Full-time Master, Mr. Dinsha, not paid from any source.
.....	.....	.....	14	4	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
3	12	0	.....	.....	.....	1	13	4	0	13	1	.....	.....	.....	.....	.....	.....	
13	0	0	.....	.....	.....	1	6	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	.....	68	8	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
.....	.....	.....	1	12	0	1	8	4	1	8	4	128	3	2	9	13	9	
.....	.....	.....	80	3	0	3	8	6	.....	.....	.....	31	12	0	.....	.....	.....	
.....	.....	.....	4	8	0	3	13	2	2	10	7	1,233	0	0	10	1	9	
28	12	0	.....	.....	.....	3	15	2	3	6	2	.....	.....	.....	.....	.....	.....	
.....	.....	.....	9	0	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
6	8	0	.....	.....	.....	4	3	1	2	14	6	1,205	13	2	219	7	2	
.....	.....	.....	67	4	0	1	14	2	0	11	10	204	4	7	7	4	9	
888	10	0	419	14	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
468	12	0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	

of the Surat Mission School (1869-70), were drawn during the current year (1870-71), at all been drawn.

## 17. Table of different Castes under Inspection :—

**A.—In Government Schools.**

DESCRIPTION OF SCHOOL.	Brahmins.	Cultivators.	Other Hindoos.	Mussalmans.	Parsees.	Others.	Total.
Colleges .....	10	...	23	1	1	...	35
High Schools .....	208	1	247	11	70	1	538
Middle Class Schools .....	1,134	759	1,703	316	395	15	4,322
Lower Class Schools .....	7,009	12,699	18,419	4,820	690	176	43,813
Female Schools .....	724	336	1,185	99	472	...	2,816
Normal Schools .....	88	7	22	13	...	...	130
Total .....	9,173	13,802	12,599	5,260	1,628	192	51,654

**B.—In Private Schools Aided or under Inspection.**

DESCRIPTION OF SCHOOL.	Brahmins.	Cultivators.	Other Hindoos.	Mus-salmans.	Parsees.	Others.	Total.
Middle Class Schools .....	154	23	354	41	196	34	802
Lower Class Schools .....	613	330	2,518	527	288	1	4,286
Female Schools .....	358	12	824	53	619	8	1,424
Total .....	1,125	374	3,696	621	653	43	6,512

*Remarks.*—The term “other Hindus” includes 1,333 Kolis, 273 Bhils, 2 Vanjaras, 13 Nayakas (belonging to the Kaliparaja, or black people), 51 Kathis, 249 Bhats and Charans, 234 Veragis, 304 Barbers, 98 Kurahars, 162 Khavas (private servants of Kathiawad Chiefs), 25 Barwads (shepherds), 18 Ravalias (itinerant musicians), 4 Bhajanas, travelling blacksmiths and carpenters of the Koli race), 13 Golas (rice-threshers) 19 Kalals (toddy-sellers), 66 Mochis, 28 Bhois (quinn-bearers), 32 Malis, 1 Bhadbhuja, 144 Dhobis, 20 Tailors, 185 Tailors. This list shows that our schools are attended by many belonging to those castes who, according to the orthodox Hindus, have no “ikthiar” to learning. The actual number of low-caste pupils is, however, far greater, as many come under the term “Cultivators.”

The following Statement shows the social position and residence of the Parents of Pupils who attend the First Grade Anglo-Vernacular Schools:—

NAME OF SCHOOL.	Residents in the Town.		Residents of Villages.		Persons of independent means.		Professionals, Persons.	Government Officials.	Shopkeepers.	Clerks.	Cultivators.	Day-labourers.	Village Officers.	Private Servants.	Penitents.	Servants of Native States.	Priests.	Artisans.	Begging Brahmins.	Others.	Total.
		Land-owners.	Others.																		
Broach.....	202	41	11	64	8	4	57	64	10	9	5	...	...	...	...	...	...	...	...	6	243
Kariad.....	79	32	11	...	11	14	6	7	24	...	17	...	...	...	...	...	...	...	...	21	111
Khedra.....	73	6	37	...	...	23	12	2	...	...	...	...	...	...	...	...	...	...	...	...	79
Camp Baroda.....	28	...	...	...	3	5	2	2	...	...	...	...	...	...	...	...	...	...	...	...	28
Camp Deesa.....	22	22	1	6	3	7	17	8	...	...	...	...	...	...	...	...	...	...	...	...	44
Bhownagar.....	110	10	1	2	37	4	23	11	...	...	...	...	...	...	...	...	...	...	...	...	120
Balsar.....	53	9	...	...	...	2	18	11	23	...	...	...	...	...	...	...	...	...	...	...	62
Surat Parsi Panchayat.....	104	4	...	...	110	...	...	...	...	...	...	...	...	...	...	...	...	...	...	39	168
Almoredabad No. 1.....	116	20	2	20	...	8	43	39	6	...	...	...	...	...	...	...	...	...	...	...	136
Do. No. 2.....	116	28	7	42	...	6	19	60	1	...	...	...	...	...	...	...	...	...	...	...	140
Surat No. 1.....	124	3	5	3	...	10	17	53	9	...	...	...	...	...	...	...	...	...	...	...	143
Do. No. 2.....	121	22	5	...	...	4	10	1	...	...	...	...	...	...	...	...	...	...	...	...	79
Do. No. 3.....	50	25	7	10	...	4	10	1	...	...	...	...	...	...	...	...	...	...	...	...	110
Rajkote.....	30	30	1	1	...	7	41	7	...	...	...	...	...	...	...	...	...	...	...	...	...
Nowsari.....	48	18	1	5	...	5	8	1	...	...	...	...	...	...	...	...	...	...	...	...	61
	1,269	255	84	158	268	99	269	293	95	24	33	10	1	60	34	4	17	71	1,524		

18. The number of Children of Cess-payers attending the 2nd Grade Anglo-Vernacular and Vernacular Schools:—

SUB-DIVISION.	At 2nd Grade Anglo-Verna- cular Schools.	At Vernacular Schools.	Total.
Ahmedabad .....	22	3,710	3,732
Kheda .....	78	8,296	8,374
Broach .....	17	2,537	2,554
Surat .....	402	4,596	4,998
	519	19,139	19,658

Fourteen written applications for schools were received from cess-payers by myself and Danuties during the year.

19. Cost per head of Instruction to Government.

		Cost per head of pupils on average daily attendance.
GOVERNMENT INSTITUTIONS.		Rs. a. p.
	Gujarat Provincial College, Ahmed- abad .....	* .....
	High Schools .....	48 12 10
(a) General ...	Middle Class Schools.	
	1st Grade " Anglo-Vernacular Schools .....	9 7 11
	2nd ditto ditto .....	3 3 0
	Lower Class Schools .....	1 5 4
(b) Special ...	Training Schools .....	61 10 5
(c) Female Schools .....		1 14 3
PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.		
A.—On system of payments for results.		
(a). General ...	Middle Class Schools .....	10 11 10
	Lower Class Schools .....	1 5 6
(c) Female Schools .....		2 8 0

\* Vide remarks para. 4 (II. B).

20. *Average Monthly Rate of Fees.*

A.—IN GOVERNMENT SCHOOLS OF DIFFERENT GRADES.		Rs.	a.	p.
High Schools .....		0	15	10
<i>Middle Class Schools.</i>				
1st Grade Anglo-Vernacular Schools.....		0	6	2
2nd ditto ditto .....		0	1	11
Lower Class Schools .....		0	0	10
B.—IN AIDED SCHOOLS OF DIFFERENT GRADES.				
Middle Class Schools .....		0	9	6
Lower Class Schools .....		0	0	5
IN INSPECTED SCHOOLS OF DIFFERENT GRADES.				
<i>Middle Class Schools.</i>				
1st Grade Anglo-Vernacular Schools.....		0	10	7
2nd ditto ditto .....		0	0	8
Lower Class Schools .....		0	1	0

21. *Education of Minor Chiefs.*

The Talukdari school at Ahmedabad contained at the end of the year 12 pupils, of whom nine were Rajputs and three Koli Thakors. The attendance was, as in former years, irregular, and averaged fifty-seven per cent. A detailed report on the examination held in November last has been forwarded to you. If the Act placing orphan minors under the guardianship of the Courts were enforced in all cases, and all fatherless sons of Rajs and nobles could be sent to Ahmedabad, the school might be easily put on a better footing. The results of such a measure would, I believe, be eventually more beneficial than almost any other educational undertaking. Even in the present state of affairs a definite organization of the course of instruction is desirable.

Several Minor Chiefs are being instructed in our Vernacular Schools.

(a.) In the Ahmedabad zilla five minors study in Dhandhuka, among whom Champa Ogad of Nadala is mentioned favourably by the Deputy Educational Inspector; one, Keshavji Ravaji—who is also stated to make good progress—in Vithlapur, five in Dekawada, and one in Sanand. Several schools also are attended by other Chiefs not minors, among whom Hamirsing Jivaji, Amarsing Pratapsing, and Kubersing Pratapsing of Bhankoda are mentioned as promising. A minor daughter of the Rojka Chief Bajiraj Atabhai, studies in Rojka, and passed creditably under Standard II.

(b.) In Kheda two sons of the Thakor of Dehvan study at Dehvan, and the son of the Thakor of Umata at the latter place. Their progress is stated to be not satisfactory, on account of the irregularity of their attendance.

(c.) In the Panch Mahals the sons of the Talukdars (and their Bhaiats) of Eral, Kevjari, Limda, Melole, and Valavpur attend the schools of their villages, and their studies are said to be "in a tolerable condition."

The son of the Raja of Dharampur has been placed under the tuition of Mr. Jamsedji N. Unwala, M.A., Tutor to the late Raja of Kolapur.

In Kathiawad, Colonel Anderson has succeeded in securing the attendance of a number of young Chiefs at the newly-opened Rajkumar College at Rajkote. Regarding this important institution you will, no doubt, have received a report from another source.

The Deputy Educational Inspector examined ten young Princes and Chiefs during the year, viz., those of Junagadh, Godad, Navanagar, Rajkote, Limtai, Gondal, Palitana, Dhrol, and Vala. The Sub-Deputy Educational Inspector in charge of the Southern and Northern Divisions examined the sons of eight Chiefs, viz., two of Mangroli (smart, and good in Persian), three of Limda, two of Babra, one of Bagasra, one of Mandwad, and two of Bhimrad. The Sub-Deputy of Northern and Western Kathiawad examined the Talukdar of Kumaris of Jhalia, and the sons of the Talukdar of Dasada.

In Rewakantha the sons of the Thakors of Kadana, Rampur, Mandura, Vajiria, and their Bhaiats, attend the Government Vernacular Schools of their villages.

In Mahikantha five sons of petty Chiefs study in the Sadra Bazar School under the immediate superintendence of the Political Agent, who takes great interest in their progress. The progress of Bhawansing of Mansa, who belongs to this class, is reported on favourably. Two sons of the Chiefs of Ambliara attend the school of their village. The young Raja of Idar continues under the care of Mr. Nagindas Mulchand Nanavate.

The schools in the two Ahmedabad Jails, as well as those at Surat, Kheda, and Dohad, were examined by the Deputy Educational Inspectors. The results are as below:—

*Ahmedabad.*

Name of Jail.	Number on the Roll.	Number examined.	No. Passed in Reading, Writing & Arithmetic.	Remarks.
Central Jail, Dhuliakote.	102	36	19	Studying 1st to 7th Books in Reading, and to Simple Division in Arithmetic; 3 learn Rule of Three.
Ahmedabad Bhadar Jail.	51	28	5	Study 1st to 5th Books, and up to Simple Multiplication in Arithmetic.

*Kheda.*

Class.	Studies.	Number of Convicts.	Remarks.
1	Gujarati 3rd Book .....	1	Prett Good.
2	Do. 2nd do. ....	3	Good
3	Do. 1st do. ....	2	
4	Alphabets .....	0	
5	Anks .....	0	
		4	



*Dohad, in Panch Mahals.*

Name of Jail School.	Average attendance.	Number of pupils presented.	NUMBER OF BOYS PASSED.							
			1st Standard.				2nd Standard.			
			1st Head.	2nd Head.	3rd Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.
Dohad Jail .....	53.5	5	...	2	1	...	1	1	3	...

*Surat.*

Class.	Studies.	Number of Convicts	Remarks.
1	Gujarati 3rd Book.	1	In Arithmetic I did Rule of Three, 1 Division, 1 Multiplication, and 1 Addition. Writing tolerable. Dictation of Boys learning 2nd Book pretty good. Generally speaking, progress seemed to me satisfactory, considering the period during which they had been studying.
2	Do. 2nd do.	3	
3	Do. 1st do.	3	
4	Alphabets .....	2	
		9	

## POLITICAL AGENCIES AND NATIVE STATES.

*Kathiawad.*

Schools of all classes, as well as the number of pupils attending them, have largely increased. The most important educational event is, however, the opening of the Rajkumar College, to which I have already alluded above. Many school-houses, too, have been built and are in progress. Among the latter the most important are the new building for the High School at Rajkote, paid for chiefly by the *Amir* of Junagadh, and that for the English and Vernacular School at Vadhwan, designed by Colonel Law. All the progress is due to the unremitting care of the Political Agent, Colonel Anderson, and his Assistants. A table containing the information required in your letter No. 3000 B, received by me on the 19th December 1870, is subjoined.

## Statistics of Education in Kathiawad.

Area, Square Miles.	Population.	EXPENDITURE ON				NUMBERS OF SCHOOLS AND SCHOLARS.												
		Inspection.	Instruction.	Buildings.	Total.	High Schools.		Middle Class Schools.		Primary.		Training Schools.		Total.				
						Scholars.	Scholars.	Scholars.	Scholars.	Boys'.	Girls'.	Scholars.	Scholars.					
21,000	1,500,000	Rs. a. p. 8,795 10 6	Rs. a. p. 5 77,223 6	Rs. a. p. 1 21,561 0 0	Rs. a. p. 1,07,569 13 6	1 106	9	904	103	12,736	10	473	1 31	214	14,397	Fund Schools.	Private Schools under Inspec- tion only.	
		.....	10 608 15 6	.....	10,608 15 6	...	3	93	93	1,965	29	718	...	...	77	2,311		
		Rs. a. p. 7,765 10 6	Rs. a. p. 8 67,608 2	Rs. a. p. 7 21,591 0 0	Rs. a. p. 1,18,238 13 0	1 106	13	1,092	238	14,138	30	1,191	1 31	201	16,545			

\* This money has spent by several Chiefs direct, and not through the Educational Committee.

*Kachh.*

Mr. Gokaldas Parekh joined his appointment under the Darbar, as Head Master of the Alfred High School, and Deputy Educational Inspector, on the 17th January last. In the short period during which he held his office he seems not to have been able to obtain all the information usually required for our Report. I have therefore excluded Kachh from my general tables, and now subjoin some extracts from his Report.

The educational establishments of Kachh are either Darbari or Private. The former consist of one High School (Mandvi), one 1st Grade Anglo-Vernacular School at Bhuj, four Primary Boys' Schools at Bhuj, Rapur, Bachao, and Anjar, and one Girls' School at Bhuj. They are attended by 526 pupils. Of Private Schools there are six Primary Boys' Schools at Mand, Mundra, Kheda, Bharpur, Lakadia, and Kothda, and one Girls' School, attended by 674 pupils. The expenditure for the Darbari Schools Mr. Parekh was unable to ascertain accurately. He estimates it, however, as below :—

NAMES OF SCHOOLS.	Amount Expended.			REMARKS.
	Rs.	a.	p.	
Alfred High School .....	1,089	14	5	From 12th January to 31st March.
Bhuj English School .....	1,879	15	2	
Bhuj Gujarat Boys' Schools .....	565	12	10	
Bhuj Girls' School .....	509	2	0	
Anjar Gujarati School .....	300	0	0	
Rapur do. ....	94	15	9	
Bachao do. ....	94	25	9	
Total.....	4,534	12	2	

The expenditure on the Private Schools, which, with the exception of that at Lakadia, are supported by Bombay merchants, is stated to be Rs. 2,540-15-9.

The Bhuj Anglo-Vernacular School is stated to have been in a bad position, while the Primary Boys' and Girls' Schools at the same place were flourishing or improving. The Darbari Schools at Rapur, Bachao, and Anjar did badly. All the Private Schools except the Kheda one seemed to have made fair progress in the year under report. I subjoin tables of the Libraries, of Castes, and that requested in your letter No. 3000B.

## LIBRARIES:—

**A.—Previously existing. (Return up to 31st March 1871.)**

NAME OF PLACE.	Total Number of Volumes.	Number added during the year.	Number of Members.	Volumes Issued.	Income.	Expenditure.
1	2	3	4	5	6	7
Mandvi .....	586	21	33	14	Rs. a. p. 160 3 6	Rs. a. p. 21 10 9
Mundra .....	115	...	15	250	224 4 4	205 8 9
Anjar .....	216	...	Public Library, without any members and fees.	...	.....	.....
Total.....	917	21	48	264	384 10	227 3 6

## TABLES OF DIFFERENT CASTES IN SCHOOLS UNDER INSPECTION.

*In Darbar Schools.*

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
High School .....	0	.....	2	4	.....	.....	12
1st Grade Anglo-Vernacular School .....	54	1	26	4	1	.....	86
Vernacular School.....	133	1	196	98	1	.....	429
Total .....	193	2	224	106	2	.....	527

*In Private Schools.*

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
Vernacular Schools .....	136	.....	451	132	.....	.....	719

## Statistics of Education in Kachh.

EXPENDITURE ON					NUMBER OF SCHOOLS AND SCHOLARS.										REMARKS.
Area, Square Miles.	Popula- tion.	Inspec- tion.	Buildings	Total. Rs. a. p.	High Schools.		Middle Class Schools.	PRIMARY SCHOOLS.				Total. Scholars.			
					Scholars.	Scholars.	Scholars.	Boys.		Girls.					
								Schools.	Scholars.	Schools.	Scholars.		Schools.	Scholars.	
6,500	409,522	.....	.....	Rs. a. p. 4,534 12 2	1	12	1	86	4	380	1	48	7	526	Day Schools.
		.....	.....	Rs. a. p. 4,534 12 2	...	...	...	...	6	623	1	51	7	674	Private Schools under Inspec- tion.
		.....	.....	Rs. a. p. 7,075 11 11	1	12	1	86	10	1,003	2	99	14	1,200	

526 Darbari  
Schools.  
674 Private Schools  
under Inspec-  
tion.

## Rewakantha.

Two new schools have been opened, and a number of school-buildings erected in Devagadha, Lunawada, Vadu-  
sinor, Mandra, Bhadarwa, and Vajirā. Half the fees collected in this province are now being put aside in order to  
form a pension fund for the masters, &c. I have already brought this measure to your notice, and regret that  
Government has not been pleased as yet to formally recognize this fund.

*Statistics of Education in the Rewakantha Agency.*

Area in Square Miles.	Population.	EXPENDITURE ON						NUMBER OF SCHOOLS AND SCHOLARS.							
		Inspec- tion.	Instruc- tion.	Build- ings.	Total.	Scholars.	Scholars.	Scholars.	PRIMARY SCHOOLS.				Training Schools.	Total.	
									Middle Class Schools.	Boys'.		Girls'.			
										Schools.	Schools.	Schools.			Schools.
*15,136	*500,782	Rs. a. p. 79 10 9	Rs. a. p. 13,986 14 10	• • •	Rs. a. p. 14,695 9 7	• • •	3	476	47	1403	4	91	• • •	541970	

\* Includes Pauch Mahals.

† This money passed through the hands of the Educational Department.

*Mahikantha.*—Fourteen new schools were opened during the year, and there is an increase of 655 pupils.

*Statistics of Education in Mahikantha.*

Area in Square Miles.	Population.	EXPENDITURE ON			NUMBER OF SCHOOLS AND SCHOLARS.												
					High Schools.		Middle Class Schools.		PRIMARY SCHOOLS.				Training Schools.		TOTAL.		
		Inspection.	Instruction.	Buildings.	Total.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Boys'.	Girls'.	Schools.	Scholars.	Schools.	Scholars.
4,000	311,046	...	Rs. a. p. 7,205 5 4	...	Rs. a. p. 7,205 5 4	...	...	...	...	26	1,497	4	68	...	...	30	1,565

24. Finally, I have to express my gratitude to the officers of the Revenue, Political, and Judicial Departments of the Division for the assistance given by them to education, especially to Messrs. Hope, Borradaile, Sheppard, Pratt, Ramsay, King, Ollivant, Colonels Anderson, Black, and Law, Major Barton, Captains Le Geyt, Watson, Nutt, and Phillips.

I have the honour to be,

Sir,

Your most obedient Servant,

G. BÜHLER,

Acting Educational Inspector, N. D.



**REPORT BY W. A. RUSSELL, Esq., M. A., EDUCATIONAL  
INSPECTOR, SOUTHERN DIVISION, FOR 1870-71.**

No. 398 of 1871-72.

*Office of the Educational Inspector, S. D.,  
Belgaum, 24th June 1871.*

**TO THE DIRECTOR OF PUBLIC INSTRUCTION,**

**Poona.**

SIR,—I have the honour to submit the Annual Report on the Southern Division for the year ending 31st March 1871.

1. This Division contains the four Collectorates of Belgaum, Dharwar, Kulladghee, and North Canara ; and the Native States of Kolapoor, Meeruj, Moodhole, Sanglee, Jamkhundee, and Savnoor. There was no change in the limits of the Division nor in its Sub-Divisions during the year under report. The following table shows the estimated area and population of the Southern Division:—

District.	Area in square miles.	Population.	REMARKS.
Belgaum .....	13,338	729,671	} So stated by Mamlutdars. The Belgaum area given includes some foreign territory.
Dharwar .....	5,420	835,527	
Kulladghee .....	6,500	695,800	
Canara .....	4,194	367,590	
Total.....	29,452	2,628,588	
<i>Native States.</i>			
Kolapoor .....	3,184	546,156	
Meeruj.....	228	43,307	
Moodhole.....	346	49,829	
Sanglee.....	774	194,604	
Jamkhundee .....	No return.		
Total.....	4,532	833,896	
Grand Total.....	33,984	3,462,484	

2. (a.) No changes in the Inspecting Staff.

(b.) *English Schools.*—Mr. Bhasker Balcrisna Limaye, Head Master, English School, Meeruj, was appointed Head Master, English School, Kulladghee.

## 3. Statement showing the actual Income of the Department during the year 1870-71.

Division.	Government Grant as per Imperial Budget for 1870-71.	Belgaum Sirdars' High School Fund.	Endowment Fund.	Educational Cess Fund.	Pension Fund.	Scholarship Fund.	Popular Contributions for the support of Schools.	Municipal Fund.	School Fees.	Contributions for Buildings.	Total.
Belgaum.....	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
		1,451 0 0	993 12 1	34,835 6 0	598 12 0	.....	864 4 11	390 0 0	7,513 15 7	2,995 15 11	49,494 2 8
Dhar.....	.....	.....	517 2 4	43,639 0 0	740 0 0	804 11 10	1,114 2 11	575 13 10	6,408 5 5	27,787 2 9	61,976 7 9
Kulladga.....	.....	.....	.....	62,423 15 5	500 13 0	598 8 0	401 12 0	710 8 5	4,156 1 10	935 14 3	39,737 9 2
Canara.....	.....	.....	.....	19,778 15 1	540 0 0	.....	1,155 0 0	.....	2,769 0 7	83 8 0	24,356 7 2
Total.....	93,710 0 0	1,451 0 0	1,510 14 5	1,30,677 5 3	3,379 9 9	1,403 10 8	3,535 3 10	2,046 6 3	20,847 7 2	5,917 13 8	1,95,544 11 1
Government Grant.....											93,710 0 0
Grand Total.....											2,90,254 11 1



5. *Comparison of Expenditure with that of last year, 1869-70.*

	Imperial.	Local.	GRAND TOTAL.
	Rs. a. p.	Rs. b. p.	Rs. a. p.
<b>A.—Divisional Expenditure.</b>			
Inspection and subsidiary charges.....	26,209 9 9	3,049 0 10	29,258 10 7
Instruction; i.e., ordinary expenses of schools .....	49,959 14 11	1,12,897 9 3	1,62,857 8 2
Extraordinary Grant .....	217 7 2	.....	217 7 2
Buildings .....	1,292 1 6	5,573 5 9	6,865 7 3
<b>B.—General Expenditure.</b>			
Translation Department .....	2,820 3 0	120 0 0	2,940 3 0
Daksbina Fund .....	.....	.....	.....
<b>Total.....</b>	<b>80,499 4 4</b>	<b>1,21,639 15 10</b>	<b>2,02,139 4 2</b>
Expenditure during 1870-71, as shown above .....	1,18,33 10 11	2,01,506 6 4	3,19,903 1 3
<b>Increase.....</b>	<b>37,837 6 7</b>	<b>79,926 6 6</b>	<b>1,17,763 13 1</b>

The above table shows a total increase of expenditure, from all sources, of Rs. 1,17,763-13-1, and its items are thus accounted for:—

(a) Increase in Government expenditure.....Rs. 37,837-6-7

1. Rs. 33,758-4-8 drawn for School-buildings, including Rs. 25,000 for High School and Training College, Dharwar. (See para. 12.)

2. Educational Inspector's one month's pay for last year was shown as drawn this year.

3. No Government money was saved this year, as was done last year by the Director of Public Instruction's orders.

(5) Increase in Local Fund expenditure.....Rs. 79,926-6-6

1. Rs. 35,000 having been invested in Government Paper are shown as Expenditure during this year.

2. Increase of this year's expenditure for School-Buildings (including Rs. 15,000 for Training College, Dharwar) over last year's is Rs. 39,627.

3. This year Rs. 2,259-14-11 more than last year were spent in the Training College for Students' pay.

(4) Rs. 2,303-12-0 were kept in Government Treasuries for Local Fund Pension Fund for the four Zillas.

(5) Arrears of Masters' pay, &c., Rs. 725, were adjusted this year.

6. *A*—Comparison of Total Expenditure in each Collectorate with that of the previous year.

Collectorate.	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Belgaum .....	36,650 10 0	63,712 11 3	27,062 1 3	.....
Dharwar .....	37,516 0 0	72,014 0 4	34,498 0 4	.....
Kudalghee .....	24,111 9 1	40,540 9 6	16,429 0 5	.....
Canara .....	23,361 12 9	25,299 1 3	1,937 4 6	.....
Total.....	1,21,639 15 10	2,01,566 8 4	79,926 6 6	.....

## B.—Analysis of Expenditure from Local Funds for 1870-71.

	Belgaum Sirdars' High School Fund.	Belgaum Sirdars' Endowment Fund.	Educational Cess Fund.	Pension Fund.	Scholar- ship Fund.	People's Contribu- tions for the support of Schools.	Municipal Fund.	Free Fund.	People's Contribu- tions for Buildings.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Belgaum .....	6,950 1 11	1,265 0 0	49,111 0 4	.....	.....	367 8 0	819 8 0	2,663 2 5	2,508 6 7	63,712 11 3
Bharwar .....	.....	240 0 0	69,087 9 8	.....	.....	468 0 0	902 10 8	2,315 12 0	.....	72,014 0 4
Kulladga .....	.....	.....	85,714 4	.....	.....	272 3 2	708 3 11	1,038 11 10	3,140 8 6	40,540 9 6
Canars .....	.....	.....	21,793 15 0	.....	.....	1,160 0 0	40 0 0	2,305 2 8	.....	35,200 1 3
Total .....	6,950 1 11	1,505 0 0	1,74,304 7 4	.....	.....	2,267 11 2	2,470 8 7	8,332 13 6	5,656 15 1	1,20,198 0 4

\* Rs. 35,000 0 0 drawn and kept in Government Bank at interest for scholarships. do.  
 " 2,303 12 0 do. for Pension Fund.

Rs. 37,303 12 0

## C.—Expenditure of Educational Cess.

Local Cess District Committees.	School Buildings.	Repairs	Inspection	Pension Fund.	Middle Class Schools.	Lower Class Schools.	Training of Masters.	Scholarships, Books, Furniture, and Prizes.	Total.
	Rs. a. p.	Rs. a.	Rs. a.	Rs. a.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a.	Rs. a. p.
Belgaum .....	7,156 1 11	475 0	692 13	598 12	2,157 6 4	18,553 3 6	1,557 3 7	17,520 8	49,111 0 4
Dharwar .....	13,633 0 0	1,091 8	791 7	675 0	4,184 3 7	22,577 6 2	3,849 0 11	21,286 0	68,087 9 8
Kulladghee .....	14,693 5 10	500 0	840 15	490 0	1,083 13 9	16,897 8 5	411 3 1	449 0	35,371 14 1
Canara .....	4,062 4 4	400 0	1,037 10	540 0	2,155 4 0	12,888 6 5	176 6 3	514 0	21,793 15 0
Total .....	39,544 12 1	12,466 8	3,382 13	2,303 12	9,536 11	870,916 8 6	6,393 13 10	93,769 8	1,74,364 7 1

## D.—Expenditure of School Fees.

Sub-Division.	School-buildings.	Salaries.	Prizes.	Servants.	Contingencies.	Transferred to Educational Cess.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Belgaum .....	.....	1,850 4 11	.....	275 0 0	537 13 6	4,000 0 0	6,663 2 5
Dhar .....	.....	2,103 1 1	.....	94 0 0	118 10 11	4,000 0 0	6,315 12 0
Kullad .....	.....	1,900 10 7	.....	82 0 0	56 1 3	3,000 0 0	4,038 11 10
Canara .....	.....	1,529 9 7	.....	232 0 0	543 8 8	2,400 0 0	4,705 2 3
Total .....	.....	6,383 10 2	.....	683 0 0	1,256 2 4	13,400 0 0	21,723 12 6

\* This sum is not included in para. 6 (Analysis of Expenditure from Local Funds).



Comparative Table of Receipts from Fees under different Grades of Schools.

1899-70.										1870-71.						Increase.	Decrease.
Sub-Division.	High Schools.	Middle Class Schools.	Lower Class Schools.	Female Class.	Normal Schools.		Total.	High Schools.	1st Grade Anglo-Vernacular Schools.	2nd Grade Anglo-Vernacular Schools.	Lower Class Schools.	Normal Schools.	Female Schools.	Total.	Rs. a. p.	Rs. a. p.	
					Rs. a. p.	Rs. a. p.											
Belgaum.	1,388 8 0	2,558 12 2	2,674 7 0	231 2 4	7,092 13 6	1,694 0 0	1,275 0 0	1,009 0 6	1,701 11 6	3,993 9 11	43 15 8	7,513 15 7	43 15 8	7,513 15 7	43 15 8	Rs. a. p.	
Dharwar.	.....	2,531 5 0	4,313 15 6	.....	6,835 4 6	.....	711 0 0	.....	.....	.....	.....	0,408 5 8	.....	0,408 5 8	.....	448 15 1	
Kulladgaee.	.....	1,509 8 0	2,814 9 0	.....	4,124 1 0	.....	710 1 0	555 9 10	2,890 7 0	.....	.....	4,156 1 10	.....	4,156 1 10	82 0 10	.....	
Canara.	.....	4,672 1 0	1,272 14 5	.....	3,944 15 5	.....	1,168 5 8	405 0 6	1,193 10 5	.....	.....	2,769 0 7	.....	2,769 0 7	.....	178 14 10	
Total.	1,388 8 0	8,681 10 2	11,272 13 11	231 2 4	20,997 2 5	1,694 0 0	3,894 6 8	3,731 6 4	11,523 10 9	43 15 8	20,847 7 5	453 2 11	608 13 11				

8. *Objects of Expenditure on Instruction.*

	FROM LOCAL FUNDS.							GRAND TOTAL.
	From Imperial Fund.	Belgaum High School Fund.	Belgaum Endowment Fund.	Educational Cess Fund.	School Fee Fund.	Dharwar English School Endowment Fund.	People's Contributions.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
GOVERNMENT INSTITUTIONS.								
COLLEGES.								
High School, Belgaum.	5,358 0 0	6,930 1 11	1,265 0 0	.....	.....	.....	.....	8,245 1 11
1st GRADE ANGLO-VERNA- CULAR SCHOOLS.								
Belgaum.	1,695 0 0	.....	.....	.....	1,103 5 4	.....	.....	1,103 5 4
Dharwar.	1,673 0 0	.....	.....	.....	758 7 4	240 0 0	.....	1,023 7 4
Kulladghee.	1,640 5 8	.....	.....	.....	519 9 3	.....	.....	519 9 3
Sirvy.	1,121 0 0	.....	.....	.....	329 1 7	.....	.....	329 1 7
Carwar.	2,225 8 0	.....	.....	.....	1,123 0 11	.....	.....	1,123 0 11
Compta.	.....	.....	.....	.....	399 8 0	.....	1,160 0 0	1,559 8 0
Foreign— Vernacular Grant—None.	.....	.....	.....	.....	.....	.....	.....	.....
Total.	8,354 13 8	.....	.....	.....	4,321 0 5	240 0 0	1,160 0 0	5,761 0 5
2nd GRADE ANGLO-VERNA- CULAR SCHOOLS.								
British Vernacular Grant.	9,705 5 9	.....	.....	9,490 11 8	827 0 8	.....	440 0 0	12,561 15 0
LOWER CLASS SCHOOLS.								
British, Boys.	19,800 0 6	.....	.....	1,06,274 3 3	2,183 5 11	.....	667 11 2	1,09,607 8 2
Do. Girls.	2,448 0 11	.....	.....	6,715 9 3	470 6 0	.....	.....	7,185 15 3
Foreign, Boys.	.....	.....	.....	.....	.....	.....	.....	.....
Do. Girls.	.....	.....	.....	.....	.....	.....	.....	.....
Total.	.....	.....	.....	.....	.....	.....	.....	.....

(a). GENERAL.

FROM LOCAL FUNDS.										
From Imperial Fund.	Belgaum High School Fund.	Belgaum Endowment Fund.	Educational Cess Fund.	School Fee Fund.	Dharwar English School Endowment Fund.	People's Contributions.	Municipal Fund.	Total.	Rs. a. p.	Gains Total.
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
4,925 7 9	.....	.....	6,393 13 10	70 0 0	.....	.....	.....	6,463 13 10	.....	11,389 5 7
698 0 0	.....	.....	.....	.....	.....	.....	.....	.....	.....	698 0 0
706 0 0	.....	.....	.....	.....	.....	.....	.....	.....	.....	706 0 0
1,404 0 0	.....	.....	.....	.....	.....	.....	.....	.....	.....	1,404 0 0
Total.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
<b>B. Not on the system of payment for results.</b>										
Book Department										
Buildings:—										
For 1st Grade Anglo-Vernacular Schools .....										
15,000 0 0	.....	.....	1,259 11 7	.....	.....	.....	.....	1,259 11 7	.....	16,259 11 7
200 0 0	.....	.....	944 1 7	.....	.....	.....	.....	944 1 7	.....	1,194 1 7
8,265 4 8	.....	.....	22,340 14 11	.....	.....	5,305 15 1	.....	27,646 14 0	.....	35,905 2 8
10,000 0 0	.....	.....	15,000 0 0	.....	.....	.....	.....	15,000 0 0	.....	25,000 0 0
844 0 0	.....	.....	2,466 8 0	.....	.....	.....	.....	2,466 8 0	.....	3,310 8 0
2,583 6 0	.....	.....	.....	145 14 0	.....	.....	.....	145 14 0	.....	2,728 4 0
2,583 6 0	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
89,169 7 3	6,950 1 11	1,255 0 0	1,70,991 10 1	8,917 11 0	240 0 0	7,923 10 3	2,470 6 7	1,97,578 7 10	.....	2,57,047 15 1
Grand Total.....										

The Income and Expenditure during 1870-71 on account of Schools in the Kolapoor, Meeruj, and Meedhole States under Government management :—

## Income.

NAME OF STATE.	State Treasury.	Educational Cess.	School Fees.	Popular Contribu- tions.	Endowments.	Other Sources.	TOTAL.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kolapoor .....	72,613 12 0½	.....	6,353 6 2	360 0 0	606 6 1	659 1 4	80,592 10 2½
Meeruj .....	2,929 8 0	3,404 12 5	523 15 0	.....	37 8 0	156 5 9	7,058 1 2
Meedhole .....	No Return.						
Total .....	75,543 4 0½	3,404 12 5	6,883 5 9	360 0 0	643 14 1	815 7 1	87,650 11 4½

EXPENDITURE.—*Kolapoor State.*

	State Treasury.	Local.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Inspection and subsidiary charges .....	2,600 15 11	.....	2,600 15 11
Instruction .....	26,296 6 0	2,267 14 10	28,564 4 10
Buildings .....	43,716 6 1½	360 0 0	44,076 6 1½
Total.....	72,613 12 1½	2,627 14 10	75,241 10 10½

*Meeruj State.*

	State Treasury.	Local.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Inspection and subsidiary charges .....	.....	75 4 0	75 4 0
Instruction .....	2,929 8 0	3,451 0 5	6,380 8 5
Buildings .....	.....	.....	.....
Total.....	2,929 8 0	3,526 4 5	6,455 12 5

*Moodhole State.*

	State Treasury.	Local.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Inspection and subsidiary charges .....	.....	.....	.....
Instruction .....	3,004 15 0	.....	3,004 15 0
Buildings .....	18,980 7 1	.....	18,980 7 1
Total.....	21,985 1	.....	21,985 6 1

*Comparison of Total Expenditure with that of the previous year.*

	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kolapoor.....	23,098 9 10	63,922 8 2½	40,823 14 4½	.....

*A. Comparison of Total Expenditure from Local Funds with that of the previous year.*

District.	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kolapoor.....	545 0 0	398 0 0	.....	247 0 0

*B. Analysis of Expenditure from Local Funds for 1870-71.*

	School Fees.	Popular Contributions for Buildings.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kolapoor .....	38 0 0	360 0 0	398 0 0

*C. Expenditure of Educational Cess.*

Nil.

*D. Expenditure of School Fees.*

	Salaries.	Prizes.	Servants.	Contingencies.	Transferred to the Educational Cess.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kolapoor.....	18 9 3	3 6 0	.....	16 0 9	.....	38 0 0

Comparative Table of Receipts from Fees under different grades of Schools.—  
*Kolapoor.*

	1869-70.					1870-71.					Increase.	Decrease.
	Middle Class Schools.	Lower Class Schools.	High Schools.	Training School.	Total.	Middle Class Schools.	Lower Class Schools.	High Schools.	Training School.	Total.		
Kolapoor .....	Rs. a. p. 1,769 10 6	Rs. a. p. 1,123 15 0	Rs. a. p. 2,060 4 0	Rs. a. p. .....	Rs. a. p. 5,594 13 6	Rs. a. p. 1,801 6 0	Rs. a. p. 1,828 11 9	Rs. a. p. 2,533 5 0	Rs. a. p. .....	Rs. a. p. 6,352 6 9	Rs. a. p. 788 9 3	.....

*Comparison of Total Expenditure with that of the previous year.*

District.	1869-70	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Meeruj .....	5,814 8 6	6,455 12 5	641 3 11	.....

*A.—Comparison of Total Expenditure from Local Funds with that of the previous year.*

District.	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Meeruj .....	2,264 12 1	3,526 4 5	1,261 8 4	.....

*B.—Analysis of Expenditure from Local Funds.*

District.	School Fees.	Educational Cess.	Proceeds of Endowment.	Municipal Funds.	Popular Contributions for School Buildings.	TOTAL.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Meeruj .....	84 0 0	3,404 12 5	37 8 0	.....	.....	3,526 4 5

*C.—Expenditure of Educational Cess.*

District.	School Building.	Inspection.	2nd Grade Anglo-Vernacular Schools.	Vernacular Schools.	Training of Masters.	School-Building Repairs.	Scholarships, Books, Furniture, Prizes, &c.	Total.
		Rs. a. p.		Rs. a. p.	Rs. a. p.		Rs. a. p.	Rs. a. p.
Meeruj .....	.....	75 4 0	.....	2,533 0 5	720 0 0	.....	76 8 0	3,404 12 5

*D.—Expenditure of School Fees.*

District.	Salaries.	Prizes.	Grants.	Transferred to Educational Cess Fund.	Total.
			Rs. a. p.		Rs. a. p.
Meeruj .....	.....	.....	60 0 0	24 0 0	84 0 0



*Comparative Tables of Receipts from Fees under different  
grades of Schools.*

1869-70.									1870-71.									Increase.	Decrease.			
Middle Class Schools.			Lower Class Schools.			Total.			Middle Class Schools.			Lower Class Schools.			Total.							
	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.				
Meeraj..	180	4	0	244	14	0	405	2	0	130	0	0	200	0	0	529	15	0	124	12	3	...

*Moodhole.*

No Report.

*Objects of Expenditure on Instruction.*

KOLAPOOR STATE.	State Treasury.			Local.			Total.		
	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.
High School .....	9,089	3	10	2,229	14	10	11,319	2	8
2nd Grade Anglo-Vernacular Schools .....	5,984	14	11	18	9	3	6,003	8	2
Lower Class Schools, Boys' .....	6,281	13	1	19	6	9	6,301	3	10
Do. do. Girls' .....	694	3	10	.....			694	3	10
(b.) Special—Training .....	4,246	2	4	.....			4,246	2	4
Buildings .....	43,716	6	14	800	0	0	44,076	6	14

Meeruj State.	State Treasury.	Local.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
2nd Grade Anglo-Vernacular Schools.....	1,874 0 0	88 0 0	1,962 0 0
Lower Class Schools, Boys' .....	935 8 0	2,643 0 5	3,578 8 5
Exhibitions .....	120 0 0	.....	120 0 0
Training of Masters ...	.....	720 0 0	720 0 0
Total.....	2,929 8 0	3,451 0 5	6,380 8 5

*Moodhole State.*

No Report.

Income and Expenditure of State Schools under Inspection only :—

*Sanglee State.*

No return of Income.

*Expenditure.*

Woods of Expenditure.	Imperial.	Local.
	Rs. a. p.	Rs. a. p.
Inspection and subsidiary charges .....	1,875 1 0	.....
Instruction, i. e., ordinary expenses of Schools.....	8,172 10 7	.....
Sanglee Native General Library.....	414 2 0	.....
Total.....	10,461 13 7	.....

*Comparison of Expenditure with that of previous year.*

District.	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Sanglee Territory .....	10,306 10 6	10,461 13 7	155 3 1	.....

*Particulars of Expenditure from Local Fund.*

None.

*Comparative Table of Receipts from Fees in different grades of Schools in each Division.**Sanglee Territory.*

1869-70.			1870-71.			Increase.	Decrease.
Middle Class Schools.	Lower Class Schools.	Total.	Middle Class Schools.	Lower Class Schools.	Total.		
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.		Rs. a. p.
2,592 0 0	654 15 0	3,246 15 0	199 6 0	569 14 0	768 20 0	144 13 0	

*Objects of Expenditure.*

	Imperial.	Local.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
GOVERNMENT INSTITUTIONS.			
(a.) General Middle Class Schools.	3,215 8 0	.....	3,215 8 0
Lower ditto ...	3,339 2 7	.....	3,339 2 7
(b.) Special Schools .....	1,558 0 0	.....	1,558 0 0
(c.) Female ditto .....	60 0 0	.....	60 0 0
Total.....	8,172 10 7	.....	8,172 10 7

## Income and Expenditure of Private Institutions aided by Government:—

Statement showing the actual Income during the year 1870-71.

	From Government.	Subscriptions and Donations.	Fees and Fines.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Pensioners' School, Belgaum .....	698 0 0	1,197 0 0	250 0 0	2,145 0 0
Convent School, Belgaum .....	706 0 0	450 0 0	831 4 0	1,987 4 0
Total.....	1,404 0 0	1,647 0 0	1,081 4 0	4,132 4 0

## Actual Expenditure, Imperial, &amp;c.

	Imperial.	Subscriptions and Donations.	Fees.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<i>Institutions.</i>				
Pensioners' School.	698 0 0	544 2 6	250 0 0	1,492 2 6
Convent School* ...	706 0 0	1,073 11 2	831 4 0	2,610 15 2
<i>Buildings.</i>				
Pensioners' School.	.....	900 0 0	.....	900 0 0
Convent School ...	.....	.....	.....	.....
Total.....	1,404 0 0	2,517 13 8	1,081 4 0	5,002 1 8

*Comparison of Expenditure with that of last year, 1869-70.*

	Imperial.	Local.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
<i>Instruction.</i>			
Pensioners' School.....	668 0 0	787 4 8	1,457 4 8
Convent School .....	537 0 0	3,967 0 0	4,504 0 0
<i>Building.</i>			
Pensioners' School.....	.....	.....	.....
Convent School .....	.....	.....	.....
Total.....	1,205 0 0	4,754 4 8	5,961 4 8

*A.—Comparison of Total Expenditure with that of previous year.*

	1869-70.	1870-71.	Increase.	Decrease.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Belgaum Pensioners' School.	787 4 8	1,694 2 6	906 13 10	.....
Do. Convent do.	3,937 0 0	1,908 15 2	.....	2,058 0 10
Total.....	4,754 4 8	3,603 1 8	906 13 10	2,058 0 10
Net Decrease.....				1,151 3 0

*B.—Analysis of Expenditure from Local Funds for 1870-71.*

	Fee.	Subscriptions, Donations, &c.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Belgaum Pensioners' School .....	250 0 0	1,414 2 6	1,694 2 6
Do. Convent do. ....	831 4 0	1,073 11 2	1,904 15 2
Total....	1,081 4 0	2,517 13 8	3,599 1 8

*C.—Expenditure of Education Cess.*

Nil.

*D.—Expenditure of School Fees.*

	Salaries.	Prizes.	Servants.	Contingencies.	Total.
	Rs. a.	Rs.	Rs.		Rs. a.
Pensioners' School .....	.....	.....	.....	.....	250 0
Convent School .....	.....	80	100	.....	831 4
					1,081 4

## Information of Grant-in-Aid Schools required for Director of Public Instruction, para. 11 :—

1		2	3	4	5	6	7	8	9	10	11	12
CLASS OF SCHOOLS.		Average No. in attendance.	No. presented for examination.	Grant of 1869-70.	Grant for 1870-71.	Increase.	Decrease.	Rate of Grant per head of pupils.	Rate of Grant per head of average attendance.	Expenditure for the year on Instruction only.	Rate of Expenditure per head of pupils in average attendance.	REMARKS.
E.	Euroasian & Eurasian Mission Class School, Belgium.	84	69	Rs. 537*706	Rs. 537*706	169	R. Rs. a. p. 10 3 8	Rs. a. p. 8 6 0	Rs. a. p. 2,400 0 0	Rs. a. p. 0 28 9 2	Full time of two Assistant Teachers (Sisters) not paid from the school fund : eight months of one Assistant Teacher (Sister) not paid from the school fund.	
E.	Do. ... Pensioners' School, Belgium .....	43 10	44	608*699	30	15 13 10	16 3 1	2,392	2 6 55	8 0		

\* These sums were paid during the year under report.

9. (d) On Inspection-work, as shown by the number of Schools and Scholars, both Government and Private, visited and examined:—

By whom visited.	Government Schools.					Private Aided Institutions.					Institutions not Aided, but under Inspection only.					Indigenous Schools.				
	No. of Schools in Sub-Division.	No. of separate Schools examined.	No. of Boys presented for examination at first examination.	No. of second examination of same Schools.	No. of Boys presented at second examination.	No. of Schools in each Sub-Division.	No. of separate Schools examined.	No. of Boys presented for examination at first examination.	No. of second examination of same Schools.	No. of Boys presented at second examination.	No. of Schools in Sub-Division.	No. of separate Schools examined.	No. of Boys presented for examination at first examination.	No. of second examination of same Schools.	No. of Boys presented at second examination.	No. of Schools in Sub-Division.	No. of separate Schools examined.	No. of Boys presented for examination at first examination.	No. of second examination of same Schools.	No. of Boys presented at second examination.
High Schools *	1	1	182	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
1st Grade Anglo-Vernacular	6	6	107	3	90	2	2	144	...	...	1	3	45	...	...	...	...	...	...	...
2nd do.	24	7	238	2	65	...	...	...	...	...	12	...	...	...	...	...	...	...	...	...
Lower Class Schools (Boys)	307	53	795	7	130	...	...	...	...	...	72	1	20	...	...	...	1	3	...	...
Female Schools	27	14	186	3	25	...	...	...	...	...	2	...	...	...	...	...	...	...	...	...
Normal do.	1	1	60	1	40	...	...	...	...	...	5	...	...	...	...	...	...	...	...	...
Special do.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	366	82	1,568	16	350	2	2	144	...	...	94	5	283	...	...	...	1	3	...	...

\* Examined by Professors this year.

[illegible]





[illegible]

NOTE.—The word "Government Schools" in the Statement for Kolapoor and Sanglee is to be taken for schools supported from these States' funds.

(b) On Instruction, showing the number of Schools, Scholars, and average Daily Attendance in all grades :—

	Number of Colleges or Schools	Average Monthly Number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to Average Monthly Number (per cent.)
<b>I. GOVERNMENT INSTITUTIONS.</b>				
Belgaum Sirdars' High School .....	1	212.3	159	74.18
<i>Middle Class Schools.</i>				
1st Grade Anglo-Vernacular Schools .....	6	430.09	371.851	86.45
2nd ditto ditto ditto .....	21	2,726.4	2197.8	80.6
Lower Class, i.e., Vernacular .....	307	17,352.6	11592.3	81
<i>Female Schools.</i>				
7 in Belgaum, 8 in Dharwar, 8 in Kulladghee, and 4 in Canara .....	27	1,069.9	805.2	75.2
<i>Normal Colleges or Schools.</i>				
Belgaum Training College .....	1	174.9	82.3	78.4
<b>II. PRIVATE AIDED INSTITUTIONS ON THE SYSTEM OF PAYMENT FOR RESULTS</b>				
<i>Middle Class Schools.</i>				
Belgaum Pensioners' School .....	1	49.1	43.10	87.7
Do. Convent School .....	1	86.33	81	97.3
<b>III. PRIVATE INSTITUTIONS NOT AIDED BUT MANAGED BY GOVERNMENT.</b>				
Kolapoor High School .....	1	261.75	236.5	90.3
2nd Grade Anglo-Vernacular Schools .....	11	1,154.8	937.5	81.1
Vernacular Schools .....	67	3,284.17	2688.10	81.8
Female do. ....	1	60.1	41.7	69.3
Training do. ....	1	54	48	88.8
Special do. ....	...	...	...	...

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to Average Monthly Number (per cent.)
IV. PRIVATE INSTITUTIONS UNDER INSPECTION ONLY.				
<i>Sangley State.</i>				
1st Grade Anglo-Vernacular Schools ...	1	42.5	31.5	74.1
2nd ditto ditto ...	1	143.25	110.75	77.3
Lower Class Schools .....	8	459	377.2	82.1
Female ditto ...	1	19.25	14.7	76.3
Special ditto ...	5	49	45.75	93.3

10. Increase or Decrease of Schools and Scholars, Government Schools only :—

	NUMBER OF SCHOOLS.				NUMBER OF SCHOLARS.			
	1869-70	1870-71	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
High Schools .....	1	1			232	189		43
<i>Middle Class Schools.</i>								
1st Grade Anglo-Vernacular ...	6	6			398	429	83	52
2nd do. do. ...	24	24	2	2	2,843	2,748	108	203
Lower Class Schools...	293	307	17	3	16,274	17,527	1,253	
Female Schools .....	26	27	1		1,019	1,093	90	16
Normal do. ....	1	1			79	95	16	
Special do. ....								
Total .....	351	360	20	5	20,845	22,081	1,550	314

Net Increase in Schools ... 15

Ditto in Scholars ... 1236

Increase or Decrease in Private Institutions under Government  
Management only :—

	NUMBER OF SCHOOLS.				NUMBER OF SCHOLARS.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<i>Kolapoor.</i>								
High School .....	1	1	...	...	256	240	...	16
Middle Class Schools..	9	9	..	...	946	964	18	...
Lower Class ditto ...	24	48	24	..	1,138	2,405	1,267	...
Female ditto ...	1	1	...	...	61	61	...	..
Normal ditto ...	1	1	...	...	55	54	...	1
Total.....	36	60	24	...	2,456	3,724	1,285	17
<i>Meeruj State.</i>								
Middle Class Schools..	1	1	...	...	55	50	...	5
Lower ditto ...	11	9	..	2	538	520	...	18
Total.....	12	10	...	2	593	570	...	23
<i>Moodhole State.</i>								
Middle Class Schools..	1	1	..	...	117	136	19	...
Lower ditto ...	2	7	5	...	146	268	122	...
Total.....	3	8	5	...	263	404	141	...

*Increase or Decrease in Private Aided Schools.*

	NUMBER OF SCHOOLS.				NUMBER OF SCHOOLS.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
Pensioners' School ...	1	1	...	...	44	45	1	...
Convent do. ...	1	1	...	...	86	99	13	...
Total .....	2	2	...	...	130	144	14	...

*Increase or Decrease in Private Schools under Inspection on ...*

SANGLEE STATE.	NUMBER OF SCHOOLS.				NUMBER OF SCHOOLS.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
Middle Class.....	2	2	...	...	250	169	...	81
Lower do. ....	7	8	1	...	422	433	61	...
Female .....	1	1	...	...	19	18	...	1
Special .....	5	5	...	...	54	55	1	...
Total.....	15	16	1	...	745	725	62	82

No return from Jamkhandee.

## Details of para. 10.

SUB-DIVISIONS	High Schools.				1st Grade Anglo-Vernacular Schools.				2nd Grade Anglo-Vernacular Schools.				Primary							
	1869-70.		1870-71.		Increase.		Decrease.		1869-70.		1870-71.		Increase.		Decrease.		1869-70.		1870-71.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
Belgaum .....	1232	1180	...	43	1137	1120	...	17	71807	71075	...	108	76	4,266	78	4,740				
Dharwar .....	..	..	..	..	187	194	7	..	71028	9088	2	..	45	86	5,387	91	5,650			
Gulbarghee .....	..	..	..	..	152	182	30	..	5500	4415	..	182	84	1,579	83	4,818				
Hanara .....	..	..	..	..	3122	3133	16	..	5148	4372	..	176	47	2,042	55	2,270				
Total...	1232	1180	...	43	6308	6423	70	..	5224	2813	24	2168	203	16,274	307	17,527				

## Details of para. 10. (Private Institutions)

Tolar.....	1256	1240	..	16	..	..	..	..	9046	9064	..	15	..	24	1,138	18	2,405	
Dharwar.....	..	..	..	..	..	..	..	..	1117	1136	..	19	..	2	146	7	268	
Gulbarga.....	..	..	..	..	..	..	..	..	155	160	..	5	..	11	538	9	520	
Total.....	1256	1240	..	16	..	..	..	..	11118	11150	..	37	..	5	37	1,822	64	3,193

## Details of para. 10.

Belgaum Pensioners' School .....	..	..	..	..	144	145	..	1	..	..	..	..	..	..	..	..	..
Dharwar Convent do. ....	..	..	..	..	156	160	..	13	..	..	..	..	..	..	..	..	..
Total .....	..	..	..	..	2100	2105	..	14	..	..	..	..	..	..	..	..	..

## Details of para. 10. (Private Schools)

Belgaum .....	..	..	..	..	147	146	..	..	21203	1124	..	70	7	422	6	483
---------------	----	----	----	----	-----	-----	----	----	-------	------	----	----	---	-----	---	-----

(Government Schools only.)

Schools.		Female Schools.				Special Schools.				Normal Schools.				Total.			
		Increase.		Decrease.		Increase.		Decrease.		Increase.		Decrease.		Increase.		Decrease.	
		1869-70.		1870-71.		1869-70.		1870-71.		1869-70.		1870-71.		1869-70.		1870-71.	
Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
2	514	7	256	7	275	22	...	...	...	179	195	16	...	93	5,837	95	6,437
5	263	7	339	8	399	100	...	...	...	...	...	...	...	101	6,841	109	7,126
2	230	8	215	5	253	8	...	...	...	...	...	...	...	98	5,386	96	5,581
6	237	1	100	4	158	10	...	...	...	...	...	...	...	59	2,781	66	2,937
17	1,253	25	1,019	27	1,093	100	...	...	...	170	195	16	...	351	20,845	366	22,081

under Government Management.)

24	1,267	1	61	1	61	...	...	...	...	155	154	...	1	30	2,456	60	3,724
5	122	...	...	...	...	...	...	...	...	...	...	...	...	3	263	6	404
...	219	...	...	...	...	...	...	...	...	...	...	...	...	12	503	10	570
29	1,989	219	1	61	1	61	...	...	...	155	154	...	1	61	3,312	78	4,698

Private Aided Schools.)

...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	44	1	46
...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	86	1	99
...	...	...	...	...	...	...	...	...	...	...	...	...	...	2	180	2	144

under Inspection only.)

1	61	...	1	10	1	10	...	...	...	1	554	535	1	...	15	715	10	725
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## Standards for Anglo-Vernacular Schools.

CLASS OF SCHOOLS.	NUMBER OF SEPARATE SCHOOLS EXAMINED.	NUMBER OF AVERAGE ATTENDANCE AT SCHOOLS EXAMINED.	NUMBER OF BOYS PRESENTED AT FIRST EXAMINATION.	NUMBER OF SECOND EXAMINATION OF SAME SCHOOLS.	NUMBER OF BOYS PRESENTED AT SECOND EXAMINATIONS.	TOTAL OF BOYS EXAMINED UNDER ANGLO-VERNAKULAR STANDARDS.	NUMBER OF SCHOLARS PASSED. (1st Examination only).																							
							STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.							
							1st Head.	2nd Head.	3rd Head.	Total passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	Total passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	Total passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	Total passed.					
Belgaum High School.	1	159	182	..	..	182	..	..	..	..	..	..	..	..	..	55	53	42	..	25	32	23	..	..	..					
1st Grade Anglo-Vernacular Schools.	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..					
Belgaum .....	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..					
Dharwar .....	1	..	28	..	..	28	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..					
Kalladgahee .....	1	..	15	..	..	15	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..					
Sircy .....	1	..	11	1	25	36	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..					
Compta .....	1	..	17	1	35	52	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..					
Carwar .....	1	..	37	1	30	67	6	9	12	10	..	..	..	..	..	5	6	5	..	..	..	..	..	..	..					

## Standards for 2nd Grade Schools/Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attendance of Schools examined.	Number of Boys presented at Examination.	Number of Second Examination of same Schools.	Number of Boys presented at Second Examination.	Total Number of Boys examined under Vernacular Standards.	Total Number of Boys examined under Vernacular Standards.
Belgaum, Boys'	6	869	722	.....	.....	110	490
Dharwar, Boys'	9	750	546	.....	.....	133	413
Kulladghce, Boys'	4	344-6	218	.....	.....	89	179
Canara, Boys'	4	316-2	497	1	70	159	58

CLASS OF SCHOOLS.	SCHOLARS PASSED UNDER ANGLO-VERNACULAR STANDARDS.										SCHOLARS PASSED UNDER VERNACULAR STANDARDS.																		
	STANDARD I.					STANDARD II.					STANDARD III.					STANDARD IV.													
	1st Head.	2nd Head.	3rd Head.	4th Head.	No. of Boys Passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	No. of Boys Passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	No. of Boys Passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	No. of Boys Passed.									
Belgaum, Boys'	42403038	23	29272626	26	28	4	5	4	5	4	57	108	80	...	84	101	131	115	103	909391	9493	77	2634	5932	17				
Dharwar, Boys'	49566148	25	31333212	12	12	4	5	4	5	4	120	118	110	...	99	92	78	103	74	577064101	7360	60	1516	5622	15				
Kulladghce, Boys'	13111513	7	5819	4	...	49	57	37	...	22	23	20	40	20	...	23	20	40	20	101112	1414	7	5	6	5	6			
Canara, Boys'	4316179	9	11121010	...	...	6	7	6	...	...	23	22	19	20	...	23	22	19	20	...	1143	1114	...	...	15	19	14	15	...



**B.—PRIVATE SCHOOLS.**  
*Standards for European and Eurasian Schools (Private Aided Schools).*

CLASS OF SCHOOLS.	NUMBER OF SCHOLARS PASSED.																				
	I. STANDARD.				II. STANDARD.*				III. STANDARD.				IV. STANDARD.				V. STANDARD.				
	1st Head.	2nd Head.	3rd Head.	Total Passed.	1st Head.	2nd Head.	3rd Head.	Needlework.	Total Passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	5th Head.	Needlework.	Total Passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	Total Passed.
<i>Middle Class.</i>																					
Belgaum Pensioners' School, Boys and Girls .....	1	43	10	46	46	3	8	7	...	6	5	21	22	10	11	11	8	2	5	...	...
Belgaum Convent School, Boys and Girls.	1	84	88	88	88	14	19	15	10	13	16	12	8	10	8	...	2	1	...	3	...



*Standards for 2nd Grade Anglo-Vernacular Schools (Private Schools under Inspection only).*

CLASS OF SCHOOL.	Number of separate schools examined.	Number of Average Attendance at schools examined.	Number of Boys presented for first examination.	Number of second examination of same Schools.	Number of Boys presented at second examination.	Total Number of Boys examined under Vernacular Standards.	Total Number of Boys examined under Vernacular Standards.
Boys' School .....	1	137	93	.....	.....	33	56

CLASS OF SCHOOL.	SCHOLARS PASSED UNDER ANGLO-VERNACULAR STANDARDS.					SCHOLARS PASSED UNDER VERNACULAR STANDARDS.				
	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD I.			STANDARD II.	STANDARD III.	STANDARD IV.	STANDARD V.
	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.	1st Head. 2nd Head. 3rd Head. 4th Head. Boys passed.
Boys' School .....	15151010	71010 8 7	.....	11 12 11	11 20 28 33 22 20	.....	.....	.....	.....	.....







# REPORT OF EDUCATIONAL INSPECTOR, S. D.

19:

*Standards for Vernacular Schools inspected by the Deputy Educational Inspectors of Kolapoor and Sanglee.*

SUB-DIVISION.	CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attendance of Schools examined.	Number of Boys presented at first examination.	Number of second examination of same Schools.	Number of Boys presented at second examination.	Total number of Boys examined.	NUMBER OF SCHOLARS PASSED.																				
								STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.				
								1st Head.	2nd Head.	3rd Head.	No. passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	No. passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	5th Head.	No. passed.	1st Head.	2nd Head.	3rd Head.	4th Head.	5th Head.	No. passed.
Kolarpoor.	Boys' Sch.	57	1247-2	1,167	...	...	1,167	331	356	416	192	125	161	213	172	61	55	62	86	83	23	...	...	...	...	...	...	...
	Girls' do.	1	43	28	...	...	28	5	5	9	4	2	3	10	5	2	1	2	3	4	...	...	...	...	...	...	...	
Sanglee.	Boys' do.	7	302	274	...	...	274	44	64	40	...	48	43	38	34	...	36	41	38	41	15	22	21	16	...	...	...	
	Girls' do.	1	147	15	...	...	15	8	8	8	...	5	3	2	5	...	...	...	...	...	...	...	...	...	...	...	...	

*Summary of Examination results in Vernacular Schools according to Standards.*

8,659 children were examined, and the percentages passed under the different standards are as follows:—

SUBJECTS.	PERCENTAGE OF BOYS PASSED UNDER STANDARDS.					Total Percent- age.
	Standard I.	Standard II.	Standard III.	Standard IV.	Standard V.	
Arithmetic .....	25.6	16.9	18.9	3	.8	57.33
Reading and Grammar .....	23.9	17.3	12	3.6	1	55.19
Writing and Dictation .....	20.5	20.2	15.1	4.6	.003	65.14
History and Geography .....		13.9	11.1	3.2	.008	27.12

In a similar summary given in my last year's Report, the following were the total percentages of passed, under the first four Vernacular standards:—

Arithmetic .....	52.8
Reading and Grammar .....	46.7
Writing and Dictation .....	56.2
History and Geography .....	19.3

If these results for 1869-70 be compared with those just given for 1870-71, it will be seen—

- (1.) That the general progress in reading, writing, and arithmetic is something appreciable.
- (2.) That the 5th Vernacular Standard has been passed by a few, which was not done in 1869-70.
- (3.) That history and geography, which the village people call useless, are nevertheless attracting increased attention in the Village Schools.

So much for Vernacular School results and progress.

**Other Grades of Schools.**—The High Schools were examined by College Professors, who have submitted their reports to you, as have also the High School Head Masters.

The tables at the beginning of para. 10 show a decrease in High School attendance of 43 at Belgaum and of 16 at Kolapoor; the decrease at Belgaum is explained by Mr. Hoogwerf to be owing to the first adoption of a higher standard (the 3rd Anglo-Vernacular standard) for High School admission. The number (six) of 1st Grade Anglo-Vernacular Schools and of 2nd grade Anglo-Vernacular Schools (twenty-four) is the same as in 1869-70.

The number of pupils in the 2nd grade schools has decreased, which is not to be regretted. There is an increase in the number of pupils in 1st grade Anglo-Vernacular Schools as follows:—of 42 at Carwar, of 30 at Kulladghee, of 7 at Dharwar, of 4 at Coompta; total increase 83 (see first table, para. 10). 'The increase' (30) at Kulladghee seems due mainly to the new Head Master, whose appointment is noticed in the beginning of this Report. The increase at Carwar (42) is also creditable to the Head Master, and shows great progress there since last year. Against this increase of 83 is a decrease of 52, thus explained:—the Sircy English School has sent no return up to date, on which account its number of pupils (about 35) is shown as decrease. (The Head Master is on sick leave, and I cannot yet get any competent man to take his place, owing to the bad repute of the climate.) To this decrease of 35 add decrease of 17 in the Belgaum Anglo-Vernacular School—total decrease 52.

Three of these schools only—Carwar, Coompta, and Sircy—passed boys in the 4th Anglo-Vernacular standard, and none in the 5th, so that English studies are higher in *Canara* than in *other* zillas.

The net increase in schools and scholars, viz., 15 schools (including one Girls' School) and 1,236 scholars (as shown in beginning of para. 10), is in Vernacular Schools only.

*Jail and Police Schools.*—No returns. I visited them at Dharwar and Kulladghee. I agree with my Deputies in thinking that these schools cannot show better results without paid masters and a school system.

I give here an extract from my Dharwar Deputy's report, which may serve as a sample of progress and bring out some noticeable points.

He writes:—

“By comparing this year's results with those of the last year, I arrive at the following conclusions:—

- “(a) The number of boys examined in Anglo-Vernacular standards is more than the double of that examined last year.
- “(b) The number of boys passed in each head of each Anglo-Vernacular standard is greater by half than that passed last year.
- “(c) For the first time the 3rd Anglo-Vernacular standard has been reached (school at Hooblee).
- “(d) The Vernacular part in Anglo-Vernacular Schools has much improved over the last year.
- “(e) For the first time the 5th Vernacular standard has been attempted in Vernacular Schools (school at Bettigiri, Talooka Dharwar).
- “(f) The number of boys passed in each head of each standard is nearly greater by half than that passed last year.
- “(g) For the first time the girls have reached 3rd Vernacular standard.
- “(h) The number of girls examined in Vernacular standards is a little more than the double of that examined last year.
- “(i) The number of girls passed in each head of each standard is a little more than the double of that passed last year.
- “(j) The States' schools have produced better results than Government schools, i.e., two foreign schools, Lakshmeshwar (Meeruj) State and Savanur.
- “(k) The Jail School has produced a very satisfactory result.”

*Training College.*—As desired, I here give details about the Training College and its working, and the working of the rules and measures connected with it.

*Number of Students attending Training College in March 1871.*

	Paid by Government.	Paid by Meeruj and Moodhole States.	Total.
2nd year students .....	10	3	13
1st do. ....	41	1	42
Preparatory Class .....	40	...	40
Total .....	91	4	95

The following heads of information are given, as required by the Director of Public Instruction :—

Number of untrained men appointed—(a) to Masterships :—

In Belgaum Zilla .....	...
„ Dharwar do. ....	5
„ Kulladghee do. ....	10
„ Canara do. ....	4
	<u>19</u>

To Assistant Masterships (not counting untrained Monitors on less than Rs. 8) :—

In Belgaum Zilla .....	1
In Dharwar do. ....	5
In Kulladghee do. ....	1
In Canara do. ....	<u>1</u>
	8

Untrained men are, of course, only appointed when trained ones cannot be got, in cases where it seems better to have, for a time at least, an untrained master (i.e., a bad school) than none. I have, however, given recent orders to my Deputies that no more new schools are to be opened with untrained masters. So that the increase of schools depends henceforth on the working of the Training College system, as well as on funds.

(b). Total number of untrained Masters and Assistants now employed; most of these Masters are of old standing, to whom the new rules do not apply :—

To Masterships.	No.	To Assistant Masterships.	No.
In Belgaum .....	31	In Belgaum .....	11
Dharwar .....	53	Dharwar .....	20
Kulladghee .....	48	Kulladghee .....	8
Canara .....	41	Canara .....	7
Total.....	173	Total.....	*41

\* Not counting untrained Monitors on or below Rs. 8.

The necessary orders have long been issued to those untrained masters to whom the revised Training College rules are made to apply, and they are gradually coming under training, or qualifying for Training

College certificates without training, or else expecting dismissal when the time of probation (about a year more) is up.

(c). Number of untrained Masters and Assistants who obtained certificates without attending the College:—

Masters .....	6
Assistants .....	1

This is the small beginning of the action of this rule in the Southern Division. Next year will doubtless show large numbers.

(d). Number of untrained Masters discharged for remaining unpassed—none.

There is still about a year of probation left, and the schoolmasters are dealt with as leniently as the rules allow.

(e). Number of old Masters admitted, or deserving of being admitted, to the new rules without examination:—

	Masters.	Assistants.
In Belgaum.....	34	.....
„ Dharwar.....	2	.....
„ Kulladghee.....	23	.....
„ Canara .....	...	.....
Total.....	59	3

The recommendations of Belgaum and Kulladghee Deputies seem too large; each case will be scrutinized as far as possible, and decided on its merits. No old Masters have been actually admitted as yet to the new rules without examination. (See [b] above.)

(f) List of selected Masters and number of Pupil-Teachers under each:—

Name of School.	Name of Master.
<i>Belgaum Sub-Division.</i>	
Chikodee .....	Kashinath Yedneshwar Josee.
Nipanee .....	Krishnajeel Govind Valaode.
Gokak .....	Kashinath Kesbaol Gudre.
Uthnee .....	Venktesh Raghvendra.
Sumpgaum .....	Shivroodraol Goorlingaya.
Bylehongle.....	Parwaya Lingaya.
Khanapoor.....	Atmaram Luxman Baput.
Sownduttee .....	Ballajee Venayek Kale.

*Dharwar Sub-Division.*

Oopin Bettigiri .....	Shivbasappa Chambasa.
Nowlgund .....	Ramchundra Venkatesh.
Rone .....	Dhondo Duttatraya.
Gudug .....	Raojee Balcrisna.
Hooblee No. 1.....	Yedneshwar Venkajee.
Mishrikote.....	Bhimajee Dhondeo.
Shigaum .....	Poorshotum Narayen.
Haverree.....	Prabhakar Soobanjee.
Hangul .....	Jotiram Veerappa.
Motebedhoor.....	Fakirappa Viroopakshappa.
Hire Keroor .....	Dhondappa Goorsidappa.

*Kulladghee Sub-Division.*

Bagulkote .....	Shreeniwas Narayen.
Badamee .....	Ramchundra Annajee.
Skindghee .....	Janardun Gopall.
Hippurga .....	Raghoonath Yeshwant.
Beejapoor No. 1. ....	Devappa Chuttrappa.

*Canara Sub-Division.*

Hullial .....	Ganesh Raojee.
Sircy .....	Annajee Sheshgir.
Bunoshee .....	Keshao Hurry.
Bhuteul .....	Soobrao Shammaya.
Coompta.....	Timappa Ramchandra.
Gokurn .....	Govind Shreedhar.
Benkikodle.....	Devappa Narayen.
Carwar .....	Shivrao Budashiv.

Pupil-teachers have been selected by Deputy Inspectors for 1871-72. Belgaum was the only district having Local Fund Budget provision for this object during the year under report, and as Belgaum District already furnishes a larger number of fit candidates for Training College admission than other zillas (because the Training College is still in Belgaum), the carrying out of the pupil-teachers plan is postponed till this year, 1871-72, for which Budget provision for all districts is made, and the subject will be noticed in the next annual Report.

(g) Number of students who passed the entrance examination .....	41
Number of students who got stipends.....	21
Number appointed unpassed assistants .....	None.



- (h) Average attendance during the year in preparatory class ..... 26.1  
 1st year men ..... 46  
 2nd year men ..... 10.2
- (k) Number who passed the examinations for entering the Training College ..... 41

	Paid by Government.	Paid by Native States.	Total.
For 1st year's certificates.....	32	6	38
For 2nd year's certificates.....	8	2	10

(l) Number appointed as Masters and as passed Assistants from—

	Government Students.	State Students.	Total.
1st year men.....	30	3	33
2nd year men .....	8	2	10

(m) Maximum, minimum, and average amount of Proficiency and Capitation allowances drawn.....None.

In Canara no funds are assignable at present for these allowances. In Belgaum and Kulladghée the Deputy Inspectors report that the existing conditions for getting these allowances (or rather the proficiency one) are too hard for their Masters to come up to. The Dharwar Deputy, only, gives a statement, which I extract here:—

“For results produced in the year under report, 8 Masters are to get the allowances. The total amount is Rs. 568. The maximum, minimum, and average amount is respectively Rs. 141, Rs. 30-12-0, and Rs. 71.”

I have thought of asking you to make these allowances somewhat easier to get, and perhaps I shall feel obliged to do so this year.

(n). General remarks on Training College system and students:—

In 1869 only 18 Training College students got certificates, 9 being second year and 9 first year men. In 1870 (at the certificate

examination held at the Training College in October, by the Principal and a Committee appointed by me) 55 men gained certificates, *i.e.*, 10 Training College students got second year's certificates, and 38 Training College students and 7 untrained teachers got first year's certificates. The quality also of the work, as shown in the students' written and *visd voce* answers, was much higher than that of the previous year. I can speak to this, having been present at the *visd voce* examinations of some of the students and seen some of their papers.

The 10 students who got second year's certificates were the only candidates for them, *i.e.*, none of those examined were plucked. And their average of marks was good. The first of the 10 got 600 marks, and the last 478, out of the total 725, or about 82 per cent. and 65 per cent. respectively of full marks for all subjects, there being no failure in any subject. Of the first year certificate men the lowest got 50 per cent. of full marks, and the highest 77 per cent.

On the Training College system the Principal in his report writes as follows :—

"The system now adopted for training up students for masterships is the one best suited for the state of the country. It proposes to do neither more nor less than is required. Before the adoption of the system now in force, everything was, in some measure, vague. What was required of a Training College was not known. Either too much or too little was done (*i.e.*, English was attempted, and learning through the Vernacular neglected). Recent as has been the application of the rules framed by the Director of Public Instruction, the results of the last certificate examination show of what great advantage the introduction of a system is. Now the teacher and the taught know respectively what is expected from them, and nothing can be done at random.

"The system has, in my humble opinion, worked remarkably well for the time it has been in force, and this circumstance augurs a hopeful future."

I append to this Report a great part of the Training College Principal's report (A) to me, and beg to refer the Director of Public Instruction to it for a general description of the Training College as it is at present, and of what has been done during the year.

## 12. School-building operations during the year 1870-71 :—

SUB-DIVISION.	Number.	NAME OF PLACE.	For what number of Boys.	Commenced or carried on.	Completed during the year.	From Imperial Funds.	
						Money drawn this year.	Money drawn in previous year.
BELGAUM.	New Buildings.					Rs. a. p.	Rs. a. p.
	1	Niginhal .....	100	Commenced...		58 14 4	
	2	Deshnoor .....	100	Do. ....		42 1 7	
	3	Moorgode .....	125	Do. ....		163 0 0	
	4	Khanapoor .....	150	Do. ....			
	5	Hulshi .....	80	Do. ....			
	6	Kunmudee .....	100	Do. ....		201 0 0	
	7	Moogutkhan Hoohee .....	100	Do. ....		100 0 0	
	8	Shirsunghee .....	80	Do. ....		500 0 0	
	9	Haribidi Honagal .....	100	Do. ....		500 0 0	
	10	Vaccoond .....	125	Do. ....		410 5 0	
	11	Kouzuighee .....	50		Completed.		Built by
	12	Dehamanghee .....					
	13	Exumba .....					
	14	Kittoor .....					
	15	Toornacoree .....					
	16	Hornchikutti .....					
17	Yusgud .....						
Total...						1,875 4 11	
DHARWAR.	1	Dharwar No. 3 .....	125	Commenced...	Completed.		
	2	Amnsembhase .....	100			492 4 3	
	3	Allugwadee .....	75	Commenced...			424 0 0
	4	Sroon .....	75	Do. ....		250 0 0	
	5	Soodoo .....	75	Do. ....		545 4 0	
	6	Yavral .....	75	Do. ....			
	7	Kouzagheee .....	100	Do. ....		676 0 0	
	8	Luckundee .....	75	Do. ....		400 0 0	
	9	Hebeoor .....	75	Do. ....			
	10	Verrorpee .....	75	Do. ....		475 9 0	
	11	Bomigutti .....	75	Do. ....		256 4 0	
	12	Ingulga .....		Do. ....		400 0 0	
	13	Aoor .....		Do. ....		310 0 0	
	14	Gulgahee .....		Do. ....		200 0 0	
	15	Koopaloor .....		Do. ....		200 0 0	
	16	Dharwar Training College .....				26,000 0 0	
	17	Do. High School .....				15,000 0 0	
Total...						20,145 5 3	424 0 0
KULLA JERR.	1	Keroor .....	100		Completed.		778 12 0
	2	Dhoolkhed .....	40		Do. ....		
	3	Hortee .....	40		Do. ....		
	4	Anjootghee .....	40		Do. ....		181 0 0
	5	Tambe .....	100		Do. ....		316 11 0
	6	Bevnoor .....	40		Do. ....		108 12 0
	7	Kolhar .....	60		Do. ....		
	8	Neelgund .....	40		Do. ....		64 10 3
	9	Bableshwer .....	50		Do. ....		222 8 0
	10	Gulgahee .....	50	Completed...			206 1 2
	11	Moodithal .....	80				200 0 0
	12	Kalghee .....	40				
	13	Hiroor .....	40			114 3 3	
	14	Tangudghee .....	40				148 12 0
	15	Shirsad .....	40				123 0 0
						380 3 0	

## EXPENDITURE.

From Local Funds.		From Municipal Funds.		From Popular Contributions.		From Fees.		TOTAL.
Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
287 5 5	.....	.....	.....	80 4 2	.....	.....	.....	408 7 11
96 7 0	.....	.....	.....	42 6 5	.....	.....	.....	180 15 0
381 9 8	.....	.....	.....	164 0 0	.....	.....	.....	658 9 8
684 1 7	.....	.....	.....	.....	.....	.....	.....	684 1 7
238 0 5	.....	.....	.....	.....	.....	.....	.....	238 0 5
187 14 4	.....	.....	.....	259 0 0	.....	.....	.....	647 14 4
126 7 0	.....	.....	.....	100 0 0	.....	.....	.....	326 7 0
2 0 0	.....	.....	.....	500 0 0	.....	.....	.....	1,002 0 0
2 13 4	.....	.....	.....	500 0 0	.....	.....	.....	1,002 13 4
198 7 4	.....	.....	.....	.....	.....	.....	.....	699 12 4
Kouzuilghat Desace.	.....	.....	.....	145 8 0	.....	.....	.....	145 8 0
.....	.....	.....	.....	200 0 0	.....	.....	.....	200 0 0
.....	.....	.....	.....	100 0 0	.....	.....	.....	100 0 0
.....	.....	.....	.....	151 12 0	.....	.....	.....	181 12 0
.....	.....	.....	.....	137 0 0	.....	.....	.....	137 0 0
.....	.....	.....	.....	140 4 0	.....	.....	.....	140 4 0
2,156 1 11	.....	.....	.....	2,480 2 7	.....	.....	.....	6,611 9 5
.....	2,000 0 0	.....	.....	.....	.....	.....	.....	2,000 0 0
1,575 0 0	200 0 0	.....	.....	.....	.....	.....	.....	2,067 4 3
1,342 0 0	.....	.....	.....	.....	424 0 0	.....	.....	1,048 0 0
1,162 0 0	.....	.....	.....	.....	.....	.....	.....	1,672 0 0
1,442 0 0	.....	.....	.....	.....	.....	.....	.....	1,697 4 0
1,279 0 0	.....	.....	.....	.....	.....	.....	.....	1,442 0 0
1,442 0 0	.....	.....	.....	.....	.....	.....	.....	1,855 0 0
1,494 8 0	.....	.....	.....	.....	.....	.....	.....	1,642 0 0
1,292 0 0	.....	.....	.....	.....	.....	.....	.....	1,494 8 0
1,729 8 0	.....	.....	.....	.....	.....	.....	.....	1,767 9 0
885 0 0	.....	.....	.....	.....	.....	.....	.....	1,985 12 0
.....	.....	.....	.....	.....	.....	.....	.....	1,285 0 0
.....	.....	.....	.....	.....	.....	.....	.....	310 0 0
.....	.....	.....	.....	.....	.....	.....	.....	200 0 0
15,000 0 0	.....	.....	.....	.....	.....	.....	.....	200 0 0
.....	.....	.....	.....	.....	.....	.....	.....	25,000 0 0
25,638 0 0	2,200 0 0	.....	.....	.....	424 0 0	.....	.....	15,000 0 0
.....	500 0 0	.....	.....	.....	778 13 0	.....	.....	2,058 8 0
.....	800 0 0	.....	.....	.....	.....	.....	.....	800 0 0
.....	500 0 0	.....	.....	.....	.....	.....	.....	800 0 0
.....	500 0 0	.....	.....	.....	101 0 0	.....	.....	802 0 0
.....	500 0 0	.....	.....	.....	318 11 0	.....	.....	1,133 6 0
.....	1,000 0 0	.....	.....	.....	108 12 0	.....	.....	213 8 0
159 0 0	.....	.....	.....	.....	64 10 8	.....	.....	1,288 0 0
500 0 0	.....	.....	.....	.....	292 8 0	.....	.....	1,012 3 0
.....	800 0 0	.....	.....	.....	206 1 0	.....	.....	1,009 0 0
.....	1,600 0 0	.....	.....	.....	200 0 0	.....	.....	1,600 0 0
.....	700 0 0	.....	.....	.....	114 3 3	.....	.....	829 0 0
.....	450 0 0	.....	.....	.....	148 13 0	.....	.....	745 0 0
.....	580 0 0	.....	.....	.....	125 0 0	.....	.....	800 0 0
.....	.....	.....	.....	.....	880 3 0	.....	.....	1 0 0

TABLE—

Sub-Division.	Number.	NAME OF PLACE.	For what number of Boys.	Commenced or carried on.	Completed during the year.	From Imperial Funds.	
						Money drawn this year.	Money drawn in previous year.
						Rs. a. p.	Rs. a. p.
KULLADGHEE.	16	Bagulkote .....	175	Commenced.	.....	.....	1,575 0 0
	17	Kunnoor .....	40	Do. ....	.....	.....	176 0 8
	18	Kamatghee .....	50	Do. ....	.....	.....	.....
	19	Amoengud .....	50	Do. ....	.....	.....	.....
	20	Keloor .....	40	Do. ....	.....	.....	.....
	21	Bahald .....	40	Do. ....	.....	.....	181 0 0
	22	Shindghee .....	100	Do. ....	.....	961 8 0	.....
	23	Nagibani .....	40	Do. ....	.....	210 1 0	.....
	24	Sarwad .....	50	Do. ....	.....	.....	347 0 0
	25	Niverghae .....	.....	.....	.....	50 0 0	.....
	26	Hire Sungotghee .....	.....	.....	.....	300 0 0	.....
	27	Shiroor .....	80	.....	.....	.....	629 1 8
	28	Nalutwad .....	80	.....	.....	.....	181 0 0
	29	Bagewadee .....	.....	.....	.....	.....	.....
	30	Chajnoor .....	.....	.....	.....	.....	300 0 0
	31	Byr .....	.....	.....	.....	.....	117 8 0
	32	Saigam .....	.....	.....	.....	.....	.....
	33	Bibi Ingulghae .....	.....	.....	.....	.....	.....
	34	Bokice .....	.....	.....	.....	.....	.....
					Total.....	2,012 6 0	5,869 3 8
CANARA.	1	Kunchunghalli .....	40	.....	Completed	.....	.....
	2	Palli .....	100	Commenced	Completed	.....	.....
	3	Siddapoor .....	100	.....	Do. ....	.....	.....
	4	Benlikodla .....	100	.....	.....	.....	.....
	5	Coompta .....	100	Commenced & carried on	.....	.....	2,011 0 0
	6	Baloor .....	40	.....	Completed	.....	110 0 0
	7	Muldige .....	40	.....	.....	.....	.....
	8	Bod .....	80	.....	.....	.....	.....
	9	Sunkery .....	40	.....	.....	.....	71 0 0
	10	Majalli .....	.....	.....	.....	.....	.....
	11	Gokurn .....	.....	.....	.....	.....	.....
	12	Yellapoor .....	.....	.....	.....	.....	.....
	13	Carwar E. S. ....	.....	.....	.....	.....	.....
					Total.....	.....	2,192 0 0
BRUGATM.		Alterations, Repairs, and Repairs to Schoolhouses .....	.....	Carried on	.....	.....	.....
	1	Manohre .....	.....	.....	.....	.....	.....
KAWAR.	1	Nowigund .....	125	.....	Completed	250 0 0	.....
	2	Yahatti .....	60	.....	Do. ....	.....	86 0 0
		Current and necessary Repairs to Schoolhouses .....	.....	.....	.....	.....	.....
					Total.....	250 0 0	86 0 0

ing scs

continued.

EXPENDITURE.

From Local Funds.		From Municipal Funds.		From Popular Contributions.		From Fees.		TOTAL.
Money drawn this year.	Money drawn in previous years.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	1,000 0 0				1,575 0 0			4,150 0 0
	450 0 0				176 6 9			902 18 6
	1,000 0 0							1,000 0 0
	1,000 0 0							1,000 0 0
	800 0 0							800 0 0
464 15 10				152 0 9				798 6 7
900 0 0				981 0 0				2,822 0 0
500 0 0				210 1 0				920 2 0
	300 0 0	200 0 0		50 0 0	147 0 0			904 0 0
	700 0 0			300 0 0				800 0 0
				629 1 6				600 0 0
1,000 0 0					181 0 0			2,258 8 0
	500 0 0							1,212 0 0
	1,000 0 0				300 0 0			1,600 0 0
	300 0 0				117 8 0			800 0 0
	500 0 0			235 0 0				970 0 0
	1,000 0 0							1,000 0 0
	500 0 0							800 0 0
	300 0 0							800 0 0
3,523 15 10	18,900 0 0		200 0 0	2,064 4 6	4,022 12 6			38,892 12 1
	700 0 0							700 0 0
	1,400 0 0							1,400 0 0
618 0 0	1,600 0 0							2,418 0 0
250 0 0	1,850 0 0							2,100 0 0
					3,020 1 7			5,943 6 4
912 4 9					110 0 0			220 0 0
					63 4 0			1,069 4 0
306 0 0	700 0 0				400 0 0			2,075 0 0
75 0 0	1,600 0 0				275 0 0			1,492 0 0
75 0 0	1,000 0 0				176 0 0			1,303 0 0
329 0 0	700 0 0							1,685 0 0
85 0 0	1,600 0 0					850 0 0		2,422 10 0
1,122 10 0	1,450 6 0							90 5 7
90 5 7								
4,082 4 4	15,600 0 0				3,264 5 7	1700 0 0		22,818 9 11
				26 4 0				26 4 0
475 0 0								475 0 0
475 0 0				26 4 0				501 4 0
								250 0 0
					53 12 0			136 12 0
1,091 8 0								8 0
4,091 8 0					53 12 0			

TABLE—

SUB-DIVISION.	Number.	NAME OF PLACE.	For what number of Boys.	Commenced or carried on.	Completed during the year.	From Imperial Funds.	
						Money drawn this year.	Money drawn in previous year.
						Rs. a. p.	Rs. a. p.
KULLADGHEE.	1	Hipparga .....	75	.....	Completed.	.....	.....
	2	Parwatti, No. 1.....	.....	.....	.....	.....	92 0 0
	3	Bejapoor, No. 1.....	.....	.....	.....	200 0 0	.....
	4	Toomghee .....	.....	.....	.....	135 4 0	.....
	5	Kulladghee E. S. ....	.....	.....	Completed.	.....	.....
		Current and Ordinary Repairs to School-houses ...	.....	.....	.....	484 0 0	.....
					Total...	829 4 0	92 0 0
CANARA.		Current and Ordinary Repairs to School-houses ...	.....	.....	.....	50 0 0	.....
		Abstract of the above:—					
		New Buildings.					
		Belgaum.....	.....	.....	.....	1,975 4 11	.....
		Dharwar.....	.....	.....	.....	29,185 5 3	424 0 0
		Kulladghee .....	.....	.....	.....	2,012 0 0	5,989 3 9
		Canara.....	.....	.....	.....	.....	2,102 0 0
					Total...	33,173 0 0	8,485 3 9
		Alterations, Repairs, &c.					
		Belgaum.....	.....	.....	.....	250 0 0	86 0 0
		Dharwar.....	.....	.....	.....	829 4 0	92 0 0
		Kulladghee .....	.....	.....	.....	50 0 0	.....
		Canara.....	.....	.....	.....	.....	.....
					Total...	1,129 4 0	178 0 0
		Total amount drawn this year .....	.....	.....	.....	34,302 4 8	.....

there is no entry under columns 4, 5, and 6, it is to be understood that work has not been done.

*continued.*

EXPENDITURE.									
From Local Funds.		From Municipal Funds.		From Popular Contributions.		From Fees.		TOTAL.	
Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.		
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
	100 0 0	.....	.....	.....	.....	.....	.....	100 0 0	
.....	100 0 0	.....	.....	.....	92 0 0	.....	.....	284 0 0	
.....	.....	.....	50 0 0	50 0 0	.....	.....	.....	400 0 0	
.....	.....	.....	135 4 0	.....	.....	.....	.....	270 8 0	
1,169 6 0	.....	.....	.....	.....	.....	.....	.....	1,169 6 0	
500 0 0	.....	.....	.....	.....	.....	.....	.....	994 0 0	
1,669 6 0	200 0 0	.....	150 0 0	185 4 0	92 0 0	.....	.....	3,217 14 0	
400 0 0	.....	.....	.....	.....	.....	.....	.....	450 0 0	
2,156 1 11	.....	.....	.....	2,480 2 7	.....	.....	.....	6,611 9 5	
28,633 0 0	2,200 0 0	.....	.....	.....	424 0 0	.....	.....	60,586 5 3	
3,523 15 10	18,900 0 0	.....	200 0 0	2,964 4 6	4,922 12 6	.....	.....	38,392 11 1	
4,062 4 4	11,000 0 0	.....	.....	.....	3,284 5 7	1,700 0 0	.....	22,818 9 11	
58,375 6 1	32,700 0 0	.....	.....	5,444 7 1	8,611 2 1	1,700 0 0	.....	1,28,689 3 8	
475 0 0	.....	.....	.....	28 4 0	.....	.....	.....	501 4 0	
1,091 8-0	.....	.....	.....	185 4 0	55 12 0	.....	.....	1,481 4 0	
1,689 8 0	.....	.....	150 0 0	.....	92 0 0	.....	.....	3,217 14 0	
400 9 0	.....	.....	.....	.....	.....	.....	.....	450 0 0	
3,635 14 0	200 0 0	.....	150 0 0	211 8 0	145 12 0	.....	.....	5,650 6	
44,017 4 1	.....	.....	.....	5,655 15 1	.....	.....	.....	81,969 7 10	

begun yet, but that the sums have been made over to Mamuludars or School Committees



TABLE—

## School-building Operations in Kolapoor, Meeruj,

SUB-DIVISION.	Number.	NAME OF PLACE.	For what number of Boys.	Commenced or carried on.	Completed during the year.	From Imperial Fund.	
						Money drawn this year.	Money drawn in previous year.
						Rs. a. p.	Rs. a. p.
		<i>Kolapoor State.</i>					
1		Kolapoor No. 3, Shukarwar	150	.....	Completed	4,521 3 7	.....
2		Peith .....	150	.....	Do. ....	4,432 3 9	.....
3		Do. Mungalwar, No. 2 ...	.....	.....	Do. ....	5,556 12 0	.....
4		Do. Boodwar Basha Training College .....	150	.....	Do. ....	5,791 13 5	.....
5		Do. Aditwar Peith, No. 4.	150	.....	Do. ....	1,185 1 0	.....
6		Hoopree .....	50	Carried on...	.....	1,150 11 1	.....
7		Saggaum .....	50	Do. ....	.....	1,277 14 3	.....
8		Pradhan Koodi .....	50	Do. ....	.....	377 15 5	.....
9		Rendall .....	.....	Do. ....	.....	1,553 12 5	.....
10		Rookdi .....	.....	Do. ....	.....	1,717 11 3	.....
11		Hierle .....	.....	Do. ....	.....	1,504 11 11	.....
12		Hutkunnugley .....	.....	Do. ....	.....	1,680 4 4	.....
13		Jamblae .....	.....	Do. ....	.....	1,741 12 13	.....
14		Terdal .....	.....	Do. ....	.....	2,220 0 0	.....
15		Nursobachi Wadi .....	.....	Do. ....	Completed	2,814 3 0	.....
16		Mangaura .....	.....	Do. ....	Do. ....	1,527 15 7	.....
17		Moorgoond .....	.....	.....	.....	.....	.....
18		Inchukurunjee .....	.....	Do. ....	Do. ....	414 7 6	.....
19		Lat .....	.....	.....	.....	.....	.....
		Shirool .....	.....	.....	.....	.....	.....
		<i>Alteration, repairs, &amp;c.</i>					
1		Kolapoor, No. 3, Shukarwar	.....	.....	Completed	353 8 7	.....
2		Panala Dhur .....	.....	Carried on...	.....	3,456 4 11	.....
3		Chickli .....	.....	.....	Completed	9 11 0	.....
4		Kagul .....	.....	.....	Do. ....	7 6	.....
5		Moorgud .....	.....	.....	Do. ....	103 3 0	.....
6		Arug .....	.....	.....	Do. ....	55 6 0	.....
7		Muni Rajon .....	.....	.....	.....	.....	.....
		<b>Total.....</b>				<b>4,027 14 0</b>	

Meeruj State—

Meeruj Mungalwad Peith—

Moodhole State—

continued.

and Moodhole States—State Treasury.

EXPENDITURE.

From Local Funds.		From Municipal Funds.		From Popular Contributions.		From Fees.		Total.
From drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	Money drawn this year.	Money drawn in previous year.	
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
								4,521 8 7
								4,452 8 0
								5,556 12 0
								5,791 13 5
								1,185 1 0
								1,156 11 1
								1,277 14 3
								577 15 5
								1,553 12 5
								1,717 11 8
								2,504 11 11
								1,689 4 4
								1,741 12 14
								2,220 0 0
				160 0 0				2,974 3 0
				209 0 0				1,727 15 7
								414 7 6
				300 0				
								progress in
								0 0 500
								2 0 0 122 0 0
								0 0 0 450 0 0
								71 2 0 263 8
								38 3 0 26 13
								27 0 6 127 0
								40 4 0 29 9
								17 1 0 15 0
								4 2 0 14 2 0
								0 0 75

School-Building.

No Return.

No return.

**NOTE.**—New school-plans were prepared during the year, on simple principles laid down by the Director of Public Instruction for the guidance of district committees. Different districts are to make their own estimates on these plans, which provide for the required school accommodation in the simplest and cheapest manner. By the adoption of these plans it is expected that all that is wanted will be attained, and diversity, eccentricity, and waste of money avoided.

In the rapid opening of new schools since the Educational Cess has been levied, to meet the wishes of cess-payers, good buildings, as well as good masters, were not to be had at the moment, and were not waited for. The Training College system is rapidly remedying the one defect, but the other remains. Too many Local Fund Schools are miserably accommodated, in dark, ill-ventilated, or exposed places—temples, hired houses, dharmashalas, &c. I see no immediate remedy for this except closing all schools where there is not proper school accommodation—a very proper step, but which would cause much discontent among cess-payers. If Government will give grants to meet equal amounts subscribed by the people, and will do this on a large scale, and if half the one-anna cess, instead of a third only, be given to education, then, but not otherwise, we can get our schools properly housed. The people are very helpless or apathetic in educational matters, otherwise they could, if they would, meet this want themselves. This has been done in one case only, as shown in the above table (for Belgaum Zilla)—the Desai of Kousulzhee has built a school for his village. He made his villagers subscribe, and he told me he wanted no help from Government. If such examples were followed, all, or much, of what is required could be done by the people themselves. The Educational Cess Fund at present is quite inadequate to provide school-buildings. It cannot even provide schools (i.e., masters' pay) to meet the demand. At present the current expenditure (for masters' pay, &c.,) from Educational Cess Funds is Rs. 18,000. The reserve funds, balances from the previous year, and Government Notes, to provide Local School buildings, I think nothing remains for village schools. The difficulty is to give half, instead of one-third, of the Educational Cess to education, and to devote these extra funds to school-buildings. No new schools until every school is properly housed. The Government, met by equal Government grants, would still be able to do much more. The Government, met by equal Government grants, would still be able to do much more. The Government, met by equal Government grants, would still be able to do much more.

18	Expenditure (for masters' pay, &c.,) from Educational Cess Funds
19	Shool ..... annual income. The reserve funds, balances from
	Government Notes, to provide Local
	nothing remains for village school buildings. I think
	the difficulty is to give half, instead of one-third, of the
	Education, and to devote these extra funds to school-
1	Kolapoor, No. ....
2	Panala Dhur ..... no new schools until every school is properly housed.
3	Chickli ..... met by equal Government grants, would still be able to do much more.
4	Kagud ..... its.
5	Moorgud ..... its.
6	Arug ..... its.
7	Muni Rajori ..... its.

under Political Agency, &c., in Kolapoor and the Country States, school-buildings, at least, seem to be on in British districts. During the minority of Chiefs, as far as the State's funds, and, untroubled by clamorous cess-payers or others, he makes a good building—for funds at command—a *sine qua non* before opening a school. The Government, met by equal Government grants, would still be able to do much more.

## 13. LIBRARIES:—

A. Previously existing. (Return up to 31st December 1870.)

NAME OF PLACE.	Total number Volumes.	Number added dur- ing the year.	Number of Members	Volumes issued.	Income.	Expenditure.
1	2	3	4	5	6	7
					Rs. a. p.	Rs. a. p.
<i>Belgaum Zilla.</i>						
Belgaum .....	753	17	8	44	252 10 0	385 11 11
Sampgaum .....	32	20	15	8	214 12 0	182 6 11
Uthnee .....	54	14	7	30	175 0 0	140 0 0
Chickodoo .....	91	1	3	20	90 0 0	90 0 0
Gokak .....	127	17	22	...	70 0 0	70 0 0
Sawndatti .....	57	2	18	10	125 0 0	120 0 0
<i>Dharwar Zilla.</i>						
Dharwar .....	1,500	10	35	12	21 0 0	11 10 0
Nargoond .....	36	...	25	...	89 0 0	89 0 0
Gudak (closed for want of funds) .....	...	...	...	...	...	...
Hoobloo .....	204	50	15	33	110 4 0	255 4 8
<i>Kulladghee Zilla.</i>						
Kulladghee .....	243	79	54	228	290 8 0	289 8 0
Bagulkoto .....	59	40	40	25	820 13 9	494 9 0
Bogjapoor .....	174	10	14	10	120 0 0	140 0 0
Indoo .....	118	24	20	7	1414 8 0	1414 8 0
<i>Canara Zilla.</i>						
Carwar .....	872	20	52	35	0 0	500
Honoro .....	70	...	...	...	...	...
Hullial .....	30	30	27	4	2 0 0	122 0 0
Coompta .....	149	50	30	12	0 0 0	450 0 0
<i>Kolapoor State.</i>						
Kolapoor .....	708	...	52	51	71 2 0	283 8 0
Kagal .....	2	...	20	2	38 8 0	26 18
Inchulkurunjee .....	42	12	19	15	27 0 6	127 0
Arrey .....	...	...	52	...	40 4 0	29 9
Bowra .....	19	...	24	...	17 1 0	15 0
<i>Sanglee State.</i>						
Sanglee .....	598	11	30	295	414 2 0	414 2 0
<i>Moodhole State.</i>						
Moodhole .....	20	18	6	38	30 0 0	75

**B.—Newly Established.**

NAME OF PLACE.	Total number of Volumes.	Number added during the year.	Number of Members.	Volumes issued.	Income.	Expenditure.
1	2	3	4	5	6	7
<i>Belgaum Zilla.</i>					Rs. a. p.	Rs. a. p.
Khanapoor .....	...	...	6	...	55 0 0	40 13 6
<i>Dharwar Zilla.</i>						
Kurrughee .....	6	4	20	6	200 0 0	1,000 0 0
Ranibednoor .....	3	...	15	6	140 0 0	86 4 6
<i>Canara Zilla.</i>						
Sircy .....	450	...	25	7	480 0 0	200 0 0

These exotic institutions will gradually flourish, it seems, in Indian villages, with some fostering and encouragement. Some of them, ~~at~~ <sup>are</sup> registered by the Director of Public Instruction for ~~the purpose of~~ <sup>the purpose of</sup> encouragement than they get. Their secretaries report that the books they receive from this department are mostly of a "discouraging," not to say repulsive character, viz., educational reports and such dry reading. A few books of general reference and information (not being departmental reports) might, if submitted, be cheaply and advantageously given gratis to those "libraries" registered as worthy of the gift.

I have to notice one new "library" established, under Mr. Elphinstone's auspices, and with the help of local officials, last year, at Sircy, North Canara, where there is an English School.

## 14.—SPREAD OF ENGLISH:—

## A.—In Government Schools.

Sub-Division.	Number of Schools.		Class of School.	Number studying English.		Increase.	Decrease.
	1868-70.	1870-71.		1868-70.	1870-71.		
Belgaum .....	1	1	High School .....	232	189	...	43
	1	1	1st Grade Anglo-Ver- nacular .....	187	120	...	17
	7	7	2nd do. do. ...	154	127	...	27
Dharwar .....	1	1	1st Grade Anglo-Ver- nacular .....	87	94	7	...
	7	9	2nd do. do. ...	158	170	14	...
Kulladghee...	1	1	1st Grade Anglo-Ver- nacular .....	52	82	30	...
	5	4	2nd do. do. ...	62	55	...	7
Sirey .....	...	...	No return from Sirey.				
Oanara .....	3	3	1st Grade Anglo-Ver- nacular .....	122	133	46	35
	5	4	2nd do. do. ...	101	59	...	42
	31	31		1,103	1,025	97	171
			Net Increase...	.....	.....	74	...

## B.—In State Schools under management only.

Kolapoor .....	1	1	High School .....	256	...	...	...
	9	9	1st Grade Anglo-Ver- nacular .....	...	...	progress in	...
Meeruj .....	1	1	2nd Grade Anglo-Ver- nacular .....	5	50	...	5
	1	1	2nd Grade Anglo-Ver- nacular .....	17	51	34	...
Sanglao .....	...	...	1st Grade Anglo-Ver- nacular .....	70	56	...	14
	2	2	2nd do. do. ...	...	...	...	...
	14	14					

No remark seems necessary on the table here given, which shows a net decrease of English students in the third grades of Anglo-Ver-  
nacular Schools, both in British and Native States.

## 15. NUMBER STUDYING CLASSICAL LANGUAGES :—

## A.—Sanskrit. (Government Schools.)

Number of Schools.	SUB-DIVISION.	Number study- ing Sanskrit.		Increase.	Decrease.
		1869-70.	1870-71.		
1	Belgaum High School.....	132	167	35	...
1	Do. Training College .....	...	75	75	...
2	Dharwar .....	15	65	50	...
2	Kulladghee .....	20	36	16	...
1	Canara .....	...	50	50	...
Total.....		167	393	226	...

## Number studying Sanskrit in Schools under Government Management.

Number of Schools.	SUB-DIVISION.	Number study- ing Sanskrit.		Increase.	Decrease.
		1869-70.	1870-71.		
1	Kolapoer .....	124	241	117	...
	Meeruj .....	...	...	...	...
5	Sanglee .....	54	58	1	...

Number of Schools.	SUB-DIVISION.	Number study- ing Latin.		Increase.	Decrease.
		1869-70.	1870-71.		
	Nil.				

The number of Sanskrit students, as shown in this table, is more than double what it was last year, & Shastris were appointed during the year to teach the rudiments of the Sanskrit language in all 1st Grade Anglo-Vernacular Schools. They have begun at the very beginning, on which they are now engaged, and their pupils' highest book will be the Departmental 3rd Sanskrit Book.

16. *Employment of Educated Natives.*

79 first class certificates were granted by me, and 170 second class certificates by the Deputy Inspectors. Mr. Shroepat Verupaksh Mudloer, 1st Assistant Master, English School, Kulladghee, was appointed as Jailor at Kulladghee. Mr. Ramchundra Annajee Soonoor, Assistant Master, Belgaum High School, was temporarily appointed Canarese Interpreter in the Bombay High Court. Mr. Narayen Bhaoo Funsulkar, Head Master, Moodhole Anglo-Vernacular School, was appointed as Fouzdar. Soobajee Gopall Paruswad, Master of the school at Yergoopi (Dharwar), was appointed as a Karkoon in the Revenue Department. My Canara Deputy reports that 17 candidates holding second class certificates have been employed in the Educational Department (subject, of course, to Training College rules). The Kulladghee Deputy reports that two candidates holding second class certificates have been appointed in the Revenue Department in the Kulladghee Zilla. The Kolapoor Deputy Inspector granted 35 second class certificates; of this number the Deputy reports that "8 are said to have found employments, permanent and temporary, in public offices; the rest are either employed (subject to Training College rules) as Masters or Assistants, or are still learning in our schools."

17. *Remarks on Grants-in-Aid.*

The London Mission Society's Missionaries (in Belgaum) have applied for registration for grant-in-aid of one Anglo-Vernacular and one Vernacular Schools (including one Girls' School). The (Basle) Missionaries have made progress in one Anglo-Vernacular and eight Vernacular Schools including the Girls' School. These schools have been registered for grant-in-aid for 1912.



## 18. Table of different Castes under Instruction:—

## A.—In Government Schools.

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
High School .....	138	24	34	3	...	...	189
1st Grade Anglo-Vernacular Schools .....	358	27	24	7	2	11	429
2nd do. do. ....	1,320	365	676	166	1	31	2,535
Lower Class do. ....	4,840	5,168	5,974	1,354	3	273	17,612
Normal Class do. ....	48	33	5	9	...	...	95
Female Schools .....	207	329	536	112	...	7	1,191
Total.....	6,917	5,946	7,249	1,651	6	322	22,081

## B.—In State Schools under Government Management.

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
High School .....	217	...	22	...	...	1	240
1st Grade Anglo-Vernacular Schools .....	...	...	...	...	...	...	...
2nd do. do. ....	579	18	337	25	...	5	904
Lower Class do. ....	774	676	880	73	...	2	2,405
the y do. ....	25	...	33	3	...	...	61
Grade do. ....	54	...	...	...	...	...	54
ginnin	...	...	...	...	...	...	...
ok with	...	...	...	...	...	...	...
Total.....	1,049	694	1,272	101	...	8	3,724

*Moodhole State.*

DESCRIPTION OF SCHOOLS	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
Middle Class Schools.....	78	.....	30	10	.....	18	136
Lower ditto ditto .....	65	.....	176	12	.....	15	268
Female ditto .....	.....	.....	.....	.....	.....	.....	.....
Total.....	143	.....	206	22	.....	33	404

*Meeruj State.*

Anglo-Vernacular Schools	47	1	2	.....	.....	.....	50
Vernacular Schools .....	174	148	137	66	.....	.....	525
Total.....	221	149	139	.....	.....	.....	505

*Sanglee State.*

Middle Class Schools.....	125	18	24	2	.....	.....	169
Lower do. do. ....	278	155	35	15	.....	.....	483
Female do. ....	8	15	.....	.....	.....	.....	23
Special do. ....	55	.....	.....	.....	.....	.....	55
Total.....	466	188	59	17	.....	.....	630

Statement of the number of Children of Cess-payers attending  
1st Grade and 2nd Grade Anglo-Vernacular, and Vernacular Schools.

Collectorate.	1st Grade Anglo-Vernacular Schools.	2nd Grade Anglo-Vernacular Schools.	At Vernacular Schools.	Total.
Belgaum .....	50	376	2,986	3,412
Dharwar .....	13	537	3,482	4,032
Kulladghee .....	43	179	3,139	3,364
Canara .....	108	252	1,535	1,895
Total .....	217	1,344	11,142	12,703

This table shows an increase of 1,806 over last year's total number of cess-payers' children (10,897) attending schools of all grades.

The estimated income of the Educational Cess during 1870-71 was as under:—

Collectorate.	Amount available for 1870-71.
Belgaum .....	Rs. a. p. 33,47 0 0
Dharwar .....	52,198 0 0
Kulladghee .....	28,882 12 3
Canara .....	18,013 0 0
Total .....	1,32,560 12 3

The figures given by Collectors for 1871-72 differ from these, and the income is less than these estimates, but not much less except in Dharwar, where it is less by Rs. 6,000.

I beg to quote here the following observations from my last year's Report:—

"It may be said that school-cess expenditure is not so strictly localized as it should be, that not only each talooka, but each village in it, should have some educational advantages in return for its cess payments. This is difficult to arrange. Large cess-paying tracts perhaps have no village in them where a school would be well attended, and, on the other hand, places where there are Brahmins and traders, as well as cultivators, and where schools would flourish, perhaps pay very little cess. At present the talooka, not the village, is the unit of expenditure. As the school-cess collections in a village, or group of villages, are not enough to pay for a school, they are lumped into a talooka fund, out of which schools are opened at places where they are likely to be well attended. In this way, the larger towns or villages sometimes get schools at the expense of distant cess-payers who have no school. To adjust these inequalities, the Director of Public Instruction has proposed (1) to credit each village with its cess-payments, and to divide each talooka into groups of villages, placing a school in the middle of each group, and (2) to get a school-rate levied in towns.

"The first of these desirable measures cannot be fairly carried out without the second, because the first would stop progress in towns of schools now paid from cess; and Village Education, the wants of towns can only be supplied by some such measure as the second."

Deputy Inspectors have been ordered to make School-maps of their districts, making off groups of villages and school-centres (on the principle that no village should be more than two and a half or three miles from a school), and they have been ordered to refer to these maps, when school-building sites are to be selected, so that the buildings may be in central school-places, and of use to neighbouring hamlets. But, as noticed last year, the educational town-rates for schools must be adopted before the plan, so that centres and school-groups of cess-paying villages can be timely carried out.

## 20. COST PER HEAD OF INSTRUCTION TO GOVERNMENT.

<i>Government Institutions.</i>		Rs.	a.	p.
Colleges .....				
(a). General—High Schools .....		33	11	2
1st Grade Anglo-Vernacular Schools .....		62	13	11
2nd do. do. do. ....		4	8	0
Lower Class Schools .....		1	3	2
(b). Special—Training College .....		181	4	9
(c). Female Schools .....		3	0	5

*Private Institutions.*

A.—On the system of payment for results.

(a). General—Middle Class Schools:—				
Pensioners' Schools .....		16	3	6
Convent Schools .....		8	6	6

B.—Not on the system of payment for results.

Note.—There are no such schools in the Division.

Cost per head to the State of Instruction in State Schools under Government Management:—

<i>Kolapoor State.</i>		Rs.	a.	p.
(a). General—High School .....		47	13	9
Middle Class Schools .....		7	9	7
Lower Class do. ....		3	9	1
(b). Special—Training School .....		88	7	5
Schools .....		16	10	4

*Meeruj State.*

Middle Class Schools .....		41	19	4
Lower do. do. ....		2	0	4

*Moodhole State.*

Middle Class Schools .....	}	60	3	6
Lower do. do. ....				

Cost per head to the State of Instruction in State Schools under section only:—

<i>Sanglee State.</i>		Rs.	a.	p.
General—Middle Class Schools .....		21	3	2
Lower do. do. ....		7	2	0
Special Schools .....		34	0	10
Female do. ....		4	1	3

NOTE.—Building-charges and all other charges to Government being included in the calculation of the cost per head, it fluctuates greatly; e.g., the cost per head in 1st Grade Anglo-Vernacular Schools here shown includes Rs. 15,000 for the Dharwar High School that is to be, and that for the Training College includes Rs. 10,000 for the Dharwar Training College that is to be; again, the Belgaum High School has had an Acting Head Master during the year, and thus a large sum has been saved.

Similar remarks apply to the cost per head shown for Schools in Native States and Private Schools.

## 21. AVERAGE MONTHLY RATE OF FEES.

### A.—In Government Schools of different Grades.

	Rs.	a.	p.
High Schools .....	0	14	2
Middle Class Schools .....	0	3	11
Lower Class Schools .....	0	1	6
Female Schools .....			
* Training College.....	0	0	8

\* A few paying students were admitted during the year.

### B.—In Private Aided Institutions.

Middle Class Schools .....	0	11	4
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### C.—In State Schools under Government Management.

#### Kolapoor State :—

High School .....	0	14	10
Middle Class Schools .....			
Lower Class Schools .....			
Female Schools .....			

#### Mferuj State :—

Middle Class Schools.....	0	4	0
Lower Class Schools .....	0	0	11
Female Schools .....			
Special Schools .....			

### D.—In States' Schools under Inspection only.

#### Sanglee State :—

Middle Class Schools.....			
Lower Class Schools .....			
Female Schools .....			
Special Schools .....			

22. Statement of Attendance &amp;c. in 1st Grade Anglo-Vernacular Schools.

	Boys who are residents in the Town.	Boys who have come from other towns.	Persons of independent means.		Professional persons.	Government Officials.	Shopkeepers.	Clerks.	Cultivators.	Day-Labourers.	Village Officers.	Rooms.	Total.
			Land-owners.	Others.									
Belgaum .....	37	83	10	23	5	24	17	4	9	1	18	9	120
Dharwar .....	29	65	8	.....	10	..	13	32	13	4	11	3	94
Kulladghee .....	53	27	10	5	3	11	10	8	16	5	14	..	82
Coompta .....	11	31	13	.....	6	..	..	22	..	1	..	..	42
Carwar .....	Return not received.												
Sircy .....	Ditto.		41	28	24	35	40	66	38	11	43	12	338
Total .....	133	206											

A large majority of Anglo-Vernacular students, it appears, come from district schools, not from the zilla town itself. According to this Statement, persons of indifferent means send the largest number of boys to learn English; next come clerks; cultivators and shopkeepers send more boys than Government officials; there are day-labourers' and peons' children learning English.

## 23.—Statistics of Education in the Kolapoore State.

Area in Square Miles.	Population.	EXPENDITURE.				NUMBER OF SCHOOLS AND SCHOLARS.						
		Inspection.	Instruction.	Building.	Total.	High Schools.	Middle Class Schools.	PRIMARY.		Training Schools.	Total.	Scholars.
						Scholars.	Scholars.	Boys'.	Girls'.	Scholars.	Scholars.	Scholars.
3,184	546,000	2600	1511	28,564	Rs. a. p. 75,341 10 103	1	9	48	2405	1	61	154
												603724

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*Statistics of Education in the Moodhole State.*

Area in Square Population. Miles.	EXPENDITURE				NUMBER OF SCHOOLS AND SCHOLARS.										
	Inspection.	Instruction.	Building.	Total.	High School.		Middle Class Schools.		PRIMARY SCHOOLS.				Training Schools.		TOTAL Scholars.
					Scholars.	Scholars.	Scholars.	Scholars.	Scholars.	Scholars.	Scholars.	Scholars.	Scholars.		
346	35,829	* ...	Rs. a. p. 3,004 15 0	Rs. a. p. 18,980 7 1	Rs. a. p. 1	136	7	268	..	..	..	..	8	404	

\* The Moodhole Moonsiff, who is the young Moonsiff, manages the State's general school matters and funds, under Assistant District Agent, and the schools are managed by my Belgaum Deputy, and masters appointed, by me.

Progress

that  
all



24. *Education of Minor Chiefs.*

I extract from the Kolapoor Deputy Inspector's report the following :—

“The most prominent of such pupils in our schools are the young Chiefs of Kagul and Bowra. They are both making a fair progress, and they lately passed in Vernacular Standard III. The Chief of Torgul has employed a Tutor for educating two of his sons, and their education is placed under the supervision of this department. Having completed their Vernacular course as far as Departmental Standard III., they have lately commenced Anglo-Vernacular Standard I. There are, in all, 35 pupils in our schools of more or less important birth, including two girls, and, with but a few exceptions, they are doing well at school. Of the two girls, Doorga Bai Aka Sahab, daughter of Narayenráo Sahab Ghatgay, Surjeráo of Kagul, deserves a special mention, not only for high rank in life, but also for amiable school conduct. She has completed the 3rd Vernacular Standard, and has lately begun the 4th.”

The Belgaum 1st Grade Anglo-Vernacular Master reports: “The young Desai of Wantmoori, who is under the care of Mr. Shaw, the District Judge, has been attending the school since June last. He was a beginner when he joined the school. He is at present in the third class. He is a promising and painstaking boy, and always tries to keep pace with his class-fellows, and will shortly join the High School.” Mr. Hoogwerf, Acting Head Master, Belgaum High School, does not notice the young Ramdoorg Chief's progress in his annual Report, but I have spoken to the young Chief at the school, once or twice, and am told he is getting on well. In this place I would refer to paragraph 138 of your last annual Report. The Educational Inspector is now put in communication with the Zilla Judges about the education of Minor Chiefs who are their wards.

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(I cannot leave this part of my Report without making another extract from the report of the Kolapoor Deputy Educational Inspector. He says: “I cannot conclude this annual document of educational history without an expression of the deepest regret for that terrible calamity which took us by surprise. I allude to the untimely death of His Highness the Raja of Kolapoor, in whom we all

had expected to find a liberal patron of education among his subjects, and in whom the country has lost a really most exemplary prince.”)

25. I will here refer to three works noticed in the same place in my two previous annual Reports:—

1. The Carwar school-building, about which there has been most correspondence and some controversy, is approaching completion. Colonel Wilkins, Superintending Engineer, Southern Division, inspected and approved of the work; I also went to see it when at Carwar, and was told it gave general satisfaction.

2. Of the Dharwar High School and Training College building projects I have this year the pleasure of reporting—thanks, in great measure, to the Acting Collector, Mr. Robertson—that the plans and estimates are sanctioned, sites chosen, and work begun.

3. The Lingayet Boarding-house scheme has quite collapsed.

26. If I were to name all who assist us in educational matters, I should have to name all the district officers, judging at least from the Deputies' reports. I have to acknowledge the coöperation of almost every European district officer with whom I have to do, and my Deputies say the same regarding most of the Native officials.

27. I append a memorandum (B) of departmental measures and proposals, with remarks.

I have the honour to be,

Sir,

Your most obedient Servant,

W. A. RUSSELL,

Educational Inspector, Southern Division.

(A.)

*EXTRACT (paras. 8, 9, 11, 12, 13, and 15 to 21) of Belgaum Training College Principal's Annual Report, No. 6 of 29th April 1871, to the Educational Inspector, S. D.*

8. About the commencement of the last year, instructions having been received to increase the number of scholarships belonging to the College to 110, (simultaneously) entrance examinations were held\* at Belgaum and other zilla towns. But they did not give me a sufficient number of students. I was therefore obliged to have, with your permission, recourse to applying to the Deputy Educational Inspectors of this Division, to send up such men as they considered competent to enter the College; and by them the scholarships remaining vacant, after conferring scholarships upon the passed students, were filled up. The students of the College were divided, in accordance with para. 6 of the Director of Public Instruction's letter No. 4863 of the 23rd March 1870, into five classes, viz. the first class consisting of second-year men, the second and third classes of first-year men, and the fourth and fifth classes of preparatory students.

These classes continued regularly to be under the instructions of the College Tutors up to October last, in which month the last certificate examination being held 40 students (excluding 8 Jahagirdar students) passed it. Of them, 8 obtained second year's and 32 first year's certificates. Excepting two first year men, who are now studying the second year's course, all expressing their wish to be employed, have been sent out either as Masters or Assistants. Thus the College last year turned out 40 passed men, of whom 38 have obtained employments in the Educational Department.

In September an entrance examination was held, in which 11 men came out successful, but the places made vacant by those certificated students who have obtained situations having been ordered to be reserved for untrained masters and for ten Hindustani students, none

† Not counting students from Native States.

of the eleven men in question have obtained scholarships. Ten Hindustani students have been entertained, and untrained masters are now pouring in from all quarters, so that the vacant scholarships will shortly be filled up. As regards the studies prosecuted by the College students, I beg to inform you that the two courses laid down by the Director of Public Instruction in the code of rules for the Belgaum Training College have been adhered to, \* with slight deviations here and there, to suit the circumstances in which the institution is at present placed. Criticism and other registers have been regularly kept, and everything is so managed that no irregularity, either in the teachers or the taught, is passed unnoticed. In short the College work is going on like clockwork, as you must have observed on the several occasions of your visit to the College. Of the 8 Jahagirdar students (sent from and paid by Meeruj and Moodhole States) two passed for second year's certificates, and six for those of the first year: except three, all have been employed under the States by which they were sent up.

9. Table of different Castes under instruction:—

**A.**

NAME OF SCHOOL.	Brahmins.	Cultivators, including Land-owners of all castes.	Other Hindoos.	Mahomedans.	Parsees.	Others.	Total.
Belgaum Training College	43	33	4	9	.....	1	95

**B.**—Of the total number of the students of the College sixty are either sons or relatives of cess-payers.

11. When the Director of Public Instruction visited the College last he was quite dissatisfied with it. The remark he then made on the state of the institution was, that all conception of teaching as an art was wanting. Although I was not much to blame, as I had been treading in the footsteps of my predecessors, still I felt the justice of his remark, and it has made such a strong impression upon my mind that until Mr. Peile comes here again, and, on inspecting the College, says that the defect which he had once noticed has been rectified, it will not be effaced. Ever since his visit I have directed

\* See explanation appended below by Educational Inspector.—W. A. R.

all my efforts to the attainment of one end, and that end is that every one of the College students should be able to teach with effect. I have formed the resolution that the student should be taught nothing that is not intended to be taught by him—in other words, whatever is learnt by him to-day he should be made to teach to-morrow; at the same time, in everything that we do, we do not lose sight of method. That in teaching a certain subject a certain method should be adopted is always in view. How far I have succeeded in gaining my object the last certificate examination\* must have shown you. Nor have I been little assisted by the suggestions which you made whenever you paid a visit to the College, which was not less frequent. I now only wish that the Director would shortly come down to Belgaum and inspect the Training College. Should he do so, he will, I am sure, say at least that a great deal of improvement has been effected. As it is, I have been using my best endeavours to raise the status of the College, and shall feel amply repaid should my superiors pronounce my work to have been done conscientiously.

12. The Sanskrit studies of the College students are progressing very well under the able tuition of Mr. Ramechandra Shastri, a better man than whom we can scarcely hope to find. He is a (Sanskrit) scholar of an established reputation, and the college should be considered as singularly fortunate in securing his services. I am speaking of his personal qualifications, but refrain from passing any opinion upon the work done by him, for I should be looked upon as hasty if I were to praise or dispraise it,† for it is only six months since he commenced teaching.

13. Ancient Canarese, and Canarese Prosody, are taught by Mr. Santiviraya Rachaya Kittur. At the time of the last certificate examination many students acquitted themselves quite to the satisfaction of the examiners‡ in those branches. I regard this result as a favourable one, especially as the remark that the *examination papers* (i.e., of the Training College) in *Canarese poetry* nearly

\* Noticed in my Annual Report.—W. A. R.

† So said to be a Pandit at the late Nargund Chief's Court, and well known in South Maratha and Canarese country.—W. A. R.

‡ Neither does the Principal know Sanskrit.—W. A. R.

§ These were the Principal, the Canarese Translator, Mr. Hoogwerf, and his 1st Assistant, Mr. Balwantrao, B.A.—W. A. R.



equalled the F. E. A. Examination papers of the Madras Presidency escaped from the lips of a friend of mine, to whom I showed them, and who had had frequent opportunities of being present at the Madras University examinations. This must reflect great credit upon Mr. Santiviraya, who I am happy to add, has always been eager in adopting the suggestions made by me from time to time, and by such as are supposed to have some insight into the art of teaching.

15. Mr. Naro Ramchandra Datar is a Teacher of Mathematics in the College. I regret to say that he has been sick during the greater part of this term. Though every effort has been used to cause the students not to miss him, yet they feel his absence very keenly. His manner of teaching, his amiability and simplicity, have endeared him so much to his pupils\* that he can hardly be forgotten. He is more a friend than a teacher, and his teaching is very impressive.

16. The last man of whom I have to speak is Mr. S. Bhimrao Gazewalli.\* He is both a Teacher of Method and the Head Master of the Practising School. He has given me some satisfaction in the latter capacity, and it remains to be seen what he will do in the former during the next term. The importance of a Practising School to the Training College, to which it is attached, cannot be over-rated. Mr. Peile, in his letter No. 3289, of the 27th November 1869, attributes the defect that was then perceptible to him in the state of the College to the want of a Practising School. I quite concur with him. Since the removal of the College into the town of Belgaum we have had a good,† though not a flourishing, Practising School, and it has had a great influence in making the student a Practising Teacher. Theory and practice go, in the College, hand in hand, as they should, because whatever is taught in the College classes is reduced to practice in the Practising School.

17. The subjects I have taken up are—History, Geography, and Physical Geography. The first two subjects are taught on alternate days, a lecture being delivered in the last subject every week. As I cannot constitute myself a judge upon my own work, I cannot pass any opinion upon it. In order to form a right estimate of my work,

\* A special (mathematical) man and popular.—W. A. R.

† A man from Mangalore of subordinate position.—W. A. R.

‡ No. of pupils from 80 to 100, from neighbouring shops and bazar chiefly.—W. A. R.

one should refer to the marks\* obtained in the subjects in question by the students in the last certificate examination. The method now pursued in teaching Physical Geography is, that a lecture is delivered, as above stated, once every week, and that the students are made to take down notes,† which are carefully corrected, and which serve as a text-book to them. These notes are sometimes very defective, and one should not trust much to their accuracy, but as there is *no textbook*‡ on the subject I have been obliged to consider the notes as such. I also teach Geology; as much is not required to be taught in that subject, my lectures and the students' notes are quite sufficient, and no separate text-book on the subject is required.

18. That there are no text-books§ on several of the subjects taught in the College is a long-standing complaint, to remove which no active measures seem to have been adopted. Last year I complained of having no text-books on Physical Geography,¶ General and Modern Histories, and that complaint still remains unsatisfied. It is not my purpose to find fault with anybody, but I simply dwell on this point to show you under what difficulties I am labouring.

19. I stand in need of many apparatus,|| and when you went to Poona last I addressed you a demi-official letter requesting the favour of your obtaining the Director of Public Instruction's sanction to the purchase of such apparatus as were much wanted by the College. The required sanction has been obtained. I therefore beg that no time may be lost to furnish me with them. Teaching Astronomy and Physical Geography is not effective unless accompanied with illustrations. It is on this account that I have from a long time been asking for apparatus. When I have to give some idea of composition and resolution of forces, I am quite at a loss. When I lecture upon the Solar System I wish I had an orrery.

\* Briefly noticed in my annual Report.—W. A. R.

† I have seen some. It is a fair beginning in the proper way.—W. A. R.

‡ A mistake; see below on para. 18.—W. A. R.

§ Fowler on Training, and Outlines of Universal History, are now printing in Canarese at the new Belgaum Press.—W. A. R.

¶ Sullivan's (in Marathi), Mr. Vankut Rango's and Mr. Keys' in Canarese, are quite sufficient for Physical Geography.—W. A. R.

|| This was expected for High Schools, and the Training College was to have some of it. Nothing more has been heard about it.—W. A. R.

When treating of atmosphere, one cannot conceive of what great use is an air-pump. There are, as you know, certain phenomena which can be orally explained, but there are others which require ocular demonstration. When I have to tell my students that air is composed of a few gases, and when I mention the name of oxygen, my students do not understand me, unless I actually produce the gas and show some of its properties. I therefore beg that my request to be supplied with a set of apparatus may be soon complied with.\*

20. Since the last certificate examination the College students have been divided into three instead of five classes as before, there being no sufficient number† of students. Now that untrained Masters are coming in from all quarters of this Division, I shall again form five classes on the reopening of the College after the next vacation.

21. Having brought to your notice the the state and requirements of the College, I beg leave to say a few words regarding its teaching staff. It is no doubt composed of able men (able, I say, in their own line), such as Messrs. Nana Datar, Ramchandra Shastri, &c., but I feel the want of a man knowing English, for whatever is to be taught from notes taken from English books falls to my share, and thus the College is deprived of my superintendence. I am humbly of opinion that, as a great deal depends upon superintendence, my work should be confined to a few lectures in a week.‡ So I beg to suggest that a man knowing English and Canarese should be added to the present teaching staff if practicable.

(True Extract).

W. A. RUSSELL,

Educational Inspector, S. D.

P.S.—Note on slight deviations mentioned in para. 8 above; they are as follows:—

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\* The Director of Public Instruction's attention is drawn to this passage.—W. A. R.

† Vacant studentships were purposely kept for untrained Masters, whom Deputies did not send up regularly.—W. A. R.

‡ An English-knowing Vice-Principal and good Canarese scholar will be appointed shortly.—W. A. R.

1. On one occasion, to avoid having a second or third entrance examination, and summoning candidates from their distant homes more than once in the year, I told the Deputies to select fit candidates for training, *e.g.*, monitors, pupil-teachers, and others, up to the Vernacular 4th Standard.

2. Sanskrit was necessarily omitted in the first certificate examination, as no Sanskrit teacher had then been appointed. The first examination in general subjects, including Method, was also necessarily made somewhat easier than the next one was, and than future ones will be.

3. The first examination of untrained masters for certificates, like the one above mentioned, was easier and simpler than it will be in future. These masters had had no time nor opportunity for Sanskrit or for General History. They were therefore passed without these, but not without strictly testing their fitness in Grammar, Arithmetic, Geography, and School Method, *i.e.*, all that is most essential to *their working efficiency as Village School Masters*.

(B.)

*MEMORANDUM referring to para. 25 of the Educational Inspector S. D.'s Report for 1869-70.*

1. The Training College and its working are described above (para. 11), and in extracts from the Principal's report appended.

2. The plan of "payments by results" is not yet generally operative, the conditions being too hard for the Masters. See under para. 11, above.

3. The Local Fund Scholarship scheme will not come into general operation till 1871-72.

4. Local Fund Pensions for Vernacular School Masters are now provided for in British districts. With reference to Kolapoor (and the same applies to other Foreign States) the Deputy Inspector of Kolapoor remarks that nothing is known to have been definitely settled as yet, and he adds, "the early settlement of this matter is most anxiously looked for by a large class of servants employed in the department which I have the honour to represent."

5. The scheme for training Native Schoolmistresses (para. 116 and following paras. of the Director of Public Instruction's last Annual Report) is not much further advanced this year than it was last year, in this part of the country at least. Only my Dharwar Deputy hopes to succeed in getting some female teachers for Girls' Schools at Hooblee after a time.

6. . *Special Education for Mahomedans*.—Some advance has been made in this, though without increase of schools, by getting better Hindustani school-books, and by placing Mahomedan students in the Training College, who are taught partly by a Mahomedan teacher, partly by the regular Training College staff. (See para. 139 of the Director of Public Instruction's last Report.)

7. The Grant-in-Aid Standards are now thoroughly revised, and the Canarese subjects to be required in them are settled in kind and quantity. This has been done partly by the help of the Canarese Vernacular Committee appointed by the Director of Public Instruction last year.

8. The revision of the English Reading Series is, I believe, proceeding under the committee appointed for that purpose. Mr. Oxenham has sent me their first book, the plan of which is translation from and into English and Vernacular.

9. Sanskrit teachers have now been appointed in the Training College and in 1st Grade Anglo-Vernacular Schools.

10. The Local Fund Budgets are now prepared early in the year (in the rains). They call for no special remark here.

11. The Canarese committee was established early in the year, and met several times during the year. School-books were criticized; books wanted were noted down; a standard of orthography and grammar (that of Bangalore books) was agreed on; a prize for a translation of Smiles's *Self-Interest* was awarded; a prize for a commentary on "Raja Shekhara" (a celebrated Canarese poem) was offered, and is now being competed for.

12. Remarks on the working of the Educational Cess, and kindred matters, have been made above, para. 19.

13. "Branch Schools," or elementary Vernacular Classes, where a Vernacular school proper cannot be maintained, for want either of

funds, or of sufficiently large attendance. Local Fund budget provision for these begins with the year 1871-72. They will, as far as they go, represent education in villages and hamlets, until town rates for schools are levied, and until cess expenditure can be redistributed.

14. In June 1870 I assembled all the 2nd Grade Anglo-Vernacular teachers in the Southern Division, about 30 in number (excepting only those of schools on the Canara coast), at Dharwar, for examination. The test was not a high one, being only the 3rd Anglo-Vernacular Standard. The examination was the same as that for "1st Class Certificates for lower Appointments under Government," special attention being paid to English pronunciation, and also to English handwriting, and a general elementary knowledge of English. Two only entirely failed at this examination, and were removed or sent to purely Vernacular work. The rest had certificates given them, qualifying them to act as 2nd Grade Anglo-Vernacular teachers till further orders, *i.e.*, till they should be required to pass a higher examination, or till better qualified men should be appointed in their places. In the same way, while travelling, I examined, in Canara and elsewhere, this grade of teachers, and refused certificates to one or two who were quite unfit. This improvement has been begun in this, one of the weakest points in our system.

15. I notice here that my Dharwar Deputy is the only one out of the four who has given satisfaction in the matter of attendance at talooka committees. My Belgaum Deputy's non-attendance at these committees has been brought to my notice repeatedly during the last two years by the district authorities, and he has been called to account for it. Of course Deputy Inspectors cannot attend all these committees, any more than Inspectors can attend all district committees, unless their meetings are distributed over a reasonable time, and held at convenient intervals during the year; but the difficulties can generally be surmounted by an active Deputy, like the Dharwar one, who does not shirk work, and they are no excuse for neglect or evasion (as in the case of Belgaum).

16. I just notice here (1) the establishment of an Imperial 1st Grade Anglo-Vernacular School at Hoobla (Dharwar); (2) a Government grant of Rs. 50 per mensem, to be met by a Municipal grant of equal amount, for a 1st Grade Anglo-Vernacular School at Gudug, Bettigiri (Dharwar); (3) a Municipal grant of Rs. 50 per mensem for a 1st Grade Anglo-Vernacular School at Hullial (Canara)

to be met by an equal amount from any other available funds ; (4) a slight increase to the Imperial grant for Vernacular Schools, Southern Division, which has been assigned to Canara, as most in need of it ; (5) revised and increased pay granted after some years' waiting to Deputy Inspectors. These subjects belong also to next year's Report.

17. Deputy Inspectors were told to make certain inquiries about Vaccination when visiting their schools. They have done so. They report that vaccination is generally attended to in towns, but neglected in remote villages, many of which, it appears, remain unvisited by Vaccinators for years together. Our schools afford the Vaccinator an opportunity of seeing numbers of children together at once ; and the schoolmaster might help him in persuading the village people, who generally seem to have strong prejudices against vaccination, or against Government action in the matter. My Deputies' reports have been sent to the Superintendent of Vaccination S. D. for his information. Instructions and notices in Vernacular about vaccination were circulated by me, at the request of the Vaccination Department, in all village schools, Southern Division, when I first came to it, five or six years ago.

W. A. RUSSELL,

Educational Inspector, S. D.

# A 4.

## REPORT BY W. DRAPER, Esq., M. A., EDUCATIONAL INSPECTOR, NORTH-EAST DIVISION; FOR 1870-71.

No. 482 OF 1871-72.

OFFICE OF THE EDUCATIONAL INSPECTOR, N.-E. D. :

*Camp Anjaneri, Nassick Districts,*

24th June 1871.

TO J. B. PEILE, Esq., M.A.,

Director of Public Instruction.

SIR,—I have the honour to submit the Annual Report on the North-East Division for the year ending 31st March 1871.

1. *Area and Population.*—The North-East Division consists of the Collectorates of Ahmednagar, Khandesh, and Nassick, and the Native State of Peint. The number of Sub-Divisions now corresponds with the number of Collectorates; but at the close of the year under report there were only two Sub-Divisions,—the Ahmednagar Zilla with part of Nissick and the Peint State forming the Ahmednagar Sub-Division, and the Khandesh Zilla with the remaining part of Nassick forming the Khandesh Sub-Division.

The following table shows the area and population :—

Sub-Division.	Collectorate or State.	Number of Talookas or States.	Area in square miles.	Estimated Population.	Number of Deputy Inspectors.	Number of Assistant Deputy Inspectors.
Ahmednagar	Ahmednagar ...	11	2,723	684,931	1	1
	Nassick .....	7	4,373	421,629		
	Peint .....	1	9	82,630		
Khandesh	Khandesh .....	16	10,560	876,599	1	1
	Nassick .....	3	2,323	164,315		
Total.....	.....	38	25,033	2,180,104	2	2



2. *Changes in Personnel.*—The only changes in the Inspecting Staff in the year under report were the temporary changes consequent on my leaving India in April on six months' leave. On leaving I made over charge of my Office to the Senior Deputy Inspector, and, as directed by you, he was shortly relieved of his charge by Mr. K. M. Chatfield, B. A., Acting Educational Inspector, Central Division. In June Government appointed Mr. Govind Vithal Kerkare, B.A., to act for me, and Mr. Kerkare took up his acting appointment on the 2nd July. I resumed charge of the Division on the 22nd October.

There were some important changes at the High Schools.

*Dhulia High School.*—Mr. Vithal Narayan Pathak, M.A., Head Master of the Dhulia High School, having been appointed to act as Head Master of the High School at Poona, Mr. Ganpatrao Amrut Maukar, M. A., First Assistant Master, Elphinstone High School, was appointed to act for Mr. Pathak, and was in charge of the Dhulia School from the 2nd December to the end of the year.

*Ahmednagar High School.*—I regret to have to record the death of Mr. Janardhan Vinayak Bapat, M.A., who had been Head Master of the Ahmednagar High School from its establishment in 1868. Mr. Bapat's health had been failing for some time, and on the 21st June he obtained two months' leave on medical certificate. He died on the 6th July, after a service in the department of only six years. As First Assistant Master at the Elphinstone High School he had proved himself an able teacher. Mr. Govind Ramchandra Bhagwat, M.A., was appointed to succeed Mr. Bapat as Head Master of the Ahmednagar School, but was in charge of the school about a fortnight only, when he was temporarily transferred to Ratnagiri. Mr. Shivram Bapuji Paranjpe, B.A., who had been appointed Acting Head Master when Mr. Bapat obtained sick leave, then resumed charge of the school, and continued in charge up to the close of the year.

3. *Actual Expenditure, Imperial and Local Funds.*

	Imperial.	Local Fund.
<i>A.—Divisional Expenditure.</i>	Rs. a. p.	Rs. a. p.
Inspection and subsidiary charges.	22,843 12 10	2,031. 6 6
Instruction, i.e., ordinary expenses of schools .....	56,749 8 8	1,19,161 9 8
Percentage on Salaries paid to Pension Fund .....	.....	3,017 4 10
Extraordinary Grants .....	.....	.....
Buildings .....	2,657 14 7	13,417 9 5
Reserve Fund Investment .....	.....	14,283 8 1
<i>B.—General Expenditure.</i>		
Poona Female Normal School .....	.....	346 8 0
Total .....	82,251 4 1	1,52,197 14 6

4. As the North-East Division has not yet been in existence two years, I make no comparison between the expenditure for the year under report and that for the previous year. Up to November 1869 the districts that form this Division were included in the Central Division.

Two new items appear under the head of Divisional Expenditure, both debitable to Local Funds. The sum of Rs. 3,017-4-10 entered as "Percentage on Salaries paid to Pension Fund" has been debited to the Educational Cess Funds of the Division and credited to the Imperial Revenue, in fulfilment of the condition on which the Government of India has admitted the *employés* paid from Local Cess Funds to the benefits of the Pension Rules. The other item

that appears in the accounts for the first time is that entered as "Reserve Fund Investment." In 1869 Government ordered that an Educational Cess Reserve Fund should be formed for each collectorate, and that the fund should be continually increased until it amounts to one year's Educational Cess receipts. Hitherto the Educational Department has derived no benefit whatever from the sums carried to "Reserve Fund," but Government having, at your request, sanctioned the investment of the reserves, the interest will be available for educational purposes. Four per cent. Government paper has been purchased of the nominal value of Rs. 14,300, being Rs. 8,500 for Khandesh, Rs. 3,300 for Ahmednagar, and Rs. 2,500 for Nassick. The amount thus invested is shown as expenditure in the accounts for the year.

5. **A.—Particulars of Expenditure from Local Funds.** Comparison of Total Expenditure in each Collectorate with that of the previous year.

Collectorate.	1869-70.		1870-71.		Increase.		Decrease.	
	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.
Ahmednagar.....	33,465	11 9	40,299	5 10	6,833	10 1	.....	
Nassick.....	30,931	5 7	34,804	5 10	3,873	0 3	.....	
Khandesh.....	61,174	15 7	77,094	2 10	15,919	3 3	.....	
Total.....	1,25,572	0 11	1,52,197	14 6	26,625	13 7	.....	

The increase is owing partly to the Reserve Fund Investment and the percentage paid to the Pension Fund.

**B.**—*Analysis of Expenditure from Local Funds, 1870-71.*

COLLECTORATE.	School Fees.	Educational Cess.	Popular Contributions.	Municipal Fund.	Contribution for School-Buildings and Repairs.	Dhulia High School Fund.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Ahmednagar ...	3,755 2 0	35,974 15 11	85 0 0	195 3 11	294 0 0	.....	40,299 5 10
* Nassick .....	3,653 10 3	27,789 15 3	2,909 9 6	451 2 10	.....	.....	34,804 5 10
Khandesh .....	1,430 12 0	72,383 4 8	.....	.....	296 8 0	2,983 10 2	77,094 2 10
Total...	*8,834 8 3	1,36,148 3 10	2,994 9 6	646 6 9	590 8 0	2,983 10 2	1,52,197 14 6

\* Exclusive of Rs. 18,333-2-3 transferred to Educational Cess, the amount of Fees collected in cess schools.

## C.—Expenditure of Educational Cess.

Sub-Division.	Inspection.	High Class Schools.	Middle Class Schools.	Lower Class Schools.	Training of Masters.	School Buildings and Repairs.	Scholarships, Books, Furniture and Prizes, &c.	Percentage on Salaries paid to Pension Funds.	Reserve Fund Investment.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Ahmednagar Sub-Division.....	796 1 0	2,749 15 1	9,590 3 5	32,507 8 6	1,085 2 10	4,490 13 9	2,393 7 3	1,593 4 10	5,777 5 10	55,031 14 11
Khandesh Sub-Division.	1,043 6 6	.....	9,816 9 5	47,834 3 11	1,929 0 2	8,827 3 8	2,245 15 0	1,434 0 0	8,446 2 3	81,066 4 11
Total.....	1,839 6 6	2,749 15 4	13,406 9 10	80,431 12 7	3,014 3 0	12,827 1 5	4,639 9 3	3,017 4 10	14,223 8 1	1,36,149 3 10

\* Inclusive of Rs. 1,235-2-10 for Poona Training College, Rs. 346-8-0 for Female Normal School, and Rs. 48 for Poona Boarding-House.

## D.—Expenditure of School Fees.

Sub-Divisions.	Salaries.	Prizes.	Servants.	Building and Repairs.	Contingencies.	Transferred to Educational Cess.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Ahmednagar	5,038 8 9	157 12 0	279 1 7	.....	765 8 3	9,131 7 6	15,372 6 1
Khandesh	2,034 6 2	49 12 0	84 0 0	.....	425 7 6	9,201 10 9	11,795 4 5
Total.....	7,072 14 11	207 8 0	363 1 7	.....	1,190 15 9	18,333 2 3	27,167 10 6

## Objects of Expenditure on Instruction.

LOCAL FUND.							
Imperial.	Total.	School Fees.	Interest of Endowments.	Private Subscriptions.	Municipal Contribution.	Local Cess.	Total Local Funds.
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. s. p.	Rs. a. p.	Rs. a. p.	Rs. s. p.	Rs. a. p.
<b>GOVERNMENT INSTITUTIONS.</b>							
<i>I. GENERAL.</i>							
<i>High Schools.</i>							
Dhulia High School.....	5,977 6 4	.....	2,953 10 2	.....	.....	.....	.....
Ahmednagar do. ....	2,657 9 2	2,244 3 5	.....	.....	147 3 11	2,748 15 4	.....
Total.....	8,634 15 0	2,244 3 5	2,953 10 2	.....	147 3 11	2,748 15 4	8,124 0 10
<i>Middle Class Schools.</i>							
<b>1st Grade Anglo-Vernacular Schools:—</b>							
<i>(Imperial.)</i>							
Nassick .....	2,096 12 5	1,251 3 1	.....	.....	297 9 3	.....	.....
Mallgaum .....	1,737 9 6	1,162 13 8	.....	.....	.....	.....	.....
Total.....	3,833 5 11	2,414 0 9	.....	.....	297 9 3	.....	2,711 10 0
<i>(Vernacular Grant.)</i>							
<b>1st Grade Anglo-Vernacular Schools.</b>							
Dhulia .....	557 0 0	1,430 12 0	.....	.....	.....	1,260 0 0	.....
<b>2nd Grade Anglo-Vernacular Schools:—</b>							
<i>(British) Vernacular Grant.</i>							
Amulhair .....	403 8 0	.....	.....	.....	.....	622 0 0	.....
Erundole No. 1. ....	402 12 0	.....	.....	.....	.....	1,197 0 0	.....
Dharangaum .....	255 0 0	.....	.....	.....	.....	1,068 0 0	.....

Yarul .....	212 0 0	.....	.....	.....	.....	.....	.....	.....	925 0 0
Nassirabad .....	271 0 0	.....	.....	.....	.....	.....	.....	.....	1,454 8 0
Nandurbar .....	372 8 0	.....	.....	.....	.....	.....	.....	.....	905 6 6
Warrangum .....	193 8 0	.....	.....	.....	.....	.....	.....	.....	590 8 0
Parola .....	254 0 0	.....	.....	.....	.....	.....	.....	.....	792 0 0
Sowda .....	264 0 0	.....	.....	.....	.....	.....	.....	.....	946 0 0
Nagal, No. 1 .....	434 14 0	.....	1 14 0	.....	.....	.....	.....	.....	4,064 12 10
Newasi .....	441 13 0	.....	.....	.....	.....	.....	.....	.....	565 2 1
Shetgaum .....	1,049 1 0	.....	.....	.....	.....	.....	.....	.....	598 10 7
Akola .....	101 13 0	.....	.....	.....	.....	.....	.....	.....	643 0 8
Sangantaur, No. 1 .....	381 6 3	.....	.....	.....	.....	48 0 0	.....	.....	395 12 9
Kopergaum .....	236 1 0	.....	.....	.....	.....	.....	.....	.....	540 12 0
Vinchur .....	672 9 4	.....	144 0 0	.....	.....	.....	.....	.....	17 7 0
<i>Lower Class Schools</i>									
British, Boys' .....	31,955 3 0	.....	1,576 10 0	.....	.....	48 0 0	.....	.....	15,789 0 4
D. Girls .....	915 8 8	.....	2,407 10 1	.....	.....	2,994 9 6	153 9 7	.....	83,577 3 9
Poona Training College .....	.....	.....	.....	.....	.....	2,994 9 6	153 9 7	.....	2,496 0 9
<i>LI. SPECIAL</i>									
PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.	.....	.....	.....	.....	.....	.....	.....	.....	86,073 4 6
<i>A. - On the system of payment by results.</i>									
<i>LI. GENERAL</i>									
<i>Middle Class Schools.</i>									
For Boys .....	2,161 8 0	.....	.....	.....	.....	.....	.....	.....	1,235 2 10
For Girls .....	.....	.....	.....	.....	.....	.....	.....	.....	1,235 2 10
<i>Lower Class Schools.</i>									
For Boys .....	501 2 0	.....	.....	.....	.....	.....	.....	.....	.....
For Girls .....	57 0 0	.....	.....	.....	.....	.....	.....	.....	.....
<b>TOTAL</b>									
	32,000 11 8	.....	2,407 10 1	.....	.....	2,994 9 6	153 9 7	.....	91,629 1 8
	.....	.....	.....	.....	.....	.....	.....	.....	1,235 2 10

\* Including Sharanpur English-Teaching School, which is mixed.

† Including Sharanpur Vernacular School, which is mixed.



LOCAL FUNDS.							
Imperial.	Total.	School Fees.	Interest of Endowments.	Private Subscriptions.	Municipal Contribution.	Local Cess.	Total Local Funds.
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
2,901 0 0	4,909 10 0	.....	.....	.....	.....	.....	
2,637 14 7	2,637 14 7	..	.....	590 8 0	.....	12,927 1 5	
		..	.....	590 8 0	.....	12,527 1 5	13,417 9 5
		.....	.....	.....	.....	43 0 0	
		.....	.....	.....	.....	348 8 0	
		.....	.....	.....	.....	14,223 8 1	
		.....	.....	.....	.....	3,017 4 10	
		.....	.....	.....	.....	17,635 4 11	17,635 4 11
	50,407 7 3	5,642 5 3	2,983 10 2	3,755 1 6	648 6 9	1,34,309 0 0	1,50,166 8 0

## 6. Comparative Tables of Receipts from Fees under different Grades of Schools in each Sub-Division:—

Sub-Division.	1869-75.						1870-71.						Increase.	Decrease.
	High Schools.	Middle Schools.	Lower Schools.	Female Normal.	Female Special.	Fees collected from Candidates for Public Service.	Total.	High Schools.	Middle Schools.	Lower Schools.	Female Normal.	Female Special.	Fees collected from Candidates for Public Service.	Total.
Aumedinagar ...	Rs. a. p. 1,696 4 5	Rs. a. p. 3,916 12 3	Rs. a. p. 9,987 7 4	Rs. a. p. ...	Rs. a. p. ...	Rs. a. p. 63 8 0	15,077 0 0	Rs. a. p. 1,856 15 11	Rs. a. p. 5,741 14 0	Rs. a. p. 7,307 6 2	Rs. a. p. ...	Rs. a. p. ...	Rs. a. p. 261 12 0	15,168 0 1
Khandesh ...	Rs. a. p. 1,307 0 0	Rs. a. p. 3,844 6 0	Rs. a. p. 7,746 6 6	Rs. a. p. ...	Rs. a. p. ...	Rs. a. p. 87 0 0	12,982 12 6	Rs. a. p. 1,572 8 0	Rs. a. p. 5,055 0 0	Rs. a. p. 6,223 10 9	Rs. a. p. ...	Rs. a. p. ...	Rs. a. p. 125 0 0	13,276 2 9
Total.....	2,973 4 5	7,161 2	3,17,743 13 10	...	...	181 8 0	29,039 12 6	3,729 7 1	10,786 11 0	13,551 0 11	...	...	366 12 0	29,444 2 10

7. The following table, shows the Awards made in 1869-70 and 1870-71

Class of School.	NAME OF AIDED SCHOOL.	Average Number in attendance.	Number presented for examination.	Grant for 1869-70.	Grant for 1870-71.
1	2	3	4	5	6
				Rs. a. p.	Rs. a. p.
Middle Class Schools.	(E) School belonging to the Society for the Propagation of the Gospel at Egat-pura .....	...	None	*132 0 0	.....
Do.	Church Missionary Society's English-Teaching School at Sharanpur † .....	57	41	*133 0 0	*182 0 0
Do.	† Church Missionary Society's Anglo-Vernacular School, Sharanpur † .....	86	83	*786 8 0	*928 0 0
Primary or Lower Class.	Church Missionary Society's Vernacular School, Sharanpur † .....	97	63	*115 6 0	*169 12 0
Do.	Church Missionary Society's Vernacular Boys School at Malligaum .....	73	39	*111 2 0	*104 14 0
Girls' School.	Church Missionary Society's Vernacular Girls' School at Malligaum § .....	22	18	.....	*57 0 0

\* Drawn in 1870-71.

The total sum paid on account of grants made in the year

The total sum paid in the year under report on account of

† The Reverend W. S. Price gives two hours' instruction

‡ Special Capitation allowance of Rs. 10 per annum for for 1869-70 and Rs. 990 for 1870-71. Both these sums were

§ This school was, for the first time, examined for a

respectively to Private Institutions on the system of payment by results :—

Increase.	Decrease.	Rate of Grant per head of pupils presented.	Rate of Grant per head of average attendance.	Expenditure for the year on instruction only.	Rate of Expenditure per head of pupils in average attendance.	REMARKS.
7	8	9	10	11	12	13
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	
.....	132 0 0	.....	.....	.....	.....	The Manager declined to have the school examined, as he believed that very few, if any, of the children would be able to pass.
49 0 0	.....	4 7 0	3 3 1	2 0 0	0 0 6	
141 8 0	.....	11 2 11	10 12 8	2,352 0 0	27 5 7	
54 6 0	.....	2 11 1	1 12 0	130 4 0	1 13 9	
.....	6 4 0	2 11 0	1 6 11	519 2 0	7 1 9	
57 0 0	.....	3 2 8	2 4 5	159 12 0	7 4 2	

under report is Rs. 2,431-16-0.

grants made in the previous year is Rs. 2,378.

daily, for which he receives no pay from the school funds.

Africans is not included. The amount of this grant was Rs. 1,000 drawn in 1870-71.

grant.

8. *Results of Expenditure.*

(a) On Inspection work, as shown by the number of Schools and Scholars, both Government and Private, visited and examined under the Departmental Standards :—

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	GOVERNMENT SCHOOLS.			REMARKS.
				Number of Boys present for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys present at second examination.	
Educational Inspector, North-East Division.....	High Schools .....	2	2	203	...	...	* Dhulia Training Class.
	Middle Class Schools.	19	3	100	1	84	
	Lower Class Schools.	420	2	58	10	804	
	Female Schools.....	1	...	...	2	41	
	Normal Schools .....	*1	1	26	...	...	
	Total.....	449	8	385	22	929	
Acting Educational Inspector, North-East Division .....	High Schools .....	2	...	...	...	...	† Mr. Govind Vinhal Karkare examined schools in the Central Division only, it having been arranged that Mr Chatfield should take the Office work of the N.E.D. as well as his own until the Inspector returned from leave.
	Middle Class Schools.	19	...	...	...	...	
	Lower Class Schools.	420	...	...	...	...	
	Female Schools .....	7	...	...	...	...	
	Normal Schools .....	1	...	...	...	...	
	Total.....	449	...	...	...	...	
Deputy Educational Inspector, Khandesh Sub-Division.	Middle Class Schools.	3	7	1,012	...	...	‡ Of these 11 were Branch Schools. § Of these 16 were Branch Schools.    Of these 6 were Branch Schools.
	Lower Class Schools.	217	152	3,514	...	...	
	Female Schools .....	4	4	95	...	...	
	Total .....	230	93	4,614	...	...	
Assistant Deputy Educational Inspector, Khandesh Sub-Division .....	Middle Class Schools.	5	2	206	...	...	
	Lower Class Schools	217	§135	5,391	...	...	
	Female Schools .....	4	...	...	...	...	
	Total .....	230	137	5,617	...	...	
Deputy Educational Inspector, Ahmednagar Sub-Division .....	Middle Class Schools	7	4	357	...	...	
	Lower Class Schools	195	179	2,181	...	...	
	Female Schools .....	3	1	29	...	...	
	Schools in Peint.....	6	...	...	...	...	
	Total .....	213	84	2,667	...	...	
Assistant Deputy Educational Inspector, Nassick, and Peint State...	Middle Class Schools	7	2	155	...	...	¶ Of these 6 were Branch Schools.
	Lower Class Schools.	195	¶51	2,364	...	...	
	Female Schools .....	3	2	16	...	...	
	Schools in Peint.....	* 8	8	127	...	...	
	Total .....	213	93	2,661	...	...	
	Grand Total.....	...	415	16,154	22	929	

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division	Number of separate Schools examined.	PRIVATE (AIDED) INSTITUTIONS.			REMARKS.
				Number of Boys presented for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys presented at second examination.	
Educational Inspector N.-E. D.....	High Schools.....	...	...	...	...	...	
	* Middle Class Schools .....	† 3	2	124	...	...	
	† Lower -Class Schools .....	2	2	102	...	...	
	Female Schools ..	1	1	18	...	...	
	Total.....	6	5	244	...	...	
Assistant Educational Inspector, N.-E. D. .		...	...	...	...	...	

\* Sharanpur English-Teaching School is a mixed school.

† The S. P. G. Egatpura European and Eurasian School was not inspected during the year, the manager having declined to have it examined, as he believed that very few, if any, of the children would be able to pass.

† Including one mixed school (Sharanpur Vernacular School).

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division.	Number of separate Schools examined.	INSTITUTIONS NOT AIDED, BUT UNDER INSPECTION ONLY			REMARKS.
				Number of Boys presented for examination at the first Examination.	Number of second examinations of same schools	Number of Boys presented at second examination	
.....	.....	...	...	...	...	...	

By whom examined.	Class of Schools.	Number of Schools in the Divi- sion or Sub-Division.		Number of separate Schools examined.		JAIL SCHOOLS.			REMARKS.
				Number of Boys pre- sented for examination at the first examination.	Number of second ex- aminations of same schools.	Number of Boys pre- sented at second ex- amination.			
Deputy Educational Inspector, Ahmed- nagar Sub-Division	Lower Class Schools.	1	1	4	...	...			
	Total.....	1	1	4	...	...			

By whom examined.	Class of Schools.	Number of Schools in the Division or Sub-Division		Number of separate Schools examined	POLICE SCHOOLS.			REMARKS.
					Number of Boys presented for examination at the first examination.	Number of second examinations of same Schools.	Number of Boys presented at second examination.	
Deputy Educational Inspector, Ahmednagar Sub-Division.	Lower Class Schools.	1	1	17	...	...		
	Total....	1	1	17	...	...		

All the superior schools (*i.e.*, High and First Grade Anglo-Vernacular Schools) and nearly all the inferior schools were inspected and examined under the Standards before the year closed. The subordinate inspecting staff is not strong enough to examine carefully the whole of the Lower Class Schools within the year.

Of the thirty-five inferior schools that remained unexamined, the Deputy Inspector, Ahmednagar, has examined twelve since the official year closed.

The Deputy Inspector, Khandesh, inspected no schools during the first seven months of the year, and endeavoured to make up for the omission by extra exertion towards the close of the year. He has been directed in future to distribute his inspection work, and to examine as many schools as can be conveniently visited in the first half of the official year.

It will be seen that some schools were inspected and examined a second time; but no school was twice examined by the same officer. The Inspector examines as many of the inferior schools as he can, in order to judge of their state for himself, and most of the inferior schools examined by him are also, in the usual course, examined by the Deputy or the Assistant Deputy Inspector.

(b) On Instruction showing number of Schools, Scholars, and Average Daily Attendance in all grades :—

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Monthly Number (per cent.)
<b>GOVERNMENT INSTITUTIONS.</b>				
<i>Higher Class Schools.</i>				
Dhulia High School .. .. .	1	128	100.4	.78
Ahmednagar High School .. .	1	149	134	.89
Total .....	2	277	234.4	.83
<i>Middle Class Schools, 1st Grade.</i>				
(Imperial Schools.)				
1st Grade Anglo-Vernacular School, Nassick...	1	153	130.6	.85
Ditto ditto Malligaum...	1	94	79.8	.85
(Vernacular Grant Schools.)				
1st Grade Anglo-Vernacular School, Dhulia .....	1	103.8	83.2	.81
Total.....	3	350.8	293.6	.81



	Number of Colleges † or Schools.	Average Monthly Number on the -Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Monthly Number (per cent.).
<b>GOVERNMENT INSTITUTIONS—continued.</b>				
<i>Middle Class Schools, 2nd Grade.</i>				
British Vernacular Grant Schools .....	16	2,858.1	2326	80
Foreign State Schools .....	...	.....	.....	...
Total .....	16	2,858.1	2326	80
<i>Lower Class Schools.</i>				
British, Boys' .....	420	23,695.8	18,247.4	69
British, Girls' (4 in Khandesh and 3 in Ah- mednagar) .....	7	383.1	274.8	70
Normal School for Masters .....	...	.....	.....	...
Police and Jail Schools .....	3	* 60.6	51.5	88
Total Government Schools .....	451	27,025.4	21,427.7	78
<b>PRIVATE AIDED INSTITUTIONS.</b>				
Higher Class Schools .....	...	.....	.....	...
† Middle Class Schools .....	3	160	143	88
Primary Schools .....	2	195	170	88
Female Schools .....	1	27.1	22	81
Special Schools .....	...	.....	.....	...
Private Institutions under inspection only.	...	.....	.....	...
Total of Private Schools.....	6	382.1	335	85
Grand Total .....	457	28,007.5	21,762.7	81

\* Exclusive of attendance at Jail School at Dhulia, of which no information has been received.

† Exclusive of attendance at the S.P.G. Egatpura European and Eurasian School, for which no returns have been received, the late Acting Secretary S. P. G. being unable to furnish them,

## (c.) Detail for the First Grade Anglo-Vernacular Schools:—

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily Attendance.	Ratio of Average Daily Attendance to Average Monthly Number.
<i>Middle Class Schools, 1st Grade.</i>				
(1).—Schools receiving a direct Imperial Grant:—				
1st Grade Anglo-Ver. School, Nassik	1	153	130.6	.85
Ditto ditto Malligaum.	1	94	79.8	.85
Total...	2	247	210.4	.85
(2).—Schools supported from Imperial Grant for Vernacular Education:—				
* 1st Grade Anglo-Vernacular School, Dhulia .....	1	103.8	83.2	.81
Total .....	1	103.8	83.2	.81
Total 1st Grade Anglo-Vernacular Schools.	3	350.8	293.6	.83
(3) Private Aided Schools, Middle Class:—				
S. P. G. Egatpura School .....	1	No return	.....	...
Sharanpur African Asylum English-Teaching School .....	1	65	57	.87
Ditto ditto Anglo-Vernacular School.	1	95	80	.90
Total .....	3	160	143	.88
(4) Foreign Middle Class Schools.....	..	.....	.. ..	...
Middle Class Schools not Aided .....	...	.....	.....	...
Total Middle Class Schools. . .	6	10.8	436.6	.85

\* Also receiving support from Local Funds.

## (d.) Detail for the Second Grade Anglo-Vernacular Schools :—

	Number of Colleges or Schools.	Average Monthly Number on the Rolls throughout the year.	Average Daily At- tendance.	Ratio of Average Daily Attendance to Average Month- ly Number.
<i>Khandesh Sub-Division.</i>				
Amalnair .....	1	191.1	148.1	.82
Errandole .....	1	265.9	210.9	.79
Dharrangaum .....	1	288	225.9	.72
Yawul .....	1	175.1	163.5	.68
Nassirabad .....	1	293.9	272.5	.92
Warrangaum .....	1	139	135.7	.97
Sowda .....	1	246.3	190.4	.83
Nandoorbar .....	1	196.5	139.6	.71
Parola .....	1	142.5	102.4	.71
Total.....	9	1,938.3	1,589	.82
<i>Ahmednagar Sub-Division.</i>				
Kopargaum .....	1	95.4	81.9	.85
Ahmednagar No. 1 .....	1	141.8	116.6	.82
Newase.....	1	125	93.3	.74
Sheogaum.....	1	159.4	134.1	.84
Akola.....	1	152.5	121.4	.79
Sangamneir No. 1 .....	1	136.5	107.3	.78
Vinchur.....	1	109.2	82.4	.75
Total.....	7	919.8	737	.79
Grand Total.....	16	2,858.1	2,326	.80

9. The following tables show the increase of Schools and Scholars in the Division :—

	NUMBER OF SCHOOLS.				NUMBER OF SCHOLARS.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<i>Government Institutions.</i>								
High Schools .....	2	2	...	...	284	314	30	...
Middle Class Schools..	17	19	2	...	2,788	3,049	261	...
Lower Class Schools ..	385	420	35*	...	24,307	23,184	...	1123
Female Schools .....	7	7	...	...	399	367	...	32
Normal Schools for Masters .....	...	...	...	...	...	...	...	...
Special Schools.....	...	...	...	...	...	...	...	...
Total.....	411	448	37	...	27,778	26,914	291	1155
	Net Increase, Schools.				37			
	Net Decrease, Scholars				864			
<i>Police and Jail Schools.</i>	3	3	...	...	102	61	...	41
<i>Private Aided Institutions.</i>								
High Schools.....	...	...	...	...	...	...	...	...
Middle Class Schools..	3	3	...	...	156	160†	4	...
Lower Class Schools...	2	2	...	...	92	213	121	...
Female Schools .....	...	1	1	...	...	28	28	...
Normal Schools .....	...	...	...	...	...	...	...	...
Special Schools .....	...	...	...	...	...	...	...	...
Total.....	5	6	1	...	248	401	153	...
	Net Increase ... Schools .....				1			
	Net Increase ... Scholars .....				153			

\* Branch Schools are shown as separate schools this year for the first time. Hence the increase in the number of Schools appears to be much greater than it is. The real increase is two (principal) Schools and seventeen Branch Schools.

† The Normal School or Training Class at Dhulia is not shown separately, as it has been included in the returns in the Vernacular School with which it is connected.

‡ Exclusive of attendance at the S. P. G. Egatpura European and Eurasian School.

The subjoined table gives details of the above as regards Government Schools (including Police and Jail Schools) which are inspected but not administered by the Department :—

Extra-Division.	HIGH SCHOOLS.						1ST GRADE ANGLO-VERNACULAR SCHOOLS.						2ND GRADE ANGLO-VERNACULAR SCHOOLS.											
	1899-70.		1870-71.		Increase.		Decrease.		1899-70.		1870-71.		Increase.		Decrease.									
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.								
Khandesh Sub-Division .....	1	133	1	133	2	...	...	2	244	2	157	...	87	6	1,474	9	1,860	3	406	...	...			
Ahmednagar do. ....	1	151	1	179	28	...	...	1	141	1	135	...	3	8	929	7	874	...	...	1	55			
Peint State .....	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Total.....	2	284	2	314	30	...	...	3	385	3	293	...	90	14	2,403	16	2,754	3	406	1	55			
Net Increase. { Schools..... 2													Net Decrease. { Schools..... 90						Net Increase. { Schools..... 2					
Scholars..... 30													Scholars..... 90						Scholars..... 351					

Table—continued.

Sub-Division.	PRIMARY SCHOOLS.						FEMALE SCHOOLS.						NORMAL SCHOOLS FOR MISTERS.					
	1869-70.			1870-71.			1869-70.			1870-71.			1869-70.			1870-71.		
	Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.	
Khandesh Sub-Division.	189	13,633	217	12,447	28	...	1186	4	154	4	148	...	...	...	...	...	...	...
	188	10,296	195	10,364	7	68	...	3	245	3	219	...	...	...	...	...	...	...
Ahmednagar ditto	8	378	8	373	...	...	5	...	...	...	...	...	...	...	...	...	...	...
Peint State.....	8	378	8	373	...	...	5	...	...	...	...	...	...	...	...	...	...	...
Total .....	385	24,307	420	23,184	35	68	1191	7	399	7	367	...	...	...	...	...	...	...
Net Increase ..... Schools .....													Net Decrease.. { Schools .....					
Net Decrease ..... Scholars ...													Scholars...32					

TABLE—continued.

	POLICE SCHOOLS.						JAIL SCHOOLS.						TOTAL.			
	1869-70.			1870-71.			1869-70.			1870-71.			1869-70.		1870-71.	
	Schools.	Scholars.	Increase.	Schools.	Scholars.	Decrease.	Schools.	Scholars.	Increase.	Schools.	Scholars.	Decrease.	Schools.	Scholars.	Increase.	Schools.
SUB-DIVISION.																
Khandesh Sub-Division	...	...	...	...	...	...	1	31	1	23	...	...	203	15,009	234	14,790
Ahmednagar do.	1	40	...	1	29	...	1	31	1	9	...	...	203	11,833	209	11,812
Peint State	...	...	...	...	...	...	...	...	...	...	...	...	6	378	8	373
Total	1	40	...	1	29	...	2	62	2	32	...	...	414	27,860	451	26,975
	Net Decrease.			Schools... ..			Net Decrease.			Schools... ..			Net Increase, Schools.....			
	Scholars. 11			Scholars... ..			Scholars. 30			Scholars... ..			Net Decrease, Scholars ...			
													37			
													905			

The following table gives the same detail for Private and Foreign Schools aided or under inspection only :—

	HIGH SCHOOLS.						MIDDLE CLASS SCHOOLS.						PRIMARY SCHOOLS.					
	1869-70.		1870-71.		Increase.		1869-70.		1870-71.		Increase.		1869-70.		1870-71.		Increase.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
Khandesh Sub.Division	...	...	...	...	...	...	...	...	...	...	...	...	1	No return.	1	90	90	...
Ahmednagar Sub.Division	...	...	...	...	...	...	3	156	3	160	4	...	1	92	1	123	31	...
Poona State	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	...	...	...	...	...	...	3	156	3	160	4	...	2	92	92	213	121	...
							Net Increase ... Schools ... 4						Net Increase ... Schools ... 121					



TABLE—continued.

	FEMALE SCHOOLS.						SPECIAL SCHOOLS.						TOTAL.					
	1870-71.			1871-72.			1872-73.			1873-74.			1874-75.			1875-76.		
	Schools.	Scholars.	Increase.	Schools.	Scholars.	Decrease.	Schools.	Scholars.	Increase.	Schools.	Scholars.	Decrease.	Schools.	Scholars.	Increase.	Schools.	Scholars.	Decrease.
SUB-DIVISION.	Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.		Schools.	Scholars.	
Khandesh Sub-Division.	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28
Ahmednagar do.	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28
Point State	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28
Total	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28	1	28
Net Increase...													Net Increase...					
{ Schools .. 1													{ Schools... 1					
{ Scholars.. 28													{ Scholars.. 153					

10. Results of instruction in the Government and Private Schools in point of quality, as shown by numbers passed under different Standards:—

A.—GOVERNMENT SCHOOLS.

*Standards for European and Eurasian Schools.*

(None.)

*Standards for Anglo-Vernacular Schools.*

CLASS OF SCHOOLS.	Number of separate schools examined	Number of Average Attendance once at Schools examined	Number of Boys present at final Examination	Number of Boys examined at second Examination	Total Number of Boys examined under Standards.
High Schools	2	2341	201	....	201
1st Grade Anglo-Vernacular Schools	3	2034	315	....	315

NUMBER OF SCHOLARS PASSED.

CLASS OF SCHOOLS.	STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.				STANDARD VI.
	1st Head.	2nd Head.	3rd Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	Passed in all Heads.	Matriculated.
High Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	9
1st Grade Anglo-Vernacular Schools	121	113	115	121	85	54	64	70	38	56	53	40	37	31	9	15	14	19	4	...	....

## 2nd Grade Anglo-Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of Average Attendance at Schools examined.	Number of Boys presented at 1st examination.	Number of 2nd examination of same Schools.	Number of Boys examined under Anglo-Vernacular Standards.	Total number of Boys examined under Vernacular Standards.
2nd Grade Anglo-Vernacular Schools.	15	2,326.2	1,486	1	68	266
						1,288

CLASS OF SCHOOLS.	NUMBER OF SCHOLARS PASSED UNDER "ANGLO-VERNACULAR STANDARDS.										NUMBER OF SCHOLARS PASSED UNDER VERNACULAR STANDARDS.																													
	STANDARD I.					STANDARD II.					STANDARD III.					STANDARD I.					STANDARD II.					STANDARD III.					STANDARD IV.					STANDARD V.				
	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed under all Heads.										
2nd Grade Anglo-Vernacular Schools.....	119 117 103 108	87 39 46 36 44	33	...	...	221	253	216	189	100	156	155	151	101	137	185	174	151	117 93 133 122 120	84	...	...	...	...	...	...	...	...	...	...	...									

### Standard for Vernacular Schools.

[illegible]



## Standards for Anglo-Vernacular Schools.

[illegible]







## GOVERNMENT SCHOOLS.

*High Schools.*—The two High Schools in this Division were very carefully examined by me, the Dhulia High School in November and the Ahmednagar High School in January; and detailed reports showing the state of these schools have been submitted to you. The report of Dr. Kielhorn, who examined the Ahmednagar High School in Sanskrit, has also been forwarded to you. I subjoin some remarks on each school.

*Dhulia High School.*—There has been some improvement in the attendance at this school. The average monthly number of pupils on the rolls throughout the year was 22 more than in the previous year, and the number on the rolls at the end of the year was 135. Still the school is small for a High School. Very few boys belong to the town; out of the whole number attending the school only 27 are Dhulia boys. Nearly all the pupils are Brahmins, and many of them are very poor. Only 17 are the sons of persons of independent means. This school matriculated five pupils.

*Ahmednagar High School.*—The attendance at this school increased towards the close of the year, and the number of pupils on the rolls at the end of the year was 179. About half the boys belong to the town. Rather more than half are Brahmins; and among the rest are Hindus of various castes, and a few Parsees, Musalmans, Jews, and Christians. The people of Ahmednagar take a real interest in education; and the Ahmednagar Municipality has set a noble example to other municipalities by contributing upwards of 11,000 rupees towards the erection of a new building for the High School, which was much needed. The sum of Rs. 10,000 has been actually paid into the Treasury, and has been supplemented by a grant from Government of equal amount. The sum of Rs. 1,473, which is required to make up the estimated cost of the building, will be paid by the Municipality as soon as it is wanted. The Government grant was not made till after the close of the year, as the sum provided for building-grants in the year under report had been exhausted. I may mention here that the Second Grade Anglo-Vernacular School at Ahmednagar, which was a flourishing school of 3<sup>rd</sup> class, and had done its best to supply the place of a regular feeder to the High School, has since the year closed had its staff much strengthened, and now ranks as a First Grade School. When the new building is completed, the premises

at present occupied by the High School will be made over to the Anglo-Vernacular School. I trust that ere long the Ahmednagar High School will take a high place among the schools of its class. At the last examination it matriculated four pupils.

*First Grade Anglo-Vernacular Schools.*—No change was made in the number of First Grade Anglo-Vernacular Schools in this Division during the year. They were all examined by me, and the result of my examination of each school was on the whole satisfactory. At the Nassick School, the senior class, which was examined under the 4th Standard, did remarkably well in some subjects, and showed weakness in others. The classes examined under the lower standards all did well. The Malligaum school also teaches as high as the 4th Standard, and the school generally has made progress since last year, but the result of the examination under Standard IV. was not very satisfactory. The Dhulia school is a feeder to the High School, and does not teach higher than the 3rd Standard. The senior class at this school did better in some respects than the senior class of last year; but more attention must be given to copy-writing and also to translation. Special circumstances have caused a decrease in the attendance at the Anglo-Vernacular Schools at Malligaum and Dhulia. At Dhulia, a few months before the close of the official year, a private Anglo-Vernacular School was opened by a young man who was educated at the High School, and as the fee charged by him is lower than that charged at the Government Anglo-Vernacular School he has obtained a considerable number of pupils. The competition is not to be regretted. I trust that the Government School will show its superiority at the High School entrance examinations. At Malligaum the decrease in the attendance has been caused by the removal of the establishments belonging to the Khandesh Revenue Survey, and by the re-opening of the Church Missionary Society's English School. I learn from the Head Master that as many as twenty of his most regular pupils have left the school, owing to the completion of the Khandesh Survey, and the consequent removal of the Native subordinates whose families had been for many years located at Malligaum.

*Second Grade Anglo-Vernacular Schools.*—There has been a net increase of 2 Second Grade Anglo-Vernacular Schools and of 351 Scholars. Schools of this class are not generally very satisfactory; but this, I think, is not so much owing to the incompetence of the English teachers as to the vacillation of the people. A petition is

got up and is signed by the requisite number of inhabitants, who express themselves willing to pay the higher fee, and their school, hitherto only a Vernacular School, is made a Second Grade Anglo-Vernacular School; but of the fifteen or more who subscribed their names, perhaps not more than six or eight, who were probably originators of the movement, really wish their children to learn English (at the price demanded); and after a time the number of English pupils falls off, and the teaching of English is discontinued till a little fresh enthusiasm can be excited. In the Ahmednagar Sub-Division three Second Grade Anglo-Vernacular Schools became Vernacular Schools during the year, and two Vernacular Schools became Second Grade Anglo-Vernacular Schools. In the Khandesh Sub-Division the six Second Grade Anglo-Vernacular Schools that were in existence at the beginning of the year maintained their position; and the schools at Sowda, Parola, and Nandurbar, which were formerly Second Grade Anglo-Vernacular Schools, resumed the teaching of English, and again attained the rank of Second Grade Anglo-Vernacular Schools. The Deputy Inspector, Khandesh, says: "It is a great pity that the number of these schools is always fluctuating; owing to a rule having been made to have at least fifteen boys to form an English class." I am clearly of opinion that the Department cannot afford to maintain an English teacher for the instruction of *less* than fifteen boys (who pay a fee of only eight annas). During my tour I examined ten teachers of English at Second Grade Anglo-Vernacular Schools, and I found seven of them qualified to teach the English of the 1st and 2nd Standards, which is all that is required at such schools. The other three are barely competent to teach the 2nd Standard English, or to teach English at all. On the other hand, three or four of the ten are fairly qualified to teach the English of 3rd Standard. It is, however, no doubt desirable to have teachers whose knowledge of English is more extensive, and to have only a few 2nd Grade Anglo-Vernacular Schools of superior quality at places where the demand for English is great enough to support them. If some of the Municipalities avail themselves of your offer to supplement a Municipal contribution of Rs. 50 per mensem by a Government grant of equal amount, such schools can be established: and when the Local Fund Reserve investments have been completed, clever boys at other places who desire to learn English (or some of them) will be able to obtain scholarships, which they can hold at Anglo-Vernacular Schools.

*Lower Class Schools.*—(For Boys.) In the Local Fund Budgets for the year considerable sums were allotted for the building of school-houses, and the increase in the number of Lower Class Schools has been small. The net increase shown in the table is 35; but the real net increase is only 19, and only two of the nineteen are (principal) schools. The rest are branch schools: and a branch school, which is taught by an assistant teacher, is not only small in itself, but it frequently causes a decrease in the attendance at the principal school. Branch schools were formerly considered portions of the schools to which they were attached; and they are shown as separate schools this year for the first time. Sixteen branch schools which were in existence in Khandesh at the end of the year 1869-70 were not shown as schools in the Report for that year. In the Ahmednagar Sub-Division the net increase in the number of Lower Class Schools is seven: one of these was in existence in the previous year as a 2nd Grade Anglo-Vernacular School and six are branch schools. Eleven branch schools were opened during the year, and five (principal) schools were closed; so that the increase in the number of schools is little more than nominal. In this Sub-Division there is a small increase in the number of scholars. In the Khandesh Sub-Division, although there has been a net increase of one (principal) school and eleven branch schools, there is a decrease in the number of scholars. Part of this decrease is owing to the transfer of three large Vernacular Schools to the class of 2nd Grade Anglo-Vernacular Schools. Taking the two classes of schools together, the decrease is about five per cent. This decrease is thus accounted for by the Deputy Inspector:—"Khandesh is full of cotton-traders. In the last year they all suffered very heavily in the trade, and became unable to pay the servants they want. They have therefore withdrawn their children from schools, and substituted them for their paid servants. This has greatly added to the present decrease in the total number of scholars. The loss the people have sustained in the cotton trade is so great as to excite pity for them. They say they have not realized even one-fourth of a rupee they spent." There is some improvement in the attainments of scholars at Lower Class Schools, as shown by the numbers that passed under the several standards. Most of the schools of this class that I examined were in a fair state.

There are 38 Branch Schools in this Division—27 in the Khandesh Sub-Division, and 11 in the Ahmednagar Sub-Division, A Branch

School is suitable only for a small village, or hamlet, in the neighbourhood of a larger one, where the number of boys is small and the education required very elementary. The greatest cost of a Branch School is Rs. 8½ per mensem—eight rupees for the teacher's salary, and eight annas for contingencies. Some Branch Schools cost less.

*Hindustani Schools.*—These are included in Lower Class Schools. Most of them are styled Classes, and are attached to Marathi Schools. There are in Khandesh eighteen such classes (in the previous year there were nineteen) and one school. In the Ahmednagar Sub-Division two new Hindustani Schools have been opened—one at Nassick and one at Yeola—and the number of Hindustani Schools in this Sub-Division is now four. The Hindustani Schools at Dhulia and Ahmednagar, both of which I visited, are in a very fair state. But Hindustani Schools, or Classes, generally do not give much satisfaction. There is not at present a supply of even tolerably good teachers for Hindustani Schools. Sometimes Mahomedans who are reputed to be learned can be obtained; but it is very difficult to get an efficient Hindustani teacher. Some of the best of our Mahomedan pupils learn Marathi, a knowledge of which recommends them for employment in Government offices.

*Girls' Schools.*—The number of these schools is the same as in the previous year. The only Girls' Schools in this Division that give much satisfaction are those at Dhulia and Ahmednagar. Both of these I examined. Some of the girls at Dhulia were examined under the 3rd Standard; but they were not up to the standard in Arithmetic. Both schools are deficient in Arithmetic. The Nagar school is a large one (116 on the rolls and 71 present at the examination); but none of the girls had got beyond the 2nd Standard, and the majority of them had not reached the 1st Standard. The Nassick Girls' School does not prosper.

*Jail and Police Schools.*—These schools (two Jail Schools and one Police School) are only inspected by this Department. The Deputy Inspector, Khandesh, reports that the Jail School at Dhulia is making good progress; but the Deputy Inspector, Ahmednagar, gives a very bad account of the Jail School and the Police School at Ahmednagar. He says:—"The former is only a nominal school,

and kept up, I believe, for show only. The Police School has not reached that state as yet, but may approach the same in time."

*Normal Schools.*—The only school of this kind in this Division is the Training Class or School at Dhulia. This Training Class, which is connected with the Dhulia No. I. Vernacular School, is maintained at a small cost, and it promises to be a very useful institution. Hitherto it has only undertaken to give candidates for teacherships one year's training (and instruction); but the staff has now been strengthened, and the course will extend over two years. The Terminal and Entrance Examinations, held towards the close of the year under report, I conducted myself, and I was well satisfied with the results. At the Terminal Examination, out of 26 students examined, 20 passed the examination "with credit," many of them obtaining very high marks. The remaining six would have passed with credit if they had obtained the necessary number of marks in Arithmetic. At the Entrance Examination 88 candidates were examined and 33 passed the examination. The vacancies (twenty) were all filled by candidates who had passed the examination "with credit." There are now in the class 40 students preparing for the Certificate Examination.

The following information is called for in the Memorandum that accompanied your letter No. 3083 dated the 22nd December 1870.

(a.) *New Appointments of trained and untrained men made during the year.*

SUB-DIVISION.	TRAINED.		UNTRAINED.	
	Masters.	Assistant Masters.	Masters.	Assistant Masters.
Khandesh .....	7	5	5	25
Ahmednagar .....	1	5	10	57
Total.....	8	10	15	82

(b). *Statement showing the number of Trained and Untrained Masters and Assistants (separately) now employed.*

(In this statement, and in the statement [a] above, men who were under training at the Dhoolia Training Class for one year [now called the preparatory year] are reckoned trained men.) \*

Class of Men employed.	Masters.	Assistants of more than Rupees eleven.	Assistants of less than Rupees eleven.	Total.
<i>Khandesh Sub-Division.</i>				
Trained .....	112	14	9	135
Untrained.....	90	18	217	325
Total.....	202	32	226	460
<i>Ahmednagar Sub-Division.</i>				
Trained .....	31	7	5	43
Untrained.....	182	22	159	363
Total.....	213	29	164	406
Grand Total.....	415	61	390	866

(c). *Number of Untrained Masters and Assistants who obtained certificates without attending the College.*—None.

(d). *Number of Untrained Masters discharged for remaining unpassed.*—None.

(e). *Number of old Masters admitted to the New Rules without examination (Special Rule C).*—None.

Funds have not been available for the increase of salaries in accordance with the new rule.

It has been found difficult to find places for the few passed trained men that have been sent from the Poona Training College, the salaries of Vernagar Masters in this Division being generally very low.

(f). *List of Selected Masters, and Number of Pupil-Teachers under each (Preliminary Rule 1):—*

No.	Names.	Masters of Schools at	Number of Pupil- Teachers.
1	Dinkar Moreshwar Bodas ... ..	Dharrangaum...	2
1	Janardhan Vinayak Padhae ... ..	Dhulia, No. 11.	2
1	Bapuji Govind Parkhe ... ..	Pimpalner ... ..	2
1	Wasudeo Ramchandra Paithankar...	Warrangaum ...	2
Total.....		.....	8

(g). *Number of Students who passed the Entrance Examination\* at the Dhulia Training Class.*—Thirty-three.

Number who got Stipends.—Twenty.

Number appointed unpassed Assistants.—None.

(h). *Average Attendance at the Dhulia Training Class during the year :—*

Preparatory Class.—25.5.

First Year Class.—None.

(k). *Number who passed the Examination at the Dhulia Training Class.*

For entering the Training Class.—Thirty-three.

For one year's Certificate.—None.

(l). *Number appointed as Masters and as Passed Assistants :—*

*From one-year men :—*

From the Dhulia Training Class.—None.

From the Poona Training College (unpassed).—Two.

*From two-years men :—*

From the Poona Training College.—Two.

(m). *Average Amount of Proficiency and Capitation Allowance drawn.*—None drawn.

(n). (See remarks under the head of Normal Schools above.)

\* The examination referred to is that held by me towards the close of the year, which is the first Entrance Examination, at which candidates have been examined under the 4th Standard only. The Deputy Inspector held an Entrance Examination in April (or just after the close of the previous year), at which candidates were examined under the 3rd as well as under the 4th Standard, and the best men obtainable were admitted to the class ; on that occasion sixteen candidates were admitted as stipendiary students.



*Aided Schools.*—The Church Missionary Society's Vernacular Girls' School at Malligaum was examined for a grant in the year under report for the first time; and there are now in this Division six schools which receive aid from the State on the system of payment by results. The most important of these is the Church Missionary Society's Anglo-Vernacular School at Sharanpur. At the last two examinations it has presented boys for examination under the 5th Standard; but it has not yet matriculated any boys at the University. The small European and Eurasian School at Egatpura was not examined this year, the manager being of opinion that, owing to an interruption in the teaching, very few, if any, of its pupils would be able to pass.

The following table gives the number of Applications presented by Cess-payers for Schools in their villages :—

Sub-Division.	Number of Applications to Inspecting Officers.	Number proposed by Taluka Committees.	Number granted in Budget for the current year.
Khandesh .....	12	5	5
Ahmednagar .....	13	25	9

*Statement showing the social position of the Parents of the Pupils attending 1st Grade Anglo-Vernacular Schools.*

	Persons of independent means.		Professional Persons.	Government Officials.	Shopkeepers.	Clerks.	Cultivators.	Day-labourers.	Village Officers.	Peons.	Pensioners.	Bhikshooks, or persons living on charity.	Total.
	Land-owners.	Others.											
1st Grade Anglo-Vernacular School, Nasieck...	29	16	8	5	5	24	3	...	19	3	..	29	138
Do. do. Malligaum	2	9	2	7	5	29	5	3	4	..	4	9	79
Do. do. Dhulia.....	2	4	1	35	3	6	7	18	7	...	..	...	78
Total.....	30	29	11	47	13	59	15	16	30	3	4	38	295

*Statement showing places of residence of Pupils in the 1st Grade  
Anglo-Vernacular Schools in the North-East Division.*

	Number residing in the Town.	Number coming from other places.	Total number.
1st Grade Anglo-Vernacular School, Nassick.....	79	59	138
1st Grade Anglo-Vernacular School, Malligaum .....	50	29	79
1st Grade Anglo-Vernacular School, Dhulia .....	33	45	78
Total.....	162	133	295

[Table.]



Malligaum 1st Grade Anglo-Vernacular School .....	...	...	350 0 0	...	...	...	...	...	350 0 0
Challissaum, Talooka Challissaum .....	200	...	...	...	...	...	...	...	200 0 0
Assoda, do. Nassirabad .....	200	...	200 0 0	...	...	...	...	...	200 0 0
Julgum, do. do. ....	100	...	200 0 0	...	...	...	...	...	200 0 0
Shendoorai, do. do. ....	100	...	200 0 0	...	...	...	...	...	200 0 0
Waghodi, do. Shirpur .....	75	...	200 0 0	...	...	...	...	...	200 0 0
Pimpalgaum, do. Pachora .....	100	...	200 0 0	...	...	...	...	...	200 0 0
Errandole, do. Errandole .....	375	...	1,443 3 8	...	...	...	...	...	1,443 3 8
Bahal, do. Challissaum .....	75	...	200 0 0	...	...	...	...	...	200 0 0
Neir, do. Dhulia .....	100	...	200 0 0	...	...	...	...	...	200 0 0
Bhosawal, do. Bhosawal .....	150	...	200 0 0	...	...	...	...	...	200 0 0
Enlargements, do. Sowda .....	1	...	200 0 0	...	...	...	...	...	200 0 0
Waghoda, do. Shirpur .....	50	...	...	...	...	...	...	...	...
Pimpalnair, do. Pimpalnair .....	125	...	474 0 0	...	...	...	...	...	474 0 0
Parola, do. Amalnair .....	200	...	...	...	...	...	...	...	...
Challissaum, do. Challissaum .....	125	...	...	...	...	...	...	...	...
Malligaum, (Marathi) .....	300	...	...	...	...	...	...	...	...
Chandnur, Talooka Errandole .....	...	...	259 0 0	...	...	...	...	...	259 0 0
Falzapor, do. Sowda .....	...	...	...	...	...	...	...	...	...
Bhadna, do. Virdale .....	...	...	0 10 0	...	...	...	...	...	0 10 0
Shahade, do. Shahade .....	...	...	...	...	...	...	...	...	...
Boarding-House, Dhulia .....	...	...	* 800 0 0	...	...	...	...	...	800 0 0
For printing copies of School-building Plans .....	...	...	* 900 0 0	...	...	...	...	...	900 0 0
Total .....	...	...	609	...	...	5,538 3 8	296 8 0	...	6,433 11 8
<i>Ordinary Repairs.</i>									
Ahmednagar .....	...	...	...	...	...	2,283 15 9	...	...	2,283 15 9
Khandesh .....	...	...	...	...	...	2,759 0 0	...	...	2,759 0 0
Total .....	...	...	...	...	...	5,042 15 9	...	...	5,042 15 9
Grand Total .....	...	...	2,657 14 7	...	...	12,827 1 5	590 8 0	...	10,075 8 0

\* These amounts for Repairs in 1869-70; debited to General Deposit, have now been credited to General Deposit and debited to School-Buildings, its proper head.

## 12. LIBRARIES:—

**A.—Previously existing.** (Returns up to 31st March 1870.)

Name of Sub-Division.	NAME OF PLACE.	Total number of Volumes.	Number added during the year.	Number of Members.	Volumes issued.	Income.	Expenditure.
1	2	3	4	5	6	7	8
Khandesh.	Dhulia .....	320	150	31	72	Rs. a. p. 237 7 9	Rs. a. p. *334 6 6
	Bhurgaum.....	Return not received.					
	Amulneir .....	Ditto ditto.					
	Nandurbar .....	82	2	8	10	50 0 0	39 11 6
	Errandole .....	163	17	46	24	243 0 0	87 12 0
	Parola .....	54	41	87	15	124 0 0	124 0 0
	Nassirabad.....	Closed for want of support.					
	Malligaum.....	248	17	24	6	165 8 0	137 6 3
Ahmednagar.	Ahmednagar.....	1,597	99	50	290	359 12 0	280 12 0
	Nassick .....	868	89	61	336	879 4 0	874 10 2
	Newase .....	225	5	..	7	.....	.....
	Yeola .....	376	31	72	45	263 4 0	215 1 8

\* Includes expenditure from saving.

**B.—Newly Established.**

Khandesh.						Rs. a. p.	Rs. a. p.
	* Sowda.....	...	17	29	8	487 8 4	871 12 1

\* Established on 1st February 1870.

The Libraries at Nassick and Ahmednagar are in a flourishing state.

The Libraries at other places continue to be little more than Reading-Rooms : with the exception of that at Dhulia, they do not issue one volume per annum for each member. The Library at Nassick derives a large portion of its income from the European residents.

13. Spread of English according to locality :—

Number of Schools.	Sub-Division.	Number studying English.		Increase.	Decrease.
		1869-70.	1870-71.		
12	Khandesh .....	491	446	...	45
9	Ahmednagar .....	470	558	88	...
	Total.....	961	1,004	88	45
21	Net Increase...			43	...

The following table shows the quality of English required :—

Number of Schools.	Grades of Schools.	1869-70.	1870-71.	Increase.	Decrease.
2	At High Schools.....	284	314	30	...
3	At 1st Grade A.-V. Schools ...	385	295	...	90
16	At 2nd Grade A.-V. Schools ...	292	395	103	...
	Total.....	961	1,004	133	90
21	Net Increase ...			43	...

These tables refer to Government Schools only.

The increase of thirty in the number of boys learning English at High Schools is satisfactory. The special circumstances that occasioned a falling off in the attendance at the Anglo-Vernacular Schools at Dhulia and Malligaum have been mentioned above, under the head of First Grade Anglo-Vernacular Schools.

#### 14. NUMBER STUDYING CLASSICAL LANGUAGES.

##### A.—Sanskrit.

Number of Schools.	Sub-Division.	Number studying.		Increase.	Decrease.
		1869-70.	1870-71.		
	Khandesh .....	118	98	...	20
	Ahmednagar .....	136	207	71	...
	Total.....	254	305	71	20
		Net Increase.		51	...

##### B.—Latin.

Number of Schools.	Sub-Division.	Number studying.		Increase.	Decrease.
		1869-70.	1870-71.		
	None .....	...	...	...	...

The increase in the number of boys studying Sanskrit is chiefly owing to the introduction of that language in all the classes at the Ahmednagar High School.

15. *Employment of Educated Natives.*—Ninety first-class certificates of qualification for admission to the lower grades of the public service were granted during the year—74 by me, and 16 by Mr. Govind Vithal Karkare.

Second-class certificates were awarded by the Deputy and Assistant Deputy Inspector as follows:—

Khandesh Sub-Division .....	120
Ahmednagar Sub Division .....	115

# 16. TABLE OF DIFFERENT CASTES UNDER INSTRUCTION.

## A.—Government.

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	PARSES.	Others.	Total.
High Schools .....	227	21	44	9	7	6	314
1st Grade Anglo-Vernacular Schools .....	231	11	42	10	...	1	295
2nd Grade Anglo-Vernacular Schools .....	1,105	308	835	441	3	2	2,754
Primary Schools .....	5,958	6,148	9,351	1,099	14	14	23,184
Female do. ....	74	59	201	32	1	...	367
Normal do. ....	...	...	...	...	...	...	...
Special do. ....	...	...	...	...	...	...	...
Police and Jail Schools...	1	21	18	17	...	4	61
Total .....	7,656	6,568	10,491	2,208	25	27	26,975

## B.—In Private Schools Aided or under Inspection.

DESCRIPTION OF SCHOOLS.	Brahmins.	Cultivators.	Other Hindoos.	Mahomedans.	PARSES.	Others.	Total.
High Schools .....	...	...	...	...	...	...	...
Middle Class Schools .....	39	8	1	2	...	110	160
Primary Schools .....	8	...	61	16	...	128	213
Female do. ....	2	...	16	...	...	9	28
Special do. ....	...	...	...	...	...	...	...
Total .....	49	8	78	19	...	247	401



17. Statement of the number of Children of Cess-payers attending the 2nd Grade Anglo-Vernacular, and Vernacular, Schools :—

Sub-Division.	At 2nd Grade Anglo-Vernacular Schools.	At Vernacular Schools.	Total.
Khandesh .....	880	8,512	9,392
Ahmednagar .....	254	5,080	5,334
Peint State.....	.....	6	6
Total.....	1,134	13,598	14,732

Taking the whole Division, and classing Vernacular Schools and 2nd Grade Anglo-Vernacular Schools together, the number of children of cess-payers is not quite 57 per cent. of the total number of pupils attending such schools.

The following table gives the proportions at 2nd Grade Anglo-Vernacular Schools for different parts of the Division; the table refers to Government Schools only.—

Sub-Division.	2nd Grade Anglo-Vernacular Schools.			Primary and Female Schools.		
	Total Number on Rolls.	Total Cess-payers.	Proportion per cent.	Total Number on Rolls.	Total Cess-payers.	Proportion per cent.
Khandesh .....	1,880	880	47	12,595	8,512	68
Ahmednagar .....	874	254	29	10,583	5,080	48
Peint State .....	.....	.....	...	373	6	2

18. *Cost per Head of Instruction to Government.*

		Cost per head of pupils in average daily attendance.
<b>GOVERNMENT INSTITUTIONS.</b>		Rs. a. p.
(a). General ...	{ Colleges .....	.....
	{ High Schools.....	36 15 5
	{ Middle Class Schools .....	4 1 5
	{ Lower Class Schools .....	1 12 1
(b). Special.....		.....
(c). Female .....		3 5 4
<b>PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.</b>		
<b>A.—On the system of payment for results.</b>		
(a). General ...	{ Colleges .....	.....
	{ High Schools.....	.....
	{ Middle Class Schools .....	7 12 2
	{ Lower Class Schools.....	1 9 1
(b). Special.....		.....
(c). Female .....		2 9 5
<b>B.—Not on the system of payment for results.</b>		
(a). General ...	{ Colleges .....	.....
	{ High Schools.....	.....
	{ Middle Class Schools .....	.....
	{ Lower Class Schools.....	.....
(b). Special.....		.....
(c). Female .....		.....

In calculating the cost per head given in the above table, Imperial expenditure only has been considered. Including expenditure from Local Cess, the cost per head (per annum) at Government Schools is as follows :—

High Schools .....	Rs. 48	11	1
Middle Class Schools .....	„ 8	13	6
Lower Class Schools .....	„ 6	5	4
Female Schools .....	„ 12	6	8

The small fees paid at Lower Class Schools (except the very few supported wholly by Imperial Funds) are credited to Educational Local Cess, so also are the fees paid at 2nd Grade Middle Class Schools. At Female Schools no fees are paid.

19. The average monthly rates of fees levied in the North-East Division :—

*Government Schools.\**

High Schools.....	Rs. 0	13	6
Middle Class Schools .....	„ 0	2	10
Lower Class Schools .....	„ 0	0	11

*Aided Schools.*

High Schools.....	Rs. ....		
Middle Class Schools .....	„ 0	2	6
Lower Class Schools.....	„ 0	1	3

20. *Education of Minor Chiefs.*—In this Division the only relative of a Chief attending a Government School is Vithalrao, son of Bapu Saheb, and nephew of the Chief of Vinchur. He attends the 2nd Grade Anglo-Vernacular School at Vinchur, and reads the 2nd English Book and the 5th Marathi Book. There are eight sons of Deshpandeys or Jagirdars who attend Government Vernacular Schools in the Ahmednagar Sub-Division. Two of these, sons of the Deshpandeys of Chandwad, read the Marathi 4th Book, and are well

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\* Allowance has been made for free boys, who pay no fee. In this Division the fees at Government Schools at the close of the year were as follows :—At High Schools one rupee (at Dhulia for the higher standards Rs. 1½); at 1st Grade Anglo-Vernacular Schools one rupee; at Vernacular Schools (Boys') half an anna for the children of cess-payers, and two annas for others. At 2nd Grade Anglo-Vernacular Schools the fee for boys who cannot learn English is the same as at Vernacular Schools; for those who can learn English the fee is eight annas.

reported of. The attainments of the others are more limited, and three of them are said to be irregular in their attendance. The Raja Fattey Sing, of the Dang country, and his cousin Wanwasha, who formerly attended the Anglo-Vernacular School at Dhulia and afterwards studied under a Tutor, have discontinued their studies, being, the Deputy Inspector says, too old to learn any longer.

21. *Physical Education*.—The Gymnasium at Dhulia is doing well. “The healthy appearance of the students in general,” says the Acting Head Master, “bespeaks the usefulness of the Gymnasium.” I hope one will soon be established at Ahmednagar, in the playground of the new High School house.

- 22. *Boarding-House*.—A Boarding-House for students attending the Training Class and the Government Schools has been opened at Dhulia since the year closed, and it has already twenty-four inmates.

23. I beg to acknowledge the interest taken in educational matters by the Revenue Officers in this Division, especially by Mr. L. R. Ashburner, C. S. I., Collector of Khandesh; Mr. W. D'Oyly, Collector of Ahmednagar; Mr. H. N. B. Erskine, Collector of Nassick; Mr. C. R. Ovens, late Acting Collector of Nassick; Mr. A. H. Spry, 1st Assistant Collector, Ahmednagar; Mr. S. Hammick, Assistant Collector, Nassick; and Mr. Raghoba Jafardhan, Deputy Collector, Ahmednagar.

I have the honour to be,

Sir,

Your most obedient Servant,

WILLIAM DRAPER, M.A.,  
Educational Inspector, North-East Division.

## A 5.

### REPORT BY G. GRANT, Esq., C. S., ACTING EDUCATIONAL INSPECTOR IN SIND, FOR 1870-71.

No. 545 of 1871-72.

FROM THE EDUCATIONAL INSPECTOR IN SIND,  
TO THE DIRECTOR OF PUBLIC INSTRUCTION, Bombay.

*Educational Inspector's Office,  
Kurrachee, 26th June 1871.*

SIR,—I have the honour to submit my Annual Report on the state and progress of Education in the Division under my control during the official year 1870-71.

2. No material change has taken place in the area and population of this province during the year under review, and consequently the figures in the Report for 1869-70 may be taken as correct.

3. The charge of the Educational Department in Sind changed hands during the year when Mr. J. G. Moore left the province on 31st October 1870 on two years' furlough, and was succeeded, by Mr. F. R. S. Wyllie. That gentleman has since taken six months' leave, and on his departure Rao Saheb Narayen Jugonnath, Deputy Educational Inspector in Sind, officiated for a short time, from whom I received charge on the 18th of March last.

4. Of the other changes in the *personnel* of the Department the following are the leading ones :—

(1) Mr. Wassoumall Jairamdass, 4th Assistant, Hyderabad High School, was appointed Head Master of the Shikarpoor Anglo-Secular School. (2) Mr. Tapidass Dayaram Metha, M.A., confirmed in his appointment as 1st Assistant Master, Kurrachee

High School. (3) Mr. Krishna Pandurang Godbole, 2nd Assistant Master, Kurrachee High School, was transferred to the Older Provinces, (4) and Mr. Waman Khanderao Waidya, Head Master of the 1st Grade Anglo-Vernacular School at Kurrachee, was appointed in his room. (5) Mr. Dowlatram Suratsing, Head Master of the Anglo-Vernacular School at Sukkur, was allowed one year's furlough without pay, (6) and Mr. Jhamatmall Naroomall, Assistant Master, Hyderabad High School, succeeded him. (7) A new place of a Persian Teacher was sanctioned for the Hyderabad High School, to be paid out of the Fee Fund of that institution, and Mr. Gulam R. F. Mirza, an ex-student of the Elphinstone College, was appointed to that post. A great many minor changes took place amongst the Masters of Anglo-Vernacular Schools, but they need not be mentioned here.

\* 5. The following table shows the actual expenditure during the year 1870-71, with a net increase of Rs. 993-8-0 in comparison with the last year's:—

HEADS OF CHARGES.	From Imperial Fund.			From Local Fund.			Total.		
	Rs.	a.	p.	Rs.	a.	p.	Rs.	a.	p.
<b>A.—Divisional Expenditure.</b>									
Inspection and subsidiary charges .....	19,686	3	5	1,802	15	9	21,489	3	2
Instruction, i. e., ordinary expenses of schools .....	28,067	14	2	74,226	15	5	1,02,894	13	7
Extraordinary Grants .....	137	6	0	.....			137	6	0
Buildings .....	1,850	0	0	3,439	13	8	5,289	13	8
Pension Fund .....	.....			1,476	6	5	1,476	6	5
<b>B.—General Expenditure.</b>									
Book Department .....	8,291	12	9	.....			8,291	12	9
Translation Department .....	285	5	3	.....			285	5	3
Total Expenditure during 1870-71 .....	58,918	9	7	80,946	3	3	1,39,864	12	10
Ditto ditto 1869-70 .....	57,467	8	2	81,383	12	8	1,38,871	4	10
Increase .....	1,451	1	5	.....			1,451	1	5
Decrease .....	.....			437	9	5	437	9	5
Net Increase .....	.....			.....			993		

6. The following Statement shows the principal items of increase and decrease :—

	Imperial.		Local.		Total Increase.	Total Decrease.	Net Increase.	Net Decrease.
	Increase.	Decrease.	Rs. a. p.	Rs. a. p.				
Inspection .....	Rs. a. p. 1,946 10 1	Rs. a. p. .....	Rs. a. p. .....	Rs. a. p. 88 15 4	Rs. a. p. 1,946 10 1	Rs. a. p. 88 15 4	Rs. a. p. 1,857 10 9	Rs. a. p. .....
Instruction .....	3,511 1 11	.....	5,318 15 6	.....	8,830 1 5	.....	8,830 1 5	.....
Extraordinary Grants...	.....	925 3 0	.....	.....	.....	925 3 0	.....	925 3 0
Buildings .....	.....	4,225 0 0	.....	7,078 1 0	.....	11,303 1 0	.....	11,303 1 0
Pension Fund ..	.....	.....	1,476 6 5	.....	1,476 6 5	.....	1,476 6 5	.....
Book Department .....	1,143 3 2	.....	.....	65 15 0	1,143 3 2	65 15 0	1,077 4 2	.....
Translation Department .....	.....	19 10 9	.....	.....	.....	19 10 9	.....	19 10 9
Total ..	6,600 15 2	5,169 13 9	6,595 5 11	7,232 15 4	13,396 5 1	12,401 13 1	13,241 6 9	12,247 14 9

Net Increase..... 993 8 0

7. Increase under this head is chiefly attributable to the larger amount of Travelling allowance drawn by the Deputy and Assistant Deputy Inspectors while out on inspection.
8. In consequence of increase in the number of Aided Schools, and of new schools having been opened, the expenditure during the year under report exceeded that of 1869-70.
9. The decrease under this item is owing to the special allowance to boys of European and Eurasian parentage having been discontinued, under your Notification dated the 24th January 1870.
10. A very small Imperial grant was allotted to this province for building purposes, and consequently offers from several Municipalities to contribute a moiety of expenditure on account of school-buildings in their towns could not be accepted. It is hoped that an adequate grant towards this object will be made during the current year.
11. This is a new item of expenditure, and has been shown under increase.
12. The increase under this head is chiefly owing to a large amount having been paid as remuneration for the compilation and translation of several books in Sindhi.
13. The decrease under this head is very small, and calls for no explanation.
14. The following tables show the details of expenditure from Local Funds:—

**A.—Comparison of Total Expenditure in each Collectorate with that of the previous year.**

COLLECTORATES.	1869-70.		1870-71.		Increase.		Decrease.	
	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.
Kurrachee .....	22,083	0 5	25,034	6 11	2,951	6 6	.....	
Hydrabad .....	28,875	5 3	31,594	1 4	2,718	12 1	.....	
Shikarpore .....	30,425	7 0	24,317	11 0	.....		6,107	12 0
Total.....	81,383	12 8	80,940	3 3	5,070	2 7	6,107	12 0



## B.—Analysis of Expenditure from Local Funds.

Collectorates.	Sind Scholar- ship Fund.	Scholar Fee Fund.		Educational Cess Fund.		Municipal and Popular Contri- butions.		Total.	
	Rs. a. p.	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.	Rs.	a. p.
Kurrachee .....	720 0 0	4,094 14 7	16,311 5 8	3,908 2 8	25,034 6 11				
Hydrabad .....	.....	2,811 6 1	22,552 10 2	6,230 1 1	31,594 1 4				
Shikarpore .....	.....	974 8 9	14,728 11 4	8,614 6 11	24,317 11 0				
Total .....	720 0 0	7,880 13 5	53,592 11 2	18,752-10 8	80,946 3 3				

## C.—Details of Expenditure from Educational Cess Fund.

	Inspection.	High Schools.	Middle Class Schools.	Lower Class Schools.	Training or Normal Schools.	Engineering Schools.	Female Schools.	School Buildings and Repairs.	Scholarships, Exhibitions, Books, Prizes, and Furniture.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kurrachee .....	1,440 8 0	2,603 13 7	4,471 14 2	3,316 11 9	.....	.....	1,021 0 6	1,897 3 5	830 8 8	15,584 12 1
Hydrabad .....	348 7 9	3,179 7 5	3,763 8 4	6,952 4 2	1,171 1 7	1,234 0 0	1,365 8 10	1,471 2 3	3,012 1 10	22,582 10 2
Shikarpore .....	14 0 0	.....	650 9 1	9,664 15 11	404 11 11	.....	1,669 2 5	9 8 0	1,468 14 11	13,973 14 8
Total .....	1,802 15 9	5,783 5 0	8,882 15 7	19,933 15 10	1,685 13	1,234 0 0	4,055 12 0	3,377 13 8	5,309 9	55,211 6 4

## D.—Details of Fee Fund Expenditure.

Collectorate.	Salaries.	Servants.	Contingencies.	Books and Prizes.	Dead Stock.	Repairs.	Scholarships and Exhibitions.	Total.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kurrachee .....	1,433 5 10	400 11 10	1,302 12 11	236 13 0	421 3 0	.....	.....	4,094 14 7
Hydrabad .....	1,660 2 4	268 0 0	687 0 3	94 11 6	.....	46 8 0	55 0 0	2,811 6 1
Shikarpore .....	275 0 0	150 0 0	461 9 9	38 7 0	34 0 0	15 8 0	.....	974 8 9
Total .....	3,368 8 2	818 11 10	2,751 6 2	369 15 6	455 3 0	62 0 0	55 0 0	7,890 13 5

15. The subjoined table shows the Expenditure incurred by Private Aided Schools during 1870-71 :—

HEADS OF CHARGES.	Amount.
<i>A.—Divisional Expenditure.</i>	Rs. a. p.
Inspection and subsidiary charges.....	.....
Instruction, i.e., ordinary expenses of schools .....	16,620 7 8
Extraordinary Grants .....	.....
Buildings .....	12,958 0 0
<i>B.—General Expenditure.</i>	
Book Department .....	.....
Translation Department .....	.....
Total.....	*29,578 11 4

	Rs. a. p.
* European and Indo-European School, Kurrachee .....	7,097 15 5
St. Patrick's School, ditto ditto .....	15,025 0 0
Christ Church Mission Anglo-Vernacular School, ditto.....	2,753 7 0
Ditto ditto Hyderabad...	2,343 1 3
European and Eurasian Schools, Manora.....	1,141 14 8
Virbhajji Gujarathi School, Kurrachee .....	1,217
Total.....	29,578

16. Comparative Table of Receipts from Fees under different Grades of Schools.

Sub-Division.	1869-70.				1870-71.										Increase.	Decrease.
	High Schools.	Middle Class Schools.	Lower Class Schools.	Total.	High Schools.	Middle Class Schools.		Lower Class Schools.	Female Schools.	Special Schools.	Normal Schools.	Total.				
						1st Grade.	2nd Grade.									
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.		
Kurrachee .....	1,011 0 0	590 11 0	561 5 0	2,723 0 0	1,098 0 0	611 0 0	449 6 0	836 2 0	.....	.....	2,991 8 0	2,991 8 0	263 8 0	.....		
Hydrabad .....	1,380 0 0	997 5 0	533 14 0	2,911 10 0	1,209 0 0	725 8 0	57 0 0	581 1 6	.....	.....	2,552 9 6	2,552 9 6	359 0 6	.....		
Shikarpore .....	.....	668 15 6	453 10 0	1,123 9 6	.....	173 0 0	590 10 0	393 14 0	.....	.....	1,157 8 0	1,157 8 0	34 14 6	.....		
Total.....	2,391 7 0	2,516 15 6	1,848 13 0	4,757 3 6	2,305 0 0	1,509 8 0	1,126 0 0	1,761 1 6	.....	.....	6,701 0 6	6,701 0 6	6359 0 6	.....		

17. The above table shows a net decrease of Rs. 55-10-0, which is attributable to the decrease in attendance in some of the schools in the Hyderabad Collectorate, though in the other two districts there is a considerable increase over the previous year's collections. It is, however, a fact that school-fee receipts do not keep pace with the progress of education in this province. The people, especially the lower classes, have not yet begun to appreciate the value of education, and it is with the greatest difficulty that they can be induced to send their children to schools.

18. The entire income of the Department during the year under report was as follows:—

Imperial Funds.	School Fee Fund.	Educational Cess Fund.	Municipal Popular Contributions.	Sale-proceeds of Books.	Miscellaneous Receipts.	Total.
Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. p. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
60,411 6 0	6,701 0 6	61,895 13 8	23,068 10 3	3,663 4 9	229 1 7	1,55,964 13 9

	Rs. a. p.
Budget Grant of the Sind Division .....	53,282 0 0
Add amount actually paid from General Educational Grant for the Presidency:—	
Grants-in-Aid to Private Institutions.....	5,142 0 0
Grants for Building purposes .....	1,850 0 0
Special Allowance to the Students of European and Eurasian parentage .....	137 6 0
Total.....	60,411 6 0

18. Statement showing separately the Expenditure on the 1st Grade Anglo-Vernacular Schools from Imperial and Local Funds for the year 1870-71 :—

NAMES OF SCHOOLS.	From Imperial Fund.	From Local Fund.	TOTAL.
	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kurrachee.....	171 12 0	2,937 9 6	3,109 5 6
Hydrabad .....	1,065 8 0	2,848 8 3	3,914 0 3
Sukkur .....	484 0 3	2,525 3 6	3,009 3 9
Total.....	1,721 4 3	8,311 5 3	10,032 9 6

19. Statement showing the sources of Expenditure from Local Funds on each of the under-mentioned 1st Grade Anglo-Vernacular Schools :—

NAMES OF SCHOOLS.	From Educational Cess Fund.	From School Fee Fund.	From Municipal and Popular Contributions.	TOTAL.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Kurrachee .....	2,214 0 0	723 9 6	.....	2,937 9 6
Hydrabad.....	1,688 11 7	819 12 8	340 0 0	2,848 8 3
Sukkur .....	77 4 0	160 11 0	2,287 4 6	2,525 3 6
Total.....	3,979 15 7	1,704 1 2	2,627 4 6	8,311 5 3

20. *Objects of Expenditure on Instruction.*

	From Imperial Funds.	FROM LOCAL FUNDS.						Grand Total.
		School Fees.	Interest on Endowment.	Private Subscription.	Municipal Contributions (Educational Deposit).	Local Cess.	Total Local Funds.	
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
I. GOVERNMENT INSTITUTIONS.								
Colleges.								
<i>High Schools.</i>								
Kurrachee .....	3,558 2 1	2,809 7 10	.....	.....	*1,320 0 0	3,433 10 3	6,853 2 1	10,409 4 2
Hydrabad .....	3,628 1 5	1,275 10 2	.....	.....	339 15 7	3,978 4 2	5,643 13 11	9,169 15 4
<i>Middle Class Schools, 1st Grade.</i>								
Imperial Schools (3) .....	1,721 4 3	1,704 9 2	.....	.....	2,027 4 6	3,979 15 7	8,311 5 3	10,032 9 6
<i>Middle Class Schools, 2nd Grade.</i>								
British Vernacular Grant Schools (10) ...	2,241 15 8	954 5 10	.....	.....	7,009 4 4	5,042 11 6	13,006 5 8	15,949 5 4
<i>Lower Class Schools.</i>								
Boys' .....	6,457 10 8	1,785 4 5	.....	.....	5,138 2 3	20,036 1 10	26,959 8 6	33,417 3 2
Girls' .....	788 1 1	.....	.....	.....	2,368 0 0	4,055 12 0	6,443 12 0	7,241 13 1
<i>Vernacular Training Schools.</i>								
Hydrabad .....	1,846 10 4	.....	.....	.....	.....	2,395 10 8	2,395 10 8	4,243 5 0
.....	2,049 15 5	.....	.....	.....	.....	1,840 13 10	3,889 13 5	5,939 13 5
.....	1,338 1 3	.....	.....	.....	.....	2,132 7 6	2,132 7 6	3,510 8 9

\* This includes Rs. 720 on account of Sind Scholarship allowance.



Institutions supported & managed by the Educational Department.	From Imperial Funds.	FROM LOCAL FUNDS.					Grand Total.
		School Fees.	Interest on Endowment	Private Subscription.	Municipal Contribu- tions (Edu- cational Deposit).	Local Cass.	Total Local Funds.
	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<b>II. PERMANENT INSTITUTIONS RECEIVING AID FROM GOVERNMENT.</b>	Rs. a. p.						
<b>A.—On the system of payment by results.</b>							
High Schools .....	3,429 0 0	.....	.....	.....	.....	.....	2,429 0 0
1st Grade Anglo-Vernacular Schools .....	1,794 0 0	.....	.....	.....	.....	.....	1,794 0 0
Lower Class Schools .....	919 0 0	.....	.....	.....	.....	.....	919 0 0
Female Schools .....							
<b>B.—Not on the system of payment by results.</b>							
None.							
Book Department .....	8,201 13 9	.....	.....	.....	.....	.....	8,201 13 9
Translation Department .....	285 5 3	.....	.....	.....	.....	.....	285 5 3
Buildings .....	1,570 0 0	.....	.....	.....	600 0 0	2,777 13 8	5,299 13 8
Special Allowance .....	137 6 0	.....	.....	.....	.....	.....	137 6 0
<b>Total.....</b>	<b>39,232 6 2</b>	<b>7,850 13 5</b>	<b>.....</b>	<b>.....</b>	<b>20,072 10 8</b>	<b>49,713 5 0</b>	<b>1,16,899 3 3</b>





### III.—PRIVATE AIDED INSTITUTIONS.

**A.**—On the system of payment by results.

1	2	3	4	5	6	7	8	9	10	11	12
	Average number in attendance.	No. presented for examination.	Grant for 1899-70.	Grant for 1870-71.	Increase.	Decrease.	Rate of Grant per head of pupils presented.	Rate of Grant per head of pupils in average attendance.	Expenditure for the year on instruction only.	Rate of expenditure per head of pupils in average attendance.	REMARKS.
NAMES OF AIDED SCHOOLS.			Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.					
High School.....	65	45	1,228 0 0	531 0 0	.....	697 0 0	11-8	8 17	} 2,930 0 0	18-67	
Female School.....	85	45	.....	919 0 0	910 0 0	.....	20 42	10-63			
High Schools.	91-4	70	2,004 0 0	1,656 0 0	.....	343 0 0	23-65	18-11	6,737 15 5	73-7	
Anglo-Vernacular Sch.	23	14	.....	242 0 0	243 0 0	.....	17-28	10-52	744 0 0	32-94	
1st Grade...	86-215	49	625 8 0	813 8 0	157 0 0	.....	16-6	9-2	2,753 7 0	31-21	
	98	59	622 0 0	830 8 0	356 8 0	.....	16-6	10	2,343 1 3	23-91	
	52	45	.....	.....	.....	.....	...	...	.....	...	
Lower Class School .....	533-615	337	4,480 8 0	5,142 0 0	1,706 8 0	1,045 0 0	106-35	66-66	10,630 7 8	194-43	
	Total.....										

26. The subjoined table exhibits the increase and decrease in Schools and Scholars, both Government and Private :—

INSTITUTIONS.	No. of Schools.				No. of Scholars.			
	1869-70.	1870-71.	Increase.	Decrease.	1869-70.	1870-71.	Increase.	Decrease.
<b>I.—GOVERNMENT INSTITUTIONS.</b>								
Colleges .....	...	...	...	...	...	...	...	...
High Schools .....	2	2	...	...	204	170	...	28
Middle Class Schools. { 1st Grade...	8	3	...	...	321	345	40	16
{ 2nd Grade..	10	10	1	1	908	951	191	148
Lower Class Schools .....	110	122	14	2	5,840	6,916	1,578	497
Female Schools .....	29	32	3	...	931	1,016	174	89
Normal Schools .....	2	2	...	...	44	45	1	...
Special Schools .....	1	1	...	...	13	22	9	...
<b>II.—PRIVATE AIDED INSTITUTIONS.</b>								
<b>A.—On the system of payment by results.</b>								
Colleges .....	...	...	...	...	...	...	...	...
High Schools .....	2	3	1	...	256	222	...	34
Middle Class Schools. { 1st Grade..	2	2	...	...	224	226	2	...
{ 2nd Grade..	...	...	...	...	...	...	...	...
Lower Class Schools .....	...	1	1	...	...	91	91	...
Female Schools .....	...	1	1	...	...	105	105	...
Normal Schools .....	...	...	...	...	...	...	...	...
Special Schools .....	...	...	...	...	...	...	...	...
<b>B.—Not on the system of payment by results.</b>								
None.								
<b>III.—PRIVATE INSTITUTIONS UNDER INSPECTION ONLY.</b>								
None.								
Total .....	161	179	21	3	8,741	10,115	2,186	812

## 27. Details of the above:—

COLLECTORATE OR SUB-DIVISION.	HIGH SCHOOLS.				1ST GRADE ANGLO-VERNACULAR SCHOOLS.				2ND GRADE ANGLO-VERNACULAR SCHOOLS.				PRIMARY SCHOOLS.			
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.
I.—GOVERNMENT INSTITUTIONS.	Increase.		Decrease.		Increase.		Decrease.		Increase.		Decrease.		Increase.		Decrease.	
	Scho.		Schol.		Scho.		Schol.		Scho.		Schol.		Scho.		Schol.	
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
Kurrachee	1	91	1	83	1	102	1	113	1	113	1	113	1	113	1	113
Hydrabad	1	113	1	98	1	163	1	124	1	124	1	124	1	124	1	124
Sikarpur	1	113	1	98	1	163	1	124	1	124	1	124	1	124	1	124
Total	3	204	3	176	3	321	3	315	3	315	3	315	3	315	3	315
II.—PRIVATE AIDED INSTITUTIONS.	Increase.		Decrease.		Increase.		Decrease.		Increase.		Decrease.		Increase.		Decrease.	
	Scho.		Schol.		Scho.		Schol.		Scho.		Schol.		Scho.		Schol.	
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
	1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.		1870-71.	
Kurrachee	2	236	2	232	2	236	2	232	2	236	2	232	2	236	2	232
Hydrabad	2	236	2	232	2	236	2	232	2	236	2	232	2	236	2	232
Sikarpur	2	236	2	232	2	236	2	232	2	236	2	232	2	236	2	232
Total	4	468	4	464	4	468	4	464	4	468	4	464	4	468	4	464

B.—Not on the system of payment by results.

C.—Private Institutions (None).

D.—Private Institutions under inspection only.

(None).

COLLECTORATE OR SUB-DIVISION.	NORMAL SCHOOLS.						SPECIAL SCHOOLS.						FEMALE SCHOOLS.						TOTAL.					
	1869-70.			1870-71.			Increase.			Decrease.			1869-70.			1870-71.			Increase.			Decrease.		
	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.		
	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.	Schools.	Scholars.		
I.—GOVERNMENT INSTITUTIONS.																								
	Kurrachee .....	123	124	1	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9		
	Hydrabad .....	121	121	1	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9		
	Shikarpoor .....	244	245	1	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9		
Total .....																								
II.—PRIVATE AIDED INSTITUTIONS.																								
	A.—On the system of payment by results.																							
	Kurrachee .....																							
	Hydrabad .....																							
Shikarpoor .....																								
Total .....																								
B.—Not on the system of payment by results. (None.)																								
III.—PRIVATE INSTITUTIONS UNDER INSPECTION ONLY. (None.)																								
Grand Total .....	244	245	1	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9	113	122	9	812		
Deduct Decrease .....																			3	812				
Net Increase .....																			18	1,374				

28. The foregoing statement exhibits a net increase of 18 Schools and 1,374 Scholars. Fifteen of these schools, attended by 1,210 scholars, are Government Schools, and three, numbering 164 pupils, are Private.

*Government Institutions.*

29. The attendance has decreased from 204 to 176. This is partly owing to the fact that no boys have proceeded from the Hyderabad Anglo-Vernacular School to the High School, and partly to some boys having joined the Engineering School. Others have left on being promoted to the first two classes, where the monthly fee is Rs. 2, which they were either unwilling or unable to pay.

30. There are three 1st Grade Anglo-Vernacular Schools—one in Kurrachee, another at Hyderabad, and a third at Sukkur. No increase of schools of this class has taken place, but the attendance is increased by 24.

31. One school has been added, the Vernacular School at Kotree having been raised to this grade. The Anglo-Vernacular School at Alliyarka Tanda has been reduced to the grade of Primary School on account of paucity of attendance. The attendance in all the schools of this denomination has arisen to 43.

32. During the year under report 12 new schools were opened. The aggregate attendance is about 1,076. Most of them were formerly Hindu-Sindhi Classes attached to Vernacular Schools already existing, but as they grew in numerical strength and importance it was thought advisable to separate them.

33. Under this head there is an increase of 3 schools with 85 pupils.

*Private Institutions.*

34. Three of these—viz. (1) European and Eurasian School,

- 1. European and Indo-European School, Kurrachee.
  - 2. St. Patrick's School.
  - 3. Manora School.
  - 4. St. Patrick's Convent School,
- Manora; (2) St. Patrick's Convent School; (3) Virbajji Gujarathi School—were registered during the year under report.



5. Christ Church Mission School, for examination under the Hyderabad. system of payments by results.  
 6. Do. do. Kurrachee.  
 7. Virbaji Gujarathi School, Kurra- The apparent increase under chee. Aided Female Schools is due to the separate registration of the Girls' Division of St. Patrick's Convent School.

35. The following is a list showing the places and description of Government Schools opened during the year 1870-71 :—

No.	Name of the Village or Town.	Talooka.	Description of School.
<i>Kurrachee Collectorate.</i>			
1	Kotree .....	Kotree .....	Anglo-Vernacular School.
2	Do. ....	Do. ....	Hindu-Sindhi do.
3	Borbuck .....	Schwan .....	Do. do.
<i>Hydrabad Collectorate.</i>			
4	Tanda Alliyar ... ..	Tanda Alliyar ... ..	Arabic-Sindhi School.
5	Do. ....	Do. ....	Girls' School.
6	Tanda Adam ... ..	Do. ....	Hindu-Sindhi School.
7	Tanda Gideo.....	Hydrabad .....	Arabic-Sindhi do.
8	Darellah .....	Nowshera .....	Do. do.
9	Mirpoor Khas .....	Mirpoor Khas .....	Do. do.
10	Ninda Shaher .....	Buddeen .....	Do. do.
11	Tanda Mahomedkhan .....	Goonoo .....	Hindu-Sindhi do.
12	Kalla .....	Kalla .....	Girls' School.
13	Oomerkote .....	Oomerkote.....	Do. do.
14	Sanghar .....	Sanghar .....	Arabic-Sindhi School.
15	Chore.....	Oomercoto .....	Gujarathi School.
<i>Shikarpore Collectorate.</i>			
16	Kote Meer Mahomed.	Roreo .....	Hindu-Sindhi School.
17	Sangrar .....	Do. ....	Do. do.
18	Oobowra .....	Oobowra .....	Do. do.



## GOVERNMENT INSTITUTIONS.

## A.—Standards for Anglo-Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of average Schoolsexamined.	Number of Pupils presented at First Examination.	Number of separate Examination of same Schools.	Number of Pupils presented at Second Examination.	Total No. of Pupils examined under Standards	NUMBER OF SCHOLARS PASSED.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																			
							STANDARD I.					STANDARD II.					STANDARD III.					STANDARD IV.					STANDARD V.				STANDARD VI.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																											
							1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.		Passed in all Heads.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
High Schools.	2	148 7	112	...	...	112	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...

**B.**—Standards for Anglo-Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate schools examined.	Number of average attendance at schools examined.	Number of Pupils presented at first examinations.	Number of Pupils presented at second examinations.	Total number of pupils examined under Anglo-Vernacular Standards.	Total number of pupils examined under Vernacular Standards.
End Grade Anglo-Vernacular Schools.....	10	724	573	276	161	413

CLASS OF SCHOOLS.	SCHOLARS PASSED UNDER ANGLO-VEENACULAR STANDARDS.					SCHOLARS PASSED UNDER VEENACULAR STANDARDS.							
	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD IV.	HEADS.	STANDARD I.	STANDARD II.	STANDARD III.	STANDARD IV.	HEADS.			
	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.		1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.				
2nd Grade Anglo-Veenacular Schools ..	46/61 48/49 28	23/31 20/27 13	31/85 31/23 21	14/21 6/17 2	16/41 14/11...	125/100 90/118 91	74/56 56/65 54	45/30 34/36 25	24	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all 4th Head. 3rd Head. 2nd Head. 1st Head.

## C.—Standards for Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of average attendance of Schools examined.	Number of Pupils presented at first examination.	Number of second examination of same Schools.	Number of Pupils presented at second examination.	Total number of Pupils examined under Standards.	NUMBER OF SCHOLARS PASSED.																					
							STANDARD I.				STANDARD II.				STANDARD III.				STANDARD IV.				STANDARD V.					
							1st Head.	2nd Head.	3rd Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.			
Boys' .....	118	5,018	2,820	178	5,030	2,829	1,160	1,993	1,144	921	707	806	817	440	356	341	383	289	267	209	90	110	125	82	65	7	7	7
Girls' .....	28	756	231	86	966	231	83	93	86	57	61	110	113	...	..	13	17	17	...	...	...	...	...	...	...	...	...	...
Total.....	146	5,804	3,120	259	5,996	3,120	1,243	1,198	1,230	978	771	916	930	440	390	354	400	305	267	209	90	119	125	82	65	7	7	7

Primary Schools.

## PRIVATE INSTITUTIONS.

## A.—Standards for European and Eurasian and for English-teaching Schools.

CLAS OF SCHOOLS.	Number of separate schools examined.	Number of average attendance of schools examined.	Number of Pupils presented at first examination.	Number of second examination of same schools.	Number of Pupils presented at second examination.	Number of Papers examined under Standards.	NUMBER OF SCHOLARS PASSED.															
							STANDARD I.			STANDARD II.			STANDARD III.			STANDARD IV.			STANDARD V.			STANDARD VI.
							1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.	1st Head. Passed in all Needlework. 3rd Head. 2nd Head. 1st Head.						
HIGH SCHOOLS { Boys' ..... Girls' ..... Mixed ..... Total.....	1	65	45	...	...	...	45 11 10 12 ...	10	20 22 22 ...	20	5 6 5 4 ...	4	4 4 3 4 ...	3	...	...	...	...	...	...		
	1	96	45	...	...	...	45 17 16 19 19	15	15 16 16 16	15	7 7 7 7 7	7	3 3 3 3	3	...	...	...	...	...	...		
	2	114 4	84	...	...	...	84 19 20 81 8	7	23 23 23 10	10	26 24 26 21 12	10	7 8 5 4 1 ...	...	3 4 3 2 2	...	...	...	...	1		
	4	265 4	174	...	...	...	174 47 46 52 27 32	32	58 61 61 26 45	45	38 37 38 33 19	21	11 15 11 11 4	8	3 4 3 2 2	...	...	...	...	1		

### B.—Standards for Anglo-Vernacular Schools.

CLASS OF SCHOOL.	Number of separate Schools examined.	186-215	103	..	..	108	NUMBER OF SCHOLARS PASSED.																						
							STANDARD I.					STANDARD II.					STANDARD III.					STANDARD IV.					STANDARD V.		
							1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Passed in all Heads.			
1st Grade Anglo Vernacular Schools.....	2						10-26-22-25	13	19-22-21	21	17	16-22-19-21	14	13-17-12-16	8	13-17-10-14	6							2					

### C.—Standards for Vernacular Schools.

CLASS OF SCHOOLS.	Number of separate Schools examined.	Number of average attendance of Schools examined.	Number of Scholars presented at first examination.	Number of second examinations of same Schools.	Number of Scholars presented at second examination.	Total Number of Scholars examined under Standards.	NUMBER OF SCHOLARS PASSED.																							
							STANDARD I.						STANDARD II.						STANDARD III.						STANDARD IV.					
							1st Head.	2nd Head.	3rd Head.	Needlework.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Needlework.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Needlework.	Passed in all Heads.	1st Head.	2nd Head.	3rd Head.	4th Head.	Needlework.	Passed in all Heads.	
Primary Schools, Mixed .....	2	63	44	...	...	44	6	6	8	...	6	3	12	11	...	1	...	3	11	11	...	4	...	5	5					

Remarks on the above tables :—

*Government Institutions.*

38. Fifty-five boys from the Kurrachee High School were presented for examination, and the result was as follows :—

*Standard V.*—8 boys examined.

2 passed in all heads.  
1 „ three heads.  
3 „ two heads.  
2 „ one head.

*Standard IV.*—30 boys examined.

11 passed in all heads.  
4 „ three heads.  
6 „ two heads.  
6 „ one head.  
3 failed altogether.

*Standard III.*—12 boys examined.

3 passed in all heads.  
5 „ three heads.  
2 „ two heads.  
2 failed altogether.

		V.		IV.		III.	
Passed in	Mathematics.....	5	+	15	+	6	= 26
	English .....	5	+	24	+	10	= 39
	General Knowledge ...	3	+	16	+	6	= 25
	Vernacular .....	5	+	18	+	9	= 32

39. The total number of boys examined under the three standards was 50. Hence it will be observed that the number of students passed in Mathematics, English, General Knowledge, and Vernacular gives a percentage of 52, 78, 50, and 64 respectively. This result as compared with the last year's is not altogether unsatisfactory, though by no means all that could be wished. The special attention of the Head Master has, however, been drawn to the weak points, viz., Arithmetic, History, and Parsing.



40. The Hyderabad High School presented 62 pupils for examination, with the following result :—

*Standard V.*—10 boys examined.

7 passed in all heads.

3 „ three heads.

*Standard IV.*—27 boys examined.

10 passed in all heads.

10 „ three heads.

6 „ two heads.

1 failed altogether.

*Standard III.*—25 boys examined.

8 passed in all heads.

10 „ three heads.

6 „ two heads.

1 failed altogether.

		V.		IV.		III.	
Passed in	Mathematics .....	9	+	15	+	14	= 38
	English .....	8	+	27	+	21	= 56
	General Knowledge ....	7	+	16	+	15	= 38
	Vernacular .....	10	+	26	+	24	= 60

Percentage for subjects :—

Mathematics .....	61.29
English .....	90.32
General Knowledge .....	61.29
Vernacular .....	96.77

Percentage per head :—

Passed in all heads .....	40.32
„ three heads .....	37.09
„ two heads .....	19.35
Failed altogether .....	3.22

41. Only 2 boys have failed altogether this year out of 62 presented for examination. From the above statements it will be seen that the Hyderabad High School has maintained its wonted superiority over the sister institution at Kurrachee. My predecessor left the following note on the Annual Examination Report of the Hyderabad High Schools :—

"Mr. Wyllie has read with very much pleasure the satisfactory account of the examination of the boys under the 5th Standard, who have been under the personal tuition of Mr. Keshava Bapuji Bal, and trusts that these boys will be prepared to go to Bombay and pass successfully the matriculation examination this year."

42. I may here refer to a suggestion contained in para. 23 of the Deputy Educational Inspector's report, in which he suggests the expediency of our High Schools being examined by Professors from one of the Arts Colleges, as has been done in the Presidency Divisions. I have no doubt that good would result therefrom, but apprehend that distance and expense would prove serious obstacles.

43. During the year under report 12 students presented them-

*Kurrachee High School ....	1	selves for the Matriculation Exa-
Hydrabad do. ....	1	mination; of these only 5* passed,
Christ Church Mission School,		one from each school. The result
Kurrachee...	1	this year appears somewhat favour-
Do. do Hydrabad ...	1	able compared with that of last
European and Indo-European		year, when the same number
School, Kurrachee ...	1	underwent the test. The student
	5	

who passed from the Hydrabad High School has since joined the Elphinstone College, to prosecute his studies for the Arts Examination.

44. There is a slight increase over the preceding year in the number of boys presented under the several

1st Grade Anglo-Vernacular Schools. standards in these schools. From the following statement of the percentage on the numbers examined in each of these schools, it will be observed that the Hydrabad Anglo-Vernacular School has shown its decided superiority over that of Kurrachee in having passed the larger proportion of pupils under the 1st and 2nd Standards in all heads, and this reflects great credit on the Head Master, Mr. Luxuman Vishnu. The school at Sukkur also made on the whole a tolerably good appearance. The result of the examination of the Anglo-Vernacular School at Kurrachee was very unsatisfactory, and this must be mainly attributed to want of energy on the part of the former Head Master, now transferred to the Older Provinces.

	STANDARDS.				Total per-centage.
	I.	II.	III.	IV.	
Hydrabad.....	48·07	74	.....	.....	60·7
Sukkur.....	58·33	75	33·33	28·57	48·
Kurrachee .....	26·08	15·38	.....	.....	25
Total .....	40	55·95	33·33	28·57	45

45. There are in all ten schools of this class. The highest 2nd Grade Anglo-Vernacular Schools. standard taught in some of them is the th, up to which the schools named in the margin presented boys for examination. These, and one or two others where this standard is being introduced during the current year, might be styled "First Grade" were it not for the rule as to attendance.

46. The proportion of boys presented for examination to average daily attendance was somewhat greater than in the preceding year, viz., 79 per cent. against 73, while there were 131 more boys examined than in 1869-70. The Sehwan Anglo-Vernacular School appears first on the list this year also; and the Shikarpore school, which was reported upon very unfavourably last year, is doing well this year under the supervision of the present Head Master, Mr. Wassonmull Jairamdass, a matriculated student.

47. Compared with the last year's Statement, the proportion of Primary Schools. scholars presented for examination to the average daily attendance is greater in the Kurrachee and Hydrabad collectorates, while in the Shikarpore collectorate it has fallen off considerably. The total number of pupils examined during the year was 3,120, of whom 2,829 were boys and 291 girls. As regards Hindu-Sindhi Classes, I have much pleasure in reporting that the attendance is on the increase, and a larger proportion of scholars was prepared for examination under Standard III.

4 schools in the Town of Shikarpore. by the schools named in the margin. Yet the fact cannot be disguised that the new Hindu-Sindhi character is at pre-

1	do.	do.	Kumber.
1	do.	do.	Roree.
1	do.	do.	Hydrabad.
1	do.	do.	Nowshera.

sent far from popular. There is still a great doubt entertained by the Hindu community as to its permanency, and few are disposed to use it in their correspondence or accounts, or to allow their children to do so. Time will probably effect much in removing their prejudices. In the meantime efforts are not wanting on the side of this Department.

48. It will be seen from the Statement given above (para. 37) that though the number of girls examined Girl Schools, was smaller than in the previous year, yet the average daily attendance was greater by nearly 100 girls. Much improvement was observable in the Shikarpore collectorate, where most of the Girl Schools, particularly those at Larkhana and Rorce, made good progress. The highest standard taught in two or three of them was the 3rd, in which no less than 17 girls were examined. Except in the 4th Head, viz., History and Geography, the majority acquitted themselves fairly in Reading, Writing, and Arithmetic. In Female Schools in the Kurrachee and Hydrabad collectorates the progress of girls is less satisfactory, the proportion of examinees being very small compared with the average daily attendance. But it may be safely affirmed that a number of girls in each school have learnt to read and write fairly, and in some cases even to do sums in the first four simple rules of Arithmetic.

*Private Institutions.*

49. This year one more school was added to those previously existing, viz., the European and Eurasian High Schools, School at Manora. The total number of schools of higher classes is three, which presented 174 pupils for examination during the last year, with the following result:—

*Standard V.*—4 boys examined.

2 passed in all the heads.

1 „ three heads.

1 „ one head.

*Standard IV.*—17 pupils examined.

9 passed in all the heads.

3 „ three heads.

2 „ two heads.

2 „ one head.

1 failed altogether.

56. The works of the Vernacular School-houses at Mahjand and Oonurpore in the Kurrachee Collectorate, Old Halla in the Hyderabad Collectorate, and Nubbeesur, Sanghur, and Mittee in the Thur and Parkur Districts, were commenced and nearly finished during the year. Those in the Kurrachee and Hyderabad Districts were carried on under the supervision of a maistry. Major Tyrer kindly undertook the superintendence of those in Thur and Parkur. The Municipalities at Sanghur, Nubbeesur, and Mittee have contributed sums equal to Government grants towards the construction of the school-houses in their limits.

57. LIST OF LIBRARIES:—

**A.—Previously existing.**

No.	NAME OF PLACE.	Total number of Volumes.	Number added during the year	Number of Members.	Volumes Issued.	Income.	Expenditure.
1	2	3	4	5	6	7	8
						Rs. a. p.	Rs. a. p.
1	Kurrachee General Library.					Information not received.	
2	Do. Native Library...					Ditto ditto.	
3	Hyderabad do. do. ...	403	774	31	49	503 0 0	310 2 7
4	Sukkur do. do. ...	514	...	8	44	100 0 0	130 0 0
5	Jacob's Book Club .. .. .					Information not received.	
6	Kotree Mechanics' Institution .... .					Ditto ditto.	
Total.....		917	774	39	93	603 0 0	470 2 7

**B.—Newly Established.**

						Rs.	a.	p.	Rs.	a.	p.
1	Kurrachee Parsi Reading room .....	363	175	34	185	261	0	0	374	1	9

58. The subjoined tables show the number of boys learning Spread of English. English in the several schools in Sind.

*Government Schools.*

EXPENDITURE INCURRED DURING THE YEAR 1870-71.	Classes of Schools.	No. studying English during 1870-71.
	High Schools.....	176
	1st Grade Anglo-Vernacular Schools .....	345
	2nd Grade ditto ditto .....	247
	Vernacular Schools .....	49
	Total.....	817
	Number studying English during 1869-70 ...	798
	Net Increase.....	19

*Private Schools.*

Number of Schools.	Classes of Schools.	No. studying English during 1870-71.
3	High Schools.....	327
2	1st Grade Anglo-Vernacular Schools .....	226
	Total.....	553
	Number studying English during 1869-70 ...	480
	Net Increase.....	73

59. The above table shows that the number of boys learning English in Government Schools has increased from 798 to 817. In Private Aided Schools too there is an increase of 73 pupils.

60 The statement given below shows the study of Classical Languages :—

**A.—Sanskrit.**

No.	Name of School.	No. studying in		Increase.	Decrease.
		1869-70.	1870-71.		
1	Kurrachee High School ...	52	44	.....	8
2	Hydrabad High School ...	67	...	.....	67
	Total.....	119	44	.....	75

**B.—Latin.**

1	Kurrachee High School ...	21	13	.....	8
2	Hydrabad High School ...	32	...	.....	32
	Total... ..	53	13	.....	40

**C.—Persian.**

1	Kurrachee High School ...	...	26	26	.....
2	Hydrabad High School ...	...	93	93	.....
	Total.....	...	119	119	.....

61. 173 scholars against 151 of the last year were learning classical languages during 1870-71. Since the recognition of Persian as one of the classical languages, there seems to be greater desire, particularly in the Hydrabad High School, to study that language, for I find that 93 boys there were learning Persian at the end of the official year.

62. The following Certificates of eligibility for employment in the Lower Grades of the Public Service were granted during 1870-71 :—

10 First class certificates by the Educational Inspector in Sind.  
 4 Second class do. by the Deputy do. do.  
 38 Do. do. by the Assistant Deputy Inspectors of  
 — Hydrabad and Shikarpore Sub-Divisions.

52

63. The subjoined statement shows the number of boys educated in Government Schools in this province, and who have either entered the Government Service or obtained employments in other departments connected with Government :—

SCHOOLS.	Receiving salary below Rs. 10 per mensem.	Receiving salary above Rs. 10 and below Rs. 25 per mensem.	Receiving salary above Rs. 25 and below Rs. 50 per mensem.	Receiving salary of Rs. 50 and above.	TOTAL.
High Schools .....	2	2	6	...	8
Middle Class Schools .....	...	5	2	...	7
Lower do. ....	3	29	2	...	34
Special Schools .....	...	...	1	2	3
Total.....	3	36	11	2	52

64. The foregoing statement is not complete, as the number who obtained situations in the Judicial Department has not yet been ascertained, though the information has been called for.

65. The subjoined statements A and B give a general view of the caste or religion of pupils attending the different schools.

**A.—Government Institutions.**

DESCRIPTION OF SCHOOLS.	HINDOOS.			MAHOMEDANS.		PARSIS.	OTHERS.	Total.
	Brahmins.	Cultivators.	Others.	Cultivators.	Others.			
High Schools .....	6	...	130	...	14	23	3	176
Middle Class Schools (1st Grade) .....	15	...	270	...	35	18	7	345
"      "      (2nd Grade) .....	64	16	608	48	215	...	...	951
Lower Class Schools .....	197	140	4,482	707	1,295	1	91	6,916
Female Schools .....	8	...	151	86	771	...	...	1,016
Special Schools .....	5	...	36	3	23	...	...	67
Total.....	295	156	5,677	844	2,353	42	104	9,471



66. The above table shows a total of 6,128 Hindoos and 3,197 Mahomedans attending Government Institutions. On a comparison between this and the last year's return we find that the number of Hindoos and Mahomedans have increased by 789 and 342 respectively. A larger increase is also observable amongst the Parsee and other students.

**B.—Private Institutions.**

DESCRIPTION OF SCHOOLS.	HINDOOS.			MAHOMEDANS.		PARSIS.	OTHERS.	Total.
	Brahmins.	Cultivators.	Others.	Cultivators.	Others.			
High Schools.....	...	...	...	...	...	1	221	222
Middle Class School, 1st grade	8	...	172	...	28	...	18	226
Lower Class Schools .....	...	...	...	...	...	91	...	91
Special Schools .....	...	...	...	...	...	...	...	...
Female Schools (St. Patrick's Convent School) .....	...	...	...	...	...	...	105	105
Total....	8	...	172	...	28	92	344	644

67. In Private Institutions, as shown in Statement B, there is a slight decrease in the number of Hindoos and Mahomedans, while an increase is perceptible in the students of other creeds.

68. The following statement shows the number of Children of Cess-payers in different grades of schools:—

COLLECTORATES.	2nd Grade Anglo-Vernacular Schools.	Primary.		Total.
		Boys' Schools.	Girls' Schools.	
Kurrachee .....	68	89	11	168
Hydrabad .....	81	278	.....	359
Shikarpore .....	62	590	49	701
	211	957	60	1,228

69. There is a slight increase over 1869-70 in the total number; there were 19 girls fewer in the year just ended than in the year preceding it.

70. The cost per head of Instruction to Government is shown in the following statement :—

		Cost per Head of Pupils on average daily attend- ance from Imperial Fund.	Cost per Head of Pupils on average daily attend- ance from Local Funds.
		Rs. a. p.	Rs. a. p.
<b>GOVERNMENT INSTITUTIONS.</b>			
(a) General.	High Schools .....	47 9 11	84 0 7
	1st Grade Anglo-Vernacu- lar Schools .....	6 9 7	31 14 4
	2nd do. do. do. ....	3 1 6	18 9 11
	Lower Class Schools.....	1 4 7	5 2 9
(b) Special Schools.	Normal Schools ...	105 9 6	114 8 7
	Engineering School..	81 8 11	133 15 6
(c) Female Schools .....		1 0 7	8 3 2
<b>PRIVATE INSTITUTIONS RECEIVING AID FROM GOVERNMENT.</b>			
<i>On the system of payment by results.</i>			
(a) General.	High Schools .....	36 12 10	.....
	1st Grade Anglo-Vernacu- lar Schools .....	18 0 3	.....
	2nd Grade do. do. ....	.....	.....
	Lower Class Schools.....	.....	.....
(b) Female Schools .....		11 13 7	.....
<b>Total.....</b>		<b>313 7 3</b>	<b>396 6 10</b>

71. Average monthly rate of Fee :—

(A.)—Government Institutions.

	Rs.	a.	p.
High Schools .....	1	0	9
Anglo-Vernacular } 1st Grade .....	0	4	6
Schools..... } 2nd Grade .....	0	1	6
Lower Class Schools .....	0	0	4
Female ditto .....	.....	.....	.....
Normal ditto .....	.....	.....	.....

(B.)—Private Institutions.

High Schools .....	2	4	1
Anglo-Vernacular Schools, 1st Grade.....	0	3	3
Lower Class Schools .....	0	5	6

72. The following table shows the position of the Parents of all the Pupils who attend the High and 1st Grade Anglo-Vernacular Schools in Sind :—

INSTITUTIONS.	PERSONS OF IN-DEPENDENT MEANS.		Professional Persons.	Government Officials.	Shopkeepers.	Clerks.	Cultivators.	Day-labourers.	Village Officers.	Others.	Total.	WHERE RESIDENTS OR NON-RESIDENTS.			REMARKS.
	Land-owners.	(Others.										Residents in the Town.	Residents in the Morassil.	Total.	
High Schools.															
1 Kurrachee.....	12	16	18	6	2	24	...	...	...	5	83	75	8	83	
2 Hyderabad .....	12	8	8	11	7	35	...	...	12	...	93	86	7	93	
1st Grade Anglo-Vernacular Schools.															
1 Kurrachee.....	7	7	24	21	35	10	7	18	2	11	142	109	33	142	
2 Hyderabad .....	7	1	9	35	14	71	3	4	8	...	152	120	32	152	
3 Sukkur .....	2	4	4	21	10	1	1	8	...	...	51	17	34	51	
Total.....	40	36	63	94	68	141	11	30	22	16	521	407	114	521	

73. The subjoined is a list of Aided Schools to which Grants were awarded on the system of payment by results during 1870-71:—

NAME OF SCHOOL.	Average attendance in each School at the time of examination.	Grant awarded to each School.		
<i>High Schools.</i>		Rs.	a.	p.
European and Indo-European School, Kurrachee .....	91.4	1,656	0	0
St. Patrick's School, Kurrachee .....	65	531	0	0
European and Eurasian School, Manora.	23	242	0	0
<i>1st Grade Anglo-Vernacular Schools.</i>				
Church Missionary Society's 1st Grade Anglo-Vernacular Schools, Kurrachee.	88.215	813	8	0
Ditto ditto Hyderabad.....	98	980	8	0
<i>Female Schools.</i>				
St. Patrick's Convent School, Kurrachee.	86	919	0	0
Total.....?	533.615	5,142	0	0

74. The average attendance in these schools was 46.1 throughout the year. 29 students presented themselves for examination, viz., 15 at Hyderabad and 14 at Sukkur; all those at the latter institution succeeded in passing, while at Hyderabad no less than 5 out of 8 who came up for the higher standard failed in one or two subjects. Three of the five, however, though they failed to obtain the minimum number of marks in certain heads, succeeded in obtaining the aggregate minimum of marks required under the rules. The result in the case of the Sukkur Normal School was very satisfactory, and highly creditable to the Head Master, Mr. Goolam Ali Akhund, an undergraduate of the University of Bombay. The following Masters and Assistant Masters were appointed during 1870-71:—

From Sukkur Normal School .....	2
From Hyderabad, ditto .....	8

75. Statement showing the number of Trained and Untrained Masters appointed during the year :—

	TRAINED.						UNTRAINED.			Total Arabic-Sindhi scholars.	Total Hindu-Sindhi scholars.	Total Female scholars.	Grand Total.
	From Hydrabad Normal School.			From Sukkur Normal School.			Arabic-Sindhi scholars.	Hindu-Sindhi scholars.	Female scholars.				
	Arabic-Sindhi scholars.	Hindu-Sindhi scholars.	Female scholars.	Arabic-Sindhi scholars.	Hindu-Sindhi scholars.	Female scholars.							
Kurrachee ...	1	...	...	...	...	...	...	...	1	...	1	1	2
Hydrabad ...	7	...	...	...	...	...	2	2	4	2	9	4	15
Shikarpore ...	...	...	...	...	2	...	1	2	1	1	4	1	6
Total ...	8	..	...	2	...	...	3	4	6	3	14	6	23

76. The number of students in this school is increased by 9, making a total of 22. Of two students in the Engineering School. the senior division of this school, one has left owing to his having obtained an appointment as Overseer in the Office of the Executive Engineer, Hyderabad and Roree Canal Division, and the other is ready to undergo the final examination. The junior division consists of 21 students, 19 of whom are preparing for the upper, and the remainder for the lower subordinate establishments of the Public Works Department.

77. No Jail Schools were examined during the year under report.

78. The following is the list of Books which were prepared and sent to the Press during the year under Book Department. report :—

No. of Copies.	Names of Books.	No. of Edition.
<i>Persian Books.</i>		
1000	Mufidu Talbin (improved) .....	New edition.
4000	Aga's Farsi .....	3rd and 4th editions.
<i>Arabic-Sindhi Schools.</i>		
1000	Third Reading Book .....	4th do.
1000	Geography of the Bombay Presidency .....	3rd do.
1000	Second Reading Book .....	6th do.
1000	Saswi and Punhu .....	3rd do.
1000	Grammar .....	4th do.
1000	Dilja Hissab, or Mental Arithmetic, from Mr. Krishna Shastri's larger work .....	New do.
500	Geometry, 1st and 2nd Books .....	2nd do.
1000	Rai Diach .....	2nd do.
1000	Babnama .....	7th do.
500	Sindhi, by Abdul Hassan .....	New do.
<i>Hindu-Sindhi Books.</i>		
1000	Lekhiji Pir, 2nd Part, transliterated from Arabic-Sindhi .....	New do.
1000	Dilpasand Akhani, Part I. ....	2nd do.
1000	Ditto ditto Part II. ....	2nd do.
1000	History of Sind, transliterated from Arabic-Sindhi .....	New do.
1000	Lekhiji Pir, Part I. ....	2nd do.
1000	Wahawari Hissab .....	New do.

79. *Statement showing Receipts and Disbursements of Books during the year 1870-71.*

[illegible]

\* Rs. 250-9-5 have been credited in this Statement on account of sale-proceeds of Books in the last year.

80. Since the last year the practice of issuing Books gratis, either as prize-books or class-books, has been discontinued. The amount credited is Rs. 3,668-4-9, against Rs. 2,269-15-6 of 1869-70. The value of Stock received during the year is Rs. 6,356-8-2, against Rs. 7,968-2-0. The decrease can be accounted for by the circumstance that during nearly the whole of the year only two presses were at work, in consequence of reduction in the Publication grant. The grant was in the first instance reduced to Rs. 5,000, but subsequently augmented to Rs. 9,000.

*Working of the Vernacular Literature Committee.*

81. This Committee held a series of meetings first at Kurrachee and subsequently at Hyderabad, thereby giving opportunities to members residing at both places to be present. The chief topics for discussion before the Committee were—

- 1st. References made by Government on the manuscript Grammar of the late Mr. Ryland, and on that recently prepared by Dr. Trumpp.
- 2nd. Proposals made by you for the award of competitive prizes for original works and translations of selected works into Sindhi.
- 3rd. Sindhi works submitted for approval and patronage by different authors and compilers.
- 4th. Revision of some old poems.
- 5th. Reconsideration of the rules proposed by the Committee some years ago for fixing orthography in Arabic-Sindhi.

82. Agreeably to the sanction accorded in your letter No. 2586 dated the 7th November 1870, the following Prizes.

Prizes were offered :—

- For translation of Johnson's Rasselas, Rs. 300.
- For ditto of Samuel Smiles' Self-Help, 6 chapters, Rs. 300.
- For Essay on the Condition of Sind under the Talpoor Dynasty, Rs. 400.

For further particulars I beg to refer you to Appendices A and B.

83. I have no doubt that the offer of annual competitive prizes for translations and original works will lead to good results. The Committee has not yet been able to make much progress in the revision of the School Books, for want of time. The help of a paid member is needed for the preparation of details of business to be



laid before the Committee. Should the appointment of a Translator be sanctioned, it is proposed that that Officer should act also as Secretary.

84. Before concluding this Report I must bring to your notice that Mr. Wyllie has recorded a note of the very valuable assistance rendered to this Department by the District Officers, and especially by Mr. E. James, Deputy Collector of Sehwan. Sir William Mervether, the Commissioner in Sind, was pleased, at the request of Mr. Wyllie, to award in a Darbar at Sukkur a Shawl to Mr. Kadur-dad Khan, Mookhtiarkar at that place, and a Sword to Syud Gow-sali Shah, President of the School Committee, in approbation of their judicious liberality and enlightened efforts to promote the cause of education. My thanks are also due to the several Native gentlemen whose names have been reported to me by the Deputy Educational Inspector in Sind for influence exerted and aid afforded.

I have the honour to be,

Sir,

Your most obedient Servant,

GEORGE F. M. GRANT,

Educational Inspector in Sind.

## APPENDIX A.

### NOTICE.

Under instructions from the Director of Public Instruction, Bombay Presidency, the Educational Inspector in Sind offers a Prize of Rs. 300 each for the best translations into Sindhi of—

- (a). Samuel Smiles' Self-Help—the first six chapters, with all requisite notes for explanation of the text.
- (b). Rasselas—the whole.

The translations are to be headed with a motto, and sent with a sealed cover, containing the same motto and the name of the Translator, to the Educational Inspector in Sind, or the President of the Vernacular Literature Committee, on or before the 1st January 1872.

F. R. S. WYLLIE,

Educational Inspector in Sind.

## APPENDIX B.

No. 1730.

## EDUCATIONAL DEPARTMENT.

*Educational Inspector's Office,*  
*25th March 1871.*

Under instructions from the Director of Public Instruction, Bombay Presidency, the Educational Inspector in Sind offers a Prize of of Rs. (400) Four Hundred for the best Essay in Sindhi on the following subject :—"The Condition of Sind under the Talpoor Dynasty."

2. The heads under which the Essay is to be written are—

- (a). The dwellings of the people.
- (b). Dress, both of males and females.
- (c). Marriage—the ceremonies connected therewith.
- (d). Condition of women.
- (e). Castes among the Hindoos, and the peculiarities of each.
- (f). The daily domestic life.
- (g). Customary rites and ceremonies not enjoyed by religion.
- (h). Education.
- (i). Agriculture—condition of the class of actual cultivators and landed proprietors.
- (j). Trade and commerce.
- (k). Internal communications.
- (l). Social intercourse between different sections of the people.
- (m). Government administration of justice, and the degree of liberty enjoyed by the people—revenue system, &c.

3. All essays must be submitted to the Educational Inspector in Sind, or the President of the Vernacular Literature Committee, on or before the 1st November 1872.

4. It rests with the Vernacular Literature Committee to give the whole amount of prize or a part of it for the essay which it may approve, or to require the author to make certain improvements or additions to his work before awarding to him the whole amount of the prize.

5. The Vernacular Literature Committee reserves to itself the power to purchase from the author whose work it may approve his copyright in the same, at a price to be fixed by the Committee, and it is on the condition of his parting with the said right that the prize will be awarded to the author.

6. The writers wishing to compete for the prize should send their essays under mottoes affixed to their respective works.

7. Rejected essays will be returned on application.

F. R. S. WYLLIE,  
Educational Inspector in Sind.

## APPENDIX B.

### REPORTS OF GOVERNMENT COLLEGES.

1. Report of Elphinstone College for 1870-71.
2. Report of Deccan College for 1870-71. . . .
3. Report of Grant Medical College for 1870-71.
4. Report of Poona Civil Engineering College for 1870-71.
5. Report of Government Law School for 1870-71.
6. Report of the Rajkumar College for 1870-71.

#### B. 1.—REPORT OF ELPHINSTONE COLLEGE FOR 1870-71.

No. 48 of 1871-72.

*Office of Elphinstone College, Bombay,  
15th April 1871.*

To J. B. PEILE, Esq.,

Director of Public Instruction, Poona.

SIR,—I have the honour to submit the Report of Elphinstone College for the year 1870-71.

1. *College Staff*.—At the close of the official year the Staff was as follows :—

*Principal*—Kyrle Mitford Chatfield, B.A., Professor of Logic and Moral Philosophy (Acting Educational Inspector, Central Division).

Robert George Oxenham, M.A. (Acting Principal and Professor of Logic and Moral Philosophy).

Francis James Candy, M.A., Professor of Mathematics and Natural Philosophy.

Johann Georg Bühler, Ph. D., Professor of Oriental Languages (Acting Educational Inspector, Northern Division).

Ramkrishna Gopal Bhandarkar, M.A., Acting Professor of Oriental Languages.

I. B. Lyon, Esq., Professor of Chemistry.

H. S. K. Bellairs, M.A., Professor of English Literature.

Mahadeo Govind Ranade, M.A., LL.B., Assistant Professor of English Literature (Acting 3rd Magistrate of Police, Bombay).

Messrs. Yasavant Vasudeo Athale, M.A., and Ibrahim Mahammad Sayani, B.A., Acting for Assistant Professor of English Literature.

*Reader in Arabic*—Sayed Abdool Fatti Moulvi.

Mirza Sadikali Fraidun, Assistant to the Arabic Reader.

*Shastris*—Vithal Ganesh Patvardhan; Bhimacharya bin Ram-bhat Zalakikar.

*Dakshina Fellows* :—

Jamshedji Ardesar Dalal, M.A., LL.B., Senior.

Kashinath Trimbak Telang, M.A., LL.B., Senior.

Hormasji Jehangir Bhabha, M.A., Extra Senior.

Maniksha Jehangir Talugorkhan, B.A., LL.B., Junior.

Yashawant Vasudeo Athale, M.A., Junior.

Sabajirao Chintamon Chitnis, B.A., Junior.

Ibrahim Mahammad Sayani, B.A., Junior.

The changes during the year were as follows :—

The lamented death of Professor Hughlings, and my appointment as Acting Principal on the receipt of the intelligence announcing this event.

Professor Candy acted as Principal from June 7th to July 10th, on which latter date I took charge of the office.

Mr. Bellairs was confirmed in the appointment of Professor of English Literature on the 11th of July 1870.

Mr. M. G. Ranade was appointed Acting 3rd Magistrate of Police on the 16th of March 1871, and his work as Assistant Professor of English was divided between two of the Dakshina Fellows, Messrs. Yasavant Vasudeo Athale and Ibrahim Mahammad Sayani, as a temporary measure.

Mr. Bamonjee Edulji Modi, Senior Fellow, resigned on the 12th of June 1870, having been appointed to the Revenue Commissioner's Office as Assistant Settlement Officer, Mr. Telang succeeding him, and the Junior Fellowship thus vacated by Mr. Telang was filled up by Mr. S. C. Chitnis on the 13th June 1870.

Mr. Mirza Sadikali Fraidun was appointed as Assistant to the Arabic Reader on the 1st June 1870.

On the resignation of Mr. Barjorji Edulji Modi—proceeded to Europe, to study for the Bar or Indian Civil Service, on the 19th of December 1870—Mr. Ibrahim Mahammad Sayani succeeded him on the 20th of December 1870.

Mr. Hormasji Jehangir Bhabha, M. A., was appointed an Extra Fellow on the 1st of January 1871, and was put on the regular list of Dakshina Fellows on the 1st of March 1871, the date on which Mr. Jamsetji Ardesar Dalal's Fellowship expired.

Mr. Jamsetji Ardesar Dalal was Extra Fellow from March 1871 to the end of the term.

Although the death of my predecessor is noticed in your Report for last year, I cannot here refrain from expressing in this place the very deep sense of his loss which is felt by the whole College. The youngest students did not fail to be impressed by his learning, and those who had enjoyed greater opportunities of profiting by his lectures were even more impressed by his entire devotion to their welfare and interests, and were better able to appreciate the depth and variety of his attainments. I am not using any conventional form, but stating the simple truth when I assure you that the students of this College in losing Mr. Hughlings feel that they have lost a friend whom they valued and trusted, as well as a teacher whose learning they still admire.

2. *Number on the Rolls.*—The University having matriculated only the same number in 1870 as in 1869, and the new College of St. Xavier, with its learned and able teaching staff, having naturally attracted some of the successful candidates, the supply of freshmen was diminished, and the total number on the college rolls less than last year. The difference between the figures in the fourth and fifth columns is due to the fact that the close of the official year is the time when the attendance is always about the minimum of the whole year. Students who fail in either B.A. or F.A. Examinations frequently leave College to escape payment of the fee, and return in the next term. To avoid the considerable loss which this practice entails on the Fee Fund, it has recently been resolved to collect half the terminal fee before the University examinations.



3. *Expenditure.*—The expenditure for the year under report is given below under three heads:—

	Detail Expenditure.			Total.		
	Rs.	a.	p.	Rs.	a.	p.
<i>Teaching.</i>						
5 Professors .....	46,809	2	4			
Arabic Reader (1,800) and his Assistant (400) .....	2,200	0	0			
Shastris .....	1,422	0	0			
Dakshina Fellows .....	6,216	4	0			
Extra Fellow, paid from Fees .....	240	0	0			
				56,887	6	4
<i>Establishment.</i>						
* Rent .....	5,400	0	0			
Office Clerks, Peons, &c. ....	1,744	0	0			
Library Grant .....	500	0	0			
Contingencies .....	837	0	4			
Superintendent of Resident Students..	240	0	0			
				8,721	0	4
<i>Scholarships.</i>						
Stipends .....	7,920	0	0			
Prizes .....	40	0	0			
				7,960	0	0
Total Expenditure.....				73,568	6	8
Total Cost of Education per head.				553	2	4

The total expenditure in 1869-70 was Rs. 64,701-7-3 as put down in the Annual Report of last year, and this year is Rs. 73,568-6-8.

- This increase in the figures is on account of the increase to Professors' pay from April 1870 up to the end of February 1871, and the salaries of the permanent appointments of Professors Bellairs and Bhandarkar at the Belgaum and Ratnagiri High Schools having been debited to the College accounts this year, under instructions from the Accountant General. These salaries were not debited to the College accounts last year.

\* There will be some saving on this item.



The fees collected in 1870-71 amounted to Rs. 9,243-3-6, those in 1869-70 to Rs. 9,917-10-10, in 1868-69 to Rs. 6,480, and in 1867-68 to Rs. 3,520.

Messrs. Hormasji Jehangir Bhabha and Yasavant Vasudeo Athale passed the M.A. Examination in Languages.

43 candidates appeared for the B.A. Examination in November 1870, out of whom 6 were successful, one of whom died in December 1870.

88 candidates, of whom 10 were ex-students, appeared for the F.A. Examination of 1870; 26 passed.

*College Buildings.*—On the 20th of February 1871 the College was moved into its permanent abode, and from that date Elphinstone College in the Cowasjee Jehangir building link together in honourable commemoration the names of a statesman whose far-sighted policy, and a citizen whose princely munificence, Bombay must ever remember with gratitude. I would beg to call your attention to the Reports of Professors Candy and Lyon with regard to the new buildings. The want of small lecture-rooms was apparent from our first occupation of the new College, and the experience of a rainy season has practically shown how much protection from the weather is necessary. It will, I think, be found advisable to screen off portions of the verandah, as suggested by Professor Candy. Professor Lyon's suggestion is, however, one which, if you approve, should be immediately acted upon, and the Public Works Department authorities requested to add the partition desired to the Gymnasium building. The cost of this addition will, I understand, be about Rs. 300. Dr. Lyon assures me that the space thus obtained will be amply sufficient for his Laboratory, and the remaining space will be quite large enough for a satisfactory Gymnasium.

Before leaving this portion of my Report, I have much pleasure in bringing to your notice the result of a communication with the Agent of the Great Indian Peninsula Railway, to whom I wrote, on our first occupation of the new College, informing him that the students and professors were constantly disturbed, and complained of the very frequent and apparently unnecessary noise made by engine-drivers in the immediate neighbourhood of the College. The authorities of the Railway most courteously responded by issuing

such instructions that no unnecessary whistling is now made, and the College is as little disturbed as possible by the passage of engines or trains.

The serious illness of the late Acting Principal at the end of the first term in last year, and the unavoidable delay in the appointment of his successor, were circumstances most unfortunate for the two senior classes, who thus lost a month's teaching in some subjects at the most critical period of their college course, with results apparent in the University Examinations held in November and December last.

Lastly, I would beg to record my sense of the zealous coöperation of the Professors and Fellows during the time that I have had the honour of being associated with them.

I have the honour to be,

Sir,

Your most obedient Servant.

R. G. OXENHAM,  
Acting Principal.

## 2.—REPORT OF DECCAN COLLEGE FOR 1870-71.

No. 105 OF 1871-72.

*Deccan College, 30th June 1871.*

To J. B. PEILE, Esq.,

Director of Public Instruction, Poona.

SIR,—I have the honour to lay before you the following Report of the Deccan College for the year 1870-71.

2. On the 11th of July 1870 Mr. R. G. Oxenham, M.A., Professor of English Literature, was appointed Acting Principal of Elphinstone College, and continued to perform the duties of that post till the middle of April 1871. For the first few months of his absence his work at this College was divided among the remaining Professors and Tutors, and in November 1870 Mr. H. P. Jacob, Head Master of the Poona High School, was appointed Acting Professor of English Literature. Mr. Jacob entered upon his duties with energy and judgment, and proved a great addition to the College staff. We have also had the misfortune to be deprived since February 18th, 1871, of the services of Dr. F. Kielhorn, who, after five years of zealous and fruitful labours, has been compelled by increasing ill-health to return for a while to Germany. His chair is at present occupied by Mr. Shuakur Pandurang Pundit, M.A. The Readership of Latin was conferred on Mr. Aitken, a student of this College who passed the examination for the degree of B.A. this year with great credit, in succession to Mr. Hormusji Jehangirji Bhabha, now Fellow of Elphinstone College, who had occupied it for some months. Messrs. Ganesh Parashuram Joshi and Vishnu Moreshwur Mahagani, B.A., are at present Senior and Junior Fellows, and take an active share in the work of tuition. Messrs. Anunt Shastri Pendarkur and Chintamon Shastri Thathe continue to discharge the duties which they have so long performed under the direction of the Professor of Sanskrit. The numerous changes which I have here enumerated have occasioned some interruption to College work, but not, I hope, of a very serious nature.

3. The number of students on the books is at present 82, and the average attendance has been 68. The total number of students is therefore the same as at the date of my last Report, but the aver-

age daily attendance has somewhat fallen off. This is to be attributed to the very great amount of sickness in the College last term, and to the fact that a larger number of students reside in the City. The exposed situation of the College is not favourable to the health of many, who suffer from frequent colds and fevers. In my last Report I anticipated a large increase to our numbers this year, but the unexpected results of the Matriculation Examination, in which a smaller proportion than ever was successful, has defeated that hope. The present class of freshmen consists of 22 members only, but they are superior, I think, to the freshmen of the last two years.

4. In my last Report I spoke of a proposal for setting apart a portion of the Fee Fund for various expenses connected with the comfort and embellishment of the College, and the recent order of the Government of India on this subject will enable us, it may be hoped, in some degree to achieve this end. But the slow increase in our numbers, and the almost entire absence of the sons of wealthy men, are conditions not very favourable to the accumulation of the Fee Fund. This year we have introduced one important change, viz., the exaction of a fee of 5 rupees from senior scholars and 3 rupees from junior scholars. We also still adhere to the rule of granting free studentships only in cases of real and proved poverty, and in the proportion of 20 per cent. of our whole number.

5. The College has now the advantage of a regular Gymnastic Instructor, and the good effects of his discipline will, I hope, be soon perceptible. The News-Room is still kept up, and the Native journals at any rate appear to be diligently read. The heavy labour demanded for preparing for the examination leaves little time for private reading except perhaps in vacation.

6. For the work of the College during the past year I beg to refer you to the Reports of the Professors and Tutors. My own work has been as usual, but the absence of Mr. Oxenham devolved upon me for some time a considerable part of the work of the English Professor.

7. The College has had a fair amount of success in the University Examination this year, considering the strictness with which they are conducted. 7 candidates passed the B. A. Examination and 10 failed; 14 passed the First Examination in Arts and 22 failed.

My remarks on the Matriculation Examination last year suggest to me to say that I was rather disappointed with the results this year, as the answers to the History and Geography papers were on the whole decidedly better done.

8. With reference to the Circular No. 49 of 7th April 1870, I have the honour to state that Professors Shunkur Pandurang Pundit, M.A., and Kero Lakshmon Chatrey report that the manuscripts and apparatus under their charge are safe and in good condition. The same may be said of the Library books generally.

9. I desire to be allowed to state, in conclusion, my cordial acknowledgment of the services of the body of Professors and Tutors during the year under report.

I enclose returns.

I have the honour to be,

Sir,

Your most obedient Servant,

W. WORDSWORTH,

Principal of the Deccan College.

### 3.—REPORT OF THE GRANT MEDICAL COLLEGE FOR THE YEAR 1870-71.

The year 1869-70, on which I have the honour to report, completes the 25th anniversary of this College, and its results on the whole bear favourable comparison with those of previous years. 66 Graduates and Undergraduates kept terms during the Sessions, 3 of whom passed the Final Examination of the University for the degree of L.M., and 12 ceased to attend. 55 Hospital Apprentices have been under instruction, 11 of whom have been found qualified for promotion to the grade of Assistant Apothecary, 4 resigned, and 7 were discharged for irregularities, and 1 died. 47 Vernacular Pupils received instruction; 5 have been found qualified, 3 ceased to attend, and 9 were discharged. The foregoing shows a total of 168 students of the several classes who have been borne on the College rolls during the year.

#### RESULT OF EXAMINATIONS.

*University Examination for the L.M. Degree.*—Twelve students went up for the First Examination, of whom four succeeded in passing in the 2nd Division: their names are Hormasji Dadabhai Masani, Timulji Bhicaji Nariman, Mahadevrao Yeswant Paranjpe, and Trim-buck Sukharam Shervalkar. For the Second or Pass Examination four went up, and three succeeded in obtaining their degrees: two of them passed in the 1st, and one in the 2nd Class. The names of the successful candidates are—

##### *1st Class.*

Suruplal Balackram Shirbastan.

Anna Moreshwar Kunte, B.A.

##### *2nd Class.*

Balwant Gopal Bhate.

Though the result of both examinations may be considered satisfactory, yet that for the First Examination occasioned me some disappointment, as from my knowledge of the calibre of the candidates I quite looked to about two-thirds of them passing. The subjects in which the majority failed to satisfy the Examiners were Anatomy and Materia Medica with Practical Pharmacy. The causes of failure are, I believe, to be found, 1st, in the changes which

circumstances have rendered necessary among the Teachers of those sciences, and which tended to unsettle the minds of the students; 2nd, to a proper want of supervision of the Practical Pharmacy Class in the Hospital Dispensary; and finally to an unnecessarily severe and lengthened paper on Materia Medica. In order to provide for a more thorough supervision in the Hospital Dispensary, I applied, on the 17th March 1870, to the Inspector General for the services of another Apothecary, but, I regret to say, unsuccessfully. A second application, made in October last, met, however, with approval and was sanctioned by Government. To meet the wants of the Anatomical Department, I would observe that in para. 13 of a scheme for the reorganization of the College Staff which was forwarded to Government through the Director of Public Instruction in May 1869, I applied for the services of a Demonstrator of Anatomy. By letter dated 8th October 1870 I again drew attention to this subject, but as yet, I regret to state, no reply has been received from Government. The students have now become so numerous that it is not, I consider, in the power of any single teacher to satisfactorily direct their instruction in the dissecting-room: the appointment of a Demonstrator has consequently become of such urgency, as, in my humble opinion, not to admit of further postponement. The Calcutta Medical College possesses a 1st and 2nd Demonstrator of Anatomy on salaries of Rs. 300 and Rs. 100 per mensem respectively: the demand for one Demonstrator can consequently, I submit, under existing circumstances, be scarcely thought disproportionate.

With regard to the paper on Materia Medica which I have characterized as unnecessarily severe and long, I would beg to make the following remarks.

To pass the L.M. Examination a candidate must obtain 50 per cent. of the marks obtainable in each examination in each subject. To pass the L.C.F. Examination only 25 per cent. in each subject and  $33\frac{1}{3}$  per cent. in the aggregate need be obtained. In no Pass Examination of the University except L.M. is a higher percentage than  $33\frac{1}{3}$  insisted on in any one subject, or a higher aggregate percentage than 40 per cent., and that only for the degree in Law. With a standard in Medicine higher than that of any other faculty in the University, it becomes a matter of no little importance that it should not be greatly exceeded; whereas the questions set in the paper on Materia Medica were not only very severe, but so lengthy

as to render it impracticable for a student to answer them in the time allowed, viz., three hours. One of the Examiners has, in a letter to my address, acknowledged that he laboured under the impression that candidates had the option of selection from among the questions set, whereas the maximum number of marks allotted to all the questions only amounted to 100, of which 50 per cent. must have been obtained to pass in the Second, and  $\frac{2}{3}$  in the First Division.

*Final Examination of Hospital Apprentices.*—Eleven of these lads were examined by the Principal and Professors for the grade of Assistant Apothecary, and all were found qualified, viz., T. Stephens, J. Benson, L. Noronha, J. Dias, J. Connell, G. Keyes, H. Murray, L. D'Souza, C. H. Bell, J. Lawrence, and W. Dowsett.

*Final Examination of Vernacular Pupils.*—This examination was conducted by the Teachers of the Vernacular Class, superintended by the Principal. Five candidates came up and passed successfully for the grade of 3rd Class Hospital Assistant. All but one were qualified in English, and will therefore be entitled to the higher scale of pay : vide G. G. O. No. 392 dated 17th June 1868. Their names are—Shreedhar Balwant Bapat, Vithal Bhikajee Naney, Ramchandra Ganpat Nalvade, Wamun Govind Pendey, and Gopal Harri Keyley.

*Examination of Sub-Assistant Surgeons for promotion to the higher grade.*—Two candidates, A. D'Souza and Barjorji Ardesser, both Graduates of the College and belonging to the 2nd grade of Sub-Assistant Surgeons, presented themselves for examination, and were found qualified for promotion to the 1st grade. To summarize the above results: three students have obtained the degree of L.M. and have left the College, and four students have passed the 1st B.M. Examination; eleven Hospital Apprentices were qualified for the grade of Assistant Apothecary; five Vernacular Pupils for that of Hospital Assistant; and two Sub-Assistant Surgeons succeeded in obtaining promotion to the 1st grade; making a total of 25 who have competed successfully at the several examinations.

*Changes in the College Staff.*—Assistant Surgeon T. Holmsted relieved Assistant Surgeon W. F. Knapp, on his being appointed Superintendent under the Contagious Diseases Act, of the chair of Anatomy on 7th June. Surgeon J. T. Mackenzie, M. B., returned from sick leave to Europe on 10th October, and resumed charge of



the duties of Professor of Surgery from Assistant Surgeon W. Gray, who consequently reverted to his chair of Anatomy and displaced Assistant Surgeon Holmsted. Mr. Narayen Daji handed over the chair of *Materia Medica* to Dr. Sidney Smith on the return of that officer from Europe on 17th February. Though Mr. Holmsted was attached but for a short time, yet his ability, zeal in the performance of the duties confided to him, and quiet unassuming manners made a very favourable impression on his colleagues, and I trust, should opportunity offer, that his services may be permanently secured to the College.

#### SCHOLARSHIPS AND PRIZES AWARDED AT THE CLOSE OF 1870.

*Sir Jamsetjee Jejeebhoy Medical Prize* of Rs. 250 for proficiency in Practical Medicine and Surgery to Suruplal Balackram Shirbasta.

*Sir Jamsetjee Jejeebhoy Gold Medal* for proficiency in Practical Medical Jurisprudence to Suruplal Balackram Shirbasta.

*The McLennan Scholarship* of Rs. 25 monthly, with a Silver Prize-Medal, for proficiency in the Principles and Practice of Midwifery, to Anna Moreshwar Kunte, B.A.

#### 4th Year Students.

*A Carnac Scholarship*, of Rs. 25 monthly, for proficiency in conducting the duties of Chemical Clerk and in knowledge of Practical Medicine and Pathology, to D. B. Valles.

*An Anderson Scholarship*, of Rs. 25 monthly, for proficiency in conducting the duties of Surgical Dresser, and in knowledge of Practical Surgery and Surgical Anatomy, to Shantaram Venayek Kuntak.

*A Farish Scholarship*, of Rs. 25 monthly, for proficiency in the Principles and Practice of Medicine and Surgery, to Kassim Verji Patell.

*A Farish Scholarship*, of Rs. 15 monthly, for proficiency in Medical Jurisprudence, to Tribhowandass Mothichand Shah.

#### 3rd Year Students.

*A Farish Scholarship*, of Rs. 20 monthly, for proficiency in Anatomy, including Practical Anatomy, to Hormusji Dadabhai Masani.

*A Carnac Scholarship*, of Rs. 15 monthly, for proficiency in Physiology, to Temulji Bhikaji Nariman.

*A Farish Scholarship*, of Rs. 15 monthly, for proficiency in Botany and Materia Medica and Practical Pharmacy, to Trimbuck Succaram Shirvalkar.

*A Reid Scholarship*, of Rs. 15 monthly, for proficiency in Chemistry, to Mahadevrao Yeswant Paranjpe.

*An Anderson Scholarship*, of Rs. 15 monthly, for proficiency in Practical Chemistry, to Nassarwanji Nowroji Khamhata.

*A Reid Scholarship*, of Rs. 15 monthly, for proficiency in Comparative Anatomy, to A. M. D'Souza.

#### *2nd Year Students.*

*An Anderson Scholarship*, of Rs. 15 monthly, for proficiency in Anatomy and Practical Anatomy, to Balchandra Krishna Bhata-vadekar.

*An Anderson Scholarship*, of Rs. 13 monthly, for proficiency in Chemistry, Theoretical and Practical, to J. Pereira.

*A Farish Scholarship*, of Rs. 14 monthly, for proficiency in Materia Medica and Practical Pharmacy, to N. S. D'Costa.

*A Carnac Scholarship*, of Rs. 13 monthly, for proficiency in Practical Chemistry, to J. V. Coutinho.

*A Carnac Scholarship*, of Rs. 15 monthly, for proficiency in Physiology, to Kaikhasro Sorabji Nariman.

#### *1st Year Students.*

*Government Scholarship*, of Rs. 10 monthly, for proficiency in Anatomy, to J. T. D'Cunha.

*Government Scholarship*, of Rs. 10 monthly, for proficiency in Materia Medica and Practical Pharmacy, to B. Lobo.

*Government Scholarship*, of Rs. 10 monthly, for proficiency in Chemistry, to Rastamji Pestonji Bharucha.

*Government Scholarship*, of Rs. 10 monthly, for proficiency in Botany, to Phirozshah Jamshedji Damania.

*Government Scholarship*, of Rs. 10 monthly, for proficiency in the subjects of study during the Session, to D. A. Gomes.

## VERNACULAR CLASS.

*2nd Year Students.*

*The Jugonnath Sunkersett Scholarship*, of Rs. 10 monthly, tenable for ten months, for proficiency in the subjects of study during the Session, to Chintamon Mahadeo.

*The Jugonnath Sunkersett Scholarship*, of Rs. 5 monthly, tenable for ten months, for proficiency in Physiology and Materia Medica, to Hari Vital.

*1st Year Students.*

*The Jugonnath Sunkersett Scholarship*, of Rs. 5 monthly, tenable for ten months, for proficiency in Anatomy and Chemistry, to Krishnaje Babarao.

## THE MEDALS FOR THE HOSPITAL APPRENTICES CLASS.

*The McLennan Medal* to 3rd year Hospital Apprentice T. Stephens.

*The Arnott Medal* to 2nd year Hospital Apprentice E. Lonn.

*The Burnes Medal* to 1st year Hospital Apprentice P. J. P. Soares.

*The Sir Jamsetjee Jejeebhoy Book Fund*.—The interest accruing on this fund during the year, amounting to Rs. 525-12-0, has, in accordance with the conditions of the trust, been distributed among the Graduates and Undergraduates, in order to assist them in the purchase of the prescribed text-books.

*The Museum*.—The Curator, Dr. Gray, reports that “44 valuable specimens have been added to the collection, almost all having been forwarded by the officers of the Jamsetji Jejeebhoy Hospital.” Dr. Gray further states “the re-cataloguing of the collection is being steadily pushed on.” I would take the opportunity of observing that Assistant Surgeon Atmaram Sadasheo Jayakar, L. R. C. P., is the only medical officer, with the exception of those above referred to, who has presented this department with a preparation during the past year.

*The Library*.—Seventy volumes have been added to this department, and the collection, more especially on Natural History and Botany, is a highly useful and valuable one. Further additions are in course of being made.

*The Materia Medica Collection.*—Little, I regret to say, can be done in this direction—not that much is not needed, but because want of space precludes further additions being made.

*Mineralogical Collection.*—The College is indebted to Professor Lyon for collecting and arranging numerous valuable specimens, and supplying a want which the institution has long been sensible of.

*History and Progress of the College.*—Twenty-five Matriculated Students have joined the institution with the intention of keeping terms. Thirty-three Hospital Apprentices, eleven Vernacular Pupils, and thirty-four Medical Pupils have been admitted, which raises the total number of students at present borne on the rolls to 199, as shown below :—

Graduates and Undergraduates .....	72
Hospital Apprentices .....	58
Vernacular Pupils .....	37
Native Medical Pupils .....	32

Total..... 199

The parentage of the University students is as follows :—ten are sons of zemindars or persons of independent income, six of professional persons, nineteen of tradesmen, two of persons in the employ of Native States, twenty-nine of Government subordinate servants and pensioners, six of persons in the employ of merchants.

The Entrance Examination of the Vernacular Class was held on 26th October: the standard employed was a modification of Standard III. (See Schedule A, Educational Department, *Government Gazette*, page 497, December 26th, 1867.) There were 109 candidates from the different Anglo-Vernacular Schools for eleven vacancies. The competition was, as may be supposed, very active, and resulted in seventeen being selected. To eleven of them vacant stipends were awarded, and four remain as free students.

As stated above, 38 Native Medical Pupils have joined the College on the conditions specified in G. G. O. No. 392 dated 17th June 1868. In my last Report I referred to the difficulties which had arisen in the formation of this class, and mentioned the modifications recommended by this Government in the terms of the order of the Government of India above quoted. Instead, however, of a solution of this vexed question having been come to, I regret to say

the Government of India have declined, for financial reasons, to accede to the proposals of this Government. To overcome the difficulty which has arisen, I purpose renting a house in the immediate neighbourhood of the College for the use of the Vernacular and Native Medical Pupils, meeting the outlay from the house-rent allowed to the Vernacular Pupils and from savings accruing from house-rent sanctioned to the Hospital Apprentices. Should Government not sanction this course, there exists the extreme probability of the Native Medical Subordinate Department of this Presidency being deprived of the advantages of a course of College instruction.

The manuscript of a Vernacular text-work on Medical Jurisprudence has been completed by Mr. Gopal Shivram Vaidya, L.M., and will before long be in the hands of his pupils. A text-work on Midwifery, compiled by Mr. Sukharam Arjun Ravat, L.M., will also soon be ready. Within a few months this institution will consequently be possessed of a complete series of text-books in the Marathi tongue for the use of the Vernacular Class. The importance attached to this can scarcely, I think, be overrated, and this College will be able to congratulate itself on being the first in India to have supplied so important a want in Medical Education.

It gives me pleasure to report that the Warrant Medical Officers of this Presidency, in order to perpetuate their grateful sense of the interest evinced in their behalf by the late Inspector General, Indian Medical Department (F. S. Arnott, M.D., C.B.), have, with the sanction of Government, presented a Silver Medal, designated the "*Arnott Prize Medal*," to be given annually to the best second-year Student Apprentice in this College. I congratulate Hospital Apprentice E. Loane on being the first recipient of this prize. The Hospital Apprentice Class has thus three Medals annually to compete for: one, the "*McLennan Medal*," by the seniors; a second, the "*Arnott Medal*," by the middle-class men; and a third, the "*Burnes Medal*," by the juniors.

By Resolution of Government, Educational Department, No. 214 dated 12th April 1870, the Principal of this College was requested to give effect to certain suggestions of the Director of Public Instruction based on a proposal emanating from Bae Perozbaee, the sister of Rustomjee Jamsetjee Jejeebhoy, Esq., for the training of Midwives in connection with the Obstetric Department of the College; a sum of Rs. 600 was paid by the abovementioned lady to meet the expense

## REPORT OF GRANT MEDICAL

of training four Nurses. The rules bearing on this subject published in the *Government Gazette* on the 2nd of April 1870. Although a liberal allowance is granted while under instruction, and the conditions as to residence, &c., are not very restrictive, yet up to the present only one woman has been admitted. It has been suggested to me that the scheme is not sufficient to the mass of the people, otherwise there would be no candidates. Under these circumstances it will be advisable for the Notification translated into one or more vernacular languages and published in the Native Press. In April 1870 H. H. the Chief of Joonaghur visited the College and took apparently much interest in what he saw; subsequently H. H. presented the institution with a sum of Rs. 1,000, "to be used for the interest of the College in any way that I might think best." With the approval of the Director of Public Instruction, I propose laying out this liberal gift on a handsome book-case to contain the Natural History and Botanical sections of the College Library.

The students have at length succeeded in establishing a Gymnasium. Subscriptions were liberally given in furtherance of the scheme by the several Professors. It gives me pleasure to state that of an evening many of the students may be seen indulging not only in gymnastic exercise, but in various other athletic and healthful games.

To meet the rapid growth of the institution, plans for the extension of the building designed by Lieutenant Colonel Fuller, R.E., Architectural Engineer, have been laid before Government. So much is the want of space felt that it is with very great difficulty accommodation can be provided for the students.

In conclusion I beg to observe that the conduct of the students has been exceedingly good.

W. G. HUNTER, M.D., M.R.C.P.,

Principal, Grant Medical College.

Bombay, Grant Medical College, 5th April 1871.

# REPORT OF THE POONA CIVIL ENGINEERING COLLEGE FOR 1870-71.

No. 97 OF 1871-72.

*Civil Engineering College, Poona,  
1st July 1871.*

TO THE DIRECTOR OF PUBLIC INSTRUCTION,  
Poona.

SIR,—I have the honour to submit my Annual Report for the year ending 1870-71.

1. The only change which has taken place during the year is the appointment of Mr. Raghunath Vinayak A. Dhairyavan to the post of Teacher of Drawing.

2. The numbers continue steadily to increase—in fact, with our present limited staff of teachers, it becomes a question whether the present attendance is not in excess of the teaching power supplied. After the Matriculation Examination the entire number of pupils on the roll was 146. Of this number a few left the College before 1st April, on which date the numbers in the several departments stood as follows :—

## *I.—University Department.*

Senior Class .....	8
Middle Class.....	18
Junior Class .....	14

## *II.—Second Department.*

Senior Class .....	29
Junior Class .....	28

## *III.—Vernacular Department.*

Senior Class .....	18
Junior Class .....	21

Total..... 136











